First College Year Experience Survey

Spring 2015

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First College Year Experience Survey - *Highlights*

In spring of 2015, the Office of Institutional Research administered a First College Year Experience survey to first-year students in an effort to better understand student learning and to help improve the quality of college education. This survey asked first-time freshmen to share their views on a variety of issues covering many aspects of their journey to Sacramento State, as well as their educational expectations once they got here.

This survey was administered to first-time freshmen who were admitted in fall 2014 and who were still enrolled as of spring 2015. Subsequently, **3,494** survey questionnaires were distributed in February of 2015. **1,072** of those students completed and returned their surveys for an overall response rate of **31%**. The margin of error for this survey calculates to 2.5. This basically means that if 90% of the respondents selected a particular response, it is relatively "certain" (at a 95% confidence level) that between 87.5% (90% - 2.5) and 92.5 % (90% + 2.5) of all freshmen would have selected that same response.

When students were asked whether they had any concern about their ability to *finance their college education*, **77%** responded that they either had some concern or had major concern with respect to having enough funds. Interestingly, the response in relation to having "no concern" about the ability to finance their college education increased by **7.9%** in 2015 compared to the response collected in 2012 (23% vs. 15%, respectively).

In relation to **Concerns and Adjustment to College Life**, **80%** of the respondents stated that it was either "Very easy" or "Somewhat easy" *to utilize campus services available to students.* However, this is a notable decline compared to the **89%** of students who had responded similarly to this question in 2012. When asked about their experiences in relation to *developing close relationships with students from a different racial/ethnic group*, **70%** responded that it had been either "Very easy" or "Somewhat easy", which was a notable change from the response of **82%** collected in 2012.

When asked to relay their satisfaction with their *overall academic experience* at this university, **67%** indicated that they were either "Satisfied" or "Very satisfied". In a correlated finding, **69%** responded in the same manner with regard to their satisfaction with their *overall college experience*. Please note that respondents who selected "Cannot rate/No experience" were excluded from the calculation of satisfaction ratings.

The top three **Campus Services and Facilities** with the highest rates of satisfaction were:
Recreational facilities – 81%
Library facilities and equipment – 78%
Technology resources – 76%

The top three aspects of **College Life** with the highest rates of satisfaction were:
Respect for the expression of diverse beliefs – 79%
Overall quality of instruction – 73%
Racial/ethnic diversity of student body – 73%

The three **Campus Services and Facilities** with the lowest rates of satisfaction were as follows:
Student housing facilities (residence halls, etc.) – 46%
Student housing office/services – 56%
Opportunities for community service – 59%

The three aspects of **College Life** with the lowest rates of satisfaction were as follows:
Relevance of coursework to everyday life – 50%
Relevance of coursework to future career plans – 55%
Overall sense of community among students – 58%

A new group of questions was added to the 2015 survey relating to **Student Activities**. The top three activities included, "*went home for the weekend*" (65%), "*had difficulty getting the courses you need*" (50%) and "*discussed course content with students outside of class*" (41%).

An additional set of questions was added to this year's survey pertaining to students' **Current Abilities**. Students were asked, "*Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas*". The top three abilities included, *"ability to work as part of a team"* (74%), "*problem-solving skills*" (69%), and "*critical thinking skills*" (64%).

When reviewing the differences with respect to responses to this survey between 2012 and 2015, **1** area in relation to **Services and Facilities** and **4** areas of **College Life** improved notably. Satisfaction in relation to *student psychological services* increased from **54%** in 2012 to **61%** in 2015. Another remarkable change is the satisfaction rating for *class size,* with a **12%** increase compared to 2012. Other areas showing notable increases in satisfaction were *amount of contact with faculty* (showing an increase of **12%**), *racial/ethnic diversity of student body* (**9%** higher) and *racial/ethnic diversity of faculty* (increased by **7%)**.

Only one area, *computer facilities/labs,* experienced a notable drop of **6%** in satisfaction.

With regard to **Campus Climate**, **88%** and **87%** of the respondents stated that they either "agree" or "strongly agree" that **faculty** and **staff** here, respectively, were *interested in students' academic problems,* which were 9% and 6% higher, respectively, than the responses from 2012. In addition, **75%** of the respondents stated that they felt that they had *been able to find a balance between academics and extracurricular activities* (which was 6% higher than the responses from 2012).

There was one decrease in agreement, however, that happens to be a change in a positive direction. Responses in relation to having *heard faculty express stereotypes (in class) based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation or disability* dropped from **19%** in 2012 to **12%** in 2015).

Only one area experienced a notable drop in agreement that can be seen as a negative. Responses in relation to student agreement that *admission/recruitment materials portrayed this campus accurately* dropped from **87%** in 2012 to **70%** in 2015.

When asked the extent of their personal experience in relation to being discriminated against based upon *race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability*, very few students (less than **8%**) reported having had any personal experience in this regard.

When discussing **Interaction among Ethnic/Racial Groups on Campus**, **59%** of the students stated that they either "Often" or "Very often" *studied or prepared for class* with students from racial/ethnic groups other than their own, and **21%** stated that they had "*attended events sponsored by other racial/ethnic groups*" (an increase of **4%**).

With regard to their **Academic and Intellectual Experience**, notable changes included the statistic that **52%** of the respondents stated that they "Frequently" *revise their papers to improve their writing,* which is a **7%** decrease from 2012 (**59%**). Furthermore, there were decreases in the frequency in which students reported having accepted *mistakes as part of the learning process* (a decrease of **5%** from 2012), and the frequency in which they reporting having sought *feedback on your academic work* (**6%** lower than 2012).

When asked "*If you could make your college choice over, would you still choose to enroll at Sacramento State"*, **75%** either stated "Definitely yes" or "Probably yes". When asked "*What do you think you will be doing in fall 2015,"* **93%** of the respondents stated that they would be *attending Sacramento State*.

First College Year Experience Survey

Survey Response Rates and Background Information of Participants

	2012	**2013**	**2015**	**3-Year Change**
Respondents				
Distributed	2,759	3,021	3,494	735
Responded	922	1,299	1,072	150
Response Rate	*33.4%*	*43.0%*	*30.7%*	*-2.7%*
Margin of Error	*2.5%*	*2.0%*	*2.5%*	*.0%*
Gender				
Female	72.9%	67.8%	70.2%	-2.7%
Male	27.1%	32.2%	29.8%	2.7%
Ethnicity/Race				
American Indian	0.8%	0.8%	0.3%	-0.5%
African American	6.7%	7.4%	5.9%	-0.8%
Latino	25.5%	26.6%	28.7%	3.2%
Pacific Islander	1.1%	1.8%	1.5%	0.4%
Underrepresented Minority	***34.1%***	***36.6%***	***36.4%***	2.3%
Asian	33.0%	31.6%	28.7%	-4.3%
Foreign	1.2%	1.2%	3.0%	1.8%
White	24.9%	23.5%	24.7%	-0.2%
Other/Multi-racial/Unreported	6.8%	7.0%	7.2%	0.4%
Academic Preparedness				
High School GPA	3.3	3.3	3.3	0.0
SAT composite score	937	950	939	2
Need Remediation	60.8%	57.6%	58.6%	-2.2%
Commuter	72.1%	75.0%	73.3%	1.2%

Note: Data are based on OIR Census Data from the Fall 2011, 2012, and 2014 cohorts.

First College Year Experience Survey
Concerns and Adjustment to College Life

	2012	2013	2015	3-Year Change
1. Do you have any concern about your ability to finance your college education?				
None (I am confident that I will have sufficient funds)	15.0%	20.5%	22.9%	7.9% ⬆
Some (I will probably have enough funds)	60.7%	59.2%	60.2%	-.5%
Major (not sure I will have enough funds to complete college)	24.3%	20.3%	17.0%	-7.3% ⬇
2. Since entering this college, how often have you felt…?				
Lonely or homesick	8.5%	9.6%	10.3%	1.8%
Isolated from campus life	12.6%	16.3%	13.9%	1.3%
Unsafe on this campus	2.1%	0.9%	1.3%	-0.8%
Worried about your health	5.0%	5.4%	6.0%	1.0%
That your courses inspired you to think in new ways	48.3%	43.0%	42.3%	-6.0% ⬇
That your job responsibilities interfered with your schoolwork	7.5%	9.6%	10.3%	2.8%
That your family responsibilities interfered with your schoolwork	12.1%	12.3%	11.3%	-0.8%
That your social life interfered with your schoolwork	11.8%	10.7%	12.0%	0.2%
Family support to succeed in school	62.1%	64.5%	62.8%	0.7%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

4. Since entering this college, how has it been to…?

	2012	2013	2015	3-Year Change
Understand what your professors expect of you academically	81.5%	82.2%	79.7%	-1.8%
Develop effective study skills	62.6%	63.5%	56.8%	-5.8% ⬇
Adjust to the academic demands of college	61.6%	66.1%	62.2%	0.6%
Manage your time effectively	51.4%	54.2%	48.9%	-2.5%
Develop close friendships with:				
Other students	N/A	N/A	59.2%	N/A
Students whose genders differ from your own	N/A	70.6%	58.5%	N/A
Students of a different racial/ethnic group	81.8%	79.8%	69.8%	-12.0% ⬇
Utilize campus services available to students	89.2%	86.5%	79.9%	-9.3% ⬇

*The percentages shown reflect the selection from respondents who chose "Very Easy" or "Somewhat Easy". Other response options were "Somewhat Difficult" and "Very Difficult".

First College Year Experience Survey
Satisfaction with College Life

3/9. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	2012	2013	2015	3-Year Change
Services and Facilities				
General education and core curriculum courses	N/A	N/A	60.6%	N/A
Your overall academic experience	71.5%	70.0%	66.9%	-4.6%
Classroom facilities	61.6%	62.6%	61.0%	-0.6%
Computer facilities/labs	78.6%	75.5%	72.3%	-6.3% ⬇
Library facilities and resources	82.2%	80.9%	78.3%	-3.9%
Laboratory facilities and equipment	75.7%	72.4%	71.9%	-3.8%
Technology resources	N/A	N/A	75.8%	N/A
Academic advising	73.4%	71.3%	69.3%	-4.1%
Tutoring or other academic assistance	68.8%	64.8%	66.4%	-2.4%
On-campus student housing (residence halls, etc.)	43.5%	47.8%	46.3%	2.8%
The student Housing & Residential Life office (services, support, etc.)	52.4%	53.6%	55.7%	3.3%
Financial Aid office	60.4%	63.5%	59.7%	-0.7%
Financial aid package	59.9%	61.6%	60.6%	0.7%
Student health services	73.3%	70.3%	70.7%	-2.6%
Student psychological services	54.3%	57.2%	61.0%	6.7% ⬆
Recreational facilities	83.3%	79.9%	80.7%	-2.6%
Orientation for new students	74.5%	75.0%	72.3%	-2.2%
Leadership opportunities	63.5%	63.5%	61.4%	-2.1%
Opportunities for community service	62.7%	60.7%	58.8%	-3.9%
First-year programs (e.g., first-year seminar, learning community, linked courses)	N/A	N/A	67.0%	N/A
College Life				
Amount of contact with faculty	46.7%	50.1%	58.3%	11.6% ⬆
Racial/ethnic diversity of faculty	58.3%	56.6%	65.7%	7.4% ⬆
Racial/ethnic diversity of student body	63.9%	65.6%	72.7%	8.8% ⬆
Class size	50.9%	55.5%	63.3%	12.4% ⬆
Interaction with other students	60.7%	57.0%	59.8%	-0.9%
Relevance of coursework to everyday life	53.7%	47.8%	49.5%	-4.2%
Relevance of coursework to future career plans	55.2%	52.6%	54.6%	-0.6%
Overall quality of instruction	74.2%	71.8%	72.9%	-1.3%
Respect for the expression of diverse beliefs	78.2%	77.9%	78.8%	0.6%
Availability of campus social activities	72.3%	67.7%	71.2%	-1.1%
Your social life	63.5%	57.8%	59.1%	-4.4%
Overall sense of community among students	60.2%	54.8%	58.2%	-2.0%
Overall college experience	67.0%	64.4%	68.5%	1.5%

*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

Satisfaction With Campus Services and Facilities

■ 2015 ■ 2013 ■ 2012

Service/Facility	2015	2013	2012
Library facilities and resources	78%	81%	82%
Technology resources	76%		
Orientation for new students	72%	75%	75%
Computer facilities/labs	72%	76%	79%
Laboratory facilities and equipment	72%	72%	76%
Student health services	71%	70%	73%
Academic advising	69%	71%	73%
First-year programs	67%		
Your overall academic experience	67%	70%	71%
Tutoring or other academic assistance	66%	65%	69%
Leadership opportunities	61%	64%	64%
Student psychological services	61%	57%	54%
Classroom facilities	61%	63%	62%
Financial aid package	61%	62%	60%
General education	61%		
Financial Aid office	60%	64%	60%
Opportunities for community service	59%	61%	63%
The student Housing & Residential Life office	56%	54%	52%
On-campus student housing	46%	48%	44%

These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excludes those who chose "Can't Rate/No experience".

Satisfaction With College Life

■ 2015 ■ 2013 ■ 2012

Respect for the expression of diverse beliefs
- 79%
- 78%
- 78%

Overall quality of instruction
- 73%
- 72%
- 74%

Racial/ethnic diversity of student body
- 73%
- 66%
- 64%

Availability of campus social activities
- 71%
- 68%
- 72%

Overall college experience
- 69%
- 64%
- 67%

Racial/ethnic diversity of faculty
- 66%
- 57%
- 58%

Class size
- 63%
- 56%
- 51%

Interaction with other students
- 60%
- 57%
- 61%

Your social life
- 59%
- 58%
- 64%

Amount of contact with faculty
- 58%
- 50%
- 47%

Overall sense of community among students
- 58%
- 55%
- 60%

Relevance of coursework to future career plans
- 55%
- 53%
- 55%

Relevance of coursework to everyday life
- 50%
- 48%
- 54%

These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excludes those who chose "Can't Rate/No experience".
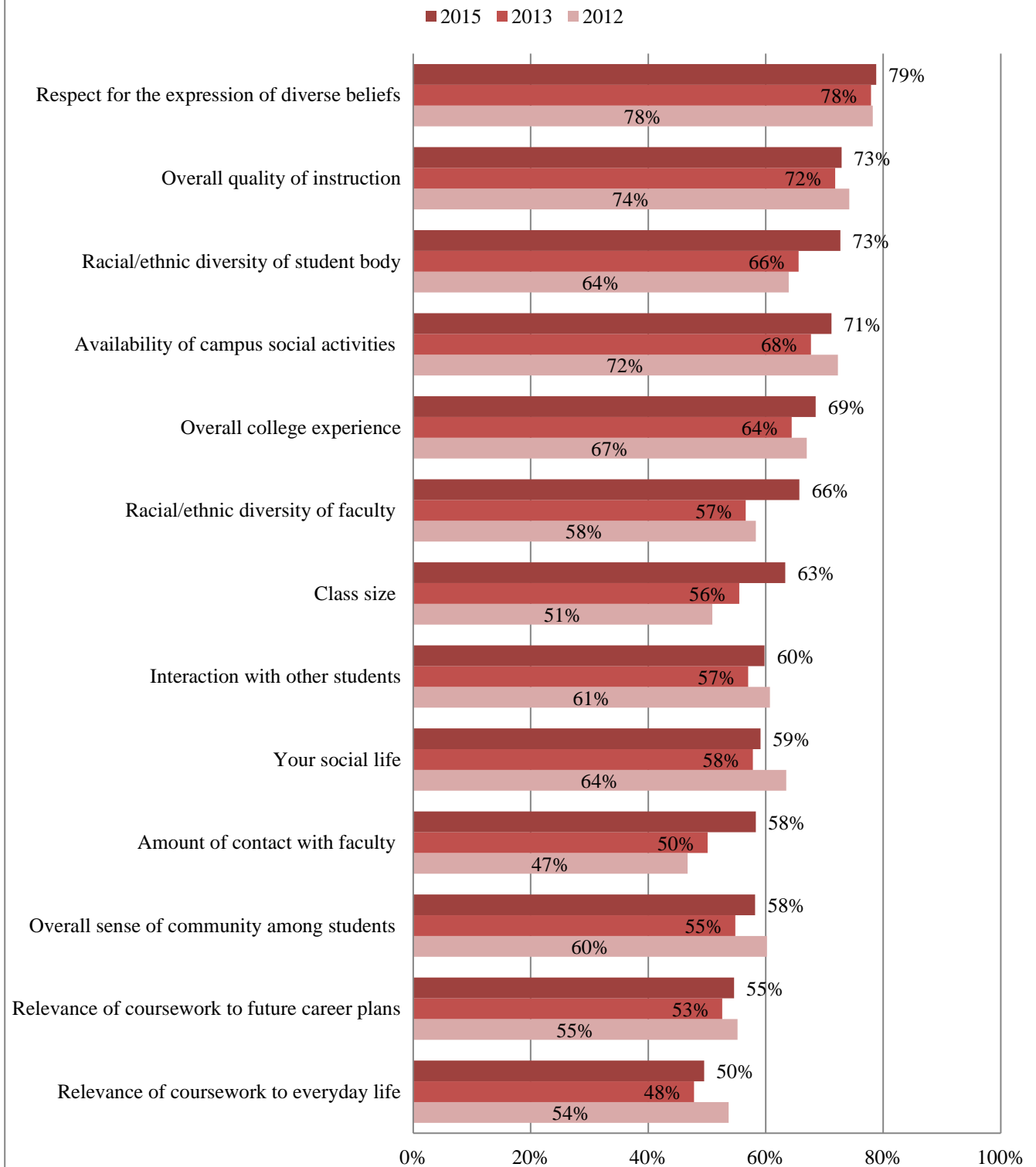
First College Year Experience Survey
Campus Climate

5. *Please indicate the extent to which you agree or disagree with the following statements:*

	2012	2013	2015	3-Year Change
I have felt discriminated against at this institution based on my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	5.3%	5.5%	7.5%	2.1%
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	19.0%	17.4%	11.7%	-7.3% ⬇
The admission/recruitment materials portrayed this campus accurately	87.0%	87.6%	70.0%	-17.0% ⬇
I see myself as part of the campus community	75.8%	72.7%	71.7%	-4.1%
Faculty here are interested in:				
Students' academic problems	86.0%	88.7%	88.3%	2.3%
Students' personal problems	44.5%	49.5%	53.1%	8.6% ⬆
Staff here are interested in:				
Students' academic problems	82.9%	85.0%	86.7%	3.8%
Students' personal problems	51.8%	55.6%	57.4%	5.6% ⬆
There is a lot of racial tension on this campus	6.3%	7.0%	5.7%	-0.6%
I have been able to find a balance between academics and extracurricular activities	68.5%	68.0%	74.6%	6.1% ⬆
My college experiences have exposed me to diverse opinions, cultures, and values	85.5%	82.9%	85.7%	0.2%
If asked, I would recommend this college to others	N/A	N/A	91.2%	N/A

*These percentages reflect the selections from respondents who chose "Strongly agree" or "Agree". Other response options were "Disagree" and "Strongly disagree".

First College Year Experience Survey
Student Activities

6. *Since entering this college, how often have you…?*

	2012	2013	2015	3-Year Change
Turned in course assignments late			4.6%	
Contributed to class discussions			33.7%	
Discussed course content with students outside of class			41.1%	
Skipped class			3.2%	
Received tutoring			7.1%	
Worked on a professor's research project			12.2%	
Turned in course assignments that did <u>not</u> reflect your best work			8.7%	
Had difficulty getting along with your roommate(s)/housemate(s)			7.4%	
Received advice or guidance from your professor about your educational program			16.8%	
Witnessed academic dishonesty/cheating			3.2%	
Went home for the weekend			64.8%	
Received advice/counseling from another student			19.8%	
Fell asleep in class			4.9%	
Had difficulty getting the courses you need			50.1%	
Instant messaged/texted during class			16.2%	
Worked with classmates on group projects during class			31.1%	
Worked with classmates on group projects outside of class			25.6%	
Accessed your campus library resources electronically			28.8%	
Made a presentation in class			35.2%	
Used the institution's course catalog (paper or			37.9%	

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

Note: This is a new section for the 2015 survey.

First College Year Experience Survey
Interaction among Racial/Ethnic Groups and Current Abilities

7. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

	2012	2013	2015	3-Year Change
Dined or shared a meal	45.3%	43.8%	44.7%	-0.6%
Had meaningful and honest discussions about race/ethnic relations outside of class	31.0%	29.1%	27.5%	-3.5%
Had guarded, cautious interactions	14.0%	12.2%	13.5%	-0.5%
Shared personal feelings and problems	36.5%	35.4%	35.9%	-0.6%
Had tense, somewhat hostile interactions	4.3%	4.4%	4.1%	-0.2%
Had intellectual discussions outside of class	37.1%	36.6%	38.1%	1.0%
Felt insulted or threatened because of your race/ethnicity	2.9%	3.0%	4.1%	1.2%
Studied or prepared for class	54.7%	53.6%	59.2%	4.5%
Socialized or partied	36.9%	32.8%	33.9%	-3.0%
Attended events sponsored by other racial/ethnic groups	16.6%	17.8%	20.8%	4.2%

*The percentages shown reflect the selection from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

12. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

	2012	2013	2015	3-Year Change
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)			57.7%	
Knowledge of a particular field or discipline			57.3%	
Knowledge of people from different races/cultures			44.0%	
Understanding of the problems facing your community			45.8%	
Understanding of national issues			34.9%	
Understanding of global issues			32.8%	
Ability to conduct research			52.7%	
Ability to work as part of a team			73.6%	
Critical thinking skills			64.0%	
Problem-solving skills			69.3%	
Foreign language ability			47.3%	

*The percentages shown reflect the selection from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

Note: Section 12 is new for the 2015 survey.

Adjustment to College Life

	2015	2013	2012
Utilize campus services available to students	80%	87%	89%
Understand what your professors expect of you academically	80%	82%	82%
Develop close friendships with students of different racial/ethnic group	70%	80%	82%
Adjust to the academic demands of college	62%	66%	62%
Develop effective study skills	57%	64%	63%
Manage your time effectively	49%	54%	51%

The percentages shown reflect the selection from respondents who chose "Very easy" or "Somewhat easy". Other response options were "Somewhat difficult" and "Very difficult".

Interaction among Racial/Ethnic Groups on Campus

	2015	2013	2012
Studied or prepared for class	59%	54%	55%
Dined or shared a meal	45%	44%	45%
Had intellectual discussions outside of class	38%	37%	37%
Shared personal feelings and problems	36%	35%	37%
Socialized or partied	34%	33%	37%
Had meaningful and honest discussions about race/ethnic relations outside of class	28%	29%	31%
Attended events sponsored by other racial/ethnic groups	21%	18%	17%
Had guarded, cautious interactions	14%	12%	14%
Had tense, somewhat hostile interactions	4%	4%	4%
Felt insulted or threatened because of your race/ethnicity	4%	3%	3%

The percentages shown reflect the selection from respondents who chose "Very often" or "often". Other response options were "Sometimes", "Seldom" and "Never".
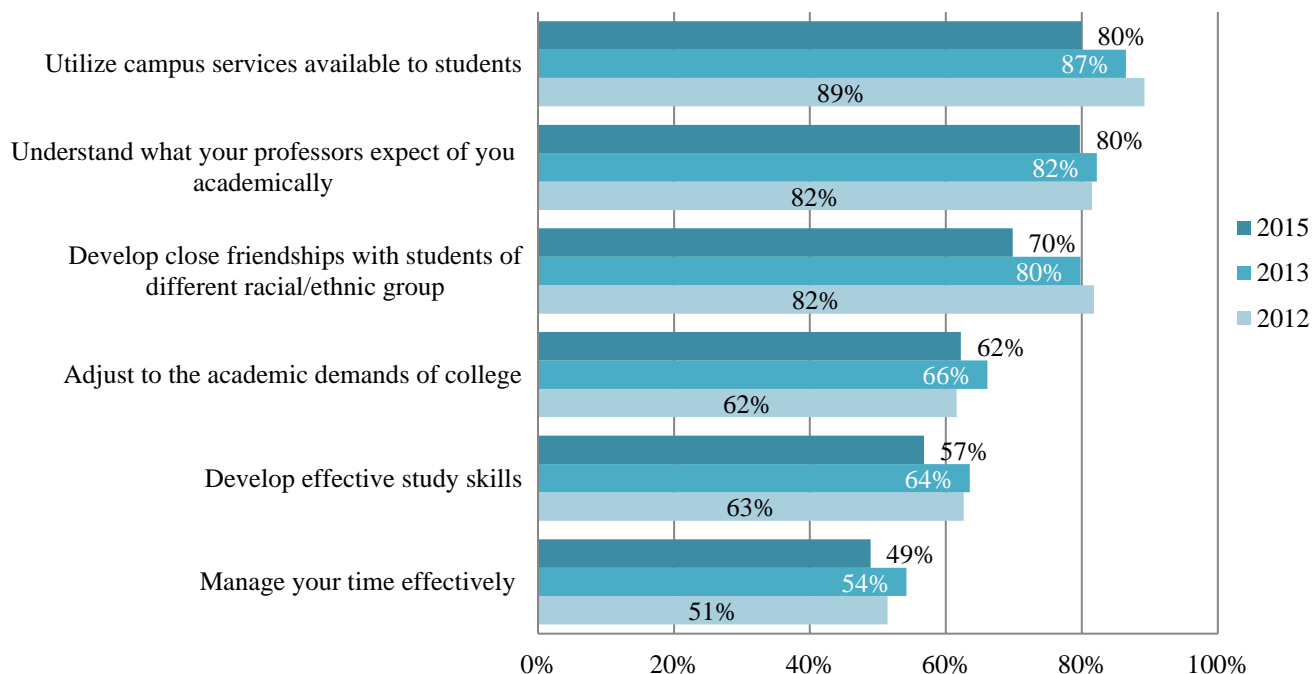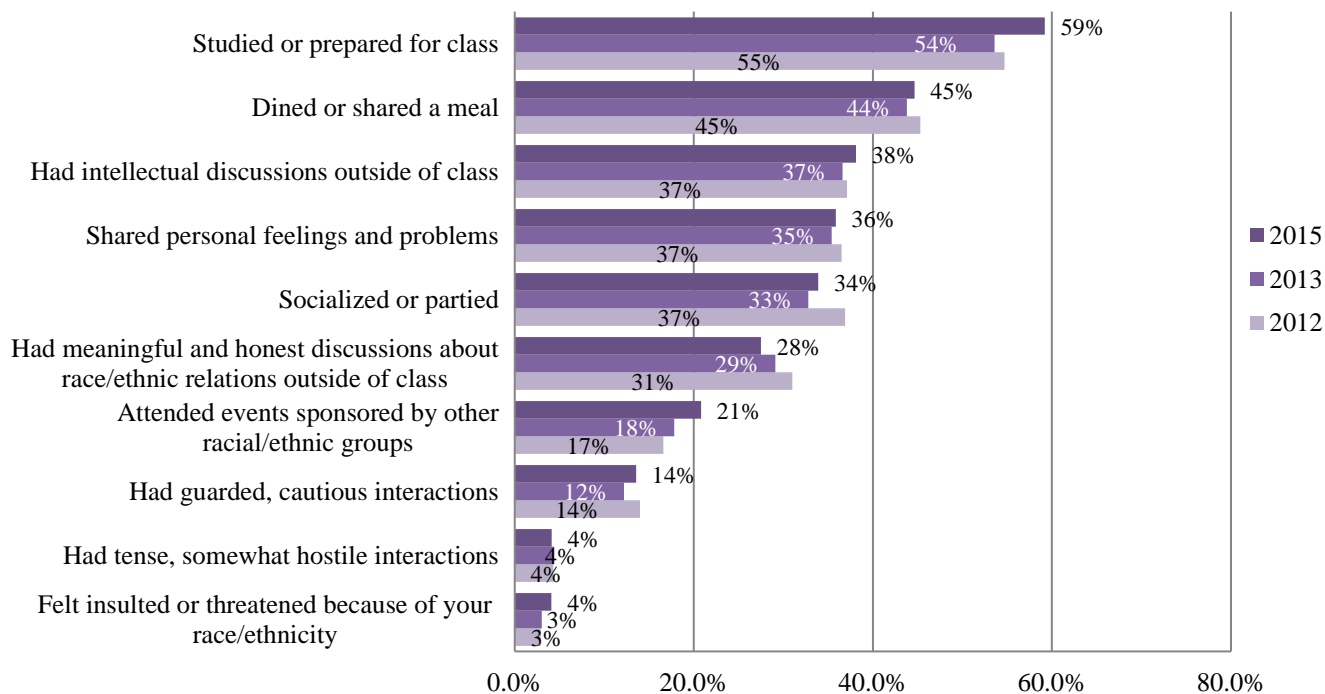
First College Year Experience Survey
Academic and Intellectual Experience

8. How often in the past year did you…?

	2012	2013	2015	3-Year Change
Ask questions in class	25.4%	24.6%	27.8%	2.4%
Support your opinions with a logical argument	33.8%	34.6%	37.3%	3.5%
Seek solutions to problems and explain them to	34.5%	39.1%	37.4%	2.9%
Revise your papers to improve your writing	58.9%	51.9%	51.8%	-7.1% ⬇
Evaluate the quality or reliability of information you received	44.2%	43.4%	41.3%	-2.9%
Take a risk because you felt you had more to gain	29.0%	28.9%	25.7%	-3.3%
Seek alternative solutions to a problem	38.1%	38.5%	37.6%	-0.5%
Look up scientific research articles and resources	28.9%	32.4%	32.1%	3.2%
Explore topics on your own, even though it was not required for a class	28.3%	28.9%	26.1%	-2.2%
Accept mistakes as part of the learning process	56.2%	55.2%	51.6%	-4.6%
Seek feedback on your academic work	52.6%	47.1%	46.9%	-5.7% ⬇
Integrate skills and knowledge from different sources and experiences	N/A	N/A	47.4%	N/A

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

10. If you could make your college choice over, would you still choose to enroll at Sacramento State?

	2012	2013	2015	3-Year Change
Definitely yes	31.2%	34.8%	34.8%	3.6%
Probably yes	42.6%	39.8%	39.8%	-2.8%
Probably not	14.9%	13.5%	12.9%	-2.0%
Definitely not	4.0%	3.8%	3.9%	-0.1%
Not sure yet	7.3%	8.7%	8.6%	1.3%
11. What do you think you will be doing Fall 2015?				
Attending Sacramento State	90.3%	90.9%	92.9%	2.6%
Attending another institution	3.8%	2.4%	1.7%	-2.1%
Don't know/have not decided yet	5.8%	6.3%	5.2%	-0.6%
Not attending any institution	0.1%	0.4%	0.2%	0.1%

First College Year Experience Survey: College Comparison - *Highlights*

All survey respondents have been grouped by the college of their first declared major in fall 2015. Among the seven colleges, the College of **Education** had the highest response rate (**40%**) while the College of **Arts & Letters** had the lowest (**27%**). Considering the variation in relation to the sample sizes and response rates among the colleges, it is important to take the Margin of Error into consideration when drawing conclusions based upon survey results. For example, the margin of error of the survey response for the College of **Business** is 8.3. This basically means that if 90% of the respondents from the College of Business selected a particular response, it is relatively "certain" (at a 95% confidence level) that between 81.7% (90% - 8.3) and 98.3 % (90% + 8.3) of all freshmen from within the College of Business would have selected that same response (Please refer to the figures in the table entitled Survey Response Rates and Background Information of Participants for further information).

When reviewing the backgrounds of the respondents, the College of **Education** had the highest proportion of female students (**100%**), while the College of **Engineering and Computer Science** had the highest proportion of male students (**81%**). The College of **Social Sciences** had highest percentage of underrepresented minority students (**45%**), and the College of **Education** had the highest percentage of students in need of remediation **(76%)**. The College of **Business** had the largest proportion of students who were commuters **(83%)**.

When asked about their **ability to finance** their **college education**, students from the College of **Engineering and Computer Science** expressed the least concern (**30%**) while students from the College of **Natural Sciences & Mathematics** reported the most concern **(24%)**.

When comparing student satisfaction with **Campus Services and Facilities**, students from the College of **Health & Human Services** indicated the highest level of satisfaction (median of 20 questions = **68%**), while students from the College of **Social Sciences** had the lowest (median of 20 questions = **61%**). With respect to **College Life**, students from the College of **Education** gave the highest satisfaction ratings (median of 13 questions = **69%**)**,** while students from the College of **Arts & Letters** gave the lowest (median of 13 questions = **59%**).

In relation to **Adjusting to College Life** (median of 8 questions), **68%** of the respondents from the College of **Education** stated that it was either "Very easy" or "Somewhat easy" while only **56%** of the respondents from the College of **Business** responded in a similar manner.

When discussing their personal experiences concerning **Campus Climate**, **94%** of the respondents from the College of **Education reported** that they thought that *Faculty are interested in students' academic problems***,** while **72%** of the respondents from that same college thought that *Faculty are interested in students' personal problems*. Furthermore, **97%** of the respondents from the College of **Education** stated that *Staff are interested in students' personal problems*. **74%** of the respondents from the College of **Education** also indicated that they either "Strongly agree" or "Agree" that "*the admission/recruitment materials portrayed this campus accurately*". However, it is also worth noting that **14%** of the respondents from the College of **Education** reported that they had *felt discriminated against at this institution based on my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability***.** These were the highest ratings among the seven colleges within those categories.

Respondents from the College of **Natural Sciences & Mathematics** reported having had the most interaction with "*students from a racial/ethnic group other than their own":* **67%** of the respondents stated that they had **"***studied or prepared for class"* with such students. Furthermore, **48%** of the respondents from that same college reported that they *"had intellectual discussions outside of class"* with students from racial/ethnic groups other

than their own, while **37%** of those same students reported having *had meaningful and honest discussions about race/ethnic relations outside of class* with such students.

With respect to **Academic and Intellectual Experience**, the following activities had the highest frequency rates among the seven colleges:

- **61%** of the respondents from the College of **Social Sciences** reported that they frequently *accept mistakes as part of the learning process*
- **61%** of respondents from the College of **Natural Sciences & Mathematics** reported that they frequently *revise their papers to improve their writing* (*a response rate which is also at least 5% greater than that of any of the other college)
- **59%** of the respondents from the College of **Natural Sciences & Mathematics** reported that they frequently *integrate skills and knowledge from different sources and experiences* (*a response rate which is also at least 5% greater than that of any of the other college)

The following college had response rates with respect to specific areas of **Academic and Intellectual Experience** which were at least 5% greater than that of any of the other college:

- **50%** of the respondents from the College of **Natural Sciences & Mathematics** reported that they frequently *seek solutions to problems and explain them to others*
- **46%** of the respondents from the College of **Natural Sciences & Mathematics** reported that they frequently *look up scientific research articles and resources*

With respect to **Student Activities**, the following activities had the highest frequency rates among the seven colleges:

- **79%** of the respondents from the College of **Business** frequently *went home for the weekend* (*a response rate which is also at least 5% greater than that of any of the other college)
- **54%** of the respondents from the College of **Health and Human Services** frequently *had difficulty getting the courses they need*
- **53%** of the respondents from the College of **Natural Sciences & Mathematics** frequently *discussed course content with students outside of class*

The following colleges had response rates with respect to specific areas of **Student Activities** which were at least 5% greater than that of any of the other college:

- **44%** of the respondents from the College of **Social Sciences** stated that they had frequently *made a presentation in class*
- **37%** of the respondents from the College of **Natural Sciences & Mathematics** frequently *accessed their campus library resources electronically*

When asked to think about and rate their **Current Abilities**, respondents from the College of **Social Sciences** had the highest percentage of students who reported having a measurable degree of strength (median of 11 questions = **58%**). The following areas were the highest reported strengths in relation to specific skills and abilities among the seven colleges:

- **78%** of the respondents from the College of **Social Sciences** reported having a *major strength* or being *somewhat strong* in relation to their *critical thinking skills*
- **78%** of the respondents from the College of **Natural Sciences & Mathematics** reported having a *major strength* or being *somewhat strong* in relation to their *ability to work as part of a team*
- **74%** of the respondents from the College of **Engineering and Computer Science** reported having a *major strength* or being *somewhat strong* in relation to their *problem-solving skills*

The following colleges had response rates with respect to specific areas of their **Current Abilities** which were at least 5% greater than that of any of the other college:

- **58%** of the respondents from the College of **Social Sciences** reported having a *major strength* or being *somewhat strong* in relation to their understanding of *national issues*
- **52%** of the respondents from the College of **Social Sciences** reported having a *major strength* or being *somewhat strong* in relation to their understanding of *global issues*

When asked "*If you could make your college choice over, would you still choose to enroll at Sacramento State*", **83%** of the respondents from the College of **Education** stated "Definitely yes" or "Probably yes", while just **71%** of the respondents from the College of **Social Science** responded in the same manner. When asked "*what do you think you will be doing in Fall 2015*, **95%** of the respondents from the College of **Business** indicated that they will be *Attending Sacramento State,* while **88%** of the respondents from the College of **Education** responded in the same manner.

First College Year Experience Survey

Survey Response Rates and Background Information of Participants

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Respondents								
Distributed	323	353	506	94	1000	408	391	419
Responded	88	100	139	38	318	140	136	113
Respondent Rate	*27.2%*	*28.3%*	*27.5%*	*40.4%*	*31.8%*	*34.3%*	*34.8%*	*27.0%*
Margin of Error	*8.9*	*8.3*	*7.1*	*12.3*	*4.5*	*6.7*	*7.9*	*6.8*
Gender								
Female	78.4%	71.0%	19.4%	100.0%	81.1%	73.6%	76.5%	73.5%
Male	21.6%	29.0%	80.6%	.0%	18.9%	26.4%	23.5%	26.5%
Ethnicity/race								
American Indian	0.0%	1.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%
African American	8.0%	7.0%	4.3%	5.3%	6.6%	5.0%	5.1%	5.3%
Latino	34.1%	20.0%	23.0%	28.9%	32.1%	24.3%	39.7%	22.1%
Pacific Islander	1.1%	2.0%	0.7%	7.9%	0.9%	3.6%	0.0%	0.9%
Underrepresented Minority	*43.2%*	*30.0%*	*28.7%*	*42.1%*	*39.6%*	*33.6%*	*44.8%*	*28.3%*
Asian	17.0%	36.0%	40.3%	15.8%	28.6%	30.0%	16.2%	35.4%
Foreign	0.0%	5.0%	5.8%	2.6%	1.6%	2.9%	4.4%	2.7%
White	30.7%	20.0%	21.6%	28.9%	23.9%	25.0%	26.5%	26.5%
Other/Multi-racial	9.1%	9.0%	3.6%	10.5%	6.3%	8.6%	8.1%	7.1%
Academic Preparedness								
High School GPA	3.28	3.35	3.44	3.29	3.33	3.41	3.31	3.29
SAT composite score	955	929	1023	864	910	960	936	914
Need Remediation	64.8%	60.0%	38.8%	76.3%	61.6%	49.3%	65.4%	65.5%
Commuter	78.4%	83.0%	82.0%	63.2%	69.8%	71.4%	63.2%	77.9%

Note: Data are based on OIR Census Data for the 2014 cohort. Colleges are defined by the students primary major as of spring 2015, which includes pre-majors and Expressed Interest.

*Items in red reflect the highest category value.

First College Year Experience Survey
Concerns

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
1. Do you have any concern about your ability to finance your college education?								
None (I am confident that I will have sufficient funds)	24.7%	25.5%	29.8%	26.3%	22.5%	19.9%	15.8%	23.2%
Some (I will probably have enough funds)	58.8%	59.2%	58.8%	55.3%	57.9%	56.6%	69.9%	64.3%
Major (not sure I will have enough funds to complete college)	16.5%	15.3%	11.5%	18.4%	19.6%	23.5%	14.3%	12.5%
2. Since entering this college, how often have you felt…?								
Lonely or homesick	12.5%	11.0%	4.3%	5.3%	12.8%	12.9%	8.2%	9.1%
Isolated from campus life	19.3%	20.0%	7.2%	10.8%	16.0%	11.6%	12.6%	11.7%
Unsafe on this campus	0.0%	4.0%	0.0%	0.0%	1.0%	1.4%	3.8%	0.0%
Worried about your health	4.5%	7.2%	2.9%	7.9%	4.2%	8.1%	10.5%	6.3%
That your courses inspired you to think in new ways	40.9%	34.0%	39.1%	42.1%	43.4%	45.3%	41.0%	50.0%
That your job responsibilities interfered with your schoolwork	8.0%	17.0%	6.6%	10.5%	11.8%	8.7%	9.6%	9.0%
That your family responsibilities interfered with your schoolwork	11.4%	15.0%	8.1%	5.3%	9.6%	12.5%	9.6%	18.9%
That your social life interfered with your schoolwork	12.9%	16.2%	12.5%	0.0%	11.5%	13.2%	13.3%	9.0%
Family support to succeed in school	68.2%	62.0%	59.9%	54.1%	64.7%	60.7%	65.9%	58.9%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".

**Items in red reflect the highest category value.

First College Year Experience Survey
Satisfaction with Campus Services and Facilities

3. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
General education and core curriculum courses	61.2%	56.0%	64.7%	63.2%	60.6%	62.3%	56.7%	60.9%
Your overall academic experience	64.0%	64.0%	71.2%	78.9%	69.7%	65.4%	61.2%	63.1%
Classroom facilities	63.5%	65.0%	64.7%	76.3%	56.1%	66.4%	55.2%	60.0%
Computer facilities/labs	63.8%	68.9%	78.9%	65.6%	71.7%	80.0%	73.3%	66.3%
Library facilities and resources	75.9%	76.6%	81.3%	87.9%	76.3%	82.9%	78.4%	74.3%
Laboratory facilities and equipment	67.8%	74.2%	81.9%	72.7%	72.2%	75.2%	67.4%	56.2%
Technology resources	73.4%	81.6%	79.4%	70.0%	76.7%	77.5%	72.5%	69.2%
Academic advising	63.4%	79.4%	70.5%	75.0%	67.7%	68.7%	69.0%	67.0%
Tutoring or other academic assistance	67.3%	72.5%	67.0%	75.0%	68.8%	64.8%	62.2%	57.1%
On-campus student housing	53.1%	48.5%	50.0%	41.7%	42.8%	57.6%	39.5%	45.7%
The student Housing & Residential Life	46.7%	44.1%	60.0%	56.5%	54.7%	71.4%	50.8%	55.6%
The Financial Aid office	55.6%	58.5%	63.6%	56.7%	64.8%	56.1%	54.1%	58.0%
Financial aid package	71.4%	53.8%	70.8%	63.6%	61.4%	52.6%	53.5%	61.5%
Student health services	74.4%	64.7%	76.4%	74.1%	73.7%	67.5%	69.2%	63.2%
Student psychological services	59.3%	67.7%	64.0%	55.6%	61.8%	63.0%	61.1%	52.1%
Recreational facilities	77.4%	68.8%	83.3%	78.6%	83.8%	78.9%	84.8%	78.5%
Orientation for new students	72.6%	68.0%	67.9%	78.9%	77.0%	70.4%	72.9%	67.0%
Leadership opportunities	69.1%	60.3%	61.4%	65.2%	67.2%	61.1%	56.0%	48.1%
Opportunities for community service	61.2%	58.0%	65.9%	65.0%	60.9%	62.4%	52.1%	47.3%
First-year programs (e.g., first year seminar, learning community, linked courses)	66.1%	63.9%	61.9%	52.2%	74.3%	74.6%	57.0%	61.8%
Median	*65.1%*	*64.9%*	*67.5%*	*67.8%*	*68.3%*	*67.0%*	*61.2%*	*61.2%*

*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

**Items in red reflect the highest category value.

First College Year Experience Survey
Satisfaction with College Life

9. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Amount of contact with faculty	58.5%	50.0%	59.8%	69.4%	60.3%	59.7%	61.8%	48.1%
Racial/ethnic diversity of faculty	69.0%	61.8%	63.4%	71.4%	66.9%	68.5%	66.9%	59.1%
Racial/ethnic diversity of student body	81.0%	67.0%	66.4%	72.2%	73.0%	76.0%	80.6%	64.5%
Class size	63.2%	63.5%	61.2%	64.9%	63.1%	70.6%	63.6%	56.4%
Interaction with other students	52.3%	57.6%	58.0%	73.0%	61.2%	65.4%	58.6%	56.0%
Relevance of coursework to everyday life	51.8%	47.4%	53.3%	51.4%	45.0%	56.9%	51.1%	45.3%
Relevance of coursework to future career plans	53.6%	51.0%	63.2%	57.1%	52.1%	57.7%	55.3%	49.1%
Overall quality of instruction	79.3%	72.7%	76.3%	73.7%	72.2%	72.8%	74.6%	63.7%
Respect for the expression of diverse beliefs	82.4%	73.5%	77.6%	82.9%	79.3%	80.6%	77.6%	78.6%
Availability of campus social activities	66.7%	64.1%	68.8%	65.6%	73.8%	77.6%	71.0%	70.0%
Your social life	54.7%	60.8%	70.5%	68.6%	60.5%	57.8%	54.5%	47.3%
Overall sense of community among students	53.8%	54.7%	66.4%	57.1%	61.2%	55.2%	54.2%	55.0%
Overall college experience	57.0%	66.3%	73.0%	67.6%	71.0%	70.4%	66.2%	67.6%
Median	*58.5%*	*61.8%*	*66.4%*	*68.6%*	*63.1%*	*68.5%*	*63.6%*	*56.4%*

*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

**Items in red reflect the highest category value.

First College Year Experience Survey
Adjustment to College Life

4. Since entering this college, how has it been to…?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Understand what your professors expect of you academically	80.7%	72.0%	82.0%	92.1%	78.1%	83.3%	82.1%	75.9%
Develop effective study skills	47.7%	50.0%	62.3%	64.9%	57.1%	60.9%	53.0%	59.5%
Adjust to the academic demands of college	59.8%	56.6%	63.3%	70.3%	62.2%	66.7%	59.8%	62.5%
Manage your time effectively	51.1%	44.4%	51.4%	62.2%	50.3%	48.5%	42.0%	48.2%
Develop close friendships with:								
Other students	50.6%	50.5%	62.5%	65.8%	61.2%	64.2%	59.0%	55.9%
Students whose genders differ from your own	55.2%	55.6%	63.8%	57.9%	61.0%	56.8%	58.6%	52.3%
Students of a different racial/ethnic group	67.8%	62.2%	70.3%	77.8%	70.5%	77.0%	72.0%	61.5%
Utilize campus services available to students	80.7%	71.7%	85.6%	88.9%	77.8%	82.6%	81.5%	77.5%
Median	*57.5%*	*56.1%*	*63.5%*	*68.0%*	*61.7%*	*65.4%*	*59.4%*	*60.5%*

*The percentages shown reflect the selection from respondents who chose "Very Easy" or "Somewhat Easy". Other response options were "Somewhat Difficult" and "Very Difficult".

**Items in red reflect the highest category value.

First College Year Experience Survey
Campus Climate

5. Please indicate the extent to which you agree or disagree with the following statements:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
I have felt discriminated against at this institution based on my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	7.2%	7.6%	5.7%	13.9%	6.5%	8.6%	10.2%	5.0%
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	14.5%	13.2%	5.8%	8.3%	13.0%	11.8%	14.3%	9.2%
The admission/recruitment materials portrayed this campus accurately	67.1%	67.0%	70.0%	74.3%	69.6%	71.7%	71.4%	71.0%
I see myself as part of the campus	58.5%	71.7%	74.6%	66.7%	74.1%	71.9%	75.0%	70.0%
Faculty here are interested in:								
Students' academic problems	86.7%	88.0%	89.3%	94.4%	89.2%	88.9%	89.6%	81.8%
Students' personal problems	53.0%	43.5%	54.5%	72.2%	51.8%	52.0%	57.6%	53.1%
Staff here are interested in:								
Students' academic problems	90.4%	86.8%	87.6%	97.2%	85.9%	88.3%	85.7%	80.2%
Students' personal problems	65.1%	48.4%	58.2%	63.9%	56.7%	58.7%	57.1%	56.4%
There is a lot of racial tension on this campus	3.6%	10.1%	3.3%	5.6%	4.7%	4.0%	9.4%	7.0%
I have been able to find a balance between academics and extracurricular activities	60.2%	75.3%	73.3%	71.4%	79.6%	74.0%	74.6%	75.8%
My college experiences have exposed me to diverse opinions, cultures, and values	87.8%	82.0%	84.9%	88.6%	85.9%	85.8%	87.2%	85.0%
If asked, I would recommend this college to others	92.5%	92.1%	88.4%	94.3%	94.2%	92.9%	87.4%	85.9%

*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

**Items in red reflect the highest category value.

First College Year Experience Survey
Student Activities

6. Since entering this college, how often have you…?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Turned in course assignments late	4.8%	6.6%	4.1%	5.6%	2.9%	5.5%	6.3%	4.0%
Contributed to class discussions	39.0%	27.5%	33.6%	19.4%	31.7%	42.2%	40.5%	27.0%
Discussed course content with students outside of class	40.2%	33.3%	37.2%	36.1%	41.7%	53.1%	52.0%	24.0%
Skipped class	2.4%	1.1%	4.9%	2.8%	2.9%	3.1%	3.9%	4.0%
Received tutoring	6.1%	6.6%	10.8%	5.6%	4.7%	6.3%	9.7%	9.2%
Worked on a professor's research project	15.9%	10.0%	11.6%	8.3%	12.0%	13.6%	10.2%	15.0%
Turned in course assignments that did <u>not</u> reflect your best work	8.4%	9.9%	10.7%	5.6%	5.8%	12.5%	10.2%	7.9%
Had difficulty getting along with your roommate(s)/ housemate(s)	7.3%	3.3%	0.8%	16.7%	9.4%	6.3%	11.3%	7.0%
Received advice or guidance from your professor about your educational program	19.5%	15.6%	15.8%	11.1%	17.0%	25.4%	14.3%	10.9%
Witnessed academic dishonesty/cheating	1.2%	2.2%	5.7%	0.0%	4.0%	2.4%	3.2%	3.0%
Went home for the weekend	66.3%	77.8%	70.5%	55.6%	63.9%	64.1%	59.1%	59.4%
Received advice/counseling from another student	21.7%	18.0%	18.2%	8.3%	20.1%	22.7%	22.0%	18.2%
Fell asleep in class	8.6%	7.8%	5.0%	2.8%	2.9%	4.8%	5.6%	5.0%
Had difficulty getting the courses you need	44.6%	48.9%	53.3%	50.0%	54.3%	49.6%	48.4%	42.6%
Instant messaged/texted during class	14.5%	17.8%	14.8%	20.0%	17.5%	15.7%	17.3%	12.0%
Worked with classmates on group projects during class	35.4%	30.8%	29.8%	19.4%	30.0%	31.3%	32.5%	35.0%
Worked with classmates on group projects outside of class	27.7%	23.1%	30.3%	20.0%	22.0%	25.8%	29.9%	26.7%
Accessed your campus library resources electronically	31.3%	30.3%	15.7%	22.2%	29.0%	37.0%	32.3%	28.0%

First College Year Experience Survey
Student Activities

6. Since entering this college, how often have you…?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Made a presentation in class	36.6%	26.4%	30.3%	22.9%	36.6%	35.2%	43.7%	37.6%
Used the institution's course catalog (paper or online)	46.3%	33.0%	28.9%	33.3%	36.7%	44.5%	44.0%	34.7%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".
**Items in red reflect the highest category value.

First College Year Experience Survey
Interaction among Racial/Ethnic Groups

7. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Dined or shared a meal	46.8%	39.8%	37.0%	42.9%	44.9%	47.9%	56.3%	38.8%
Had meaningful and honest discussions about race/ethnic relations outside of class	28.6%	15.9%	21.8%	27.8%	29.3%	36.7%	31.9%	22.4%
Had guarded, cautious interactions	9.2%	12.6%	10.1%	19.4%	14.6%	14.0%	16.0%	13.4%
Shared personal feelings and problems	39.0%	31.8%	26.1%	51.4%	37.2%	43.4%	36.1%	29.9%
Had tense, somewhat hostile interactions	1.3%	6.9%	5.1%	2.8%	3.3%	1.7%	6.8%	5.2%
Had intellectual discussions outside of class	32.9%	32.2%	35.3%	38.9%	38.4%	47.9%	46.6%	26.8%
Felt insulted or threatened because of your race/ethnicity	2.6%	4.5%	3.4%	0.0%	3.7%	5.8%	5.1%	5.1%
Studied or prepared for class	45.5%	62.5%	45.8%	62.9%	64.4%	66.9%	62.2%	54.6%
Socialized or partied	32.5%	34.8%	28.8%	33.3%	34.4%	40.2%	39.0%	24.5%
Attended events sponsored by other racial/ethnic groups	15.6%	11.4%	17.9%	25.7%	23.4%	26.4%	23.9%	17.5%

*The percentages shown reflect the selection from respondents who chose "Very often" or "often". Other response options were "Sometimes", "Seldom" and "Never".

**Items in red reflect the highest category value.

First College Year Experience Survey
Academic and Intellectual Experience

8. How often in the past year did you…?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Ask questions in class	29.9%	28.4%	28.6%	22.2%	24.4%	31.1%	29.4%	29.9%
Support your opinions with a logical	38.2%	34.1%	39.8%	22.2%	34.2%	42.5%	39.5%	41.7%
Seek solutions to problems and explain them to others	35.1%	33.3%	38.7%	25.0%	34.4%	49.6%	39.3%	36.5%
Revise your papers to improve your writing	50.6%	47.7%	50.4%	30.6%	51.7%	60.7%	50.4%	56.7%
Evaluate the quality or reliability of information you received	51.3%	30.7%	41.2%	36.1%	39.0%	48.4%	43.2%	40.0%
Take a risk because you felt you had more to gain	20.8%	18.2%	28.0%	25.0%	27.3%	28.9%	27.7%	22.9%
Seek alternative solutions to a problem	35.5%	29.9%	39.8%	33.3%	35.4%	45.9%	42.9%	34.4%
Look up scientific research articles and resources	32.0%	25.6%	28.8%	27.8%	30.9%	45.9%	33.9%	27.7%
Explore topics on your own, even though it was not required for a class	23.0%	23.3%	24.6%	30.6%	20.4%	35.8%	37.0%	21.1%
Accept mistakes as part of the learning process	50.0%	42.5%	47.9%	44.4%	49.4%	60.3%	61.0%	52.1%
Seek feedback on your academic work	36.8%	48.3%	43.2%	38.9%	45.0%	53.3%	52.1%	51.6%
Integrate skills and knowledge from different sources and experiences	50.0%	41.9%	44.9%	34.3%	45.9%	59.3%	48.7%	45.7%
Median	*36.2%*	*32.0%*	*39.8%*	*30.6%*	*34.9%*	*47.1%*	*41.2%*	*38.2%*

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".

**Items in red reflect the highest category value.

First College Year Experience Survey
## *Overall Experience and Current Abilities*

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
10. If you could make your college choice over, would you still choose to enroll at Sacramento State?								
Definitely yes	41.6%	36.0%	38.1%	41.7%	34.2%	31.7%	30.5%	32.3%
Probably yes	33.8%	43.0%	37.3%	41.7%	40.4%	41.5%	40.7%	39.6%
Probably not	11.7%	7.0%	11.9%	5.6%	15.1%	11.4%	19.5%	10.4%
Definitely not	2.6%	7.0%	4.2%	5.6%	2.2%	6.5%	4.2%	2.1%
Not sure yet	10.4%	7.0%	8.5%	5.6%	8.1%	8.9%	5.1%	15.6%
11. What do you think you will be doing in Fall 2015?								
Attending Sacramento State	92.2%	95.4%	92.4%	88.9%	94.1%	93.5%	89.9%	92.7%
Attending another institution	0.0%	0.0%	1.7%	0.0%	1.5%	0.8%	5.9%	2.1%
Don't know/have not decided yet	7.8%	4.6%	5.0%	11.1%	4.0%	5.7%	4.2%	5.2%
Not attending any institution	0.0%	0.0%	0.8%	0.0%	0.4%	0.0%	0.0%	0.0%
12. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:								
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	58.4%	52.3%	69.7%	52.8%	54.9%	57.4%	65.5%	47.4%
Knowledge of a particular field or discipline	57.1%	61.6%	66.1%	55.6%	59.3%	51.2%	58.1%	44.2%
Knowledge of people from different races/cultures	46.8%	34.9%	40.7%	36.1%	45.9%	42.3%	53.4%	42.1%
Understanding of the problems facing your community	32.5%	41.9%	43.7%	38.9%	50.7%	45.5%	56.8%	38.3%
Understanding of national issues	37.7%	28.2%	31.9%	28.6%	32.0%	35.8%	57.6%	23.2%
Understanding of global issues	31.6%	27.1%	31.4%	25.7%	31.9%	33.9%	52.1%	20.8%
Ability to conduct research	53.2%	49.4%	55.5%	55.6%	48.0%	54.9%	61.0%	50.5%
Ability to work as part of a team	67.5%	72.1%	70.1%	77.8%	76.6%	77.9%	75.4%	66.7%
Critical thinking skills	66.2%	57.0%	64.7%	65.7%	62.4%	63.7%	78.0%	55.2%
Problem-solving skills	68.8%	62.4%	73.5%	65.7%	70.2%	72.4%	71.8%	62.1%
Foreign language ability	47.4%	55.3%	42.4%	66.7%	49.4%	48.8%	40.5%	39.6%
Median	*53.2%*	*52.3%*	*55.5%*	*55.6%*	*50.7%*	*51.2%*	*58.1%*	*44.2%*

*The percentages shown reflect the selection from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

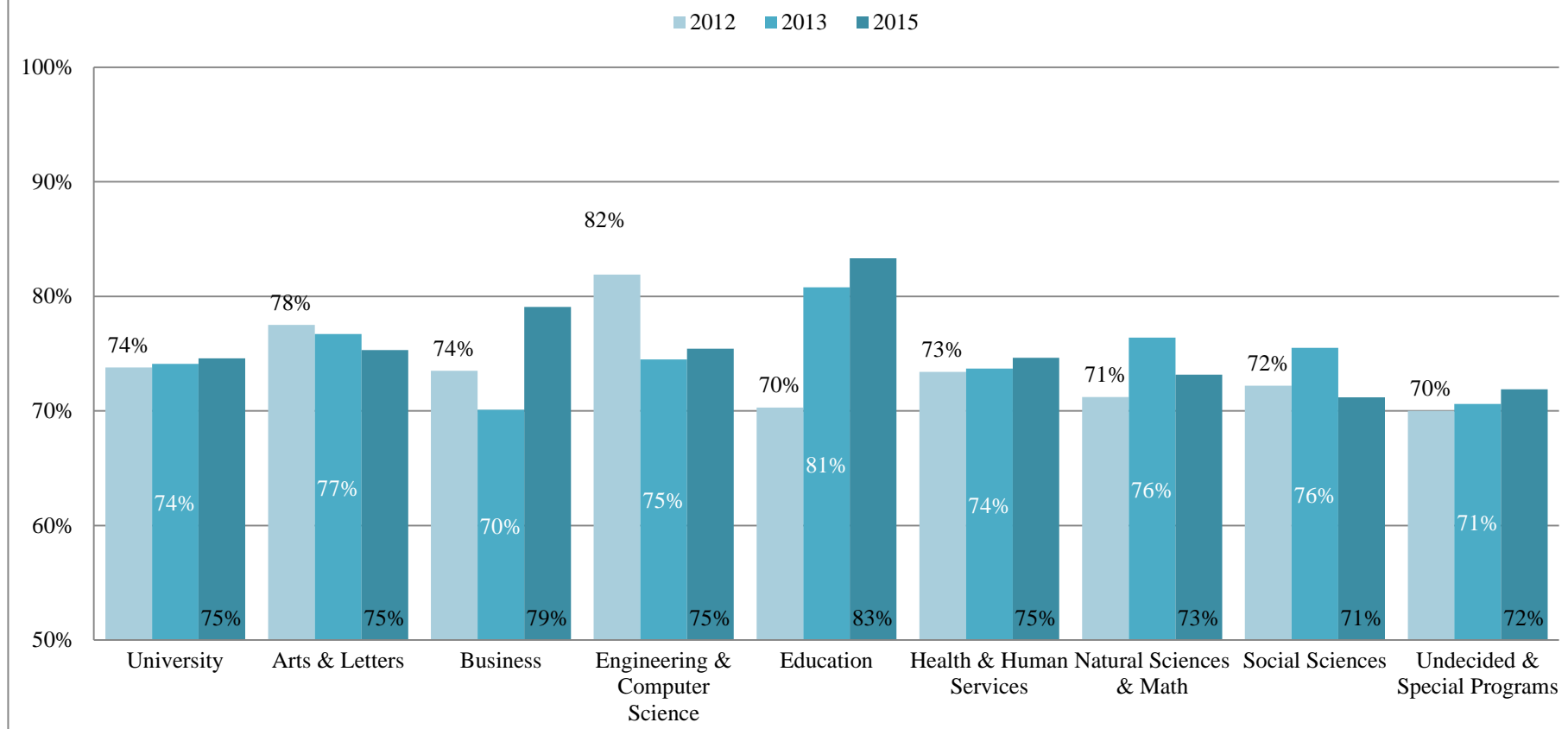**Items in red reflect the highest category value.

Satisfaction with Overall College Experience

■ 2012   ■ 2013   ■ 2015
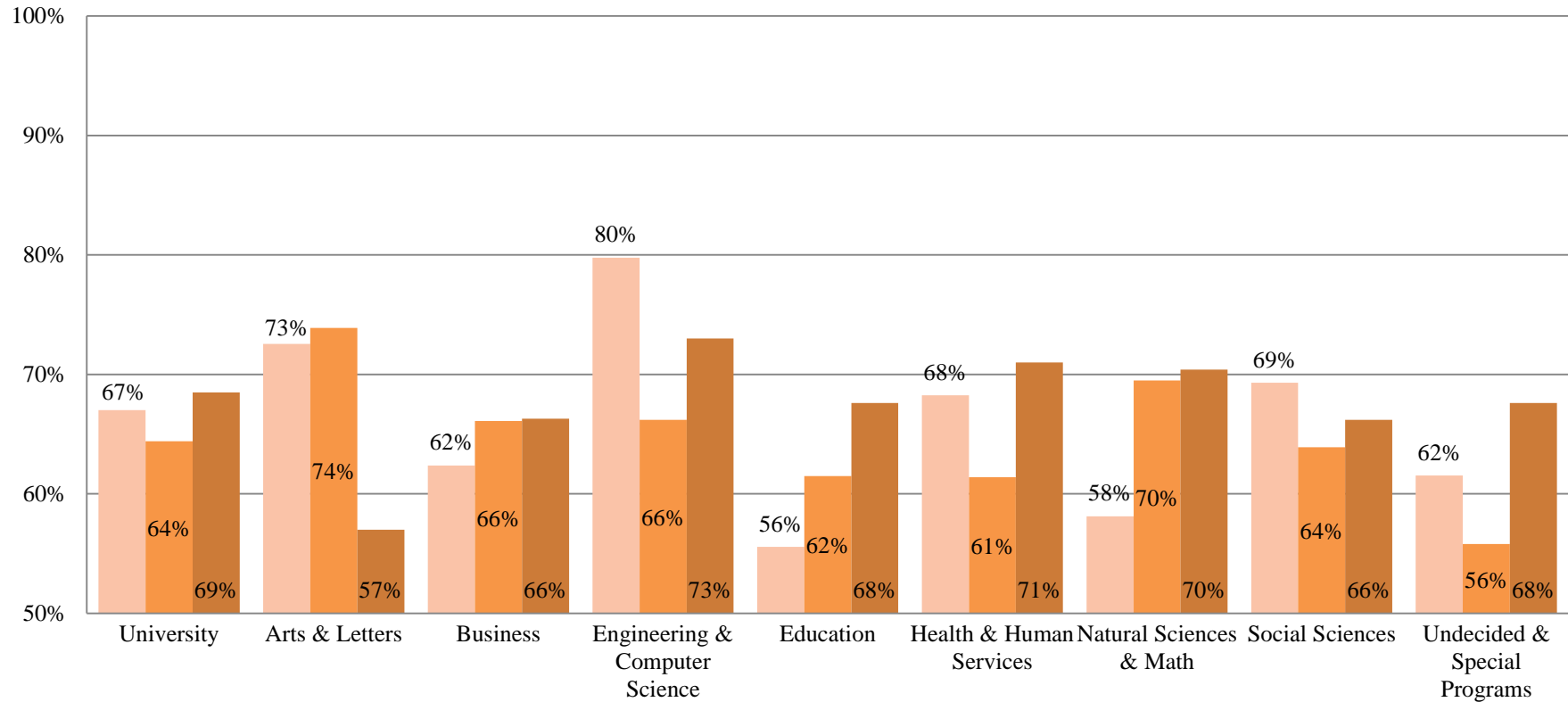
The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

Would Choose to Enroll at Sacramento State Again

■ 2012 ■ 2013 ■ 2015

Category	2012	2013	2015
University	74%	74%	75%
Arts & Letters	78%	77%	75%
Business	74%	70%	79%
Engineering & Computer Science	82%	75%	75%
Education	70%	81%	83%
Health & Human Services	73%	74%	75%
Natural Sciences & Math	71%	76%	73%
Social Sciences	72%	76%	71%
Undecided & Special Programs	70%	71%	72%

These percentages reflect the selections from respondents who chose "Definitely Yes" or "Probably Yes". Other response options were "Not sure yet", "Probably No" and "Definitely No".