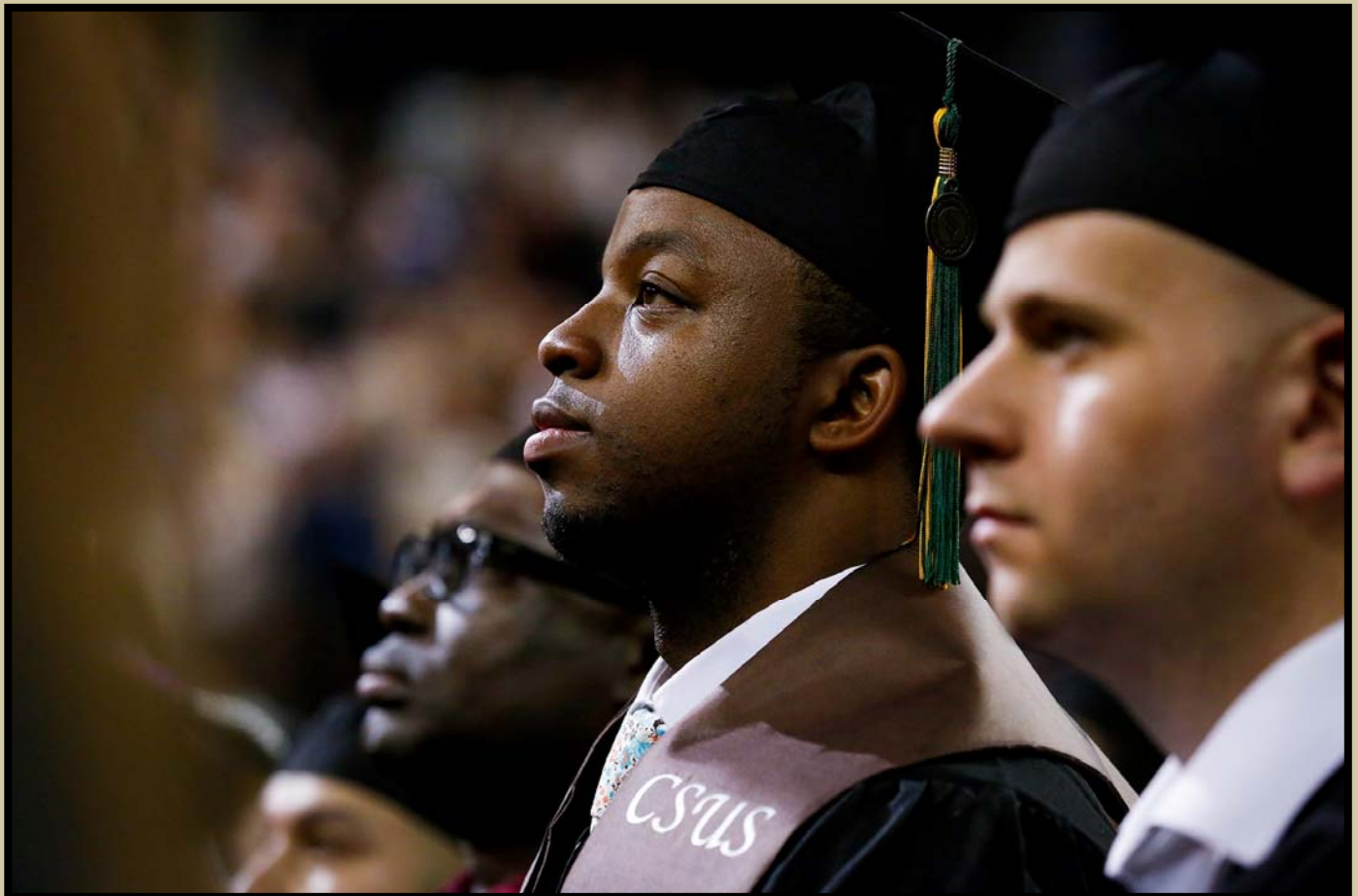


# GRADUATING STUDENT SURVEY REPORT SPRING 2016



SACRAMENTO  
STATE

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## Graduating Student Survey – Highlights

In spring of 2016, the Office of Institutional Research administered a Graduating Student Survey in an effort to better understand student learning and to help improve the quality of college education. This survey asked students to share their views on a variety of issues covering many aspects of Sacramento State, as well as to relate their future plans.

This survey was administered to all seniors who were scheduled to graduate in the spring 2016 semester. Subsequently, **4,080** survey questionnaires were distributed in April of 2016. **1,232** of those students returned their surveys for an overall response rate of **30%**. The margin of error for this survey calculates to 2.3. This basically means that if 80% of the survey respondents selected a particular response option, you could be relatively "certain" (at a 95% confidence level) that between 77.7% (80% - 2.3) and 82.3 % (80% + 2.3) of all graduating seniors would have selected that same response. Furthermore, response variations between 2014 and 2016 which were equal or greater than  $\pm 5\%$  were used to determine whether the responses received during those administrations of the survey were notably different from one another.

When reviewing the backgrounds of the respondents, **34%** were underrepresented minorities with Hispanic being the largest group (**25%**) among all ethnic groups. Females were more than double males (**69%** vs. **29%**).

When asked “*If you could make your college choice over, would you still choose to enroll at Sacramento State*”, **86%** of the respondents stated either “Definitely Yes” or “Probably Yes”.

The top three **Campus Services and Facilities** with the *highest* rates of satisfaction were:  
(Responses indicating “Can't Rate/Don't Know” were excluded from the analysis)

- **Recreational facilities** – 85%
- **Overall academic experience** – 82%
- **Library facilities and resources** – 82%

The top three aspects of **College Experience** with the *highest* rates of satisfaction were:

- **Courses in your major field** – 83%
- **Overall quality of instruction** – 82%
- **Overall college experience** – 82%

The three **Campus Services and Facilities** with the *lowest* rates of satisfaction were as follows:

- **The Student Housing & Residential Life office (services, support, etc.)** – 49%
- **On-campus student housing (e.g. res. halls)** – 51%
- **Classroom facilities** – 57%

The three aspects of **College Experience** with the *lowest* rates of satisfaction were as follows:

- **Overall sense of community among students** – 67%
- **Racial/ethnic diversity of faculty** – 68%
- **Availability of campus social activities** – 69%

The majority of students appear to be genuinely satisfied with both *Campus Services and Facilities* and their *College Experience*. In addition, it is worth noting that some areas that previously had received low ratings have shown improvement between 2014 and 2016. Notable positive changes include *On-campus student housing (e.g. residence halls)* and *Student psychological services*, reflecting an increase in satisfaction as high as **8%** and **6%**, respectively. It is remarkable that the satisfaction rating for *Availability of campus social activities* increased approximately **12%** from 2014 to 2016.

When asked to perform a *Self-assessment of Learning Outcomes*, graduating seniors provided ratings with respect to 15 distinct areas concerning their college careers.

The three areas of *greatest* perceived **Strength** were:

- *Ability to get along with people of different races/cultures* – 92%
- *Knowledge of a particular field or discipline* – 90%
- *Problem-solving skills* – 88%

The three areas of *greatest* perceived **Weakness** were:

- *Foreign language ability* – 34%
- *Understanding of global issues* – 16%
- *Understanding of national issues* – 12%

Notable positive changes in **Academic and Co-curricular Activities** between 2014 and 2016 include *Worked on a professor's research project* and *took a class that required one or more 10+ page papers* (both increased by **5%**).

In terms of **Campus Climate**, a majority of respondents agreed or strongly agreed to several positive statements. The four statements related to faculty and staff who “*are interested in students’ academic or personal problems*” have resulted in an **8%** to **13%** increase from 2015 to 2016. In addition, **72%** agreed that they felt as though they saw themselves as “*part of the campus community*”, reflecting a positive change of **8%** between 2015 and 2016.

When asked to relate the extent of their personal experience to being discriminated against based upon *race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability*, approximately **17%** of the students reported having had personal experience in this regard, reflecting **5%** increase from 2015. When asked if they had *heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability affiliation in class*, **30%** stated that they had. In addition, **14%** respondents reported that *there is a lot of racial tension on this campus*, which resulted in a **6%** increase from 2015.

When discussing interactions among racial/ethnic groups other than their own, **75%** reported that they *studied or prepared for class* with such groups; **58%** had *intellectual discussions outside of class* with such groups, and **57%** had *dined or shared a meal* with such groups. Among the eight areas of positive interactions, two areas had a notable drop in such activities, including *shared personal feelings and problems* (**6%** decrease) and *socialized or partied* with students from racial/ethnic groups other than their own (**7%** decrease) compared to 2014.

When asked about **Faculty Support**, there were notable increases (ranging from **5%** to **10%**) in relation to the frequency of faculty support in 11 of the 13 areas compared to the results of 2014. Following are the top three areas reported by the respondents as strong faculty support:

- **54%** indicated that faculty frequently provided *Intellectual challenge and stimulation* (**8%** increase)
- **52%** indicated that faculty frequently provided *an opportunity to discuss coursework outside of class* (**10%** increase)
- **50%** indicated that faculty frequently provided *Encouragement to pursue graduate/professional study* (**5%** increase)

With regard to their **Future Plans** and what they planned *to be doing this upcoming fall*, the vast majority (**73%**) responded that they will be *working full-time*. **22%** will be *attending graduate/professional school full-time*, and **18%** will be *working part-time or traveling*.

When discussing the **current state of their employment plans**, **41%** of the respondents who reported that they were actively looking for employment responded that they had received a job offer. This is a notable increase (**8%**) from the result reported in 2014 (**33%**).

When asked about the **current state of their educational plans** concerning attending a graduate or professional school, **45%** of the respondents stated that they were *not applying this fall, but might apply at a future date*. Of those who had applied, **54%** stated that they had been accepted by graduate or professional schools.

**Graduating Student Survey**  
*Response Rate, Background and College Choice*

	2014	2015	2016	2-Year Change
<b>Response Rate</b>				
Distributed	3,842	3,915	4,080	238
Returned	1,333	1,524	1,232	-101
<i>Response Rate</i>	34.7%	38.9%	30.2%	-4.5%
<i>Margin of Error</i>	2.1	2.0	2.3	
<b>Gender</b>				
Female	66.5%	66.9%	68.5%	2.0%
Male	31.1%	29.7%	29.3%	-1.8%
Unknown	2.3%	3.4%	2.2%	-0.1%
<b>Ethnicity/Race</b>				
African American	4.5%	5.6%	7.1%	2.6%
American Indian	1.0%	0.5%	0.7%	-0.3%
Asian	18.6%	18.2%	18.1%	-0.5%
Hispanic	16.6%	20.4%	24.6%	8.0% ↑
Pacific Islander	1.3%	2.2%	1.4%	0.1%
<b>Underrepresented Minority</b>	<b>23.4%</b>	<b>28.7%</b>	<b>33.8%</b>	<b>10.4% ↑</b>
<i>All Minority</i>	42.0%	46.9%	51.9%	9.9% ↑
White	43.1%	43.3%	38.3%	-4.8%
Foreign	1.1%	0.3%	0.2%	-0.9%
Other/Multi-racial	11.6%	5.8%	5.700%	-5.9% ↓
Declined/Missing	2.3%	3.8%	4.0%	1.7%
<b>If you could make your choice over, would you still choose to enroll at Sacramento State?</b>				
Definitely Yes	40.9%	43.9%	43.3%	2.4%
Probably Yes	43.6%	42.2%	43.0%	-0.6%
Probably No	12.3%	11.3%	11.3%	-1.0%
Definitely No	3.2%	2.6%	2.4%	-0.8%

Note: Gender and Ethnicity figures were based on both self reporting and official records. 27 respondents did not respond to questions pertaining to gender.

\*Red and green arrows reflect notable changes ( $>=\pm 5\%$ ) between 2014 and 2016.

## Graduating Student Survey

### *Satisfaction with Campus Services and Facilities*

**1. Please rate your satisfaction with your college in each area:**

	2014	2015	2016	1/2-Year Change
General education and core curriculum courses	75.9%	77.3%	77.2%	1.3%
Your overall academic experience	N/A	83.1%	81.9%	-1.2%
Classroom facilities	N/A	56.7%	57.3%	0.6%
Computer facilities/labs	N/A	76.0%	75.7%	-0.3%
Library facilities and resources	80.7%	80.4%	81.9%	1.2%
Laboratory facilities and equipment	66.8%	71.9%	71.3%	4.5%
Technology resources	N/A	77.1%	78.5%	1.4%
Academic advising	61.3%	63.7%	63.3%	2.0%
Tutoring or other academic assistance	64.1%	60.9%	61.9%	-2.2%
On-campus student housing (e.g. res. halls)	43.1%	50.2%	50.6%	7.5% ↑
The Student Housing & Residential Life office (services, support, etc.)	N/A	53.7%	49.2%	-4.5%
The Financial Aid office	N/A	63.1%	65.5%	2.4%
Financial aid package	64.7%	67.0%	67.2%	2.5%
Student health services	77.4%	81.9%	79.5%	2.1%
Student psychological services	60.8%	67.2%	66.7%	5.9% ↑
Recreational facilities	N/A	85.0%	84.5%	-0.5%
Leadership opportunities	N/A	63.9%	67.3%	3.4%
Opportunities for community service	N/A	64.1%	64.0%	-0.1%

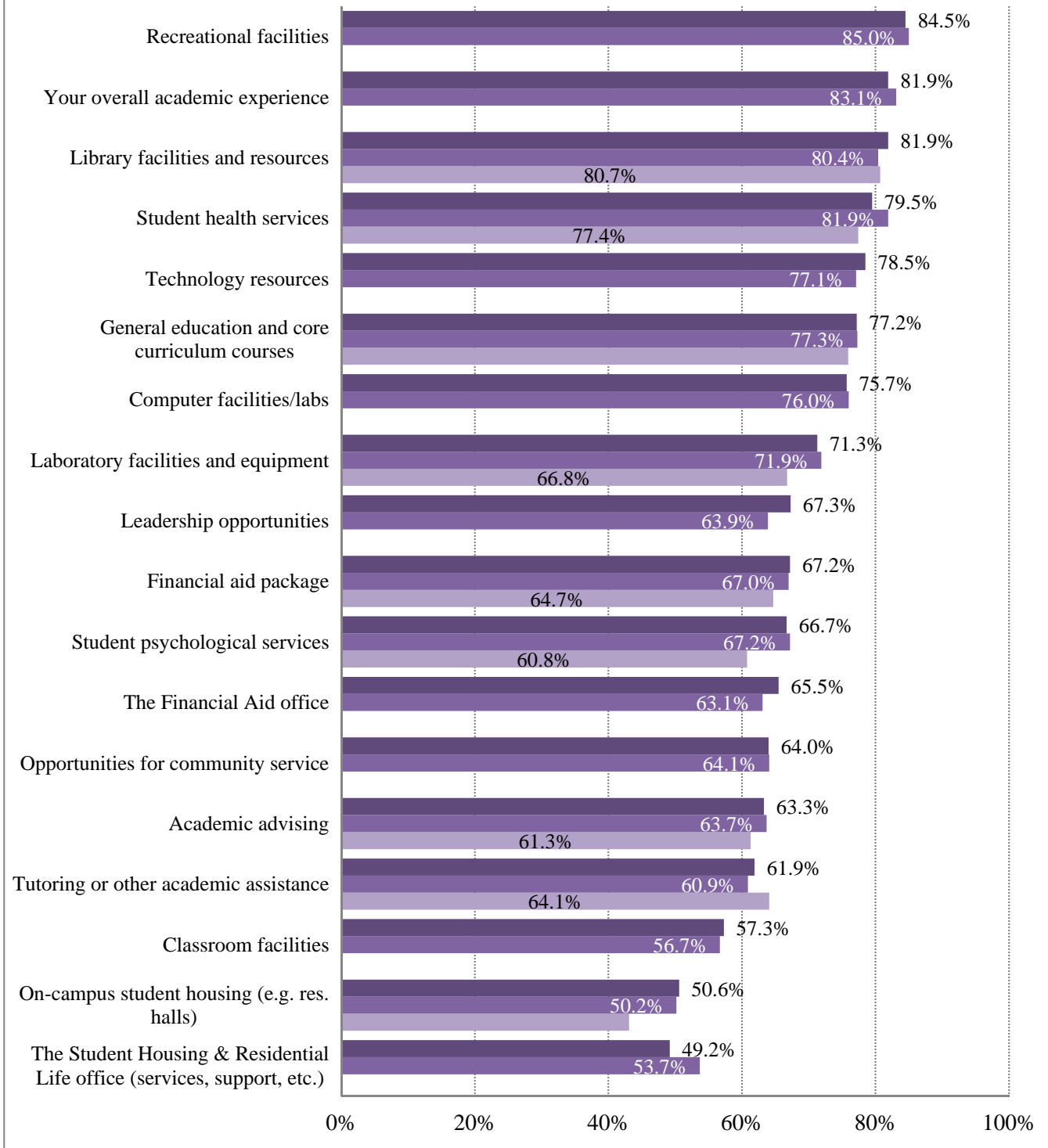
\*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

\*\*Items highlighted in green reflect the highest category value.

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.

# Satisfaction with Campus Services and Facilities

■ 2016 ■ 2015 ■ 2014



\*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.



## Graduating Student Survey

### *Satisfaction with College Experience*

**2. Please rate your satisfaction with your college in each area:**

	2014	2015	2016	1/2-Year Change
Courses in your major field	86.7%	82.7%	83.0%	-3.7%
Amount of contact with faculty	80.2%	79.1%	79.3%	-0.9%
Class size	70.6%	74.3%	69.4%	-1.2%
Relevance of coursework to everyday life	73.1%	71.8%	72.3%	-0.8%
Relevance of coursework to future career plans	74.8%	74.9%	76.0%	1.2%
Overall quality of instruction	84.0%	80.8%	82.3%	-1.7%
Overall sense of community among students	63.2%	67.2%	67.3%	4.1%
Availability of campus social activities	57.6%	65.2%	69.1%	11.5% ↑
Respect for the expression of diverse beliefs	77.8%	81.7%	77.8%	0.0%
Ability to find a faculty or staff mentor	70.8%	75.9%	75.1%	4.3%
Racial/ethnic diversity of the student body	77.5%	80.9%	81.4%	3.9%
Racial/ethnic diversity of faculty	N/A	70.8%	68.0%	-2.8%
Overall college experience	82.6%	82.2%	82.1%	-0.5%
Interaction with other students	N/A	80.1%	80.4%	0.3%

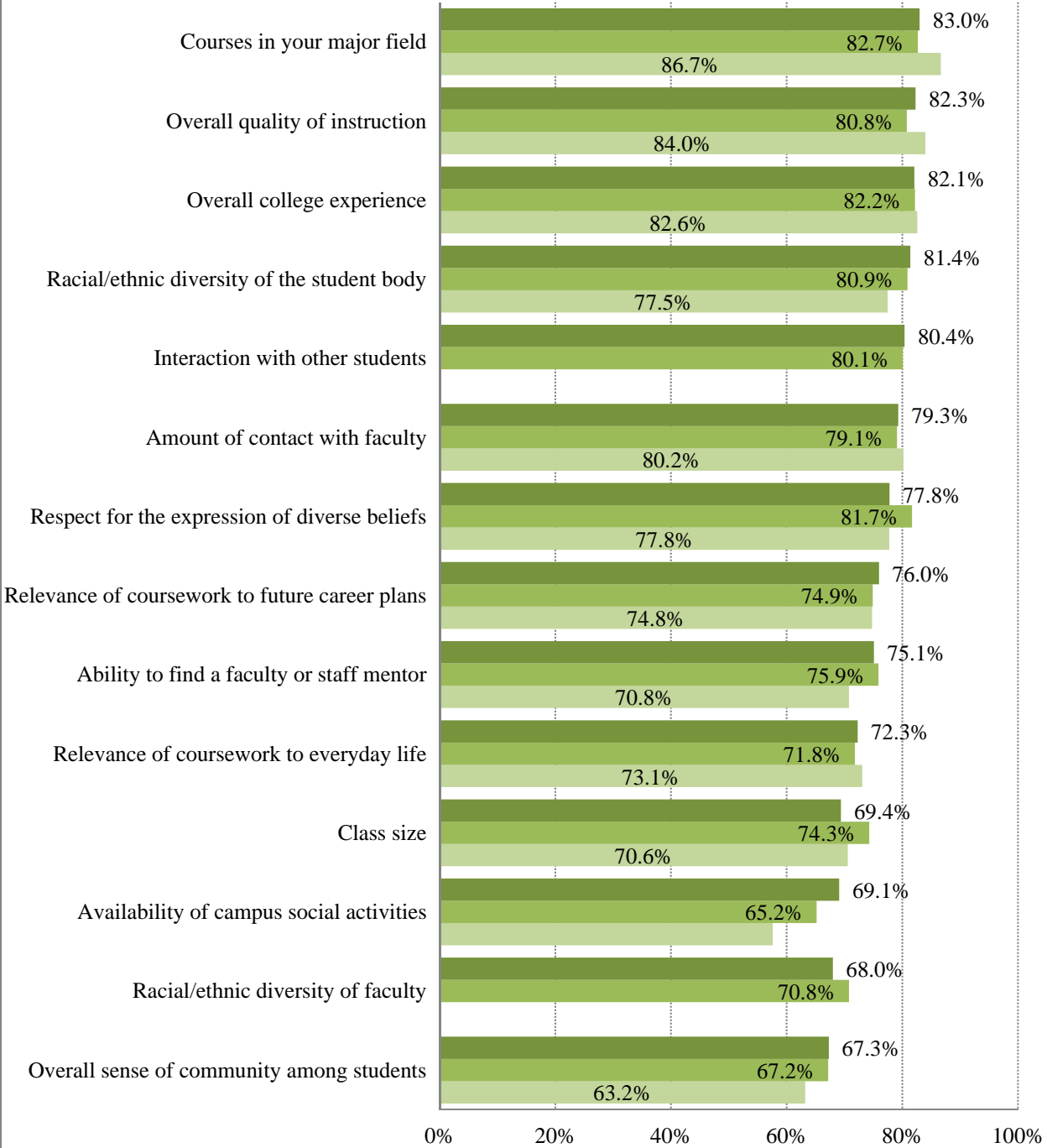
\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

\*\*Items highlighted in green reflect the highest category value.

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.

# Satisfaction with College Experience

■ 2016 ■ 2015 ■ 2014



\*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

## Graduating Student Survey

### Academic and Co-curricular Activities

#### 3. Since entering college, indicate how often you:

	2014	2015	2016	2-Year Change
Worked on independent study projects	42.0%	44.3%	43.6%	1.6%
Discussed course content with students outside of class	62.8%	63.0%	63.4%	0.6%
Held a full-time job (approx. 40 hours per week) while taking classes	N/A	N/A	32.6%	N/A
Failed to complete homework on time	4.3%	4.7%	5.4%	1.1%
Have been bored in class	22.9%	23.9%	23.2%	0.3%
Came to class late	5.8%	7.2%	6.9%	1.1%
Studied with other students	44.3%	46.5%	40.4%	-3.9%
Performed community service as part of a class	18.6%	18.6%	20.2%	1.6%
Voted in a student election	12.3%	13.1%	14.0%	1.7%
Posted on a course-related on-line discussion board	36.7%	40.0%	39.5%	2.8%
Used the library for research or homework	54.2%	53.5%	55.6%	1.4%
Accessed your campus' library resources electronically	63.3%	64.7%	65.4%	2.1%
Missed class due to employment	5.1%	6.6%	7.2%	2.1%
Missed class for other reasons	5.8%	8.0%	8.8%	3.0%
Tutored another college student	10.7%	13.5%	14.1%	3.4%
Met with an advisor/counselor about your career plans	22.2%	24.9%	25.7%	3.5%
Fell asleep in class	4.2%	6.1%	6.1%	1.9%
Had difficulty getting the courses you needed	33.4%	29.5%	34.7%	1.3%
Asked a professor for advice after class	29.5%	32.5%	32.3%	2.8%
Demonstrated for a cause (e.g. boycott, rally, protest)	3.7%	6.1%	6.2%	2.5%
Challenged a professor's ideas in class	5.5%	7.8%	7.6%	2.1%
Worked on a professor's research project	5.8%	9.1%	11.0%	5.2% ↑
Communicated regularly with your professors	34.7%	37.0%	39.4%	4.7%
Worked with classmates on group projects:				
During class	49.5%	55.4%	53.6%	4.1%
Outside of class	51.4%	52.2%	51.9%	0.5%
Took a class that required:				
One or more 10+ page papers	36.2%	39.0%	41.3%	5.1% ↑
Multiple short papers	66.8%	70.6%	69.8%	3.0%
Made a presentation in class	64.5%	67.2%	67.2%	2.7%
Contributed to class discussions	60.5%	60.8%	64.1%	3.6%
Helped raise money for a cause or campaign	11.1%	11.1%	13.6%	2.5%
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	14.5%	14.3%	14.1%	-0.4%

\*These percentages reflect the selections from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at all".

\*\*Items highlighted in green reflect the highest category value.

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.

## Graduating Student Survey

### Self-assessment of Learning Outcomes

**4a. Think about your current abilities and tell us how strong you believe you are in each of the following areas:**

	2014	2015	2016	2-Year Change
General knowledge	85.8%	84.3%	87.5%	1.7%
Knowledge of a particular field or discipline	90.5%	87.8%	89.6%	-0.9%
Knowledge of people from different races/cultures	75.1%	73.0%	73.2%	-1.9%
Understanding of the problems facing your community	69.9%	69.1%	70.2%	0.3%
Understanding of national issues	56.3%	55.1%	58.5%	2.2%
Understanding of global issues	52.7%	51.9%	54.5%	1.8%
Critical thinking skills	86.2%	85.3%	86.1%	-0.1%
Problem-solving skills	89.0%	86.3%	88.1%	-0.9%
Leadership abilities	79.5%	77.1%	78.9%	-0.6%
Ability to get along with people of different races/cultures	94.2%	92.0%	92.2%	-2.0%
Ability to manage your time effectively	78.3%	76.3%	78.9%	0.6%
Foreign language ability	40.3%	41.9%	44.4%	4.1%
Interpersonal skills	83.6%	80.0%	81.3%	-2.3%
Preparedness for employment after college	71.0%	73.3%	73.1%	2.1%
Preparedness for graduate or advanced education	71.0%	71.7%	72.1%	1.1%

\*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

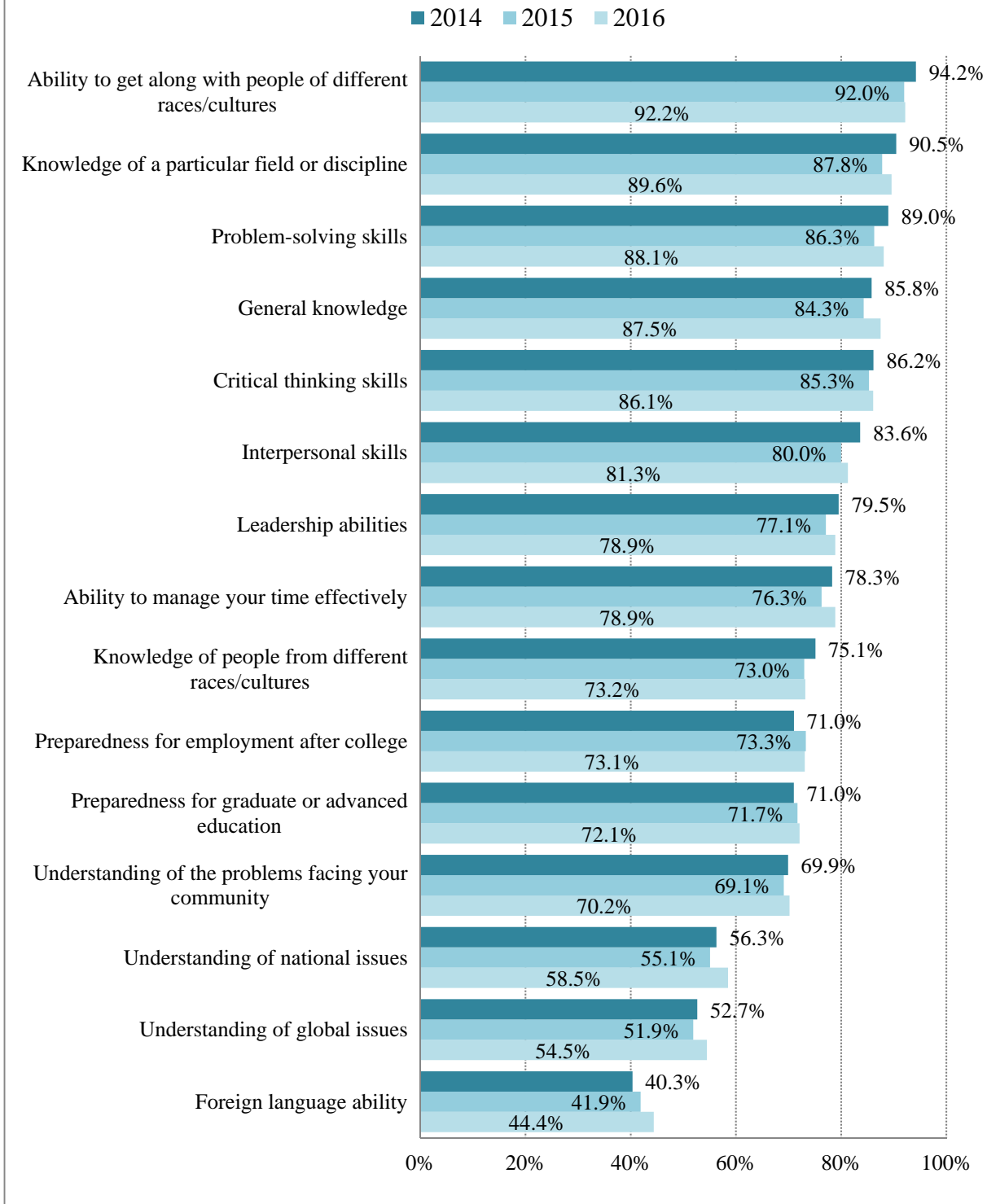
**4b. Think about your current abilities and tell us how weak you believe you are in each of the following areas:**

	2014	2015	2016	2-Year Change
General knowledge	0.6%	0.6%	0.6%	0.0%
Knowledge of a particular field or discipline	0.6%	0.7%	0.7%	0.1%
Knowledge of people from different races/cultures	2.7%	3.5%	4.2%	1.5%
Understanding of the problems facing your community	5.2%	5.7%	4.4%	-0.8%
Understanding of national issues	11.6%	12.8%	11.9%	0.3%
Understanding of global issues	16.4%	15.8%	15.9%	-0.5%
Critical thinking skills	1.2%	1.4%	1.1%	-0.1%
Problem-solving skills	1.2%	1.1%	0.9%	-0.3%
Leadership abilities	3.6%	4.6%	4.2%	0.6%
Ability to get along with people of different races/cultures	0.3%	0.7%	0.6%	0.3%
Ability to manage your time effectively	4.7%	5.6%	4.4%	-0.3%
Foreign language ability	37.0%	33.3%	33.9%	-3.1%
Interpersonal skills	2.2%	2.6%	2.6%	0.4%
Preparedness for employment after college	7.4%	7.4%	8.1%	0.7%
Preparedness for graduate or advanced education	7.9%	7.6%	7.2%	-0.7%

\*These percentages reflect the selections from respondents who chose "Somewhat weak" and "A major weakness". Other response options were "A major strength" or "Somewhat strong" and "Average".

\*\*Items highlighted in green reflect the highest category value.

# Self-assessment of Learning Outcomes



\*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness"

## Graduating Student Survey

### Campus Climate

**5. Please indicate the extent to which you agree or disagree with the following statements:**

	2014	2015	2016	1-Year Change
I have felt discriminated against at this institution based upon my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability.	N/A	11.5%	16.6%	5.1% ↑
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability.	N/A	22.2%	29.7%	7.5% ↑
I see myself as part of the campus community	72.6%	64.7%	72.2%	7.5% ↑
Faculty here are interested in students' academic problems.	N/A	78.8%	82.6%	3.8%
Faculty here are interested in students' personal problems.	N/A	44.9%	56.8%	11.9% ↑
Staff here are interested in students' academic problems.	N/A	68.1%	76.3%	8.2% ↑
Staff here are interested in students' personal problems.	N/A	39.1%	51.6%	12.5% ↑
There is a lot of racial tension on this campus	6.6%	8.1%	14.0%	5.9% ↑
I have been able to find a balance between academics and extracurricular activities.	N/A	68.8%	72.1%	3.3%
My college experiences have exposed me to diverse opinions, cultures, and values.	N/A	86.9%	89.7%	2.8%
If asked, I would recommend this college to others.	90.0%	85.0%	88.4%	3.4%

\*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

\*\*Items highlighted in green reflect the highest category value.

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2015 and 2016.

## Graduating Student Survey Campus Climate

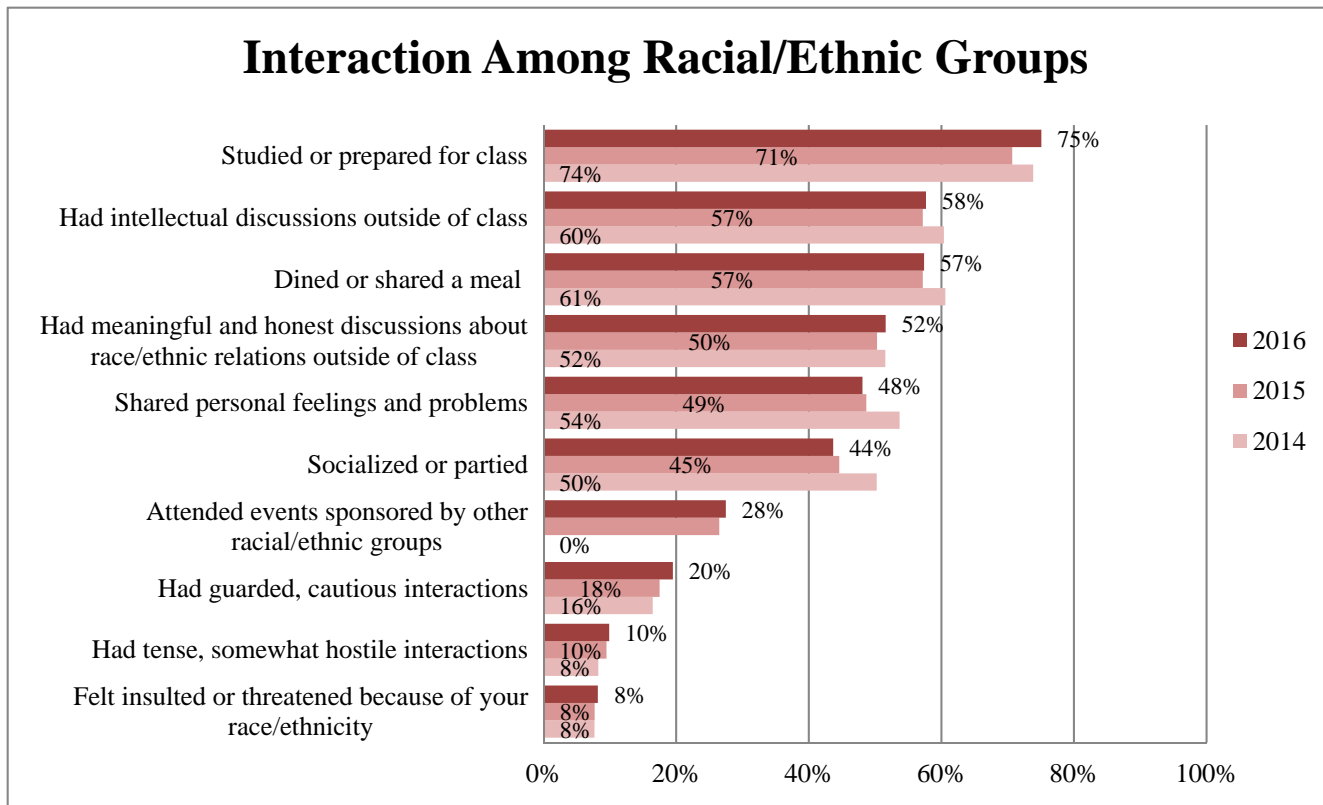
### 6. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

	2014	2015	2016	1/2-Year Change
Dined or shared a meal	60.6%	57.2%	57.4%	-3.2%
Had meaningful and honest discussions about race/ethnic relations outside of class	51.6%	50.3%	51.6%	0.0%
Had guarded, cautious interactions	16.5%	17.5%	19.5%	3.0%
Shared personal feelings and problems	53.7%	48.7%	48.1%	-5.6% ↓
Had tense, somewhat hostile interactions	8.3%	9.5%	9.9%	1.6%
Had intellectual discussions outside of class	60.4%	57.2%	57.7%	-2.7%
Felt insulted or threatened because of your race/ethnicity	7.7%	7.7%	8.2%	0.5%
Studied or prepared for class	73.9%	70.7%	75.1%	1.2%
Socialized or partied	50.2%	44.6%	43.7%	-6.5% ↓
Attended events sponsored by other racial/ethnic groups	N/A	26.5%	27.5%	1.0%

\*These percentages reflect the selections from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

\*\*Items highlighted in green reflect the highest category value.

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.



## Graduating Student Survey

### Faculty Support

#### 7. How often have professors at your college provided you with:

	2014	2015	2016	2-Year Change
Encouragement to pursue graduate/professional study				
<i>Frequently</i>	44.7%	47.3%	49.8%	5.1% ↑
<i>Occasionally</i>	41.5%	39.0%	38.2%	-3.3%
An opportunity to work on a research project				
<i>Frequently</i>	21.0%	24.7%	26.2%	5.2% ↑
<i>Occasionally</i>	35.3%	36.1%	35.2%	-0.1%
Advice and guidance about your educational program				
<i>Frequently</i>	35.3%	41.5%	42.9%	7.7% ↑
<i>Occasionally</i>	51.7%	45.7%	46.0%	-5.7%
Emotional support and encouragement				
<i>Frequently</i>	28.5%	32.5%	33.8%	5.3% ↑
<i>Occasionally</i>	47.5%	46.0%	44.7%	-2.8%
A letter of recommendation				
<i>Frequently</i>	25.8%	25.1%	28.9%	3.1%
<i>Occasionally</i>	34.9%	37.1%	32.6%	-2.3%
Honest feedback about your skills and abilities				
<i>Frequently</i>	37.9%	43.9%	45.0%	7.1% ↑
<i>Occasionally</i>	49.7%	42.3%	44.1%	-5.6%
Help to improve your study skills				
<i>Frequently</i>	31.4%	35.4%	38.7%	7.3% ↑
<i>Occasionally</i>	49.3%	45.2%	44.3%	-5.0%
Feedback on your academic work (outside of grades)				
<i>Frequently</i>	34.9%	36.9%	41.1%	6.2% ↑
<i>Occasionally</i>	43.8%	42.2%	43.2%	-0.6%
Intellectual challenge and stimulation				
<i>Frequently</i>	45.7%	50.6%	53.6%	7.9% ↑
<i>Occasionally</i>	45.3%	40.9%	38.0%	-7.3%
An opportunity to discuss coursework outside of class				
<i>Frequently</i>	42.7%	46.1%	52.3%	9.6% ↑
<i>Occasionally</i>	46.2%	43.7%	40.1%	-6.1%
Help in achieving your professional goals				
<i>Frequently</i>	31.7%	36.4%	39.1%	7.4% ↑
<i>Occasionally</i>	47.9%	43.6%	44.2%	-3.7%



## Graduating Student Survey

### *Faculty Support*

**7. How often have professors at your college provided you with:**

	2014	2015	2016	2-Year Change
An opportunity to apply classroom learning to "real-life" issues				
<i>Frequently</i>	40.5%	44.0%	46.6%	6.1% ↑
<i>Occasionally</i>	45.8%	43.8%	44.4%	-1.4%
An opportunity to publish				
<i>Frequently</i>	9.2%	10.5%	13.1%	3.9%
<i>Occasionally</i>	19.9%	22.3%	20.2%	0.3%

\*These percentages reflect the selections from respondents who chose "Frequently" or "Occasionally". The other response option was "Not at all".

\*\*Items highlighted in green reflect the highest category value (Frequently and Occasionally combined).

\*\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.

## Graduating Student Survey

### Future Plans

	2014	2015	2016	2-Year Change
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#### 8. What do you plan to be doing this upcoming fall?

Working full-time	70.4%	72.6%	72.5%	2.1%
Working part-time	17.7%	13.4%	18.3%	0.6%
Attending graduate/professional school full-time	25.3%	20.9%	21.7%	-3.6%
Attending graduate/professional school part-time	5.0%	5.6%	5.9%	0.9%
Complete additional undergraduate coursework/post-baccalaureate program	9.5%	10.2%	11.9%	2.4%
Participating in an organization like the Peace Corps, AmeriCorps, VISTA, or Teach for America	3.7%	3.5%	3.3%	-0.4%
Serving in the Armed Forces	2.1%	1.3%	2.4%	0.3%
Traveling	14.1%	15.7%	18.2%	4.1%
Volunteer work	13.9%	15.3%	14.8%	0.9%
Staying at home to be with or start a family	7.6%	8.2%	9.9%	2.3%
No current plans	4.7%	4.4%	5.4%	0.7%

\*The percentages shown reflect the selection from respondents who chose "Primary activity". The other response options were "Secondary activity" and "Will not do this".

#### 9. If you are planning on being employed after graduation, which best describes the current state of your employment plans?

Not actively looking for a position	19.5%	22.7%	19.6%	0.1%
Looking, but no offers yet	47.4%	43.8%	43.9%	-3.5%
Received an offer for a position, but declined	1.2%	1.4%	1.5%	0.3%
Currently considering an offer	11.7%	8.3%	10.7%	-1.0%
Accepted an offer of employment	13.5%	18.0%	17.9%	4.4%
Not planning on employment this fall	6.7%	5.8%	6.4%	-0.3%

#### 10. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?

Accepted and will be attending in the fall	12.0%	10.9%	10.2%	-1.8%
Accepted and deferred admission until a later date	1.4%	1.5%	1.3%	-0.1%
Placed on a waiting list, no acceptances	1.5%	1.1%	1.7%	0.2%
Still awaiting responses, no acceptances	7.5%	7.1%	8.0%	0.5%
Will be applying this coming fall	15.8%	16.4%	15.8%	0.1%
Not applying this fall, but might apply at a future date	43.2%	42.8%	44.5%	1.3%
No plans to apply to school now or in the future	18.6%	20.2%	18.5%	0.0%

\*\*Red and green arrows reflect notable changes ( $\geq \pm 5\%$ ) between 2014 and 2016.

\*\*Items highlighted in green reflect the highest category value.

## Graduating Student Survey: College Comparison - Highlights

For the purpose of college comparison all survey respondents have been grouped by the college of their self-reported degree program. Among the seven colleges, the College of **Education** had the highest response rate (**48%**) while the College of **Natural Sciences & Mathematics** had the lowest (**22%**). Considering the variation in relation to the sample sizes and response rates among the colleges, it is important to take the Margin of Error into consideration when drawing conclusions based upon survey results (Please refer to the figures in the table entitled Response Rates, Background Information and College Choice).

When reviewing the backgrounds of the respondents, the College of **Education** had the highest proportion of female students (**94%**), while the College of **Engineering and Computer Science** had the highest proportion of male students (**90%**). The College of **Education** also had the highest percentage of underrepresented minority students (**48%**).

When asked “*If you could make your college choice over, would you still choose to enroll at Sacramento State*”, **92%** of the respondents from the College of **Business** stated “Definitely yes” or “Probably yes”, while **81%** of the respondents from the College of **Arts and Letters** responded in the same manner.

When comparing students’ satisfaction with **Campus Services and Facilities**, students from the College of **Business** indicated the highest level of satisfaction (median of 18 questions = **74%**), while students from the College of **Engineering & Computer Science** had the lowest (median of 18 questions = **61%**). With respect to **Satisfaction with College Experience**, students from the College of **Natural Sciences & Mathematics** gave the highest satisfaction ratings (median of 14 questions = **82%**), while students from the College of **Engineering and Computer Science** gave the lowest (median of 14 questions = **74%**). It is worth noting that the lowest rating was still **7%** higher than the result from the same college last year (**67%**).

In relation to **Academic and Co-curricular Activities**, the frequency of reported engagement in the following activities was notable when comparing results from the seven colleges (though these activities may or may not necessarily have the highest levels of student participation):

- **83%** of the respondents from the College of **Education** reported that they had frequently “*Made a presentation in class.*” (at least **13%** higher than the results of other colleges)
- **77%** of the respondents from the College of **Business** reported that they had frequently “*Worked with classmates on group projects outside of class*” (at least **9%** higher than the results of other colleges)
- **62%** of the respondents from the College of **Education** reported that they had frequently “*Posted on a course-related on-line discussion board.*” (at least **19%** higher than the results of other colleges)
- **59%** of the respondents from College of **Engineering & Computer Science** reported that they had frequently “*Studied with other students*” (at least **13%** higher than the results of other colleges)
- **49%** of the respondents from the College of **Education** reported that they had frequently “*Had difficulty getting the courses they needed*” (at least **7%** higher than the results of other colleges)

In relation to **Self-assessment of Learning Outcomes**, respondents from the College of **Health & Human Services** indicated the highest level of progress (median of 15 questions = **83%**); while respondents from the College of **Engineering & Computer Science** indicated the lowest level of progress (median of 15 questions = **68%**).

With regard to **Self-assessment of Learning Outcomes**, the skill level in relation to the following attributes was notable when comparing results from the seven colleges (though these activities may or may not necessarily have the highest levels of student ratings):

The areas of *greatest* perceived **Strength**:

- **81%** of the respondents from the College of **Health & Human Services** reported that their “*Preparedness for graduate or advanced education*” was an area of strength (at least **6%** higher than the ratings of other colleges)
- **66%** of the respondents from the College of **Business** reported that their “*Understanding of national issues*” was an area of strength (at least **6%** higher than the ratings of other colleges)

The areas of *greatest* perceived **Weakness**:

- **12%** of the respondents from College of **Engineering & Computer Science** reported that their “*Knowledge of people from different races/cultures*” was an area of weakness (at least **7%** higher than the ratings of other colleges)

When discussing their personal experiences concerning **Campus Climate**, some responses from the College of **Natural Sciences & Mathematics** were notably higher among the seven colleges: **45%** and **23%** of the respondents “Strongly Agree” or “Agree” that “*faculty here are interested in students' academic problems*” and “*faculty here are interested in students' personal problems*”, respectively. Each rating was at least **13%** and **8%** higher than the results of other colleges, respectively. In addition, **20%** of the respondents also “Strongly Agree” or “Agree” that “*staff here are interested in students' personal problems*”, which was at least **5%** higher than the results of other colleges.

When asked about their experiences regarding interactions with “*students from a racial/ethnic group other than their own*”, there were few notable differences among the colleges with respect to student responses. However, the respondents from College of **Social Sciences** reported the highest interactions in following areas:

- Studied or prepared for class (**80%**)
- Had intellectual discussions outside of class (**63%**)
- Socialized or partied (**49%**)

The respondents from College of **Health & Human Services** reported the highest interactions with “*students from a racial/ethnic group other than their own*” in some different areas:

- Dined or shared a meal (**62%**)
- Had meaningful and honest discussions about race/ethnic relations outside of class (**58%**)

➤ Shared personal feelings and problems (54%)

With regard to the **Frequency of Faculty Support**, respondents from the College of **Natural Sciences & Mathematics** gave the highest ratings to varying aspects of support frequently provided by faculty (median of 13 questions = **53%**); while respondents from the College of **Engineering & Computer Science** gave the lowest ratings (median of 13 questions = **24%**). When combining the ratings of all aspects regarding the support provided by faculty (both frequently and occasionally), College of **Health & Human Services** got the highest rating among seven colleges (Median of 13 questions = **90%**).

When asked about their **Future Plans** and what they planned *to be doing in fall 2016*, students from the Colleges of **Business** had the highest percentage of respondents who planned to be “*working full-time*” (**88%**), followed by the respondents from College of **Engineering & Computer Science** and College of **Arts and Letters** (**80%** and **76%**, respectively).

When discussing the **current state of their employment plans** in relation to job offerings received, students from the College of **Business** reported the most job offers (**56%**) among the seven colleges based on active job seekers (excluding those who reported "Not actively looking" or "Not planning on employment this fall"). The percentage was at least **12%** higher than the results of other colleges.

When asked about the **current state of their educational plans** concerning attending a graduate or professional school, respondents from the College of **Business** also reported the highest percentage of applicants who have been accepted to a graduate school or professional school (**75%**) among the seven colleges (excluding those who reported "Will be applying this coming fall", "Not applying this fall, but might apply at a future date", or “No plans to apply to school now or in the future”), reflecting at least **10%** higher than the results of other colleges.

**Graduating Student Survey**  
*Response Rates, Background Information and College Choice*

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
<b>Response Rate</b>							
Distributed	744	492	248	291	981	281	1037
Returned	187	159	118	70	286	62	322
Response rate	25.1%	32.3%	47.6%	24.1%	29.2%	22.1%	31.1%
Margin of Error	6.2	6.4	6.5	10.2	4.9	11.0	4.5
<b>Gender</b>							
Male	33.7%	42.1%	6.0%	90.0%	22.4%	38.7%	22.4%
Female	66.3%	57.9%	94.0%	10.0%	77.6%	61.3%	77.6%
<b>Ethnicity/race</b>							
African American	5.3%	5.7%	13.6%	1.4%	8.4%	1.6%	8.1%
American Indian	0.5%	1.3%	0.0%	0.0%	0.3%	3.2%	0.9%
Asian	13.4%	30.8%	15.3%	22.9%	16.8%	22.6%	16.5%
Hispanic	20.3%	13.8%	32.2%	25.7%	26.2%	24.2%	29.5%
Pacific Islander	0.0%	0.6%	1.7%	0.0%	1.0%	1.6%	2.8%
Underrepresented Minority	26.1%	21.4%	47.5%	27.1%	35.9%	30.6%	41.3%
All Minority	39.5%	52.2%	62.8%	50.0%	52.7%	53.2%	57.8%
White	47.6%	42.8%	31.4%	47.1%	40.2%	40.3%	32.6%
Foreign	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%
Other/Multi-Racial	9.6%	3.2%	4.2%	2.9%	5.2%	4.8%	6.9%
Not reported	3.2%	1.9%	1.7%	0.0%	1.4%	1.6%	2.5%

**11. If you could make your college choice over, would you still choose to enroll at Sacramento State?**

Definitely yes	38.9%	45.8%	41.5%	27.6%	51.2%	43.9%	41.7%
Probably yes	41.9%	46.5%	44.3%	56.9%	39.3%	40.4%	42.0%
Probably no	14.4%	6.3%	11.3%	13.8%	8.7%	10.5%	13.9%
Definitely no	4.8%	1.4%	2.8%	1.7%	0.8%	5.3%	2.4%

\*28 survey respondents did not provide their college information and an additional 6 were in special programs or CCE. Although these students were included in the university reporting they have been excluded from the reporting by college. Gender and Ethnicity figures were based on self reporting and official records.

\*\* Items highlighted in green reflect the highest category value.

## Graduating Student Survey

### *Satisfaction with Campus Services and Facilities*

**1. Please rate your satisfaction with your college in each area:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
General education or core curriculum	75.3%	80.3%	79.1%	65.7%	79.7%	73.4%	78.1%
Your overall academic experience	82.8%	84.3%	80.4%	74.3%	83.9%	80.4%	80.7%
Classroom facilities	48.4%	59.7%	65.8%	54.2%	62.7%	58.1%	54.5%
Computer facilities/labs	66.5%	83.7%	82.7%	68.6%	80.2%	69.5%	73.8%
Library facilities and resources	77.8%	81.1%	89.3%	76.5%	85.5%	77.4%	80.7%
Laboratory facilities and equipment	62.7%	77.1%	84.2%	56.0%	74.4%	72.4%	70.7%
Technology resources	71.5%	84.3%	82.9%	72.1%	80.0%	72.8%	80.8%
Academic advising	60.1%	70.4%	57.2%	57.8%	65.1%	59.3%	63.9%
Tutoring or other academic assistance	61.0%	67.9%	65.8%	50.0%	62.3%	63.1%	60.5%
On-campus student housing (e.g. res. halls)	42.1%	58.7%	54.0%	45.9%	53.2%	21.4%	51.6%
The student Housing & Residential Life office (services, support, etc.)	45.8%	60.4%	57.5%	52.0%	49.4%	31.3%	43.7%
The Financial Aid office	61.5%	66.7%	60.6%	50.9%	71.4%	61.2%	65.9%
Financial aid package	68.9%	68.0%	69.0%	62.1%	69.7%	60.4%	64.8%
Student health services	82.1%	78.3%	76.7%	76.6%	82.9%	67.4%	78.7%
Student psychological services	56.2%	75.8%	67.3%	59.2%	67.5%	57.9%	69.7%
Recreational facilities	82.2%	86.1%	75.3%	84.5%	85.9%	89.3%	86.5%
Leadership opportunities	62.3%	72.8%	65.1%	59.5%	71.2%	59.4%	67.3%
Opportunities for community services	63.5%	69.1%	69.6%	64.4%	63.5%	56.4%	60.9%
<b>Median</b>	<b>63.1%</b>	<b>74.3%</b>	<b>69.3%</b>	<b>60.8%</b>	<b>71.3%</b>	<b>62.2%</b>	<b>68.5%</b>

\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

\*\*Items highlighted in green reflect the highest category value.

**Graduating Student Survey**  
*Satisfaction with College Experience*

**2. Please rate your satisfaction with your college in each area:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
Courses in your major field	82.2%	79.7%	84.3%	76.8%	87.3%	87.1%	82.1%
Amount of contact with faculty	84.8%	75.8%	81.0%	75.0%	78.8%	86.9%	78.8%
Class size	73.3%	74.0%	63.1%	71.0%	71.5%	70.9%	65.7%
Relevance of coursework to everyday life	69.3%	68.2%	73.2%	53.6%	78.7%	76.7%	74.1%
Relevance of coursework to future career plans	71.7%	75.7%	76.3%	67.6%	83.5%	83.0%	73.4%
Overall quality of instruction	83.8%	77.8%	81.3%	66.7%	85.9%	90.1%	83.3%
Overall sense of community among students	65.0%	70.8%	74.1%	67.6%	70.5%	70.9%	61.9%
Availability of campus social activities	64.4%	74.5%	72.8%	69.1%	69.8%	60.8%	70.0%
Respect for the expression of diverse beliefs	82.4%	75.0%	82.8%	79.7%	78.0%	73.7%	76.7%
Ability to find a faculty or staff mentor	75.8%	65.3%	74.1%	75.4%	76.6%	81.9%	77.9%
Racial/ethnic diversity of the student body	86.3%	80.1%	81.0%	82.5%	83.2%	81.4%	78.8%
Racial/ethnic diversity of faculty	68.8%	74.5%	70.8%	83.1%	69.3%	70.2%	59.2%
Overall college experience	77.5%	83.5%	84.5%	72.5%	85.6%	82.0%	82.5%
Interaction with other students	78.1%	81.8%	81.8%	83.8%	83.8%	90.1%	76.2%
<b>Median</b>	<b>76.7%</b>	<b>75.4%</b>	<b>78.7%</b>	<b>73.8%</b>	<b>78.8%</b>	<b>81.7%</b>	<b>76.5%</b>

\*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

\*\*Items highlighted in green reflect the highest category value.



**Graduating Student Survey**  
*Academic and Co-curricular Activities*

**3. Since entering college, indicate how often you:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
Worked on independent study projects	42.1%	41.6%	48.2%	50.0%	43.2%	39.7%	42.3%
Discussed course content with students outside of class	59.0%	60.1%	67.3%	70.1%	70.3%	75.0%	57.2%
Held a full-time job (approx. 40 hours while taking classes)	34.3%	35.6%	38.2%	23.5%	31.4%	23.3%	32.7%
Failed to complete homework on time	2.8%	7.4%	4.5%	7.5%	4.8%	3.3%	6.3%
Have been bored in class	22.6%	28.2%	20.9%	31.3%	23.7%	16.7%	20.1%
Came to class late	7.3%	8.1%	7.3%	7.5%	7.4%	3.4%	5.5%
Studied with other students	24.3%	39.9%	37.3%	59.1%	45.6%	45.8%	41.0%
Performed community service as part of a class	7.3%	8.2%	37.3%	6.0%	33.0%	8.5%	20.8%
Voted in a student election	12.2%	14.9%	17.4%	16.4%	10.6%	15.0%	16.3%
Posted on a course-related on-line discussion board	36.0%	32.2%	61.7%	18.2%	42.3%	28.3%	41.7%
Used the library for research or homework	47.2%	44.2%	59.4%	37.9%	62.0%	65.0%	59.9%
Accessed your campus' library resources electronically	61.8%	50.3%	70.5%	42.4%	73.1%	68.3%	70.7%
Missed class due to employment	9.6%	6.1%	5.6%	0.0%	7.4%	6.7%	7.2%
Missed class for other reasons	7.8%	7.5%	9.4%	7.6%	7.7%	5.1%	10.4%
Tutored another college student	13.9%	11.6%	12.7%	22.4%	13.9%	20.0%	12.7%
Met with an advisor/counselor about your career plans	23.5%	20.5%	26.4%	16.4%	26.5%	38.3%	27.8%
Fell asleep in class	6.2%	6.1%	3.7%	6.1%	4.8%	3.4%	7.9%
Had difficulty getting the courses you needed	27.1%	27.4%	49.1%	28.4%	32.0%	27.1%	42.2%
Asked a professor for advice after class	34.1%	23.6%	39.1%	25.4%	32.2%	41.7%	33.0%

**Graduating Student Survey**  
*Academic and Co-curricular Activities*

**3. Since entering college, indicate how often you:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
Demonstrated for a cause (e.g. boycott, rally, protest)	6.7%	4.1%	7.3%	3.0%	7.7%	3.4%	6.2%
Challenged a professor's ideas in class	7.8%	6.2%	7.3%	3.0%	8.1%	11.7%	7.2%
Worked on a professor's research project	6.7%	9.6%	8.3%	7.5%	10.9%	18.6%	13.6%
Communicated regularly with your professors	42.2%	24.3%	41.8%	28.4%	43.2%	45.0%	41.1%
Worked with classmates on group projects:							
During class	44.4%	63.5%	64.5%	62.7%	61.4%	36.7%	44.7%
Outside of class	36.7%	76.5%	55.5%	67.2%	58.2%	36.7%	41.6%
Took a class that required:							
One or more 10+ page papers	33.9%	48.3%	49.5%	26.9%	42.1%	31.7%	43.5%
Multiple short papers	75.4%	61.1%	79.1%	40.3%	73.3%	55.9%	74.1%
Made a presentation in class	65.0%	65.8%	82.6%	53.7%	69.4%	56.9%	65.9%
Contributed to class discussions	70.8%	63.9%	75.2%	41.8%	68.7%	56.7%	58.6%
Helped raise money for a cause or campaign	13.3%	9.5%	20.0%	6.0%	16.2%	10.0%	13.2%
Publicly communicated your opinion about a cause	17.3%	8.8%	18.2%	3.0%	15.1%	10.0%	15.3%

\*These percentages reflect the selections from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at all".

\*\*Items highlighted in green reflect the highest category value.

**Graduating Student Survey**  
*Self-assessment of Learning Outcomes*

4a. Think about your current abilities and tell us how strong you believe you are in each of the following areas:

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
General knowledge	90.4%	84.0%	86.4%	84.7%	87.3%	83.9%	89.3%
Knowledge of a particular field or discipline	89.2%	80.5%	92.3%	83.1%	92.9%	89.5%	91.3%
Knowledge of people from different races/cultures	76.0%	65.1%	72.1%	52.6%	79.7%	57.9%	77.2%
Understanding of the problems facing your community	62.2%	67.6%	73.1%	54.3%	78.2%	59.7%	73.9%
Understanding of national issues	56.6%	66.2%	56.7%	47.5%	59.4%	47.4%	60.0%
Understanding of global issues	54.5%	56.7%	49.5%	56.0%	53.4%	48.3%	57.2%
Critical thinking skills	88.6%	83.1%	80.8%	79.6%	89.7%	87.7%	86.4%
Problem-solving skills	88.0%	86.6%	85.6%	83.0%	90.2%	87.7%	89.2%
Leadership abilities	80.7%	75.4%	77.7%	76.3%	84.5%	71.9%	77.1%
Ability to get along with people of different races/cultures	92.3%	87.4%	92.3%	89.7%	94.8%	93.0%	92.3%
Ability to manage your time effectively	77.2%	80.5%	77.6%	66.1%	81.8%	77.2%	79.1%
Foreign language ability	35.4%	46.2%	50.0%	38.9%	45.8%	35.1%	47.2%
Interpersonal skills	82.0%	81.9%	79.6%	67.8%	84.9%	78.6%	81.4%
Preparedness for employment after college	64.0%	77.7%	75.7%	72.9%	82.6%	75.5%	67.0%
Preparedness for graduate or advanced education	70.4%	68.3%	74.8%	61.0%	81.4%	63.2%	70.6%
<b>Median</b>	<b>77.2%</b>	<b>77.7%</b>	<b>77.6%</b>	<b>67.8%</b>	<b>82.6%</b>	<b>75.5%</b>	<b>77.2%</b>

\*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

**Graduating Student Survey**  
*Self-assessment of Learning Outcomes*

**4b. Think about your current abilities and tell us how weak you believe you are in each of the following areas:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
General knowledge	0.0%	1.4%	1.0%	0.0%	1.2%	0.0%	0.3%
Knowledge of a particular field or discipline	0.0%	1.4%	1.0%	0.0%	0.8%	1.8%	0.7%
Knowledge of people from different races/cultures	3.6%	4.9%	1.9%	11.9%	2.8%	3.6%	4.7%
Understanding of the problems facing your community	7.2%	5.6%	2.9%	10.2%	2.8%	5.3%	3.4%
Understanding of national issues	13.8%	8.4%	16.3%	13.6%	11.2%	10.6%	11.4%
Understanding of global issues	16.2%	9.1%	22.3%	17.0%	18.3%	16.0%	14.9%
Critical thinking skills	0.0%	1.4%	1.0%	1.7%	2.4%	1.8%	0.3%
Problem-solving skills	0.0%	2.1%	1.0%	3.4%	1.2%	0.0%	0.3%
Leadership abilities	5.4%	2.8%	2.9%	6.8%	2.4%	7.1%	5.0%
Ability to get along with people of different races/cultures	1.2%	0.0%	1.9%	1.7%	0.4%	0.0%	0.3%
Ability to manage your time effectively	6.0%	3.5%	3.8%	8.5%	3.2%	5.3%	4.4%
Foreign language ability	36.6%	39.2%	28.9%	37.2%	33.8%	36.8%	31.3%
Interpersonal skills	1.8%	4.2%	1.9%	3.4%	2.8%	3.6%	2.0%
Preparedness for employment after college	9.0%	4.9%	8.8%	11.9%	5.2%	10.5%	9.4%
Preparedness for graduate or advanced education	7.2%	8.4%	2.9%	10.2%	5.5%	12.3%	7.7%
<b>Median</b>	<b>5.4%</b>	<b>4.2%</b>	<b>2.9%</b>	<b>8.5%</b>	<b>2.8%</b>	<b>5.3%</b>	<b>4.4%</b>

\*These percentages reflect the selections from respondents who chose "Somewhat weak" and "A major weakness". Other response options were "A major strength", "Somewhat strong" or "Average" .

\*\*Items highlighted in green reflect the highest category value.

## Graduating Student Survey *Campus Climate*

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
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**5. Please indicate the extent to which you agree or disagree with the following statements:**

I have felt discriminated against at this institution based upon my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation or disability	15.2%	12.0%	16.1%	17.6%	14.4%	22.4%	20.2%
In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation or disability	33.5%	16.3%	30.3%	23.1%	31.5%	17.3%	36.3%
I see myself as part of the campus community.	19.1%	25.7%	17.5%	13.8%	23.0%	16.7%	22.5%
Faculty here are interested in students' academic problems.	31.7%	28.4%	14.7%	26.3%	30.7%	44.6%	24.7%
Faculty here are interested in students' personal problems.	9.2%	12.8%	9.6%	7.8%	13.9%	22.6%	14.5%
Staff here are interested in students' academic problems.	19.6%	26.8%	17.9%	14.8%	23.9%	22.6%	22.7%
Staff here are interested in students' personal problems.	7.0%	12.1%	10.1%	10.0%	13.5%	20.4%	15.2%
There is a lot of racial tension on this campus.	3.3%	6.2%	1.2%	5.8%	5.2%	7.1%	5.7%
I have been able to find a balance between academics and extracurricular activities.	17.9%	22.5%	19.4%	11.5%	20.0%	18.0%	22.5%
My college experiences have exposed me to diverse opinions, cultures, and values.	38.3%	34.6%	42.0%	19.6%	48.0%	26.8%	49.8%
If asked, I would recommend this college to others.	41.1%	43.5%	39.0%	33.3%	46.7%	35.7%	44.7%

\*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

## Graduating Student Survey

### *Campus Climate*

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
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**6. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

Dined or shared a meal	57.7%	58.3%	46.6%	53.4%	61.9%	53.6%	59.7%
Had meaningful and honest discussions about race/ethnic relations outside of class	48.4%	41.3%	52.4%	36.2%	58.0%	43.9%	57.4%
Had guarded, cautious interactions	14.8%	14.5%	17.7%	17.2%	26.2%	8.8%	22.4%
Shared personal feelings and problems	43.6%	38.7%	49.0%	35.1%	54.2%	42.1%	53.9%
Had tense, somewhat hostile interactions	8.7%	7.4%	9.7%	6.9%	10.4%	12.3%	11.3%
Had intellectual discussions outside of class	60.1%	51.4%	56.5%	51.8%	55.4%	61.4%	62.9%
Felt insulted or threatened because of your race/ethnicity	6.8%	8.1%	4.9%	10.4%	9.2%	5.3%	8.9%
Studied or prepared for class	66.9%	74.2%	70.6%	70.7%	78.3%	77.2%	79.7%
Socialized or partied	45.1%	41.2%	41.1%	44.8%	40.5%	33.3%	49.1%
Attended events sponsored by other racial/ethnic groups	25.8%	26.5%	23.3%	27.6%	28.2%	21.0%	30.8%

\*These percentages reflect the selections from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

\*\*Items highlighted in green reflect the highest category value.

## Graduating Student Survey

### Faculty Support

#### 7. How often have professors at your college provided you with:

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
Encouragement to pursue graduate/professional study							
<i>Frequently</i>	38.0%	34.3%	55.2%	31.0%	67.3%	59.6%	48.8%
<i>Occasionally</i>	48.8%	47.1%	38.1%	43.1%	27.1%	29.8%	39.0%
An opportunity to work on a research project							
<i>Frequently</i>	18.1%	25.9%	27.6%	18.6%	29.0%	29.8%	28.0%
<i>Occasionally</i>	34.3%	32.4%	41.0%	39.0%	35.7%	36.8%	34.1%
Advice and guidance about your educational program							
<i>Frequently</i>	36.7%	26.4%	50.0%	32.2%	50.4%	64.9%	42.7%
<i>Occasionally</i>	57.8%	56.4%	40.4%	52.5%	40.9%	29.8%	43.3%
Emotional support and encouragement							
<i>Frequently</i>	33.1%	18.7%	46.2%	15.3%	42.6%	35.1%	32.7%
<i>Occasionally</i>	52.4%	47.5%	37.5%	52.5%	41.4%	42.1%	43.5%
A letter of recommendation							
<i>Frequently</i>	25.5%	12.9%	30.8%	6.9%	43.4%	36.8%	28.3%
<i>Occasionally</i>	29.7%	25.9%	30.8%	50.0%	33.5%	26.3%	34.1%
Honest feedback about your skills and abilities							
<i>Frequently</i>	55.4%	32.4%	47.6%	23.7%	52.0%	50.9%	42.2%
<i>Occasionally</i>	41.0%	45.3%	41.0%	61.0%	41.2%	35.1%	45.9%
Help to improve your study skills							
<i>Frequently</i>	38.8%	26.6%	44.2%	22.0%	43.7%	52.6%	39.3%
<i>Occasionally</i>	47.3%	51.1%	34.6%	55.9%	41.7%	35.1%	44.1%
Feedback on your academic work (outside of grades)							
<i>Frequently</i>	50.0%	29.0%	49.0%	21.1%	45.4%	47.4%	38.3%
<i>Occasionally</i>	40.4%	46.4%	33.7%	61.4%	41.8%	35.1%	46.4%

## Graduating Student Survey

### Faculty Support

#### 7. How often have professors at your college provided you with:

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
Intellectual challenge and stimulation							
<i>Frequently</i>	58.8%	39.6%	56.2%	33.9%	59.6%	75.0%	51.5%
<i>Occasionally</i>	36.4%	42.4%	37.1%	54.2%	34.8%	16.1%	40.7%
An opportunity to discuss coursework outside of class							
<i>Frequently</i>	59.1%	38.6%	51.4%	44.1%	54.8%	73.7%	51.7%
<i>Occasionally</i>	36.6%	47.1%	42.9%	45.8%	39.3%	19.3%	40.5%
Help in achieving your professional goals							
<i>Frequently</i>	31.5%	27.5%	46.7%	26.3%	49.4%	54.4%	36.9%
<i>Occasionally</i>	49.1%	46.4%	36.2%	54.4%	43.0%	35.1%	44.0%
An opportunity to apply classroom learning to "real-life" issues							
<i>Frequently</i>	42.1%	40.7%	49.0%	25.9%	56.0%	52.6%	46.4%
<i>Occasionally</i>	47.0%	45.7%	47.1%	60.3%	40.5%	38.6%	43.1%
An opportunity to publish							
<i>Frequently</i>	12.7%	11.5%	13.5%	8.5%	15.5%	12.3%	12.6%
<i>Occasionally</i>	30.9%	18.7%	19.2%	23.7%	17.9%	17.5%	16.7%
<b>Median (Frequently)</b>	<b>38.0%</b>	<b>27.5%</b>	<b>47.6%</b>	<b>23.7%</b>	<b>49.4%</b>	<b>52.6%</b>	<b>39.3%</b>
<b>Median (Occasionally)</b>	<b>41.0%</b>	<b>46.4%</b>	<b>37.5%</b>	<b>52.5%</b>	<b>40.5%</b>	<b>35.1%</b>	<b>43.1%</b>

\*These percentages reflect the selections from respondents who chose "Frequently" or "Occasionally". The other response option was "Not at all".

\*\*Items highlighted in green reflect the highest category value.



## Graduating Student Survey

### Future Plans

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
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#### 8. What do you plan to be doing in this upcoming fall?

Working full-time	75.6%	87.9%	73.1%	79.7%	68.2%	55.4%	68.2%
Working part-time	17.1%	15.0%	24.5%	3.6%	19.2%	21.8%	19.9%
Attending graduate/professional school full-time	15.4%	6.8%	26.2%	10.5%	30.2%	22.8%	25.7%
Attending graduate/professional school part-time	6.8%	6.9%	5.1%	1.7%	5.4%	9.3%	5.9%
Complete additional undergraduate coursework/Post-baccalaureate program	14.9%	7.0%	11.8%	8.8%	11.7%	3.6%	15.0%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.4%	3.1%	3.0%	1.8%	2.5%	0.0%	4.8%
Serving in the Armed Forces	1.3%	3.8%	1.0%	3.5%	2.9%	3.6%	2.2%
Traveling	20.4%	22.6%	26.2%	5.2%	15.9%	7.0%	18.8%
Volunteer work	10.1%	11.4%	23.8%	3.5%	18.2%	13.0%	15.2%
Staying at home to be with or start a family	10.5%	9.2%	12.4%	5.3%	14.0%	10.9%	6.6%
No current plans	7.6%	5.5%	3.2%	5.4%	5.2%	5.5%	5.3%

\*The percentages shown reflect the selection from respondents who chose "Primary activity". The other response options were "Secondary activity" and "Will not do this".

## Graduating Student Survey

### *Future Plans*

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Mathematics	Social Sciences & Interdisciplinary Studies
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**9. If you are planning on being employed after graduation, which best describes the current state of your employment plans?**

Not actively looking for a position	16.3%	12.9%	28.8%	6.8%	23.3%	23.6%	20.1%
Looking, but no offers yet	43.4%	38.1%	42.3%	54.2%	41.0%	47.3%	47.6%
Received an offer for a position, but declined	3.6%	2.9%	1.0%	1.7%	0.8%	0.0%	0.7%
Currently considering an offer	12.0%	14.4%	7.7%	10.2%	10.4%	7.3%	10.4%
Accepted an offer of employment	17.5%	30.2%	19.2%	27.1%	15.3%	12.7%	12.5%
Not planning on employment this fall	7.2%	1.4%	1.0%	0.0%	9.2%	9.1%	8.7%

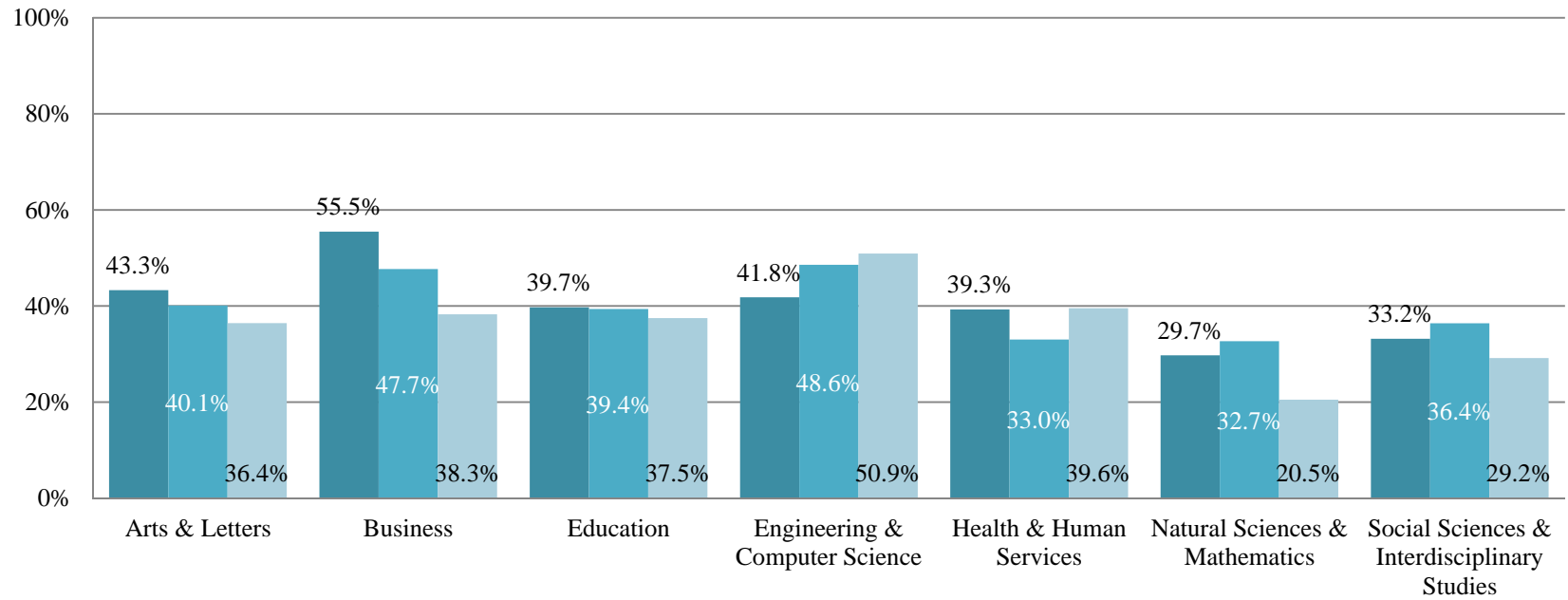
**10. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?**

Accepted and will be attending in the fall	9.0%	2.1%	8.7%	5.2%	17.2%	14.0%	9.5%
Accepted and deferred admission until a later date	0.6%	2.1%	1.0%	3.4%	1.2%	5.3%	0.4%
Placed on a waiting list, no acceptances	1.8%	0.0%	3.9%	1.7%	2.4%	3.5%	0.7%
Still awaiting responses, no acceptances	7.2%	1.4%	9.7%	6.9%	7.6%	8.8%	11.2%
Will be applying this coming fall	12.0%	10.7%	18.4%	6.9%	13.6%	26.3%	21.4%
Not applying this fall, but might apply at a future date	41.9%	57.9%	45.6%	46.6%	44.0%	21.1%	43.9%
No plans to apply to school now or in the future	27.5%	25.7%	12.6%	29.3%	14.0%	21.1%	13.0%

\*\*Items highlighted in green reflect the highest category value.

## Employment after Graduation

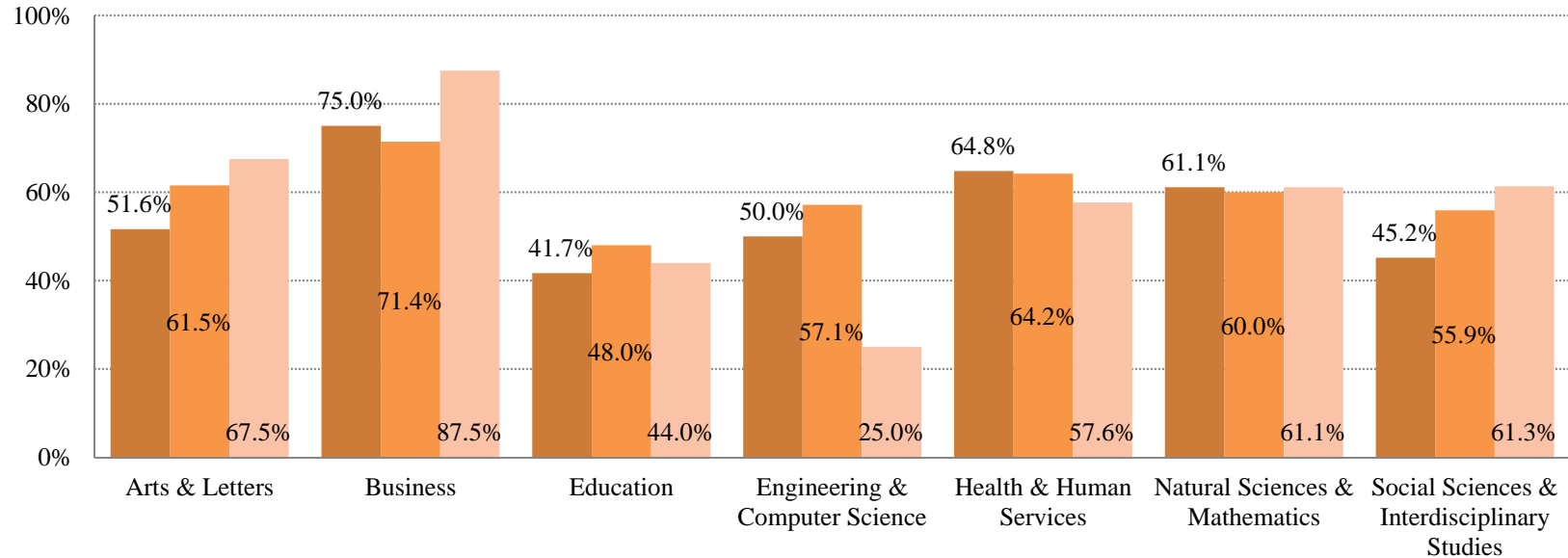
■ 2016 ■ 2015 ■ 2014



\*These percentages reflect the responses from those who were actively seeking employment and had received a job offer. The other response option was "Looking, but no offers yet". Those who selected "Not actively looking" or "Not planning on employment this fall" were excluded.

## Graduate/Professional School after Graduation

■ 2016   ■ 2015   ■ 2014



\*These percentages reflect the responses from those who had applied to either a graduate or profession school and have been accepted. The other response option was "Still awaiting response". Those who selected "Will be applying this coming fall", "Not applying this fall, but might apply at a future date", or "No plans to apply to school now or in the future" were excluded.