

FIRST COLLEGE YEAR EXPERIENCE SURVEY SPRING 2016



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SACRAMENTO
STATE

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First College Year Experience Survey - Highlights

In spring of 2016, the Office of Institutional Research administered a First College Year Experience survey to first-year students in an effort to better understand student learning and to help improve the quality of college education. This survey asked first-time freshmen to share their views on a variety of issues covering many aspects of their journey to Sacramento State, as well as their educational expectations once they got here.

This survey was administered to first-time freshmen who were admitted in fall 2015 and who were still enrolled as of spring 2016. Subsequently, **3,608** survey questionnaires were distributed in February of 2016. **822** of those students completed and returned their surveys for an overall response rate of **23%**. The margin of error for this survey calculates to 3.0. This basically means that if 90% of the respondents selected a particular response, it is relatively "certain" (at a 95% confidence level) that between 87% (90% - 3.0) and 93% (90% + 3.0) of all freshmen would have selected that same response.

When students were asked whether they had any concern about their ability to *finance their college education*, **78%** responded that they either had some concern or had major concern with respect to having enough funds.

In relation to **Adjustment to College Life**, **82%** of the respondents stated that it was either "Very easy" or "Somewhat easy" to *understand what your professors expect of you academically*. When asked about their experiences in relation to *developing close friendships with students* from the opposite gender, or from a different racial/ethnic group, fewer freshmen thought that it had been either "Very easy" or "Somewhat easy" with **11%** and **7%** decrease, respectively compared to the responses collected in 2013. In addition, the positive response to *utilize campus services available to students* also dropped **10%** between 2013 and 2016 (**87%** vs. **77%**).

When asked to relay their satisfaction with their *overall academic experience* at this university, **69%** indicated that they were either "Satisfied" or "Very satisfied". In a correlated finding, **67%** responded in the same manner with regard to their satisfaction with their *overall college experience*. Please note that respondents who selected "Cannot rate/No experience" were excluded from the calculation of satisfaction ratings.

The top four **Campus Services and Facilities** with the highest rates of satisfaction were:

Library facilities and equipment – 79%

Recreational facilities – 78%

First-year programs & Technology resources – 74%

The top three aspects of **College Life** with the highest rates of satisfaction were:

Respect for the expression of diverse beliefs – 79%

Racial/ethnic diversity of student body – 76%

Availability of campus social activities – 73%

The three **Campus Services and Facilities** with the lowest rates of satisfaction were as follows:

Student housing facilities (residence halls, etc.) – 49%

Student housing office/services – 53%

Opportunities for community service – 59%

The three aspects of **College Life** with the lowest rates of satisfaction were as follows:

Relevance of coursework to everyday life – 51%

Relevance of coursework to future career plans – 55%

Amount of contact with faculty – 56%

When reviewing the differences with respect to responses to this survey between 2013 and 2016, **5** areas of **College Life** have improved notably, including the satisfaction rating for *racial/ethnic diversity of student body*

(11% higher), *class size* and *racial/ethnic diversity of faculty* (both 8% higher), *amount of contact with faculty* (showing an increase of 6%), and *availability of campus social activities* (increased by 5%).

With regard to **Campus Climate**, 90% and 88% of the respondents stated that they either “agree” or “strongly agree” that **faculty and staff** here, respectively, were *interested in students’ academic problems*. In addition, 82% of the respondents stated that they see themselves *as part of the campus community* (showing an increase of almost 10%). They also either “agree” or “strongly agree” that they had *been able to find a balance between academics and extracurricular activities* and the college experiences have exposed them to *diverse opinions, cultures, and values* (both were 7% higher than the responses collected in 2013).

When asked the extent of their personal experience in relation to being discriminated against based upon *race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability*, very few students (about 5%) reported having had any personal experience in this regard.

When discussing **Interaction among Ethnic/Racial Groups on Campus**, 59% of the students stated that they either “Often” or “Very often” *studied or prepared for class* with students from racial/ethnic groups other than their own, which showed an increase of 6% compared to the response collected in 2013. Moreover, 44% and 38% stated that they had *“dined or shared a meal”* or *“had intellectual discussions outside of class”* with students from racial/ethnic groups other than their own, respectively.

It was a notable change that the respondents who reported that they *“had difficulty getting the courses they need”* have dropped 5% within a year (50% in 2015 vs. 45% in 2016).

With regard to their **Academic and Intellectual Experience**, 56% of the respondents stated that they frequently *accept mistakes as part of the learning process*, 51% reported that they frequently *integrate skills and knowledge from different sources and experiences* and 48% reported that they frequently sought *feedback on their academic work*.

When asking students *“Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas”*. The top three abilities included *“ability to work as part of a team”* (76%), *“problem-solving skills”* (70%), and *“critical thinking skills”* (64%), which are consistent with the responses collected in 2015.

When asked *“If you could make your college choice over, would you still choose to enroll at Sacramento State”*, 78% either stated “Definitely yes” or “Probably yes”. When asked *“What do you think you will be doing in fall 2016”*, 92% of the respondents stated that they would be *attending Sacramento State*.

First College Year Experience Survey
Survey Response Rates and Background Information of Participants

	2013	2015	2016	3-Year Change
Respondents				
Distributed	3,021	3,494	3,608	587
Responded	1,299	1,072	822	-477
<i>Response Rate</i>	43.0%	30.7%	22.8%	-20.2%
<i>Margin of Error</i>	2.0%	2.5%	3.0%	
Gender				
Female	67.8%	70.2%	70.9%	3.1%
Male	32.2%	29.8%	29.1%	-3.1%
Ethnicity/Race				
American Indian	0.8%	0.3%	0.4%	-0.4%
African American	7.4%	5.9%	4.3%	-3.1%
Latino	26.6%	28.7%	37.1%	10.5% ↑
Pacific Islander	1.8%	1.5%	0.9%	-0.9%
Underrepresented Minority	36.6%	36.4%	42.6%	6.0% ↑
Asian	31.6%	28.7%	24.3%	-7.3% ↓
Foreign	1.2%	3.0%	2.3%	1.1%
White	23.5%	24.7%	22.7%	-0.8%
Other/Multi-racial/Unreported	7.0%	7.2%	8.0%	1.0%
Academic Preparedness				
High School GPA	3.3	3.3	3.4	0.1
SAT composite score	950	939	950	0
Need Remediation	57.6%	58.6%	54.0%	-3.6%
Commuter	75.0%	73.3%	74.9%	-0.1%

Note: Data are based on OIR Census Data from the Fall 2013, 2015 and 2016 cohorts.

*Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2013 and 2016.

First College Year Experience Survey

Concerns and Adjustment to College Life

	2013	2015	2016	3-Year Change
1. Do you have any concern about your ability to finance your college education?				
None (I am confident that I will have sufficient funds)	20.5%	22.9%	22.0%	1.5%
Some (I will probably have enough funds)	59.2%	60.2%	59.9%	0.7%
Major (not sure I will have enough funds to complete college)	20.3%	17.0%	18.1%	-2.2%
2. Since entering this college, how often have you felt...?				
Lonely or homesick	9.6%	10.3%	11.2%	1.6%
Isolated from campus life	16.3%	13.9%	14.4%	-1.9%
Unsafe on this campus	0.9%	1.3%	2.3%	1.4%
Worried about your health	5.4%	6.0%	5.5%	0.1%
That your courses inspired you to think in new ways	43.0%	42.3%	47.1%	4.1%
That your job responsibilities interfered with your schoolwork	9.6%	10.3%	9.6%	0.0%
That your family responsibilities interfered with your schoolwork	12.3%	11.3%	14.7%	2.4%
That your social life interfered with your schoolwork	10.7%	12.0%	10.6%	-0.1%
Family support to succeed in school	64.5%	62.8%	63.6%	-0.9%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

4. Since entering this college, how has it been to...?

	2013	2015	2016	3-Year Change
Understand what your professors expect of you academically	82.2%	79.7%	81.7%	-0.5%
Develop effective study skills	63.5%	56.8%	60.6%	-2.9%
Adjust to the academic demands of college	66.1%	62.2%	62.7%	-3.4%
Manage your time effectively	54.2%	48.9%	50.1%	-4.1%
Develop close friendships with:				
Other students	N/A	59.2%	59.3%	N/A
Students whose genders differ from your own	70.6%	58.5%	59.5%	-11.1% ↓
Students of a different racial/ethnic group	79.8%	69.8%	72.7%	-7.1% ↓
Utilize campus services available to students	86.5%	79.9%	77.3%	-9.2% ↓

*The percentages shown reflect the selection from respondents who chose "Very Easy" or "Somewhat Easy". Other response options were "Somewhat Difficult" and "Very Difficult".

First College Year Experience Survey

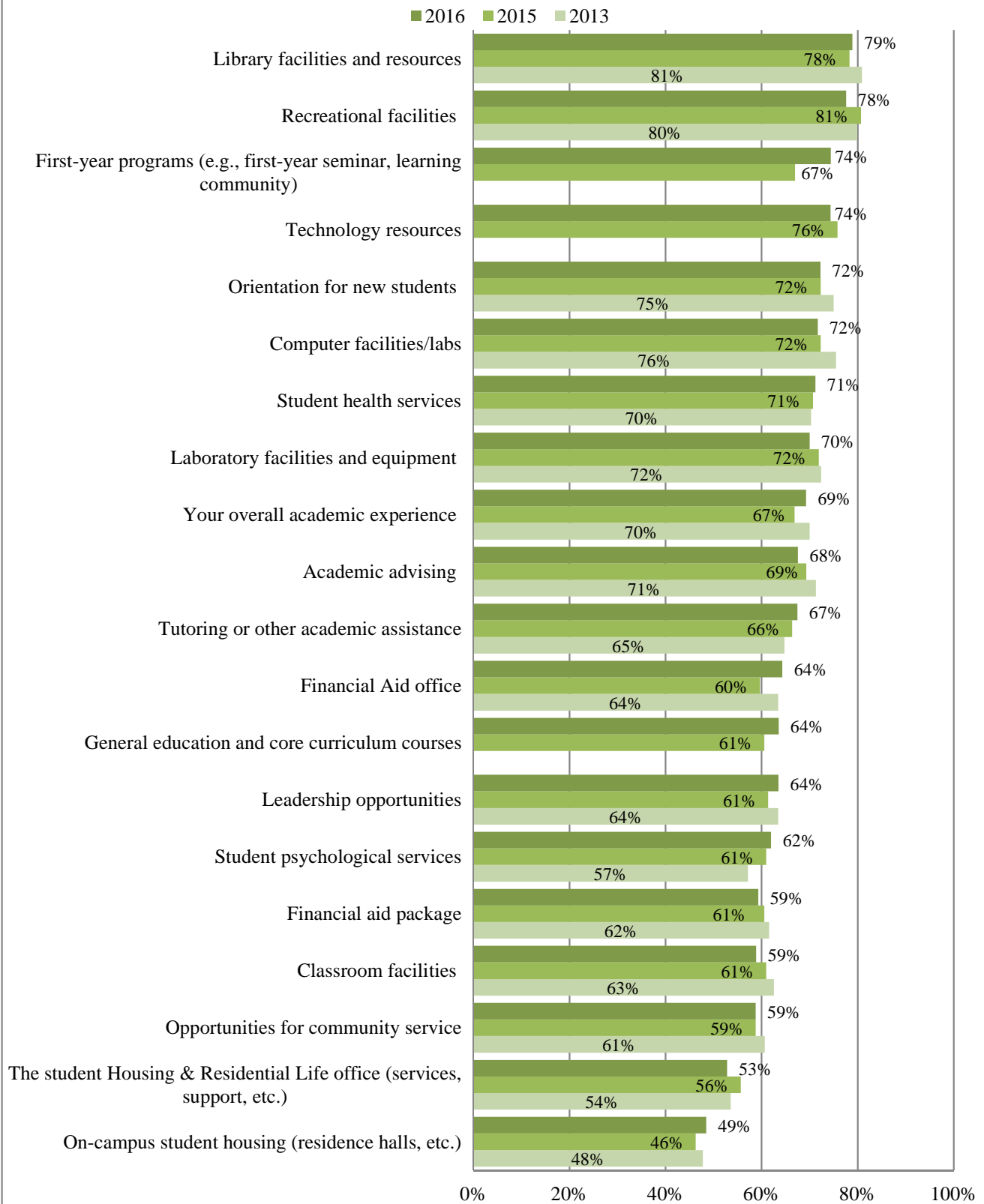
Satisfaction with College Life

3/9. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	2013	2015	2016	3-Year Change
Services and Facilities				
General education and core curriculum courses	N/A	60.6%	63.6%	N/A
Your overall academic experience	70.0%	66.9%	69.3%	-0.7%
Classroom facilities	62.6%	61.0%	58.9%	-3.7%
Computer facilities/labs	75.5%	72.3%	71.7%	-3.8%
Library facilities and resources	80.9%	78.3%	78.9%	-2.0%
Laboratory facilities and equipment	72.4%	71.9%	70.0%	-2.4%
Technology resources	N/A	75.8%	74.4%	N/A
Academic advising	71.3%	69.3%	67.6%	-3.7%
Tutoring or other academic assistance	64.8%	66.4%	67.5%	2.7%
On-campus student housing (residence halls, etc.)	47.8%	46.3%	48.5%	0.7%
The student Housing & Residential Life office (services, support, etc.)	53.6%	55.7%	52.8%	-0.8%
Financial Aid office	63.5%	59.7%	64.3%	0.8%
Financial aid package	61.6%	60.6%	59.3%	-2.3%
Student health services	70.3%	70.7%	71.2%	0.9%
Student psychological services	57.2%	61.0%	62.0%	4.8%
Recreational facilities	79.9%	80.7%	77.6%	-2.3%
Orientation for new students	75.0%	72.3%	72.3%	-2.7%
Leadership opportunities	63.5%	61.4%	63.5%	0.0%
Opportunities for community service	60.7%	58.8%	58.8%	-1.9%
First-year programs (e.g., first-year seminar, learning community, linked courses)	N/A	67.0%	74.4%	N/A
College Life				
Amount of contact with faculty	50.1%	58.3%	56.1%	6.0% ↑
Racial/ethnic diversity of faculty	56.6%	65.7%	64.5%	7.9% ↑
Racial/ethnic diversity of student body	65.6%	72.7%	76.3%	10.7% ↑
Class size	55.5%	63.3%	63.4%	7.9% ↑
Interaction with other students	57.0%	59.8%	61.1%	4.1%
Relevance of coursework to everyday life	47.8%	49.5%	51.0%	3.2%
Relevance of coursework to future career plans	52.6%	54.6%	54.8%	2.2%
Overall quality of instruction	71.8%	72.9%	72.0%	0.2%
Respect for the expression of diverse beliefs	77.9%	78.8%	79.1%	1.2%
Availability of campus social activities	67.7%	71.2%	72.7%	5.0% ↑
Your social life	57.8%	59.1%	58.9%	1.1%
Overall sense of community among students	54.8%	58.2%	58.3%	3.5%
Overall college experience	64.4%	68.5%	67.4%	3.0%

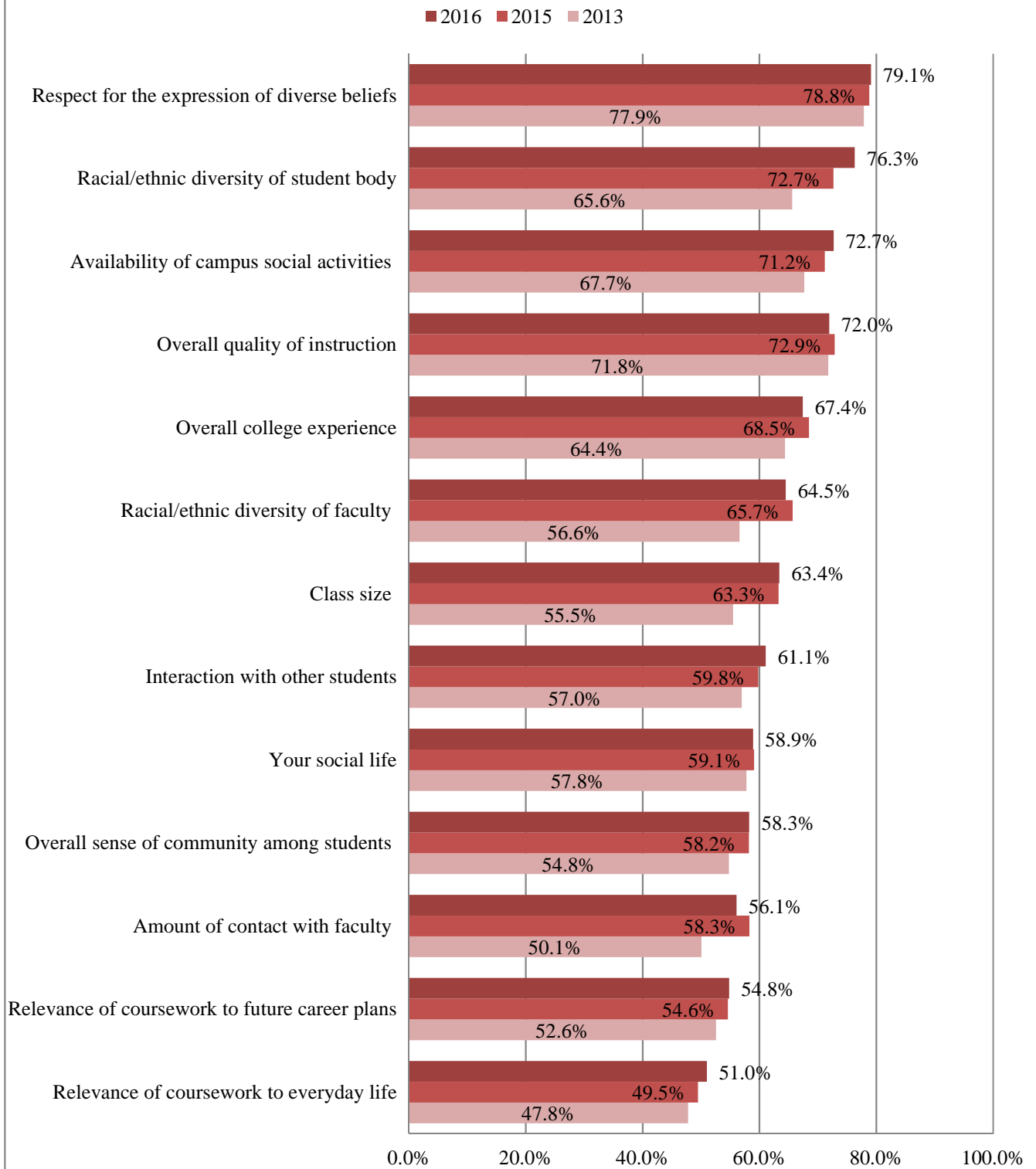
*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

Satisfaction With Campus Services and Facilities



*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excludes those who chose "Can't Rate/No experience".

Satisfaction With College Life



*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excludes those who chose "Can't Rate/No experience".

First College Year Experience Survey

Campus Climate

5. Please indicate the extent to which you agree or disagree with the following statements:

	2013	2015	2016	3-Year Change
I have felt discriminated against at this institution based on my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	5.5%	7.5%	5.2%	-0.3%
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	17.4%	11.7%	14.4%	-3.0%
The admission/recruitment materials portrayed this campus accurately	87.6%	70.0%	84.8%	-2.8%
I see myself as part of the campus community	72.7%	71.7%	82.2%	9.5% ↑
<i>Faculty here are interested in:</i>				
Students' academic problems	88.7%	88.3%	90.2%	1.5%
Students' personal problems	49.5%	53.1%	53.2%	3.7%
<i>Staff here are interested in:</i>				
Students' academic problems	85.0%	86.7%	87.6%	2.6%
Students' personal problems	55.6%	57.4%	57.6%	2.0%
There is a lot of racial tension on this campus	7.0%	5.7%	8.8%	1.8%
I have been able to find a balance between academics and extracurricular activities	68.0%	74.6%	74.9%	6.9% ↑
My college experiences have exposed me to diverse opinions, cultures, and values	82.9%	85.7%	89.6%	6.7% ↑
If asked, I would recommend this college to others	N/A	91.2%	89.8%	N/A

*These percentages reflect the selections from respondents who chose "Strongly agree" or "Agree". Other response options were "Disagree" and "Strongly disagree".

First College Year Experience Survey

Student Activities

6. Since entering this college, how often have you...?

	2013	2015	2016	1-Year Change
Turned in course assignments late	N/A	4.6%	3.7%	-0.9%
Contributed to class discussions		33.7%	35.6%	1.9%
Discussed course content with students outside of class		41.1%	45.0%	4.0%
Skipped class		3.2%	3.5%	0.3%
Received tutoring		7.1%	8.4%	1.2%
Worked on a professor's research project		12.2%	13.6%	1.4%
Turned in course assignments that did <u>not</u> reflect your best work		8.7%	8.0%	-0.7%
Had difficulty getting along with your roommate(s)/housemate(s)		7.4%	7.7%	0.3%
Received advice or guidance from your professor about your educational program		16.8%	18.9%	2.1%
Witnessed academic dishonesty/cheating		3.2%	4.4%	1.1%
Went home for the weekend		64.8%	65.0%	0.2%
Received advice/counseling from another student		19.8%	18.8%	-0.9%
Fell asleep in class		4.9%	4.6%	-0.3%
Had difficulty getting the courses you need		50.1%	44.5%	-5.5% ↓
Instant messaged/texted during class		16.2%	18.2%	2.0%
Worked with classmates on group projects during class		31.1%	29.5%	-1.6%
Worked with classmates on group projects outside of class		25.6%	26.0%	0.3%
Accessed your campus library resources electronically		28.8%	30.1%	1.3%
Made a presentation in class		35.2%	34.8%	-0.4%
Used the institution's course catalog (paper or		37.9%	36.9%	-0.9%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

First College Year Experience Survey
Interaction among Racial/Ethnic Groups and Current Abilities

7. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

	2013	2015	2016	3-Year Change
Dined or shared a meal	43.8%	44.7%	44.4%	0.6%
Had meaningful and honest discussions about race/ethnic relations outside of class	29.1%	27.5%	29.3%	0.2%
Had guarded, cautious interactions	12.2%	13.5%	12.3%	0.1%
Shared personal feelings and problems	35.4%	35.9%	34.1%	-1.3%
Had tense, somewhat hostile interactions	4.4%	4.1%	3.9%	-0.5%
Had intellectual discussions outside of class	36.6%	38.1%	37.9%	1.3%
Felt insulted or threatened because of your race/ethnicity	3.0%	4.1%	3.4%	0.4%
Studied or prepared for class	53.6%	59.2%	59.1%	5.5% ↑
Socialized or partied	32.8%	33.9%	30.0%	-2.8%
Attended events sponsored by other racial/ethnic groups	17.8%	20.8%	19.8%	2.0%

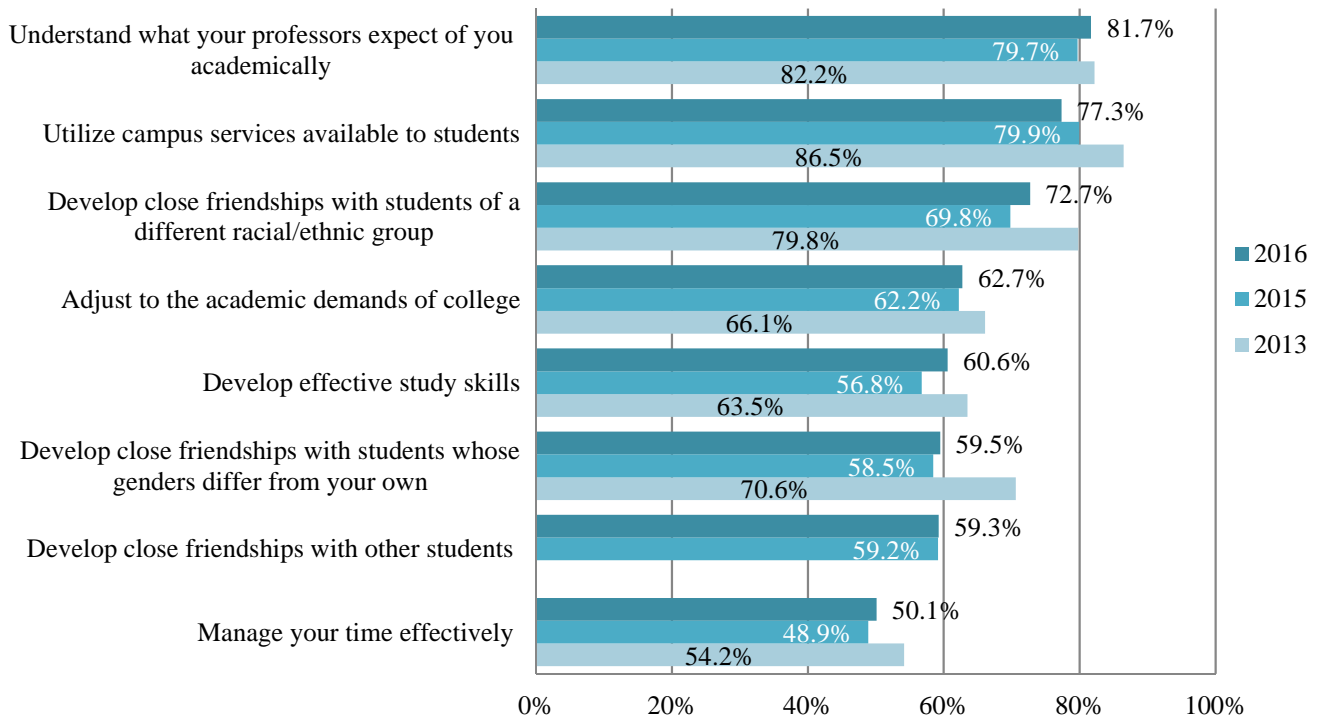
*The percentages shown reflect the selection from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

12. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

	2013	2015	2016	1-Year Change
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	N/A	57.7%	57.4%	-0.3%
Knowledge of a particular field or discipline		57.3%	55.5%	-1.8%
Knowledge of people from different races/cultures		44.0%	43.4%	-0.6%
Understanding of the problems facing your community		45.8%	50.3%	4.5%
Understanding of national issues		34.9%	39.7%	4.9%
Understanding of global issues		32.8%	36.6%	3.7%
Ability to conduct research		52.7%	51.7%	-1.0%
Ability to work as part of a team		73.6%	76.1%	2.5%
Critical thinking skills		64.0%	63.6%	-0.5%
Problem-solving skills		69.3%	69.6%	0.3%
Foreign language ability		47.3%	46.7%	-0.6%

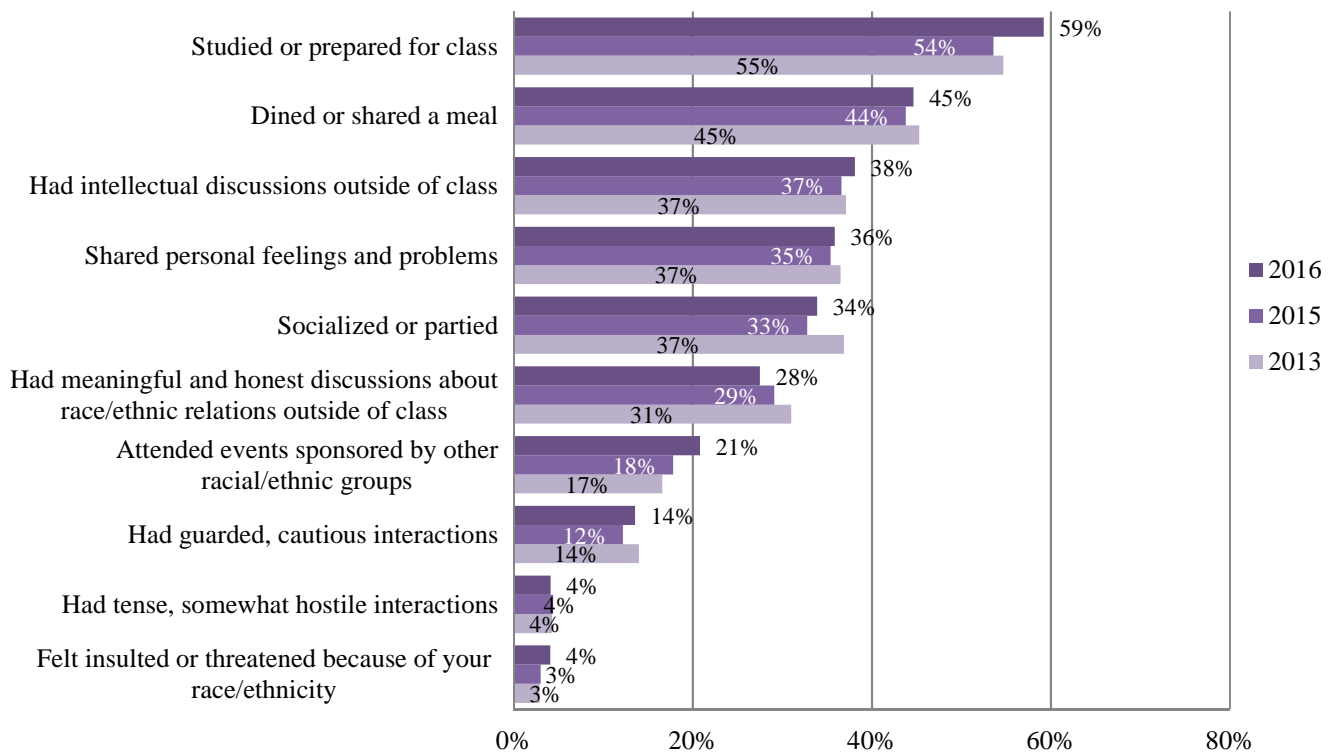
*The percentages shown reflect the selection from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

Adjustment to College Life



*The percentages shown reflect the selection from respondents who chose "Very easy" or "Somewhat easy". Other response options were "Somewhat difficult" and "Very difficult".

Interaction among Racial/Ethnic Groups on Campus



The percentages shown reflect the selection from respondents who chose "Very often" or "often". Other response options were "Sometimes", "Seldom" and "Never".

First College Year Experience Survey

Academic and Intellectual Experience

8. How often in the past year did you...?

	2013	2015	2016	3-Year Change
Ask questions in class	24.6%	27.8%	29.1%	4.5%
Support your opinions with a logical argument	34.6%	37.3%	38.8%	4.2%
Seek solutions to problems and explain them to	39.1%	37.4%	38.9%	-0.2%
Revise your papers to improve your writing	51.9%	51.8%	55.0%	3.1%
Evaluate the quality or reliability of information you received	43.4%	41.3%	44.9%	1.5%
Take a risk because you felt you had more to gain	28.9%	25.7%	30.7%	1.8%
Seek alternative solutions to a problem	38.5%	37.6%	39.1%	0.6%
Look up scientific research articles and resources	32.4%	32.1%	34.7%	2.3%
Explore topics on your own, even though it was not required for a class	28.9%	26.1%	28.8%	-0.1%
Accept mistakes as part of the learning process	55.2%	51.6%	56.4%	1.2%
Seek feedback on your academic work	47.1%	46.9%	48.1%	1.0%
Integrate skills and knowledge from different sources and experiences	N/A	47.4%	51.3%	N/A

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at All".

10. If you could make your college choice over, would you still choose to enroll at Sacramento State?

	2013	2015	2016	3-Year Change
Definitely yes	34.8%	34.8%	34.1%	-0.7%
Probably yes	39.8%	39.8%	43.5%	3.7%
Probably not	13.5%	12.9%	11.6%	-1.9%
Definitely not	3.8%	3.9%	3.8%	0.0%
Not sure yet	8.7%	8.6%	6.9%	-1.8%

11. What do you think you will be doing in Fall 2016?

Attending Sacramento State	90.9%	92.9%	91.9%	1.0%
Attending another institution	2.4%	1.7%	2.7%	0.3%
Don't know/have not decided yet	6.3%	5.2%	4.8%	-1.5%
Not attending any institution	0.4%	0.2%	0.6%	0.2%

First College Year Experience Survey: College Comparison - Highlights

All survey respondents have been grouped by the college of their first declared major in fall 2015. Among the seven colleges, the College of **Education** had the highest response rate (**29%**) while the College of **Business** had the lowest (**19%**). Considering the variation in relation to the sample sizes and response rates among the colleges, it is important to take the Margin of Error into consideration when drawing conclusions based upon survey results. For example, the margin of error of the survey response for the College of **Social Sciences** is 8.6. This basically means that if 90% of the respondents from this College selected a particular response, it is relatively "certain" (at a 95% confidence level) that between 81.4% (90% - 8.6) and 98.6 % (90% + 8.6) of all freshmen from within this College would have selected that same response (Please refer to the figures in the table entitled Survey Response Rates and Background Information of Participants for further information).

When reviewing the backgrounds of the respondents, the College of **Education** had the highest proportion of female students (**92%**), while the College of **Engineering and Computer Science** had the highest proportion of male students (**78%**). The College of **Education** also had highest percentage of underrepresented minority students (**48%**) and the highest percentage of students in need of remediation (**72%**). The College of **Health and Human Services** had the largest proportion of students who were commuters (**78%**).

When asked about their **ability to finance their college education**, students from the College of **Arts & Letters** expressed the most concern (**23%**) while students from the College of **Natural Sciences & Mathematics** reported the least concern (**12%**).

When comparing student satisfaction with **Campus Services and Facilities**, students from the College of **Business** indicated the highest level of satisfaction (median of 20 questions = **73%**), while students from the College of **Engineering and Computer Science** had the lowest (median of 20 questions = **65%**). With respect to **College Life**, students from the College of **Business** gave the highest satisfaction ratings (median of 13 questions = **68%**), while students from the College of **Health and Human Services** gave the lowest (median of 13 questions = **63%**).

In relation to **Adjusting to College Life**, **68%** (median of **8** questions) of the respondents from the College of **Natural Sciences & Mathematics** stated that it was either "Very easy" or "Somewhat easy" while only **59%** (median of **8** questions) of the respondents from the College of **Health and Human Services** responded in a similar manner.

When discussing their personal experiences concerning **Campus Climate**, **95%** and **62%** of the respondents from the College of **Engineering and Computer Science**, respectively, reported that they thought that *Faculty are interested in students' academic problems and personal problems*. **91%** of the respondents from the College of **Business** stated that *staff are interested in students' academic problems* and **67%** of the respondents from the College of **Engineering and Computer Science** stated that *staff are interested in students' personal problems*.

Furthermore, **90%** of the respondents from College of **Arts & Letters** indicated that they either "Strongly agree" or "Agree" that "*the admission/recruitment materials portrayed this campus accurately*". However, it is also worth noting that **23%** of the respondents from the College of **Natural Sciences & Mathematics** reported that they *have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability in class*. These were the highest ratings among the seven colleges within those categories of campus climate.

When asking about the interactions among racial/ethnic groups, respondents from the College of **Natural Sciences & Mathematics** reported having had the most positive interaction with “*students from a racial/ethnic group other than their own*”: **66%** of the respondents stated that they had “*studied or prepared for class*” with such students. **50%** of the respondents reported that they “*had intellectual discussions outside of class*” with students from racial/ethnic groups other than their own, while **39%** reported having “*socialized or partied*” with such students.

With respect to **Academic and Intellectual Experience**, the respondents from College of **Natural Sciences & Mathematics** gave the highest rating in **9** of the total 12 categories (median of 12 questions = **50%**) and the ratings selected below are also at least **5%** greater than that of any of the other college.

- **69%** of respondents reported that they frequently *revise their papers to improve their writing*
- **65%** of the respondents reported that they frequently *integrate skills and knowledge from different sources and experiences*
- **64%** of the respondents reported that they frequently *accept mistakes as part of the learning process*
- **53%** of the respondents reported that they frequently *evaluate the quality or reliability of information they received*

The following colleges had response rates with respect to specific areas of **Student Activities** which were at least 5% greater than that of any of the other college:

- **74%** of the respondents from the College of **Natural Sciences & Mathematics** frequently *went home for the weekend*
- **63%** of the respondents from College of **Education** stated that they frequently *Had difficulty getting the courses they need*
- **53%** of the respondents from the College of **Social Sciences** frequently *Discussed course content with students outside of class*
- **51%** of the respondents from the College of **Social Sciences** frequently *Contributed to class discussions*
- **48%** of the respondents from the College of **Natural Sciences & Mathematics** stated that they had frequently *Used the institution’s course catalog (paper or online)*
- **38%** of the respondents from the College of **Natural Sciences & Mathematics** frequently *worked with classmates on group projects during class and outside of class*
- **12%** of respondents from College of **Business** reported that they frequently *skipped class*

When asked to think about and rate their **Current Abilities**, respondents from the College of **Natural Sciences & Mathematics** had the highest percentage of students who reported having *a major strength* or being *somewhat strong* in relation to their abilities/skills (median of 11 questions = **62%**). Their self –assessment were also at least **5%** greater than that of any of the other college at following selected categories:

- **Ability to work as part of a team (84%)**
- **Problem-solving skills (79%)**
- **Critical thinking skills (77%)**

The following colleges had response rates with respect to specific areas of their **Current Abilities** which were at least 5% greater than that of any of the other college:

- **60%** of the respondents from the College of **Social Sciences** reported having a *major strength* or being *somewhat strong* in relation to their *understanding of the problems facing their community*
- **53%** of the respondents from the College of **Social Sciences** reported having a *major strength* or being *somewhat strong* in relation to their *knowledge of people from different races/cultures*

When asked “*If you could make your college choice over, would you still choose to enroll at Sacramento State*”, **81%** of the respondents from the College of **Health and Human Services** stated “Definitely yes” or “Probably yes”, while just **71%** of the respondents from the College of **Social Science** responded in the same manner. When asked “*what do you think you will be doing in Fall 2016*”, **99%** of the respondents from the College of **Natural Sciences & Mathematics** indicated that they will be *Attending Sacramento State*, while **87%** of the respondents from the College of **Business** responded in the same manner.

First College Year Experience Survey
Survey Response Rates and Background Information of Participants

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/Undecided
Respondents								
Distributed	340	343	623	87	1031	417	383	384
Responded	91	66	120	25	255	90	97	78
<i>Respondent Rate</i>	26.8%	19.2%	19.3%	28.7%	24.7%	21.6%	25.3%	20.3%
<i>Margin of Error</i>	8.8	10.8	8.0	16.6	5.3	9.1	8.6	9.9
Gender								
Female	80.2%	68.2%	22.5%	92.0%	84.3%	74.4%	85.6%	64.1%
Male	19.8%	31.8%	77.5%	8.0%	15.7%	25.6%	14.4%	35.9%
Ethnicity/race								
American Indian	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	1.0%	0.0%
African American	5.5%	4.5%	3.3%	0.0%	3.9%	8.9%	4.1%	1.3%
Latino	35.2%	37.9%	27.5%	48.0%	42.0%	31.1%	41.2%	35.9%
Pacific Islander	0.0%	1.5%	1.7%	0.0%	1.2%	0.0%	1.0%	0.0%
Underrepresented Minority	40.7%	43.9%	34.2%	48.0%	47.1%	40.0%	47.4%	37.2%
Asian	24.2%	28.8%	35.0%	20.0%	19.6%	20.0%	16.5%	35.9%
Foreign	3.3%	0.0%	5.0%	4.0%	2.0%	1.1%	3.1%	0.0%
White	30.8%	22.7%	20.0%	12.0%	21.2%	30.0%	23.7%	16.7%
Other/Multi-racial	1.1%	4.5%	5.8%	16.0%	10.2%	8.9%	9.3%	10.3%
Academic Preparedness								
High School GPA	3.38	3.37	3.36	3.28	3.40	3.41	3.33	3.30
SAT composite score	945	944	1000	883	937	977	961	892
Need Remediation	53.8%	54.5%	37.5%	72.0%	59.2%	48.9%	51.5%	65.4%
Commuter	69.2%	77.3%	75.8%	64.0%	78.4%	76.7%	66.0%	79.5%

Note: Data are based on OIR Census Data for the 2015 cohort. Colleges are defined by the students primary major as of spring 2016, which includes pre-majors and Expressed Interest.

*Items in red reflect the highest category value.

First College Year Experience Survey Concerns

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
1. Do you have any concern about your ability to finance your college education?								
None (I am confident that I will have sufficient funds)	15.4%	20.0%	28.4%	24.0%	19.9%	28.9%	18.3%	24.0%
Some (I will probably have enough funds)	62.6%	67.7%	57.8%	60.0%	60.2%	58.9%	60.2%	53.3%
Major (not sure I will have enough funds to complete college)	22.0%	12.3%	13.8%	16.0%	19.9%	12.2%	21.5%	22.7%
2. Since entering this college, how often have you felt...?								
Lonely or homesick	13.2%	10.6%	7.6%	12.5%	12.2%	10.2%	11.5%	11.7%
Isolated from campus life	18.7%	10.6%	9.4%	4.3%	16.3%	16.9%	15.6%	13.0%
Unsafe on this campus	1.1%	1.6%	1.7%	4.0%	2.8%	6.8%	1.0%	0.0%
Worried about your health	8.0%	6.2%	3.4%	4.0%	5.7%	4.5%	8.5%	2.6%
That your courses inspired you to think in new ways	51.6%	48.5%	41.2%	60.9%	44.3%	52.3%	52.6%	41.3%
That your job responsibilities interfered with your schoolwork	5.6%	15.2%	7.8%	8.0%	12.6%	8.0%	9.4%	5.3%
That your family responsibilities interfered with your schoolwork	12.4%	10.6%	12.6%	4.3%	14.8%	27.0%	14.7%	13.0%
That your social life interfered with your schoolwork	9.9%	12.3%	13.3%	4.0%	8.8%	11.5%	15.1%	7.9%
Family support to succeed in school	62.6%	65.2%	58.0%	75.0%	67.8%	64.0%	62.5%	55.8%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".

**Items in red reflect the highest category value.

First College Year Experience Survey
Satisfaction with Campus Services and Facilities

3. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
General education and core curriculum courses	55.6%	69.7%	64.4%	70.8%	62.8%	68.9%	65.2%	58.4%
Your overall academic experience	62.9%	72.7%	69.5%	76.0%	68.4%	70.8%	70.2%	71.1%
Classroom facilities	56.2%	60.6%	58.8%	60.0%	60.9%	64.4%	51.6%	56.0%
Computer facilities/labs	73.8%	80.3%	69.2%	73.9%	73.1%	72.6%	65.1%	67.6%
Library facilities and resources	79.5%	79.0%	70.5%	79.2%	81.5%	86.0%	78.7%	74.3%
Laboratory facilities and equipment	71.6%	79.2%	68.3%	81.3%	67.7%	75.3%	63.6%	67.3%
Technology resources	76.6%	82.3%	70.5%	81.8%	73.6%	80.5%	67.9%	72.2%
Academic advising	59.1%	67.2%	65.5%	72.0%	68.2%	70.8%	70.5%	70.3%
Tutoring or other academic assistance	68.3%	78.0%	62.5%	83.3%	67.7%	63.5%	63.8%	68.9%
On-campus student housing	47.7%	63.0%	42.1%	61.5%	51.0%	61.1%	39.6%	38.5%
The student Housing & Residential Life	55.3%	60.9%	41.8%	61.5%	58.3%	55.6%	58.0%	32.4%
The Financial Aid office	65.3%	73.2%	58.8%	76.5%	69.4%	63.8%	55.6%	55.2%
Financial aid package	56.5%	65.4%	54.6%	68.4%	60.0%	65.6%	51.9%	62.5%
Student health services	71.4%	81.1%	64.8%	73.3%	70.3%	79.1%	70.6%	69.2%
Student psychological services	70.4%	73.1%	55.6%	77.8%	58.5%	60.7%	69.4%	52.9%
Recreational facilities	84.1%	86.5%	72.6%	72.2%	74.6%	80.3%	81.0%	75.0%
Orientation for new students	69.3%	88.9%	69.0%	72.0%	70.5%	78.7%	67.4%	71.4%
Leadership opportunities	57.6%	71.1%	58.1%	75.0%	63.3%	63.9%	64.9%	67.2%
Opportunities for community service	55.1%	54.8%	56.6%	68.8%	58.7%	58.6%	59.4%	65.4%
First-year programs (e.g., first year seminar, learning community, linked courses)	70.3%	66.7%	72.7%	65.0%	78.4%	79.7%	72.4%	75.0%
Median	66.8%	72.9%	64.6%	72.8%	68.0%	69.8%	65.2%	67.5%

*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

**Items in red reflect the highest category value.

First College Year Experience Survey
Satisfaction with College Life

9. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Amount of contact with faculty	56.2%	59.1%	60.5%	60.0%	52.1%	64.8%	56.3%	48.1%
Racial/ethnic diversity of faculty	62.4%	72.9%	64.1%	68.0%	62.6%	72.7%	63.2%	58.4%
Racial/ethnic diversity of student body	81.4%	82.0%	70.7%	80.0%	70.9%	84.9%	78.5%	78.9%
Class size	64.4%	69.7%	58.0%	56.0%	63.4%	66.7%	64.6%	62.8%
Interaction with other students	66.7%	55.4%	65.5%	68.0%	59.5%	60.2%	62.5%	54.5%
Relevance of coursework to everyday life	51.7%	55.6%	52.5%	48.0%	48.8%	50.6%	52.6%	50.7%
Relevance of coursework to future career plans	50.6%	61.9%	63.5%	50.0%	52.6%	53.9%	54.3%	51.4%
Overall quality of instruction	71.1%	78.8%	67.2%	80.0%	72.0%	77.8%	67.7%	70.1%
Respect for the expression of diverse beliefs	84.3%	84.6%	73.5%	84.0%	76.8%	85.6%	78.1%	76.6%
Availability of campus social activities	64.6%	72.4%	66.4%	68.0%	78.4%	77.4%	78.0%	63.2%
Your social life	56.3%	67.7%	65.0%	58.3%	55.3%	56.8%	60.4%	57.5%
Overall sense of community among students	53.4%	63.5%	61.2%	56.0%	59.3%	59.6%	54.2%	56.0%
Overall college experience	66.7%	68.2%	68.1%	72.0%	70.4%	67.8%	65.6%	57.7%
Median	64.4%	68.2%	65.0%	68.0%	62.6%	66.7%	63.2%	57.7%

*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

**Items in red reflect the highest category value.

First College Year Experience Survey

Adjustment to College Life

4. Since entering this college, how has it been to...?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Understand what your professors expect of you academically	85.7%	80.3%	76.3%	72.0%	82.4%	84.4%	83.5%	82.1%
Develop effective study skills	57.1%	69.7%	58.0%	66.7%	57.1%	67.4%	65.6%	56.4%
Adjust to the academic demands of college	62.6%	60.6%	61.0%	60.0%	60.9%	68.9%	65.6%	63.6%
Manage your time effectively	44.0%	52.3%	47.1%	56.5%	48.4%	55.2%	55.2%	51.9%
Develop close friendships with:								
Other students	57.8%	65.6%	63.6%	56.0%	57.4%	58.0%	56.8%	61.0%
Students whose genders differ from your own	58.2%	63.6%	65.3%	48.0%	56.0%	62.9%	58.3%	61.5%
Students of a different racial/ethnic group	63.7%	76.6%	69.5%	68.0%	72.5%	76.1%	78.4%	76.6%
Utilize campus services available to students	73.0%	73.8%	71.8%	80.0%	81.7%	78.9%	81.3%	71.8%
Median	60.4%	67.7%	64.4%	63.3%	59.1%	68.2%	65.6%	62.6%

*The percentages shown reflect the selection from respondents who chose "Very Easy" or "Somewhat Easy". Other response options were "Somewhat Difficult" and "Very Difficult".

**Items in red reflect the highest category value.

First College Year Experience Survey

Campus Climate

5. Please indicate the extent to which you agree or disagree with the following statements:

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
I have felt discriminated against at this institution based on my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	2.7%	6.7%	5.7%	5.6%	4.7%	4.5%	7.4%	5.8%
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability	18.1%	4.4%	9.6%	15.8%	16.9%	22.5%	10.9%	9.6%
The admission/recruitment materials portrayed this campus accurately	90.0%	88.9%	82.5%	76.2%	87.0%	82.0%	79.7%	84.4%
I see myself as part of the campus	80.2%	85.2%	79.3%	86.3%	81.8%	81.8%	79.5%	89.9%
<i>Faculty here are interested in:</i>								
Students' academic problems	90.2%	91.2%	95.1%	83.3%	87.9%	90.0%	90.9%	91.4%
Students' personal problems	49.4%	52.6%	61.8%	45.8%	55.8%	47.5%	53.4%	45.7%
<i>Staff here are interested in:</i>								
Students' academic problems	90.2%	91.2%	89.1%	83.3%	86.9%	90.1%	84.1%	84.1%
Students' personal problems	60.5%	61.4%	66.7%	43.5%	57.0%	56.8%	54.0%	49.3%
There is a lot of racial tension on this campus	6.1%	10.5%	5.9%	16.7%	10.3%	6.2%	10.2%	8.6%
I have been able to find a balance between academics and extracurricular activities	65.9%	75.0%	69.6%	70.8%	76.2%	76.5%	80.5%	81.2%
My college experiences have exposed me to diverse opinions, cultures, and values	95.1%	87.5%	87.3%	87.5%	89.5%	85.2%	88.6%	95.5%
If asked, I would recommend this college to others	88.9%	94.7%	88.3%	87.5%	89.1%	91.4%	84.1%	97.1%

*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

**Items in red reflect the highest category value.

First College Year Experience Survey
Student Activities

6. Since entering this college, how often have you...?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Turned in course assignments late	3.7%	1.8%	1.9%	8.3%	3.9%	2.5%	5.7%	4.2%
Contributed to class discussions	30.5%	21.4%	32.4%	43.5%	34.5%	40.7%	51.2%	33.8%
Discussed course content with students outside of class	38.6%	45.6%	42.7%	25.0%	45.9%	51.3%	52.9%	42.9%
Skipped class	6.0%	12.3%	1.0%	4.2%	3.0%	2.5%	2.3%	1.4%
Received tutoring	3.7%	5.3%	5.9%	12.5%	10.4%	9.9%	7.1%	11.4%
Worked on a professor's research project	11.3%	14.0%	13.6%	4.3%	13.8%	17.3%	11.9%	15.9%
Turned in course assignments that did <u>not</u> reflect your best work	6.0%	7.1%	10.7%	4.2%	7.3%	10.0%	9.4%	7.0%
Had difficulty getting along with your roommate(s)/ housemate(s)	7.3%	3.6%	5.1%	4.3%	8.3%	7.5%	12.8%	8.5%
Received advice or guidance from your professor about your educational program	19.3%	15.8%	25.5%	16.7%	16.5%	22.2%	16.1%	19.7%
Witnessed academic dishonesty/cheating	2.4%	1.8%	3.9%	4.2%	5.2%	6.2%	4.6%	4.2%
Went home for the weekend	67.9%	66.7%	63.1%	58.3%	66.7%	74.1%	54.0%	63.4%
Received advice/counseling from another student	12.2%	12.3%	18.4%	20.8%	19.7%	26.3%	18.2%	21.1%
Fell asleep in class	1.2%	3.6%	6.8%	0.0%	4.3%	6.3%	5.9%	5.6%
Had difficulty getting the courses you need	40.2%	26.3%	52.4%	62.5%	45.7%	52.5%	34.1%	46.5%
Instant messaged/texted during class	20.5%	22.8%	13.6%	20.8%	18.2%	17.3%	21.6%	14.3%
Worked with classmates on group projects during class	28.0%	26.3%	26.2%	12.5%	31.8%	38.3%	24.7%	32.4%
Worked with classmates on group projects outside of class	23.5%	24.6%	20.6%	20.8%	29.7%	38.3%	15.9%	25.4%
Accessed your campus library resources electronically	26.8%	26.3%	20.6%	16.7%	34.9%	37.0%	25.6%	36.6%

First College Year Experience Survey
Student Activities

6. Since entering this college, how often have you...?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Made a presentation in class	32.9%	39.3%	26.5%	37.5%	35.8%	42.0%	31.8%	36.6%
Used the institution's course catalog (paper or online)	41.5%	35.1%	38.2%	25.0%	35.9%	47.5%	29.5%	35.7%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".

**Items in red reflect the highest category value.

First College Year Experience Survey
Interaction among Racial/Ethnic Groups

7. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Dined or shared a meal	38.7%	46.3%	46.5%	54.2%	42.6%	46.8%	44.6%	45.6%
Had meaningful and honest discussions about race/ethnic relations outside of class	24.7%	27.8%	23.7%	33.3%	28.3%	33.3%	34.1%	35.3%
Had guarded, cautious interactions	6.5%	27.8%	9.2%	20.8%	10.4%	11.7%	11.0%	16.4%
Shared personal feelings and problems	26.0%	29.6%	26.8%	45.8%	36.5%	43.6%	31.3%	38.2%
Had tense, somewhat hostile interactions	2.6%	9.4%	1.1%	4.2%	4.1%	0.0%	2.4%	10.3%
Had intellectual discussions outside of class	28.6%	44.4%	39.2%	29.2%	35.1%	50.0%	40.2%	36.8%
Felt insulted or threatened because of your race/ethnicity	1.3%	7.4%	1.0%	4.2%	3.2%	2.6%	4.9%	6.0%
Studied or prepared for class	51.3%	59.3%	60.2%	58.3%	55.4%	65.8%	61.4%	68.7%
Socialized or partied	27.3%	33.3%	24.7%	37.5%	28.8%	38.5%	32.5%	26.5%
Attended events sponsored by other racial/ethnic groups	18.2%	18.5%	18.4%	12.5%	20.0%	25.6%	20.7%	19.1%

*The percentages shown reflect the selection from respondents who chose "Very often" or "often". Other response options were "Sometimes", "Seldom" and "Never".

**Items in red reflect the highest category value.

First College Year Experience Survey

Academic and Intellectual Experience

8. How often in the past year did you...?

	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
Ask questions in class	20.5%	29.1%	22.4%	41.7%	33.0%	28.2%	30.5%	30.9%
Support your opinions with a logical argument	45.3%	32.7%	45.4%	21.7%	37.9%	44.2%	35.4%	33.8%
Seek solutions to problems and explain them to others	36.4%	38.2%	37.1%	13.0%	41.3%	52.6%	33.7%	36.8%
Revise your papers to improve your writing	59.0%	45.5%	43.9%	52.2%	58.6%	69.2%	49.4%	54.4%
Evaluate the quality or reliability of information you received	47.4%	46.3%	37.1%	47.8%	43.4%	53.2%	41.5%	50.7%
Take a risk because you felt you had more to gain	33.8%	30.9%	26.5%	21.7%	34.1%	35.1%	24.1%	28.4%
Seek alternative solutions to a problem	38.5%	38.2%	41.2%	34.8%	39.9%	46.8%	28.0%	41.2%
Look up scientific research articles and resources	39.0%	21.8%	26.0%	47.8%	37.7%	42.9%	28.0%	37.3%
Explore topics on your own, even though it was not required for a class	30.3%	27.3%	23.5%	21.7%	26.7%	41.6%	33.7%	25.0%
Accept mistakes as part of the learning process	56.6%	49.1%	57.7%	43.5%	59.5%	64.1%	49.4%	54.5%
Seek feedback on your academic work	39.0%	52.7%	40.2%	34.8%	55.0%	57.1%	34.1%	54.4%
Integrate skills and knowledge from different sources and experiences	49.4%	47.3%	55.1%	39.1%	52.0%	65.4%	42.7%	47.1%
Median	39.0%	38.2%	38.7%	37.0%	40.6%	49.7%	33.9%	39.2%

*The percentages shown reflect the selection from respondents who chose "Frequently". Other response options were "Occasionally" and "Not at All".

**Items in red reflect the highest category value.

First College Year Experience Survey
Overall Experience and Current Abilities

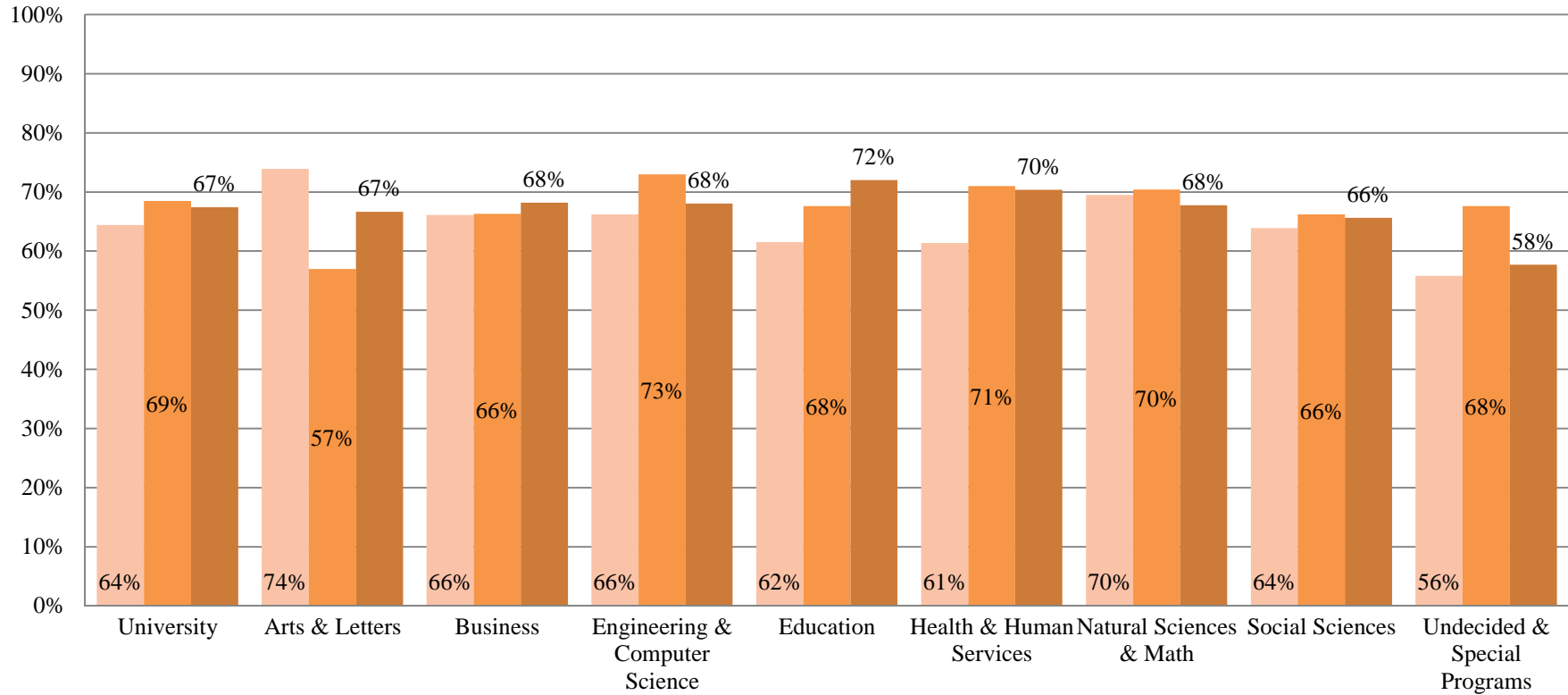
	Arts and Letters	Business	Engineering & Computer Science	Education	Health and Human Services	Natural Sciences & Math	Social Sciences	Special Program/ Undecided
10. If you could make your college choice over, would you still choose to enroll at Sacramento State?								
Definitely yes	26.6%	34.5%	29.3%	39.1%	42.1%	29.5%	31.3%	30.9%
Probably yes	53.2%	40.0%	49.5%	34.8%	38.5%	46.2%	39.8%	47.1%
Probably not	7.6%	14.5%	10.1%	21.7%	10.0%	14.1%	14.5%	11.8%
Definitely not	2.5%	3.6%	4.0%	0.0%	5.4%	2.6%	4.8%	1.5%
Not sure yet	10.1%	7.3%	7.1%	4.3%	4.1%	7.7%	9.6%	8.8%
11. What do you think you will be doing in Fall 2016?								
Attending Sacramento State	96.2%	87.3%	88.9%	95.7%	90.5%	98.7%	92.8%	89.6%
Attending another institution	3.8%	3.6%	3.0%	4.3%	3.2%	0.0%	2.4%	1.5%
Don't know/have not decided yet	0.0%	5.5%	8.1%	0.0%	5.4%	1.3%	4.8%	9.0%
Not attending any institution	0.0%	3.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%
12. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:								
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	55.7%	63.0%	61.6%	34.8%	54.1%	71.8%	60.2%	47.0%
Knowledge of a particular field or discipline	56.4%	50.0%	58.2%	47.8%	57.5%	63.6%	50.0%	48.5%
Knowledge of people from different races/cultures	37.7%	43.6%	42.4%	39.1%	43.2%	44.9%	53.1%	39.7%
Understanding of the problems facing your community	44.9%	41.8%	46.9%	39.1%	51.8%	55.8%	60.2%	48.5%
Understanding of national issues	48.1%	35.2%	48.5%	26.1%	35.0%	38.5%	44.6%	36.8%
Understanding of global issues	43.0%	32.7%	47.5%	13.0%	29.7%	41.0%	44.6%	31.3%
Ability to conduct research	47.4%	49.1%	55.6%	30.4%	52.0%	61.5%	50.6%	49.3%
Ability to work as part of a team	79.5%	66.0%	69.8%	68.2%	78.5%	84.4%	76.8%	73.5%
Critical thinking skills	61.5%	56.4%	65.7%	50.0%	61.8%	76.9%	66.3%	60.3%
Problem-solving skills	70.5%	69.1%	72.2%	47.8%	68.0%	79.2%	68.7%	67.7%
Foreign language ability	46.2%	41.8%	39.4%	47.8%	48.2%	59.0%	41.0%	50.0%
Median	48.1%	49.1%	55.6%	39.1%	52.0%	61.5%	53.1%	48.5%

*The percentages shown reflect the selection from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

**Items in red reflect the highest category value.

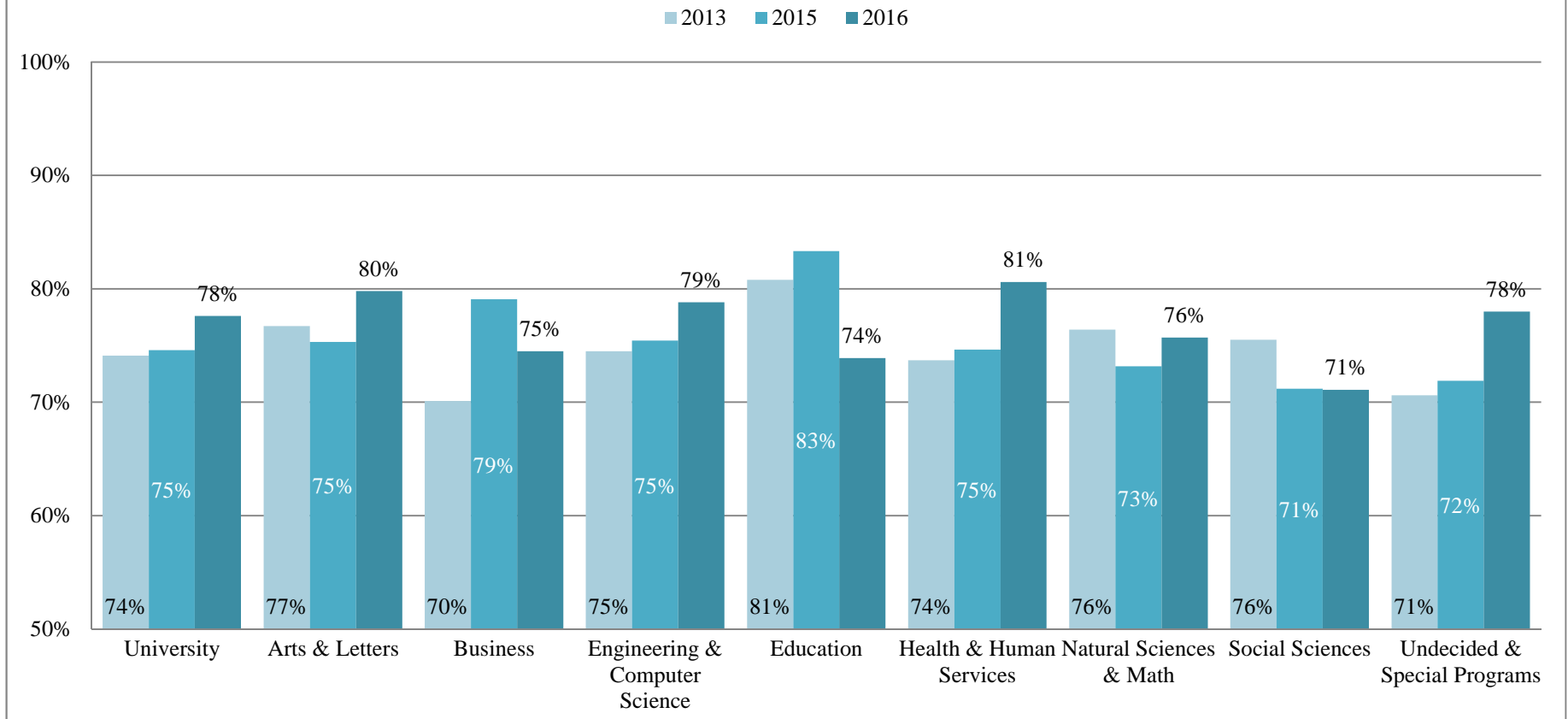
Satisfaction with Overall College Experience

2013 2015 2016



*The percentages shown reflect the selection from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Excludes those who chose "Can't Rate/No experience".

Would Choose to Enroll at Sacramento State Again



*These percentages reflect the selections from respondents who chose "Definitely Yes" or "Probably Yes". Other response options were "Not sure yet", "Probably No" and "Definitely No".