

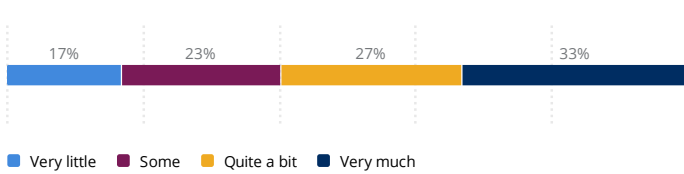
## Inclusiveness and Engagement with Cultural Diversity

This page displays feature findings for the Inclusiveness and Engagement with Cultural Diversity Topical Module. This module examines environments, processes, and activities that engage and validate cultural diversity and promote a greater understanding of societal differences. Questions explore faculty use of inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and opportunities for diversity-related programming and coursework. You can find the questionnaire text as well as the codebook for these items on the Topical Module survey instruments page of the FSSE website.

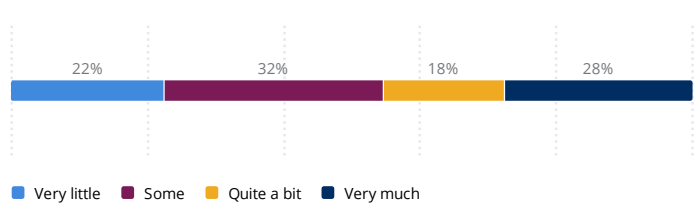
### Earlier, you answered some questions based on one particular undergraduate course section that you are teaching or have during this academic year. Thinking again about that course, how much does it emphasize the following?

Response options: *Very much, Quite a bit, Some, Very little*

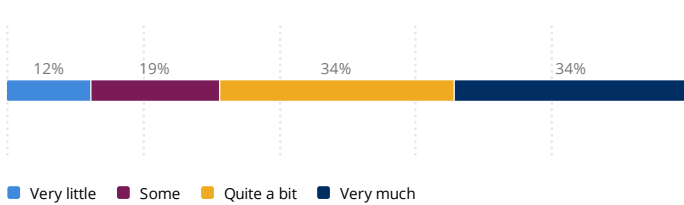
#### Developing the skills necessary to work effectively with people from various backgrounds 90 ⓘ



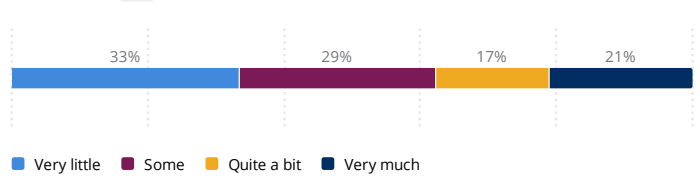
#### Recognizing students' cultural norms and biases 90 ⓘ



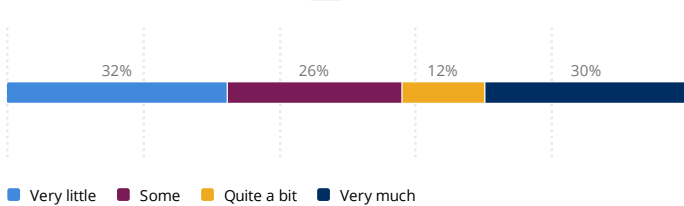
#### Students sharing their perspectives and experiences 90 ⓘ



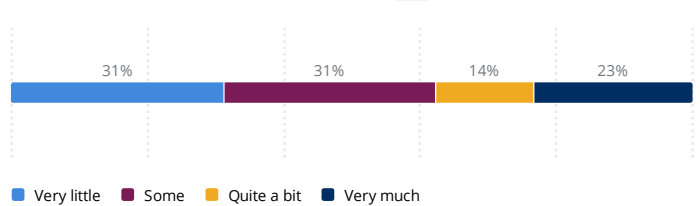
#### Exploring students' backgrounds through projects, assignments, or programs 90 ⓘ



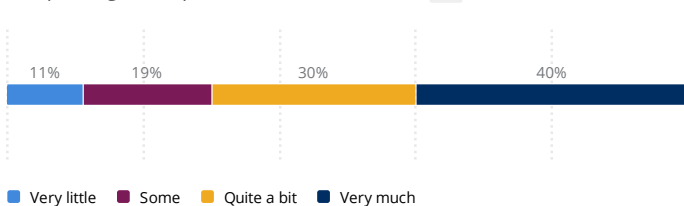
#### Learning about other cultures 90 ⓘ



#### Discussing issues of equity or privilege 90 ⓘ



#### Respecting the expression of diverse ideas 90 ⓘ



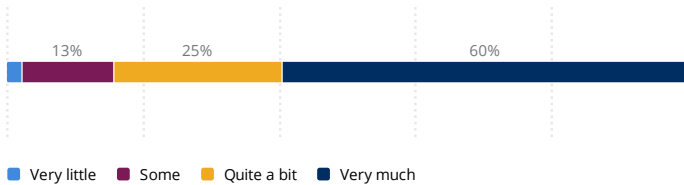
## Inclusiveness and Engagement with Cultural Diversity

This page displays feature findings for the Inclusiveness and Engagement with Cultural Diversity Topical Module. This module examines environments, processes, and activities that engage and validate cultural diversity and promote a greater understanding of societal differences. Questions explore faculty use of inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and opportunities for diversity-related programming and coursework. You can find the questionnaire text as well as the codebook for these items on the Topical Module survey instruments page of the FSSE website.

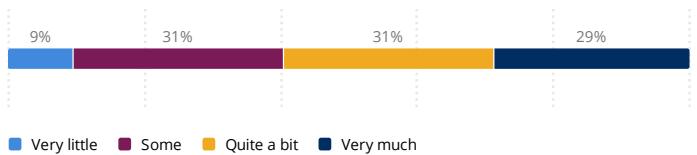
### How much does your institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

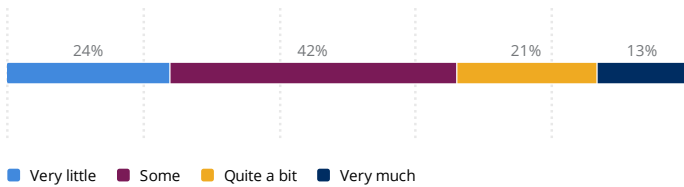
#### Demonstrating a commitment to diversity 97 ⓘ



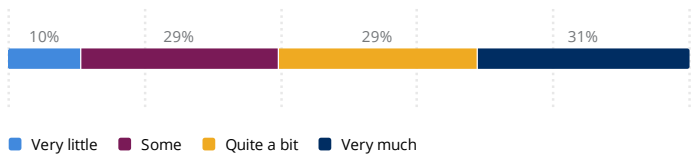
#### Providing faculty with the resources needed for success in a multicultural world 97 ⓘ



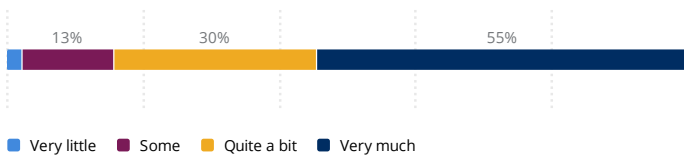
#### Creating an overall sense of community among faculty 97 ⓘ



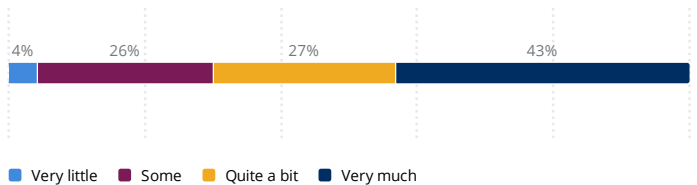
#### Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) 96 ⓘ



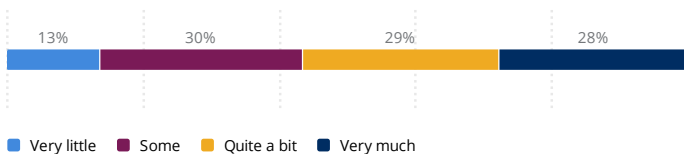
#### Providing information about anti-discrimination and harassment policies 97 ⓘ



#### Taking allegations of discrimination or harassment seriously 97 ⓘ



#### Helping faculty develop the skills to confront discrimination and harassment 97 ⓘ



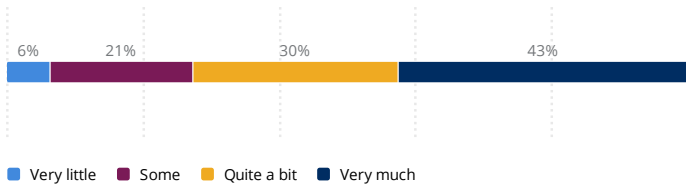
## Inclusiveness and Engagement with Cultural Diversity

This page displays feature findings for the Inclusiveness and Engagement with Cultural Diversity Topical Module. This module examines environments, processes, and activities that engage and validate cultural diversity and promote a greater understanding of societal differences. Questions explore faculty use of inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and opportunities for diversity-related programming and coursework. You can find the questionnaire text as well as the codebook for these items on the Topical Module survey instruments page of the FSSE website.

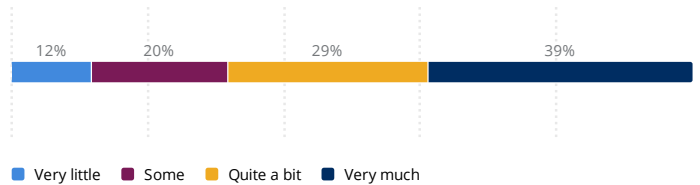
### How much does your institution provide a supportive environment for the following forms of diversity?

Response options: *Very much, Quite a bit, Some, Very little*

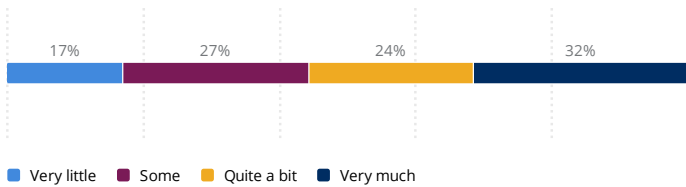
#### Racial/ethnic identity 96 ⓘ



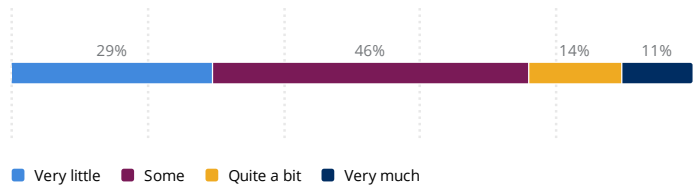
#### Gender identity 95 ⓘ



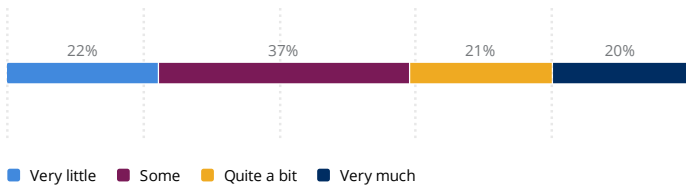
#### Economic background 95 ⓘ



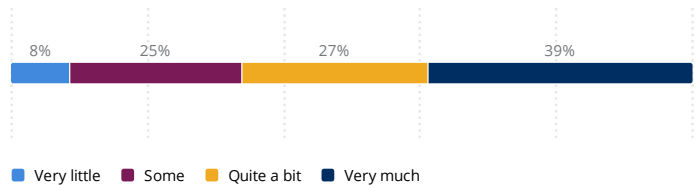
#### Political affiliation 95 ⓘ



#### Religious affiliation 95 ⓘ



#### Sexual orientation 95 ⓘ



#### Disability status 95 ⓘ

