

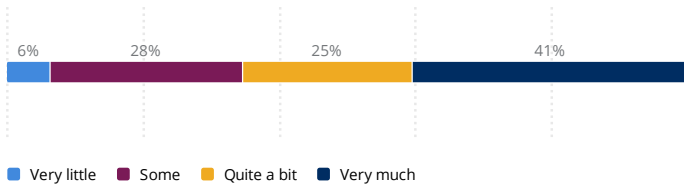
## Learning with Peers: Collaborative Learning, Discussions with Diverse Others

This page displays feature findings for how often faculty encourage students to work collaboratively (#27a-d) and how much opportunity students have to engage in discussions with people who are different from them (#28) in their selected course section.

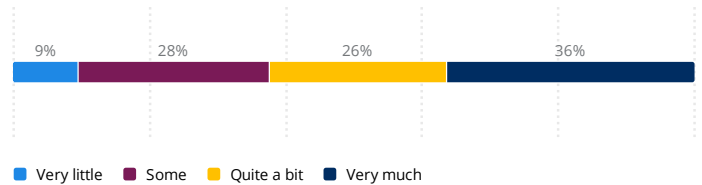
### In your selected course section, how much do you encourage students to do the following?

Response options: *Very much, Quite a bit, Some, Very little*

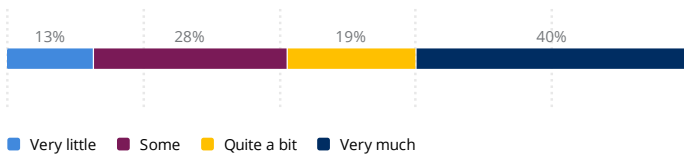
Ask other students for help understanding course material 96 ⓘ



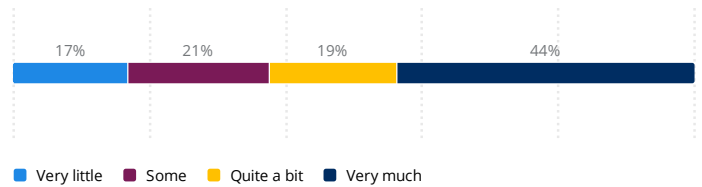
Explain course material to other students 96 ⓘ



Prepare for exams by discussing or working through course material with other students 95 ⓘ



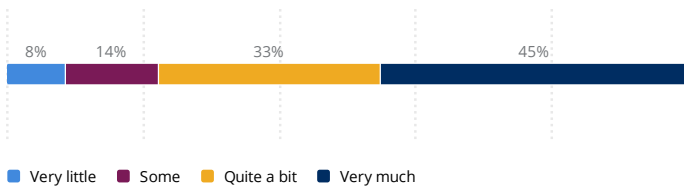
Work with other students on course projects or assignments 96 ⓘ



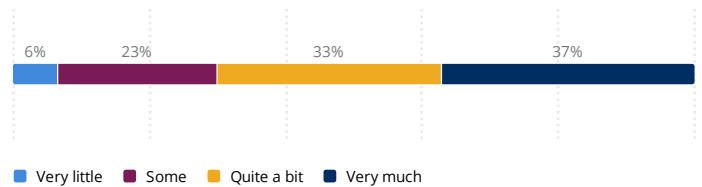
### In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?

Response options: *Very much, Quite a bit, Some, Very little*

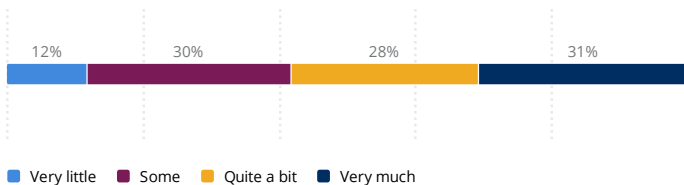
People of a race or ethnicity other than their own 95 ⓘ



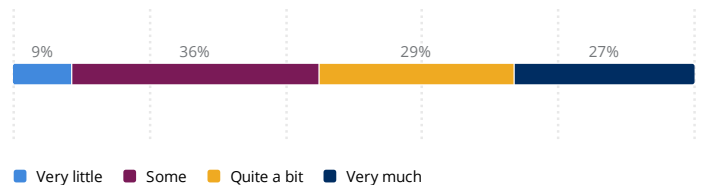
People from an economic background other than their own 94 ⓘ



People with religious beliefs other than their own 94 ⓘ



People with political views other than their own 94 ⓘ



People with a sexual orientation other than their own 93 ⓘ

