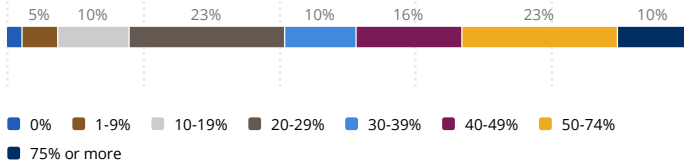**FSSE**
faculty survey of
student engagement

Course Time on Task, Course Goals

This page displays feature findings for how much percent of class time faculty spent on class activities (#26) and how faculty structure their selected course section so that students learn and develop certain skills (#31).
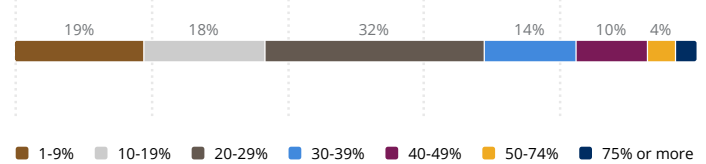
In your selected course section, about what percent of class time is spent on the following?
Response options: 0%, 1-9%, 10-19%, 20-29%, 30-39%, 40-49%, 50-74%, 75% or more
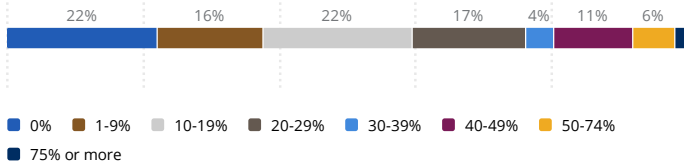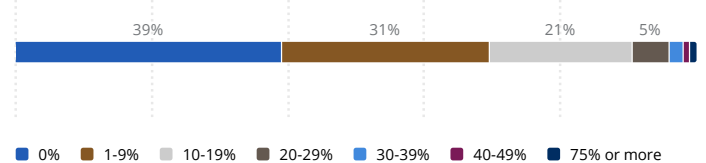
Lecture 96 ⓘ

5%	10%	23%	10%	16%	23%	10%

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74%
- 75% or more

Discussion 96 ⓘ

| 19% | 18% | 32% | 14% | 10% | 4% |

- 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74% ■ 75% or more

Small-group activities 96 ⓘ

| 22% | 16% | 22% | 17% | 4% | 11% | 6% |

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74%
- 75% or more

Student presentations or performances 95 ⓘ

| 39% | 31% | 21% | 5% |

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 75% or more

Independent student work (writing, painting, designing, etc.) 95 ⓘ

| 38% | 23% | 20% | 9% | 4% |

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74%
- 75% or more
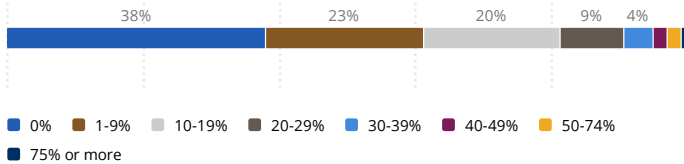
Movies, videos, music, or other performances not involving or produced by students 96 ⓘ

| 54% | 24% | 11% | 6% |

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49%
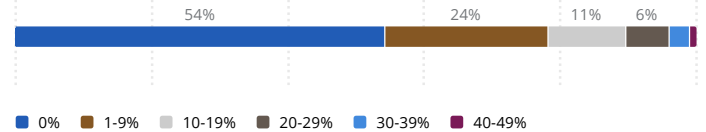
Assessing student learning (tests, evaluations, surveys, polls, etc.) 95 ⓘ

| 18% | 42% | 28% | 4% |

- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74%
- 75% or more
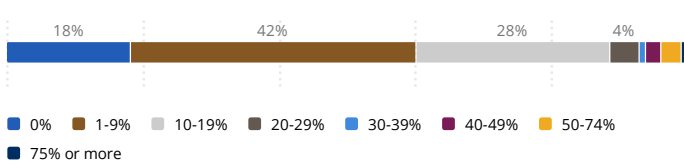
Experiential activities (labs, field work, clinical or field placements, etc.) 95 ⓘ

| 63% | 9% | 12% | 4% | 4% |

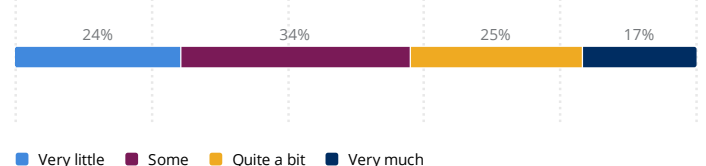- 0% ■ 1-9% ■ 10-19% ■ 20-29% ■ 30-39% ■ 40-49% ■ 50-74%
- 75% or more
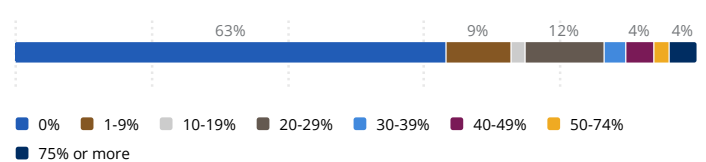
To what extent do you structure your selected course section so that students learn and develop in the following areas?
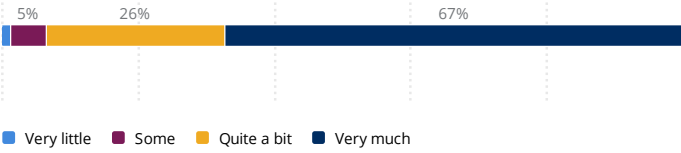*Response options: Very much, Quite a bit, Some, Very little*
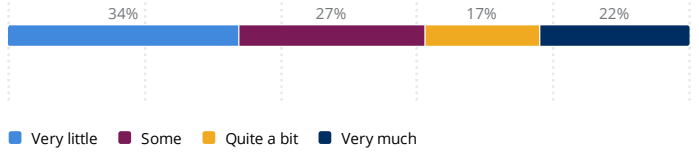
Writing clearly and effectively 95 ⓘ

| 16% | 22% | 31% | 32% |

- Very little ■ Some ■ Quite a bit ■ Very much

Speaking clearly and effectively 95 ⓘ

| 24% | 34% | 25% | 17% |

- Very little ■ Some ■ Quite a bit ■ Very much
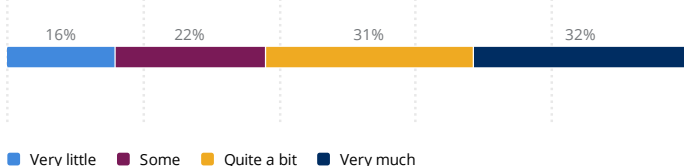
Thinking critically and analytically 95 ⓘ

5%	26%		67%

■ Very little ■ Some ■ Quite a bit ■ Very much

Analyzing numerical and statistical information 95 ⓘ

34%	27%	17%	22%

■ Very little ■ Some ■ Quite a bit ■ Very much

Acquiring job- or work-related knowledge and skills 95 ⓘ

15%	21%	26%	38%

■ Very little ■ Some ■ Quite a bit ■ Very much
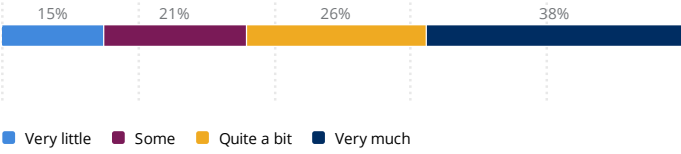
Working effectively with others 95 ⓘ

12%	26%	24%	38%

■ Very little ■ Some ■ Quite a bit ■ Very much
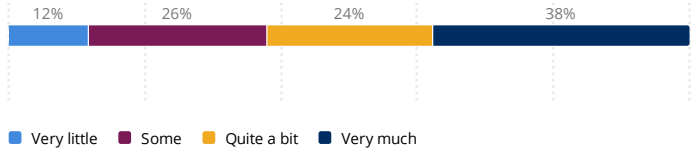
Developing or clarifying a personal code of values and ethics 95 ⓘ

16%	41%	19%	24%

■ Very little ■ Some ■ Quite a bit ■ Very much
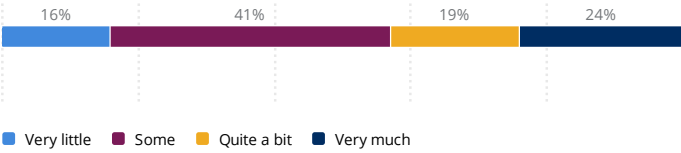
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) 94 ⓘ

20%	24%	20%	35%

■ Very little ■ Some ■ Quite a bit ■ Very much
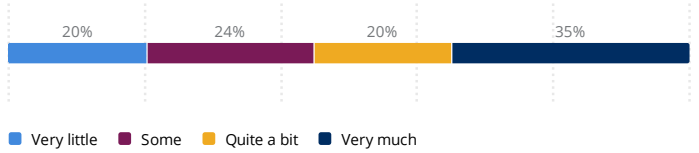
Solving complex real-world problems 95 ⓘ

23%	25%	20%	32%

■ Very little ■ Some ■ Quite a bit ■ Very much
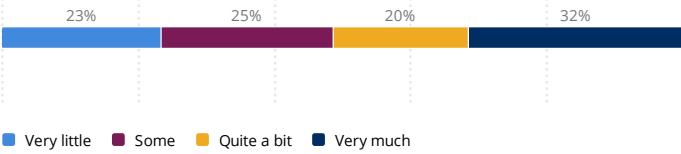
Being an informed and active citizen 95 ⓘ

17%	28%	24%	31%

■ Very little ■ Some ■ Quite a bit ■ Very much