

GRADUATING STUDENT SURVEY REPORT SPRING 2018



SACRAMENTO
STATE

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Graduating Student Survey

Response Rate, Background and College Choice

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|--------------|--------------|--------------|---------------|
| Response Rate | | | | |
| Distributed | 3,915 | 4,080 | 4,628 | 713 |
| Returned | 1,524 | 1,232 | 1,647 | 123 |
| <i>Response Rate</i> | 38.9% | 30.2% | 35.6% | -3.3% |
| <i>Margin of Error</i> | 2.0 | 2.3 | 1.7 | |
| Gender | | | | |
| Female | 66.9% | 68.5% | 69.3% | 2.4% |
| Male | 29.7% | 29.3% | 30.1% | 0.4% |
| Genderqueer/Gender Non-Conforming | N/A | N/A | 0.3% | N/A |
| Transgender Man | N/A | N/A | 0.3% | N/A |
| Transgender Woman | N/A | N/A | 0.0% | N/A |
| Unknown | 3.4% | 2.2% | 0.0% | -3.4% |
| Ethnicity/Race | | | | |
| African American | 5.6% | 7.1% | 4.9% | -0.7% |
| American Indian | 0.5% | 0.7% | 0.5% | 0.0% |
| Asian | 18.2% | 18.1% | 16.6% | -1.6% |
| Hispanic | 20.4% | 24.6% | 25.9% | 5.5% ↑ |
| Pacific Islander | 2.2% | 1.4% | 3.0% | 0.8% |
| Underrepresented Minority | 28.7% | 33.8% | 34.3% | 5.6% ↑ |
| <i>All Minority</i> | 46.9% | 51.9% | 50.9% | 4.0% |
| White | 43.3% | 38.3% | 37.7% | -5.6% ↓ |
| Foreign | 0.3% | 0.2% | 0.1% | -0.2% |
| Other/Multi-racial | 5.8% | 5.7% | 7.4% | 1.6% |
| Declined/Missing | 3.8% | 4.0% | 3.9% | 0.1% |
| If you could make your choice over, would you still choose to enroll at Sacramento State? | | | | |
| Definitely Yes | 43.9% | 43.3% | 43.0% | -0.9% |
| Probably Yes | 42.2% | 43.0% | 43.3% | 1.1% |
| Probably No | 11.3% | 11.3% | 9.6% | -1.7% |
| Definitely No | 2.6% | 2.4% | 4.1% | 1.5% |

Note: Gender and Ethnicity figures were based on both self reporting and official records. 27 respondents did not respond to questions pertaining to gender.

*Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2018.

Graduating Student Survey
Satisfaction with Campus Services and Facilities

1. Please rate your satisfaction with your college in each area:

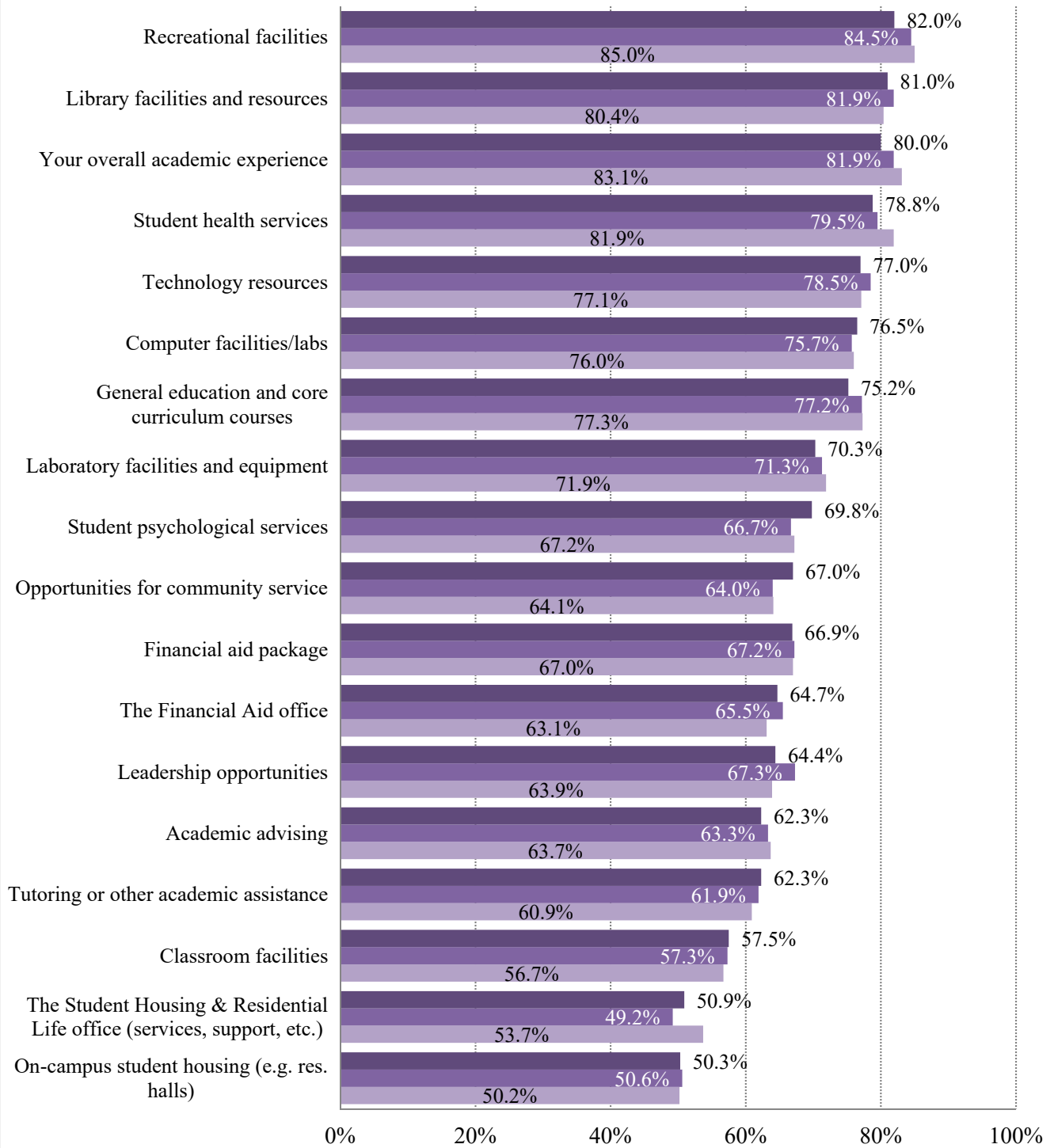
| | 2015 | 2016 | 2018 | 3-Year Change |
|---|-------|-------|-------|---------------|
| General education and core curriculum courses | 77.3% | 77.2% | 75.2% | -2.1% |
| Your overall academic experience | 83.1% | 81.9% | 80.0% | -3.1% |
| Classroom facilities | 56.7% | 57.3% | 57.5% | 0.8% |
| Computer facilities/labs | 76.0% | 75.7% | 76.5% | 0.5% |
| Library facilities and resources | 80.4% | 81.9% | 81.0% | 0.6% |
| Laboratory facilities and equipment | 71.9% | 71.3% | 70.3% | -1.6% |
| Technology resources | 77.1% | 78.5% | 77.0% | -0.1% |
| Academic advising | 63.7% | 63.3% | 62.3% | -1.4% |
| Tutoring or other academic assistance | 60.9% | 61.9% | 62.3% | 1.4% |
| On-campus student housing (e.g. res. halls) | 50.2% | 50.6% | 50.3% | 0.1% |
| The Student Housing & Residential Life office (services, support, etc.) | 53.7% | 49.2% | 50.9% | -2.8% |
| The Financial Aid office | 63.1% | 65.5% | 64.7% | 1.6% |
| Financial aid package | 67.0% | 67.2% | 66.9% | -0.1% |
| Student health services | 81.9% | 79.5% | 78.8% | -3.1% |
| Student psychological services | 67.2% | 66.7% | 69.8% | 2.6% |
| Recreational facilities | 85.0% | 84.5% | 82.0% | -3.0% |
| Leadership opportunities | 63.9% | 67.3% | 64.4% | 0.5% |
| Opportunities for community service | 64.1% | 64.0% | 67.0% | 2.9% |

*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

**Items highlighted in green reflect the highest category value.

Satisfaction with Campus Services and Facilities

■ 2018 ■ 2016 ■ 2015



*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

Graduating Student Survey
Satisfaction with College Experience

2. Please rate your satisfaction with your college in each area:

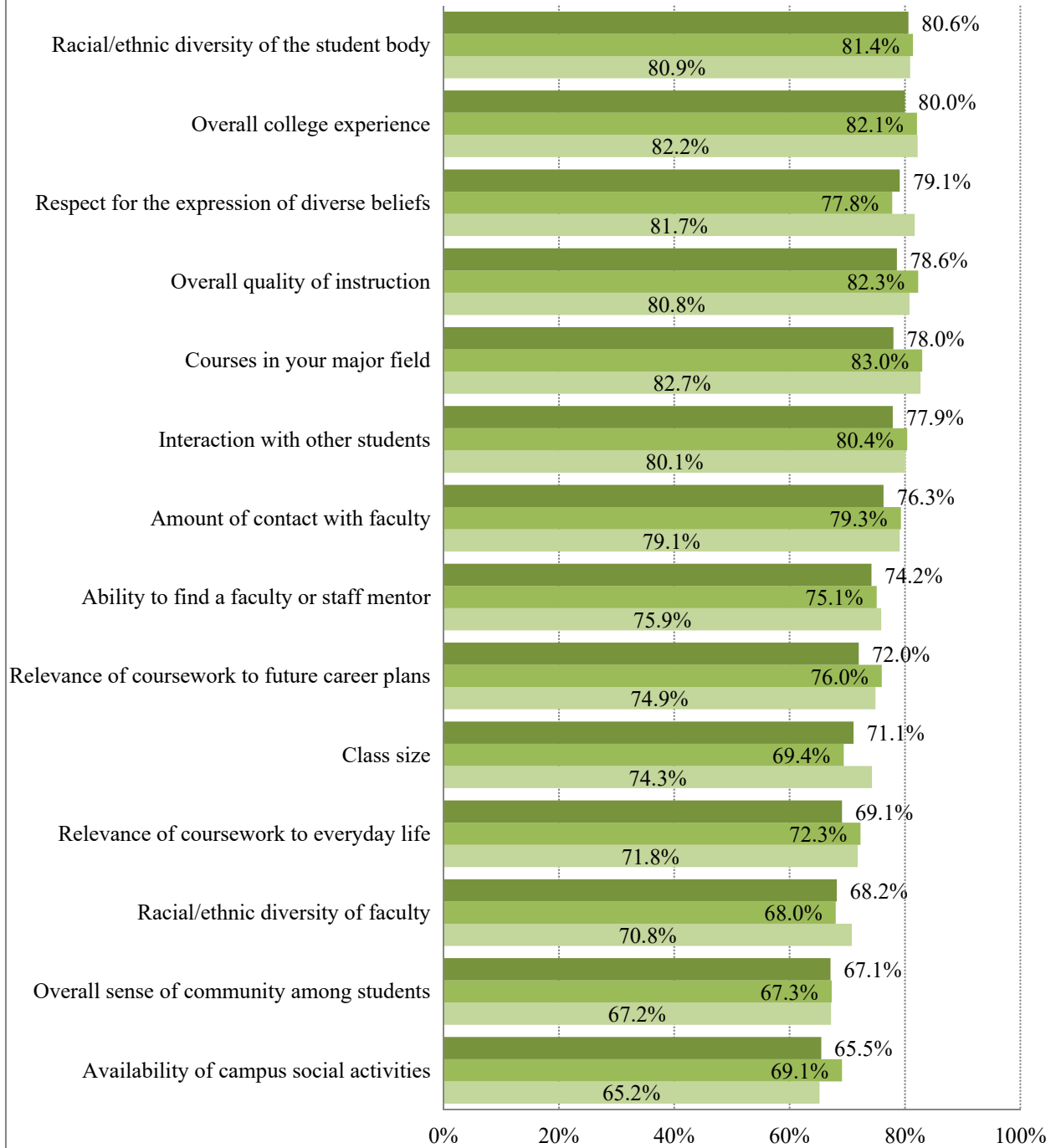
| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| Courses in your major field | 82.7% | 83.0% | 78.0% | -4.7% |
| Amount of contact with faculty | 79.1% | 79.3% | 76.3% | -2.8% |
| Class size | 74.3% | 69.4% | 71.1% | -3.2% |
| Relevance of coursework to everyday life | 71.8% | 72.3% | 69.1% | -2.7% |
| Relevance of coursework to future career plans | 74.9% | 76.0% | 72.0% | -2.9% |
| Overall quality of instruction | 80.8% | 82.3% | 78.6% | -2.2% |
| Overall sense of community among students | 67.2% | 67.3% | 67.1% | -0.1% |
| Availability of campus social activities | 65.2% | 69.1% | 65.5% | 0.3% |
| Respect for the expression of diverse beliefs | 81.7% | 77.8% | 79.1% | -2.6% |
| Ability to find a faculty or staff mentor | 75.9% | 75.1% | 74.2% | -1.7% |
| Racial/ethnic diversity of the student body | 80.9% | 81.4% | 80.6% | -0.3% |
| Racial/ethnic diversity of faculty | 70.8% | 68.0% | 68.2% | -2.6% |
| Overall college experience | 82.2% | 82.1% | 80.0% | -2.2% |
| Interaction with other students | 80.1% | 80.4% | 77.9% | -2.5% |

*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

**Items highlighted in green reflect the highest category value.

Satisfaction with College Experience

■ 2018 ■ 2016 ■ 2015



*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

Graduating Student Survey

Academic and Co-curricular Activities

3. Since entering college, indicate how often you:

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| Worked on independent study projects | 44.3% | 43.6% | 42.4% | -1.9% |
| Discussed course content with students outside of class | 63.0% | 63.4% | 63.4% | 0.4% |
| Held a full-time job (approx. 40 hours per week) while taking classes | N/A | 32.6% | 32.0% | N/A |
| Failed to complete homework on time | 4.7% | 5.4% | 9.3% | 4.6% |
| Have been bored in class | 23.9% | 23.2% | 26.8% | 2.9% |
| Came to class late | 7.2% | 6.9% | 9.8% | 2.6% |
| Studied with other students | 46.5% | 40.4% | 41.9% | -4.6% |
| Performed community service as part of a class | 18.6% | 20.2% | 17.7% | -0.9% |
| Voted in a student election | 13.1% | 14.0% | 12.7% | -0.4% |
| Posted on a course-related on-line discussion board | 40.0% | 39.5% | 41.7% | 1.7% |
| Used the library for research or homework | 53.5% | 55.6% | 53.8% | 0.3% |
| Accessed your campus' library resources electronically | 64.7% | 65.4% | 61.8% | -2.9% |
| Missed class due to employment | 6.6% | 7.2% | 10.2% | 3.6% |
| Missed class for other reasons | 8.0% | 8.8% | 11.2% | 3.2% |
| Tutored another college student | 13.5% | 14.1% | 14.3% | 0.8% |
| Met with an advisor/counselor about your career plans | 24.9% | 25.7% | 24.1% | -0.8% |
| Fell asleep in class | 6.1% | 6.1% | 9.2% | 3.1% |
| Had difficulty getting the courses you needed | 29.5% | 34.7% | 32.9% | 3.4% |
| Asked a professor for advice after class | 32.5% | 32.3% | 31.5% | -1.0% |
| Demonstrated for a cause (e.g. boycott, rally, protest) | 6.1% | 6.2% | 8.9% | 2.8% |
| Challenged a professor's ideas in class | 7.8% | 7.6% | 9.0% | 1.2% |
| Worked on a professor's research project | 9.1% | 11.0% | 10.8% | 1.7% |
| Communicated regularly with your professors | 37.0% | 39.4% | 36.0% | -1.0% |
| Worked with classmates on group projects: | | | | |
| During class | 55.4% | 53.6% | 54.6% | -0.8% |
| Outside of class | 52.2% | 51.9% | 52.1% | -0.1% |
| Took a class that required: | | | | |
| One or more 10+ page papers | 39.0% | 41.3% | 39.0% | 0.0% |
| Multiple short papers | 70.6% | 69.8% | 69.6% | -1.0% |
| Made a presentation in class | 67.2% | 67.2% | 68.4% | 1.2% |
| Contributed to class discussions | 60.8% | 64.1% | 63.4% | 2.6% |
| Helped raise money for a cause or campaign | 11.1% | 13.6% | 12.5% | 1.4% |
| Publicly communicated your opinion about a cause (e.g., blog, email, petition) | 14.3% | 14.1% | 16.7% | 2.4% |

*These percentages reflect the selections from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at all".

**Items highlighted in green reflect the highest category value.

***Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2018.

Graduating Student Survey

Self-assessment of Learning Outcomes

4a. Think about your current abilities and tell us how strong you believe you are in each of the following areas:

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| General knowledge | 84.3% | 87.5% | 84.9% | 0.6% |
| Knowledge of a particular field or discipline | 87.8% | 89.6% | 88.6% | 0.8% |
| Knowledge of people from different races/cultures | 73.0% | 73.2% | 70.6% | -2.4% |
| Understanding of the problems facing your community | 69.1% | 70.2% | 68.8% | -0.3% |
| Understanding of national issues | 55.1% | 58.5% | 59.8% | 4.7% |
| Understanding of global issues | 51.9% | 54.5% | 53.0% | 1.1% |
| Critical thinking skills | 85.3% | 86.1% | 86.3% | 1.0% |
| Problem-solving skills | 86.3% | 88.1% | 87.5% | 1.2% |
| Leadership abilities | 77.1% | 78.9% | 77.7% | 0.6% |
| Ability to get along with people of different races/cultures | 92.0% | 92.2% | 91.3% | -0.7% |
| Ability to manage your time effectively | 76.3% | 78.9% | 74.6% | -1.7% |
| Foreign language ability | 41.9% | 44.4% | 44.0% | 2.1% |
| Interpersonal skills | 80.0% | 81.3% | 79.1% | -0.9% |
| Preparedness for employment after college | 73.3% | 73.1% | 67.5% | -5.8% ↓ |
| Preparedness for graduate or advanced education | 71.7% | 72.1% | 67.2% | -4.5% |

*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

4b. Think about your current abilities and tell us how weak you believe you are in each of the following areas:

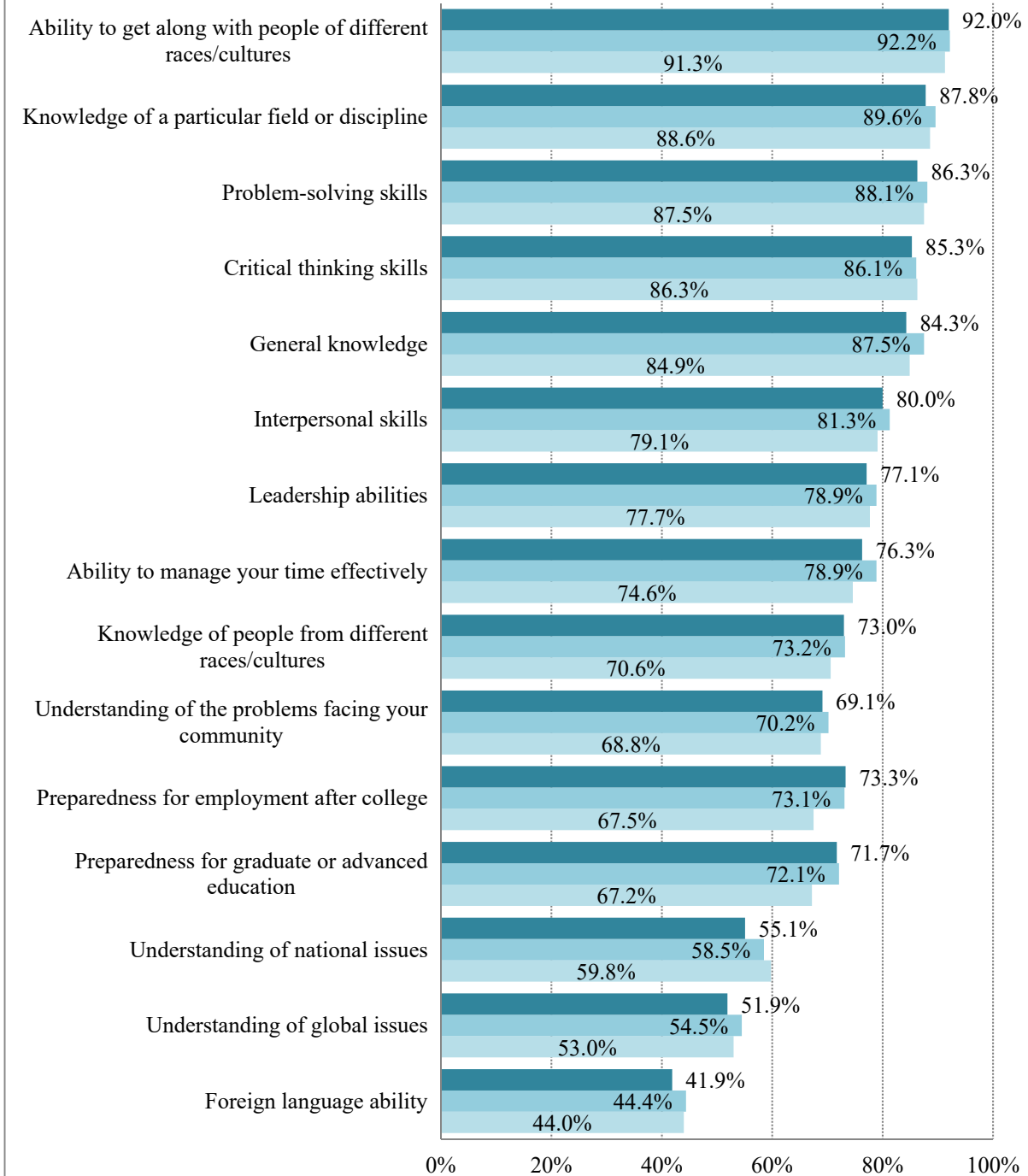
| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| General knowledge | 0.6% | 0.6% | 0.8% | 0.2% |
| Knowledge of a particular field or discipline | 0.7% | 0.7% | 0.8% | 0.1% |
| Knowledge of people from different races/cultures | 3.5% | 4.2% | 2.9% | -0.6% |
| Understanding of the problems facing your community | 5.7% | 4.4% | 5.6% | -0.1% |
| Understanding of national issues | 12.8% | 11.9% | 9.8% | -3.0% |
| Understanding of global issues | 15.8% | 15.9% | 13.1% | -2.7% |
| Critical thinking skills | 1.4% | 1.1% | 1.1% | -0.3% |
| Problem-solving skills | 1.1% | 0.9% | 1.1% | 0.0% |
| Leadership abilities | 4.6% | 4.2% | 4.5% | -0.1% |
| Ability to get along with people of different races/cultures | 0.7% | 0.6% | 0.6% | -0.1% |
| Ability to manage your time effectively | 5.6% | 4.4% | 6.4% | 0.8% |
| Foreign language ability | 33.3% | 33.9% | 32.6% | -0.7% |
| Interpersonal skills | 2.6% | 2.6% | 3.3% | 0.7% |
| Preparedness for employment after college | 7.4% | 8.1% | 9.6% | 2.2% |
| Preparedness for graduate or advanced education | 7.6% | 7.2% | 9.9% | 2.3% |

*These percentages reflect the selections from respondents who chose "Somewhat weak" and "A major weakness". Other response options were "A major strength" or "Somewhat strong" and "Average".

**Items highlighted in green reflect the highest category value.

Self-assessment of Learning Outcomes

■ 2015 ■ 2016 ■ 2018



*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness"

Graduating Student Survey

Campus Climate

5. Please indicate the extent to which you agree or disagree with the following statements:

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| I have felt discriminated against at this institution based upon my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability. | 11.5% | 16.6% | 20.0% | 8.5% ↑ |
| In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation, or disability. | 22.2% | 29.7% | 30.6% | 8.4% ↑ |
| The admission/recruitment materials portrayed this campus accurately. | N/A | N/A | 82.1% | N/A |
| I see myself as part of the campus community | 64.7% | 72.2% | 73.9% | 9.2% ↑ |
| Faculty here are interested in students' academic problems. | 78.8% | 82.6% | 83.6% | 4.8% |
| Faculty here are interested in students' personal problems. | 44.9% | 56.8% | 60.3% | 15.4% ↑ |
| Staff here are interested in students' academic problems. | 68.1% | 76.3% | 79.6% | 11.5% ↑ |
| Staff here are interested in students' personal problems. | 39.1% | 51.6% | 58.1% | 19.0% ↑ |
| There is a lot of racial tension on this campus | 8.1% | 14.0% | 16.3% | 8.2% ↑ |
| I have been able to find a balance between academics and extracurricular activities. | 68.8% | 72.1% | 70.8% | 2.0% |
| My college experiences have exposed me to diverse opinions, cultures, and values. | 86.9% | 89.7% | 90.2% | 3.3% |
| If asked, I would recommend this college to others. | 85.0% | 88.4% | 87.5% | 2.5% |

*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

**Items highlighted in green reflect the highest category value.

***Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2016.

Graduating Student Survey Campus Climate

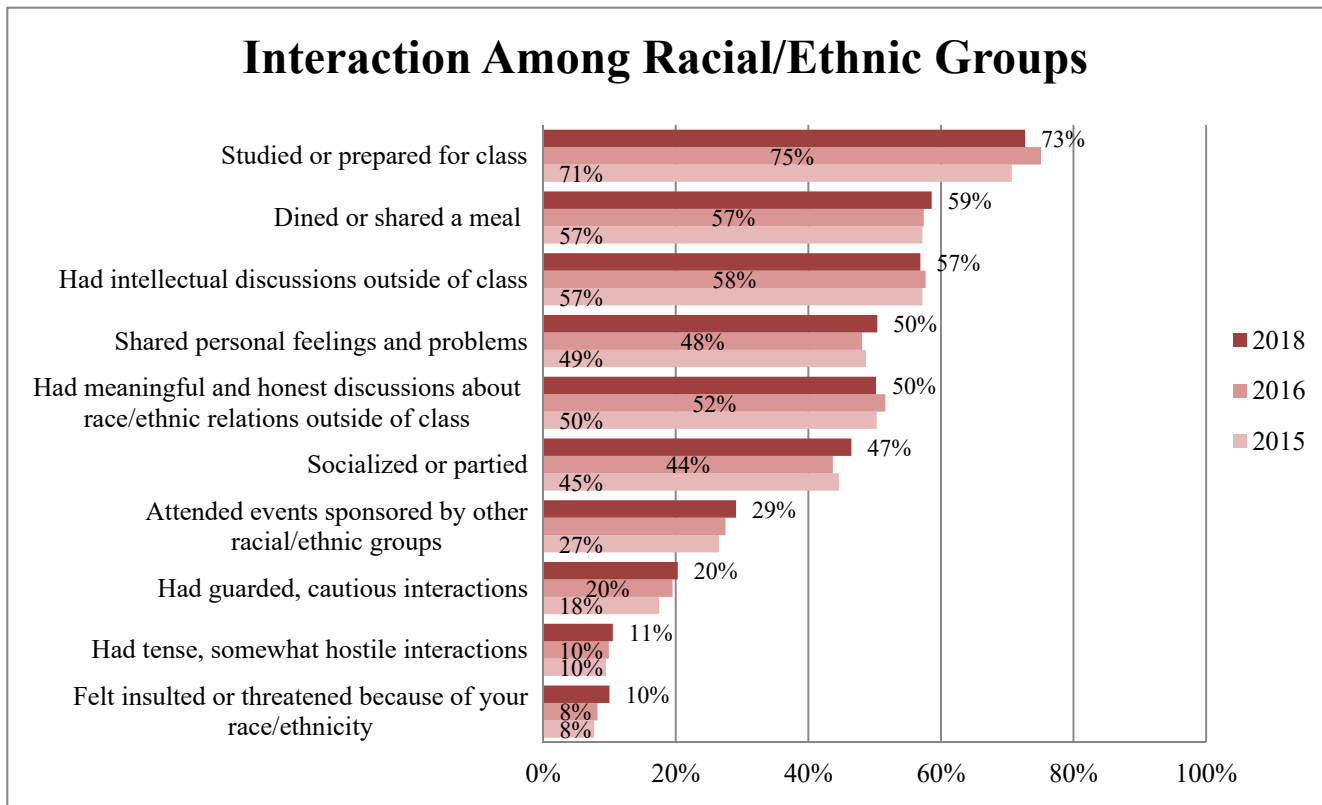
6. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|---------------|
| Dined or shared a meal | 57.2% | 57.4% | 58.6% | 1.4% |
| Had meaningful and honest discussions about race/ethnic relations outside of class | 50.3% | 51.6% | 50.2% | -0.1% |
| Had guarded, cautious interactions | 17.5% | 19.5% | 20.3% | 2.8% |
| Shared personal feelings and problems | 48.7% | 48.1% | 50.4% | 1.7% |
| Had tense, somewhat hostile interactions | 9.5% | 9.9% | 10.5% | 1.0% |
| Had intellectual discussions outside of class | 57.2% | 57.7% | 56.9% | -0.3% |
| Felt insulted or threatened because of your race/ethnicity | 7.7% | 8.2% | 10.0% | 2.3% |
| Studied or prepared for class | 70.7% | 75.1% | 72.7% | 2.0% |
| Socialized or partied | 44.6% | 43.7% | 46.5% | 1.9% |
| Attended events sponsored by other racial/ethnic groups | 26.5% | 27.5% | 29.1% | 2.6% |

*These percentages reflect the selections from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

**Items highlighted in green reflect the highest category value.

***Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2018.



Graduating Student Survey

Faculty Support

7. How often have professors at your college provided you with:

| | 2015 | 2016 | 2018 | 3-Year Change |
|---|-------|-------|-------|---------------|
| Encouragement to pursue graduate/professional study | | | | |
| <i>Frequently</i> | 47.3% | 49.8% | 49.9% | 2.6% |
| <i>Occasionally</i> | 39.0% | 38.2% | 38.2% | -0.8% |
| An opportunity to work on a research project | | | | |
| <i>Frequently</i> | 24.7% | 26.2% | 25.7% | 1.0% |
| <i>Occasionally</i> | 36.1% | 35.2% | 37.4% | 1.3% |
| Advice and guidance about your educational program | | | | |
| <i>Frequently</i> | 41.5% | 42.9% | 42.8% | 1.3% |
| <i>Occasionally</i> | 45.7% | 46.0% | 45.5% | -0.2% |
| Emotional support and encouragement | | | | |
| <i>Frequently</i> | 32.5% | 33.8% | 34.5% | 2.0% |
| <i>Occasionally</i> | 46.0% | 44.7% | 44.2% | -1.8% |
| A letter of recommendation | | | | |
| <i>Frequently</i> | 25.1% | 28.9% | 29.4% | 4.3% |
| <i>Occasionally</i> | 37.1% | 32.6% | 34.2% | -2.9% |
| Honest feedback about your skills and abilities | | | | |
| <i>Frequently</i> | 43.9% | 45.0% | 47.0% | 3.1% |
| <i>Occasionally</i> | 42.3% | 44.1% | 41.0% | -1.3% |
| Help to improve your study skills | | | | |
| <i>Frequently</i> | 35.4% | 38.7% | 39.4% | 4.0% |
| <i>Occasionally</i> | 45.2% | 44.3% | 43.7% | -1.5% |
| Feedback on your academic work (outside of grades) | | | | |
| <i>Frequently</i> | 36.9% | 41.1% | 42.7% | 5.8% ↑ |
| <i>Occasionally</i> | 42.2% | 43.2% | 40.6% | -1.6% |
| Intellectual challenge and stimulation | | | | |
| <i>Frequently</i> | 50.6% | 53.6% | 50.2% | -0.4% |
| <i>Occasionally</i> | 40.9% | 38.0% | 42.7% | 1.8% |
| An opportunity to discuss coursework outside of class | | | | |
| <i>Frequently</i> | 46.1% | 52.3% | 51.5% | 5.4% ↑ |
| <i>Occasionally</i> | 43.7% | 40.1% | 40.9% | -2.8% |
| Help in achieving your professional goals | | | | |
| <i>Frequently</i> | 36.4% | 39.1% | 40.7% | 4.3% |
| <i>Occasionally</i> | 43.6% | 44.2% | 42.7% | -0.9% |

Graduating Student Survey

Faculty Support

7. How often have professors at your college provided you with:

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|-------|-------|-------|------------------|
| An opportunity to apply classroom learning to "real-life" issues | | | | |
| <i>Frequently</i> | 44.0% | 46.6% | 45.7% | 1.7% |
| <i>Occasionally</i> | 43.8% | 44.4% | 43.4% | -0.4% |
| An opportunity to publish | | | | |
| <i>Frequently</i> | 10.5% | 13.1% | 13.2% | 2.7% |
| <i>Occasionally</i> | 22.3% | 20.2% | 22.4% | 0.1% |

*These percentages reflect the selections from respondents who chose "Frequently" or "Occasionally". The other response option was "Not at all".

**Items highlighted in green reflect the highest category value (Frequently and Occasionally combined).

***Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2018.

Graduating Student Survey

Future Plans

| | 2015 | 2016 | 2018 | 3-Year Change |
|--|------|------|------|---------------|
|--|------|------|------|---------------|

8. What do you plan to be doing this upcoming fall?

| | | | | |
|--|-------|-------|-------|--------|
| Working full-time | 72.6% | 72.5% | 72.4% | -0.2% |
| Working part-time | 13.4% | 18.3% | 16.0% | 2.6% |
| Attending graduate/professional school full-time | 20.9% | 21.7% | 20.9% | 0.0% |
| Attending graduate/professional school part-time | 5.6% | 5.9% | 7.7% | 2.1% |
| Complete additional undergraduate coursework/post-baccalaureate program | 10.2% | 11.9% | 11.9% | 1.7% |
| Participating in an organization like the Peace Corps, AmeriCorps, VISTA, or Teach for America | 3.5% | 3.3% | 4.2% | 0.7% |
| Serving in the Armed Forces | 1.3% | 2.4% | 3.2% | 1.9% |
| Traveling | 15.7% | 18.2% | 21.1% | 5.4% ↑ |
| Volunteer work | 15.3% | 14.8% | 15.4% | 0.1% |
| Staying at home to be with or start a family | 8.2% | 9.9% | 10.1% | 1.9% |
| No current plans | 4.4% | 5.4% | 6.3% | 1.9% |

*The percentages shown reflect the selection from respondents who chose "Primary activity". The other response options were "Secondary activity" and "Will not do this".

9. If you are planning on being employed after graduation, which best describes the current state of your employment plans?

| | | | | |
|--|-------|-------|-------|-------|
| Not actively looking for a position | 22.7% | 19.6% | 19.7% | -3.0% |
| Looking, but no offers yet | 43.8% | 43.9% | 47.8% | 4.0% |
| Received an offer for a position, but declined | 1.4% | 1.5% | 2.0% | 0.6% |
| Currently considering an offer | 8.3% | 10.7% | 10.3% | 2.0% |
| Accepted an offer of employment | 18.0% | 17.9% | 14.8% | -3.2% |
| Not planning on employment this fall | 5.8% | 6.4% | 5.4% | -0.4% |

10. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?

| | | | | |
|--|-------|-------|-------|-------|
| Accepted and will be attending in the fall | 10.9% | 10.2% | 9.5% | -1.4% |
| Accepted and deferred admission until a later date | 1.5% | 1.3% | 1.1% | -0.4% |
| Placed on a waiting list, no acceptances | 1.1% | 1.7% | 1.4% | 0.3% |
| Still awaiting responses, no acceptances | 7.1% | 8.0% | 8.1% | 1.0% |
| Will be applying this coming fall | 16.4% | 15.8% | 14.2% | -2.2% |
| Not applying this fall, but might apply at a future date | 42.8% | 44.5% | 44.6% | 1.8% |
| No plans to apply to school now or in the future | 20.2% | 18.5% | 21.0% | 0.8% |

**Red and green arrows reflect notable changes ($\geq \pm 5\%$) between 2015 and 2018.

**Items highlighted in green reflect the highest category value.

Graduating Student Survey
Response Rates, Background Information and College Choice

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|-----------------------------------|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
| Sample Size | 224 | 171 | 109 | 92 | 327 | 84 | 389 |
| Gender | | | | | | | |
| Man | 31.4% | 37.4% | 6.4% | 83.5% | 21.8% | 44.0% | 24.2% |
| Woman | 68.2% | 62.6% | 91.7% | 16.5% | 78.2% | 54.8% | 75.0% |
| Genderqueer/Gender Non-Conforming | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 1.2% | 0.5% |
| Transgender Man | 0.4% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.3% |
| Transgender Woman | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Ethnicity/race | | | | | | | |
| African American | 7.6% | 4.8% | 4.6% | 2.2% | 3.4% | 7.2% | 4.9% |
| American Indian | 0.0% | 0.6% | 0.0% | 0.0% | 0.9% | 0.0% | 0.8% |
| Asian | 8.0% | 25.0% | 14.7% | 28.6% | 18.5% | 22.9% | 12.7% |
| Hispanic | 25.9% | 23.8% | 32.1% | 20.9% | 27.1% | 13.3% | 28.5% |
| Pacific Islander | 1.3% | 3.6% | 5.5% | 3.3% | 4.6% | 0.0% | 2.1% |
| <i>Underrepresented Minority</i> | 34.8% | 32.7% | 42.2% | 26.4% | 36.0% | 20.5% | 36.3% |
| <i>All Minority</i> | 42.9% | 57.7% | 56.9% | 54.9% | 54.5% | 43.4% | 49.0% |
| White | 44.6% | 36.9% | 33.9% | 35.2% | 35.7% | 44.6% | 35.2% |
| Foreign | 0.0% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.3% |
| Other/Multi-Racial | 10.7% | 2.4% | 5.5% | 5.5% | 6.5% | 6.0% | 9.8% |
| Not reported | 1.8% | 3.0% | 3.7% | 3.3% | 3.4% | 6.0% | 5.7% |

11. If you could make your college choice over, would you still choose to enroll at Sacramento State?

| | | | | | | | |
|----------------|-------|-------|-------|-------|-------|-------|-------|
| Definitely yes | 43.2% | 45.0% | 56.9% | 32.6% | 41.4% | 39.3% | 43.2% |
| Probably yes | 43.2% | 43.3% | 32.1% | 50.0% | 46.0% | 47.6% | 41.9% |
| Probably no | 11.3% | 8.8% | 8.3% | 9.8% | 9.5% | 7.1% | 9.8% |
| Definitely no | 2.3% | 2.9% | 2.8% | 7.6% | 3.1% | 6.0% | 5.1% |

* An additional 6 survey respondents were in special programs or CCE. Although these students were included in the university reporting they have been excluded from the reporting by college. Gender and Ethnicity figures were based on self reporting and official records.

** Items highlighted in green reflect the highest category value.

Graduating Student Survey

Satisfaction with Campus Services and Facilities

1. Please rate your satisfaction with your college in each area:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|---|----------------|--------------|--------------|--------------------------------|-------------------------|--------------------------------|---|
| General education or core curriculum | 75.3% | 74.8% | 83.2% | 71.4% | 75.9% | 78.0% | 76.6% |
| Your overall academic experience | 82.8% | 75.6% | 84.4% | 78.0% | 82.8% | 77.4% | 81.0% |
| Classroom facilities | 58.7% | 64.1% | 64.5% | 52.7% | 61.9% | 61.9% | 50.5% |
| Computer facilities/labs | 74.1% | 81.7% | 82.7% | 60.9% | 79.2% | 80.2% | 76.1% |
| Library facilities and resources | 80.5% | 80.2% | 88.8% | 65.6% | 83.9% | 79.3% | 81.9% |
| Laboratory facilities and equipment | 71.9% | 70.6% | 83.8% | 48.8% | 74.7% | 69.1% | 72.5% |
| Technology resources | 75.7% | 79.0% | 89.0% | 59.6% | 80.1% | 72.8% | 76.8% |
| Academic advising | 63.6% | 65.6% | 73.3% | 54.5% | 64.9% | 60.0% | 60.5% |
| Tutoring or other academic assistance | 62.5% | 56.6% | 77.6% | 52.4% | 66.0% | 62.5% | 63.2% |
| On-campus student housing (e.g. res. halls) | 51.1% | 46.7% | 70.2% | 36.4% | 51.2% | 38.1% | 51.5% |
| The student Housing & Residential Life office (services, support, etc.) | 50.6% | 49.2% | 67.3% | 34.8% | 50.8% | 47.6% | 56.1% |
| The Financial Aid office | 62.7% | 63.6% | 75.8% | 54.7% | 67.1% | 66.7% | 63.8% |
| Financial aid package | 66.9% | 67.4% | 79.6% | 61.5% | 70.4% | 71.4% | 63.4% |
| Student health services | 78.2% | 69.7% | 87.9% | 71.9% | 79.0% | 78.4% | 80.2% |
| Student psychological services | 66.4% | 60.8% | 79.7% | 61.8% | 71.2% | 65.5% | 74.2% |
| Recreational facilities | 82.7% | 76.6% | 90.1% | 87.0% | 81.8% | 85.7% | 79.1% |
| Leadership opportunities | 64.3% | 64.3% | 71.0% | 71.2% | 64.3% | 65.5% | 65.9% |
| Opportunities for community services | 63.2% | 69.8% | 75.6% | 65.5% | 67.3% | 67.2% | 64.8% |
| Median | 66.6% | 68.5% | 79.6% | 61.2% | 70.8% | 68.2% | 69.2% |

*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

**Items highlighted in green reflect the highest category value.

Graduating Student Survey
Satisfaction with College Experience

2. Please rate your satisfaction with your college in each area:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|--------------|--------------|--------------------------------|-------------------------|--------------------------------|---|
| Courses in your major field | 80.5% | 72.4% | 82.6% | 68.5% | 81.2% | 81.0% | 79.2% |
| Amount of contact with faculty | 82.6% | 67.3% | 81.3% | 67.0% | 79.9% | 85.7% | 74.6% |
| Class size | 74.9% | 72.4% | 72.5% | 63.7% | 73.7% | 63.1% | 69.7% |
| Relevance of coursework to everyday life | 64.8% | 57.3% | 78.9% | 58.9% | 75.4% | 70.2% | 72.9% |
| Relevance of coursework to future career plans | 70.0% | 63.3% | 77.8% | 68.1% | 76.3% | 78.3% | 73.8% |
| Overall quality of instruction | 82.6% | 64.1% | 84.3% | 72.5% | 82.0% | 85.5% | 80.2% |
| Overall sense of community among students | 67.0% | 66.1% | 74.1% | 67.8% | 74.4% | 67.5% | 62.8% |
| Availability of campus social activities | 64.9% | 64.2% | 70.7% | 60.0% | 72.5% | 70.3% | 62.1% |
| Respect for the expression of diverse beliefs | 80.3% | 74.9% | 85.2% | 70.4% | 82.8% | 72.8% | 80.3% |
| Ability to find a faculty or staff mentor | 76.0% | 65.0% | 78.3% | 68.3% | 78.2% | 75.9% | 75.5% |
| Racial/ethnic diversity of the student body | 81.9% | 73.6% | 85.7% | 73.4% | 83.6% | 78.5% | 82.5% |
| Racial/ethnic diversity of faculty | 64.9% | 67.5% | 74.8% | 74.7% | 72.7% | 60.8% | 66.2% |
| Overall college experience | 82.8% | 79.4% | 87.2% | 75.8% | 83.0% | 81.9% | 79.8% |
| Interaction with other students | 80.4% | 77.1% | 81.5% | 86.5% | 80.5% | 79.3% | 76.6% |
| Median | 78.1% | 67.4% | 80.1% | 68.4% | 79.1% | 77.1% | 75.1% |

*These percentages reflect the selections from respondents who chose "Very Satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very Dissatisfied". Those who selected "Can't Rate/Don't Know" were excluded.

**Items highlighted in green reflect the highest category value.

Graduating Student Survey
Academic and Co-curricular Activities

3. Since entering college, indicate how often you:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
| Worked on independent study projects | 44.8% | 41.5% | 52.3% | 39.1% | 42.0% | 38.1% | 39.6% |
| Discussed course content with students outside of class | 61.2% | 67.3% | 51.9% | 79.3% | 64.7% | 77.4% | 59.7% |
| Held a full-time job (approx. 40 hours while taking classes) | 35.0% | 33.9% | 37.0% | 14.1% | 32.0% | 19.0% | 33.8% |
| Failed to complete homework on time | 12.1% | 10.0% | 15.6% | 7.6% | 5.3% | 6.0% | 8.8% |
| Have been bored in class | 25.0% | 30.4% | 24.1% | 36.3% | 23.5% | 19.0% | 24.5% |
| Came to class late | 11.7% | 12.9% | 11.9% | 10.9% | 7.4% | 6.0% | 8.0% |
| Studied with other students | 39.3% | 49.1% | 44.0% | 50.5% | 40.4% | 53.6% | 36.4% |
| Performed community service as part of a class | 10.0% | 8.8% | 45.9% | 4.3% | 24.8% | 11.9% | 17.6% |
| Voted in a student election | 12.9% | 11.1% | 15.0% | 14.4% | 8.1% | 9.5% | 15.1% |
| Posted on a course-related online discussion board | 44.8% | 38.1% | 65.7% | 15.6% | 41.1% | 26.2% | 45.5% |
| Used the library for research or homework | 58.8% | 41.4% | 66.4% | 37.8% | 51.7% | 42.9% | 60.3% |
| Accessed your campus' library resources electronically | 68.6% | 45.3% | 85.2% | 35.6% | 58.4% | 58.3% | 67.8% |
| Missed class due to employment | 11.2% | 7.6% | 13.1% | 4.4% | 6.8% | 6.0% | 13.1% |
| Missed class for other reasons | 13.0% | 7.6% | 17.6% | 2.2% | 9.8% | 10.7% | 11.9% |
| Tutored another college student | 12.6% | 9.4% | 14.7% | 24.7% | 12.3% | 26.8% | 13.9% |
| Met with an advisor/counselor about your career plans | 23.8% | 10.6% | 36.1% | 18.0% | 22.2% | 33.3% | 27.0% |
| Fell asleep in class | 7.7% | 8.8% | 10.2% | 9.0% | 9.3% | 7.1% | 8.2% |
| Had difficulty getting the courses you needed | 26.8% | 33.3% | 41.1% | 42.2% | 30.2% | 38.6% | 33.1% |
| Asked a professor for advice after class | 35.3% | 21.6% | 38.9% | 28.9% | 26.4% | 42.9% | 34.9% |

Graduating Student Survey
Academic and Co-curricular Activities

3. Since entering college, indicate how often you:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|---|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
| Demonstrated for a cause (e.g. boycott, rally, protest) | 5.9% | 5.3% | 12.1% | 3.3% | 9.2% | 3.6% | 13.1% |
| Challenged a professor's ideas in class | 9.0% | 8.2% | 12.0% | 8.0% | 6.8% | 6.0% | 9.7% |
| Worked on a professor's research project | 6.8% | 10.6% | 11.2% | 5.6% | 9.3% | 17.9% | 14.4% |
| Communicated regularly with your professors | 39.7% | 28.8% | 45.9% | 24.4% | 32.6% | 36.9% | 39.6% |
| Worked with classmates on group projects: | | | | | | | |
| During class | 53.2% | 59.1% | 68.8% | 70.0% | 52.8% | 44.0% | 51.7% |
| Outside of class | 48.6% | 71.6% | 60.2% | 71.9% | 49.7% | 39.3% | 46.3% |
| Took a class that required: | | | | | | | |
| One or more 10+ page papers | 39.7% | 46.2% | 51.4% | 28.9% | 34.8% | 28.6% | 40.1% |
| Multiple short papers | 75.9% | 68.8% | 78.9% | 45.6% | 64.4% | 57.1% | 75.5% |
| Made a presentation in class | 72.8% | 74.3% | 78.9% | 55.6% | 68.0% | 60.7% | 68.7% |
| Contributed to class discussions | 71.9% | 61.8% | 74.3% | 47.8% | 61.1% | 63.1% | 62.4% |
| Helped raise money for a cause or campaign | 13.5% | 9.9% | 13.0% | 11.2% | 10.8% | 8.3% | 14.2% |
| Publicly communicated your opinion about a cause | 17.0% | 10.5% | 20.2% | 7.8% | 14.4% | 16.7% | 23.2% |

*These percentages reflect the selections from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at all".

**Items highlighted in green reflect the highest category value.

Graduating Student Survey
Self-assessment of Learning Outcomes

4a. Think about your current abilities and tell us how strong you believe you are in each of the following areas:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|--------------|--------------|--------------------------------|-------------------------|--------------------------------|---|
| General knowledge | 87.4% | 87.6% | 89.8% | 86.4% | 81.8% | 86.7% | 83.6% |
| Knowledge of a particular field or discipline | 92.8% | 80.5% | 95.4% | 90.8% | 85.4% | 92.7% | 89.5% |
| Knowledge of people from different races/cultures | 72.9% | 68.5% | 80.4% | 58.0% | 68.5% | 61.4% | 75.7% |
| Understanding of the problems facing your community | 70.1% | 64.5% | 76.6% | 48.9% | 71.6% | 61.4% | 72.4% |
| Understanding of national issues | 60.2% | 58.1% | 56.1% | 59.8% | 54.6% | 58.5% | 65.4% |
| Understanding of global issues | 55.9% | 49.1% | 50.0% | 48.9% | 47.8% | 55.4% | 57.0% |
| Critical thinking skills | 91.4% | 85.0% | 82.2% | 90.9% | 81.6% | 88.0% | 87.4% |
| Problem-solving skills | 91.4% | 88.7% | 91.4% | 93.1% | 83.0% | 92.8% | 85.4% |
| Leadership abilities | 80.5% | 84.3% | 77.6% | 67.0% | 78.4% | 69.9% | 77.6% |
| Ability to get along with people of different races/cultures | 91.4% | 89.3% | 95.3% | 90.8% | 90.4% | 96.4% | 91.1% |
| Ability to manage your time effectively | 72.0% | 81.0% | 84.1% | 72.7% | 75.5% | 72.3% | 71.7% |
| Foreign language ability | 38.7% | 45.2% | 60.7% | 34.1% | 43.7% | 42.2% | 46.3% |
| Interpersonal skills | 80.9% | 81.8% | 85.8% | 67.0% | 80.7% | 68.7% | 79.2% |
| Preparedness for employment after college | 62.4% | 76.6% | 73.8% | 68.2% | 67.2% | 65.9% | 64.9% |
| Preparedness for graduate or advanced education | 64.4% | 68.5% | 75.7% | 67.0% | 68.2% | 67.5% | 65.3% |
| Median | 72.9% | 80.5% | 80.4% | 67.0% | 75.5% | 68.7% | 75.7% |

*These percentages reflect the selections from respondents who chose "A major strength" or "Somewhat strong". Other response options were "Average", "Somewhat weak" and "A major weakness".

Graduating Student Survey
Self-assessment of Learning Outcomes

4b. Think about your current abilities and tell us how weak you believe you are in each of the following areas:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|-------------|-------------|--------------------------------|-------------------------|--------------------------------|---|
| General knowledge | 0.0% | 1.8% | 0.0% | 1.1% | 1.2% | 0.0% | 1.0% |
| Knowledge of a particular field or discipline | 0.0% | 3.0% | 0.0% | 2.3% | 0.3% | 0.0% | 0.8% |
| Knowledge of people from different races/cultures | 2.7% | 4.2% | 2.8% | 6.8% | 1.2% | 2.4% | 1.8% |
| Understanding of the problems facing your community | 7.2% | 7.7% | 3.7% | 13.6% | 3.7% | 3.6% | 4.2% |
| Understanding of national issues | 11.3% | 10.2% | 10.3% | 9.2% | 11.1% | 11.0% | 7.1% |
| Understanding of global issues | 13.6% | 14.8% | 11.3% | 10.2% | 17.1% | 13.3% | 10.5% |
| Critical thinking skills | 0.9% | 1.8% | 0.9% | 2.3% | 1.6% | 0.0% | 0.8% |
| Problem-solving skills | 0.5% | 1.8% | 1.9% | 2.3% | 1.3% | 0.0% | 1.0% |
| Leadership abilities | 5.4% | 3.6% | 4.7% | 6.8% | 1.9% | 8.4% | 5.0% |
| Ability to get along with people of different races/cultures | 1.4% | 0.6% | 0.0% | 1.1% | 0.3% | 0.0% | 0.5% |
| Ability to manage your time effectively | 9.2% | 3.6% | 1.9% | 6.8% | 3.4% | 8.4% | 8.5% |
| Foreign language ability | 37.4% | 38.7% | 18.7% | 45.5% | 31.9% | 33.7% | 28.7% |
| Interpersonal skills | 5.0% | 3.0% | 0.9% | 2.3% | 1.9% | 2.4% | 5.3% |
| Preparedness for employment after college | 13.3% | 6.6% | 9.3% | 7.1% | 7.7% | 13.4% | 11.3% |
| Preparedness for graduate or advanced education | 13.1% | 7.1% | 6.5% | 12.5% | 6.2% | 10.8% | 12.4% |
| Median | 5.4% | 3.6% | 2.8% | 6.8% | 1.9% | 3.6% | 5.0% |

*These percentages reflect the selections from respondents who chose "Somewhat weak" and "A major weakness". Other response options were "A major strength", "Somewhat strong" or "Average" .

**Items highlighted in green reflect the highest category value.

Graduating Student Survey

Campus Climate

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|

5. Please indicate the extent to which you agree or disagree with the following statements:

| | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-------|
| I have felt discriminated against at this institution based upon my race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation or disability | 19.8% | 18.7% | 29.3% | 23.6% | 18.0% | 20.0% | 18.9% |
| In class, I have heard faculty express stereotypes based on race/ethnicity, socio-economic status, gender, religion, sexual orientation, political affiliation or disability | 31.3% | 25.3% | 39.1% | 29.2% | 27.7% | 23.4% | 33.8% |
| I see myself as part of the campus community. | 75.5% | 77.9% | 77.4% | 72.0% | 79.3% | 66.3% | 69.2% |
| Faculty here are interested in students' academic problems. | 86.8% | 80.0% | 86.3% | 77.4% | 83.5% | 88.0% | 83.6% |
| Faculty here are interested in students' personal problems. | 58.5% | 56.3% | 69.7% | 50.0% | 60.1% | 66.3% | 61.2% |
| Staff here are interested in students' academic problems. | 81.9% | 79.4% | 83.9% | 74.1% | 81.0% | 78.2% | 77.6% |
| Staff here are interested in students' personal problems. | 60.7% | 50.7% | 69.3% | 50.7% | 53.5% | 62.3% | 59.8% |
| There is a lot of racial tension on this campus. | 17.1% | 15.5% | 20.0% | 16.5% | 11.8% | 16.7% | 18.3% |
| I have been able to find a balance between academics and extracurricular activities. | 72.9% | 67.7% | 73.6% | 66.7% | 73.4% | 67.5% | 72.0% |
| My college experiences have exposed me to diverse opinions, cultures, and values. | 93.1% | 89.0% | 97.0% | 82.1% | 91.2% | 87.8% | 88.1% |
| If asked, I would recommend this college to others. | 90.0% | 87.3% | 92.0% | 86.6% | 87.0% | 85.2% | 87.1% |

*These percentages reflect the selections from respondents who chose "Strongly Agree" or "Agree". Other response options were "Disagree" and "Strongly Disagree".

Graduating Student Survey

Campus Climate

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|

6. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

| | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-------|
| Dined or shared a meal | 56.4% | 60.4% | 54.3% | 59.6% | 60.3% | 66.7% | 58.0% |
| Had meaningful and honest discussions about race/ethnic relations outside of class | 51.6% | 44.0% | 52.9% | 35.2% | 51.1% | 47.6% | 54.1% |
| Had guarded, cautious interactions | 15.9% | 20.4% | 26.0% | 19.1% | 19.3% | 14.3% | 23.4% |
| Shared personal feelings and problems | 50.2% | 40.2% | 58.1% | 36.4% | 52.4% | 48.8% | 54.7% |
| Had tense, somewhat hostile interactions | 8.2% | 10.8% | 14.3% | 12.5% | 9.1% | 3.7% | 12.3% |
| Had intellectual discussions outside of class | 59.4% | 49.1% | 58.3% | 60.2% | 53.6% | 66.7% | 58.4% |
| Felt insulted or threatened because of your race/ethnicity | 8.6% | 7.7% | 15.4% | 11.5% | 8.8% | 8.3% | 11.2% |
| Studied or prepared for class | 72.4% | 71.9% | 70.5% | 76.4% | 72.8% | 77.4% | 71.9% |
| Socialized or partied | 49.5% | 44.3% | 46.7% | 33.7% | 47.0% | 45.2% | 48.3% |
| Attended events sponsored by other racial/ethnic groups | 30.5% | 24.0% | 29.8% | 16.9% | 27.5% | 25.0% | 35.9% |

*These percentages reflect the selections from respondents who chose "Very Often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

**Items highlighted in green reflect the highest category value.

Graduating Student Survey

Faculty Support

7. How often have professors at your college provided you with:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|---|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
| Encouragement to pursue graduate/professional study | | | | | | | |
| <i>Frequently</i> | 44.8% | 39.6% | 58.9% | 30.0% | 60.0% | 50.6% | 52.2% |
| <i>Occasionally</i> | 41.6% | 47.3% | 33.6% | 46.7% | 32.2% | 36.1% | 36.6% |
| An opportunity to work on a research project | | | | | | | |
| <i>Frequently</i> | 21.8% | 19.9% | 35.5% | 20.0% | 28.0% | 31.0% | 26.5% |
| <i>Occasionally</i> | 35.5% | 37.4% | 27.1% | 43.3% | 38.6% | 47.6% | 36.4% |
| Advice and guidance about your educational program | | | | | | | |
| <i>Frequently</i> | 45.0% | 26.0% | 53.3% | 33.7% | 48.8% | 46.4% | 43.2% |
| <i>Occasionally</i> | 44.1% | 52.7% | 37.4% | 56.2% | 42.2% | 44.0% | 45.6% |
| Emotional support and encouragement | | | | | | | |
| <i>Frequently</i> | 36.2% | 21.2% | 47.7% | 20.0% | 39.5% | 42.9% | 33.9% |
| <i>Occasionally</i> | 40.3% | 51.2% | 41.1% | 40.0% | 46.7% | 42.9% | 43.1% |
| A letter of recommendation | | | | | | | |
| <i>Frequently</i> | 25.9% | 15.9% | 38.7% | 22.2% | 33.8% | 31.0% | 33.2% |
| <i>Occasionally</i> | 36.1% | 32.4% | 26.4% | 26.7% | 38.4% | 40.5% | 31.9% |
| Honest feedback about your skills and abilities | | | | | | | |
| <i>Frequently</i> | 57.5% | 27.6% | 57.9% | 26.7% | 48.3% | 53.0% | 50.1% |
| <i>Occasionally</i> | 36.1% | 53.5% | 32.7% | 50.0% | 42.6% | 37.3% | 36.5% |
| Help to improve your study skills | | | | | | | |
| <i>Frequently</i> | 44.1% | 29.8% | 47.7% | 24.4% | 36.7% | 51.8% | 41.5% |
| <i>Occasionally</i> | 43.2% | 47.6% | 40.2% | 43.3% | 49.7% | 33.7% | 40.4% |
| Feedback on your academic work (outside of grades) | | | | | | | |
| <i>Frequently</i> | 53.8% | 30.4% | 50.0% | 24.4% | 41.6% | 48.8% | 45.5% |
| <i>Occasionally</i> | 33.9% | 42.1% | 36.8% | 50.0% | 45.6% | 39.3% | 37.4% |

Graduating Student Survey

Faculty Support

7. How often have professors at your college provided you with:

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|--------------|--------------|--------------------------------|-------------------------|--------------------------------|---|
| Intellectual challenge and stimulation | | | | | | | |
| <i>Frequently</i> | 59.5% | 33.5% | 57.9% | 36.0% | 48.1% | 60.7% | 53.5% |
| <i>Occasionally</i> | 35.9% | 54.7% | 35.5% | 51.7% | 45.6% | 31.0% | 39.9% |
| An opportunity to discuss coursework outside of class | | | | | | | |
| <i>Frequently</i> | 55.9% | 42.1% | 59.4% | 46.7% | 46.7% | 63.1% | 55.1% |
| <i>Occasionally</i> | 36.8% | 47.4% | 30.2% | 44.4% | 46.1% | 32.1% | 38.8% |
| Help in achieving your professional goals | | | | | | | |
| <i>Frequently</i> | 42.7% | 29.2% | 45.7% | 28.9% | 45.5% | 51.2% | 40.6% |
| <i>Occasionally</i> | 38.2% | 49.4% | 39.0% | 52.2% | 44.9% | 35.7% | 39.6% |
| An opportunity to apply classroom learning to "real-life" issues | | | | | | | |
| <i>Frequently</i> | 45.2% | 37.9% | 55.1% | 33.3% | 48.9% | 47.6% | 48.3% |
| <i>Occasionally</i> | 42.5% | 47.9% | 39.3% | 53.3% | 43.6% | 44.0% | 39.0% |
| An opportunity to publish | | | | | | | |
| <i>Frequently</i> | 16.4% | 8.8% | 18.7% | 8.9% | 14.1% | 10.8% | 13.3% |
| <i>Occasionally</i> | 28.6% | 18.8% | 15.9% | 27.8% | 20.4% | 31.3% | 20.4% |
| Median (Frequently) | 44.8% | 29.2% | 50.0% | 26.7% | 45.5% | 48.8% | 43.2% |
| Median (Occasionally) | 36.8% | 47.6% | 35.5% | 46.7% | 43.6% | 37.3% | 38.8% |

*These percentages reflect the selections from respondents who chose "Frequently" or "Occasionally". The other response option was "Not at all".

**Items highlighted in green reflect the highest category value.

Graduating Student Survey

Future Plans

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|

8. What do you plan to be doing in this upcoming fall?

| | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|
| Working full-time | 74.9% | 87.1% | 64.7% | 84.4% | 68.8% | 58.3% | 70.1% |
| Working part-time | 14.5% | 7.3% | 20.4% | 7.7% | 19.7% | 18.5% | 16.2% |
| Attending graduate/professional school full-time | 15.6% | 9.6% | 39.0% | 10.1% | 22.4% | 27.2% | 23.7% |
| Attending graduate/professional school part-time | 6.3% | 7.3% | 13.3% | 4.4% | 8.8% | 6.3% | 6.9% |
| Complete additional undergraduate coursework/Post-baccalaureate program | 8.8% | 6.1% | 16.8% | 1.1% | 15.3% | 16.7% | 13.5% |
| Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America | 4.3% | 3.0% | 10.9% | 0.0% | 3.6% | 1.3% | 4.6% |
| Serving in the Armed Forces | 3.0% | 2.4% | 4.0% | 1.1% | 2.6% | 1.3% | 4.4% |
| Traveling | 24.5% | 18.9% | 19.8% | 10.0% | 20.8% | 11.5% | 25.6% |
| Volunteer work | 16.3% | 4.8% | 11.9% | 7.8% | 16.9% | 17.5% | 20.8% |
| Staying at home to be with or start a family | 12.9% | 10.3% | 9.8% | 7.8% | 10.1% | 7.6% | 9.3% |
| No current plans | 6.8% | 6.2% | 6.5% | 2.3% | 6.7% | 2.6% | 7.3% |

*The percentages shown reflect the selection from respondents who chose "Primary activity". The other response options were "Secondary activity" and "Will not do this".

Graduating Student Survey

Future Plans

| | Arts & Letters | Business | Education | Engineering & Computer Science | Health & Human Services | Natural Sciences & Mathematics | Social Sciences & Interdisciplinary Studies |
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|
|--|----------------|----------|-----------|--------------------------------|-------------------------|--------------------------------|---|

9. If you are planning on being employed after graduation, which best describes the current state of your employment plans?

| | | | | | | | |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|
| Not actively looking for a position | 23.9% | 10.7% | 21.3% | 7.7% | 20.1% | 15.9% | 23.4% |
| Looking, but no offers yet | 45.9% | 52.1% | 46.3% | 47.3% | 47.7% | 53.7% | 46.5% |
| declined | 2.3% | 2.4% | 3.7% | 2.2% | 1.5% | 0.0% | 2.1% |
| Currently considering an offer | 10.8% | 7.1% | 13.0% | 9.9% | 11.5% | 7.3% | 10.6% |
| Accepted an offer of employment | 12.2% | 24.9% | 9.3% | 30.8% | 13.3% | 14.6% | 11.4% |
| Not planning on employment this fall | 5.0% | 3.0% | 6.5% | 2.2% | 5.9% | 8.5% | 6.0% |

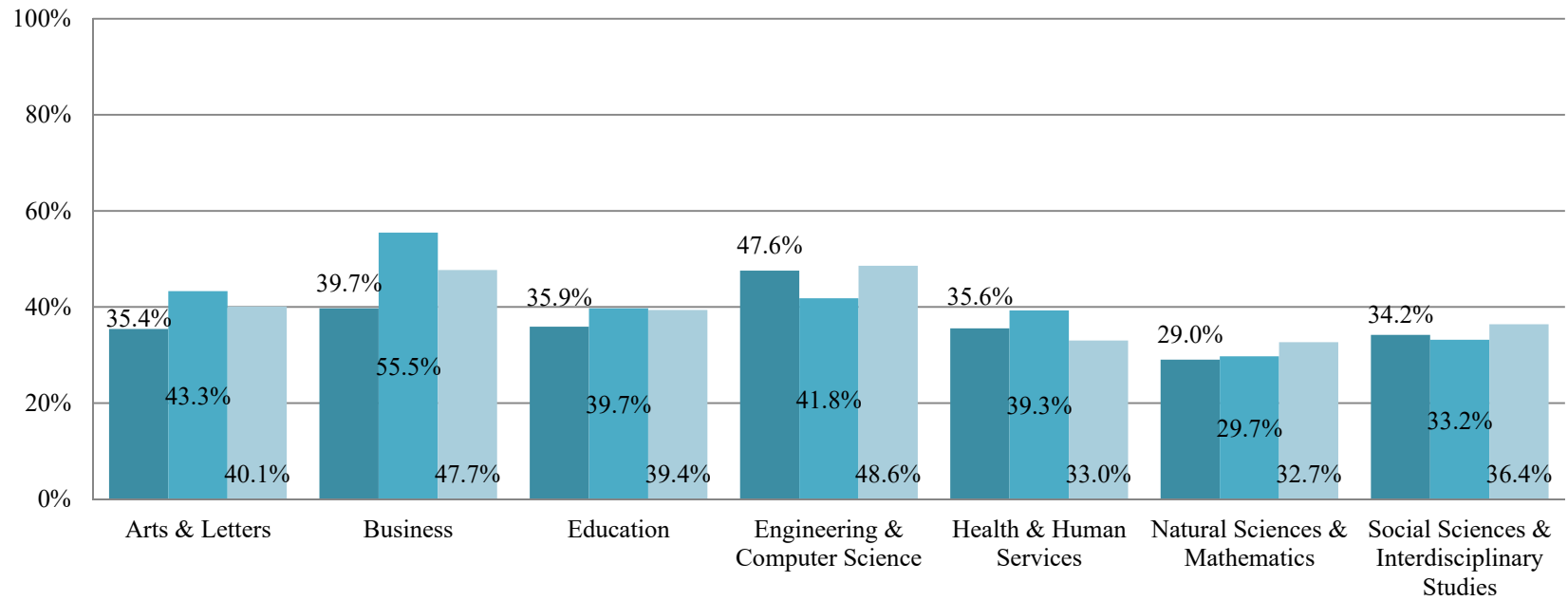
10. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?

| | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-------|
| Accepted and will be attending in the fall | 8.7% | 6.4% | 11.1% | 7.7% | 9.1% | 14.3% | 11.1% |
| Accepted and deferred admission until a later date | 1.8% | 1.2% | 1.9% | 1.1% | 0.9% | 0.0% | 0.8% |
| Placed on a waiting list, no acceptances | 0.5% | 1.2% | 1.9% | 0.0% | 3.1% | 0.0% | 1.3% |
| Still awaiting responses, no acceptances | 4.1% | 1.8% | 22.2% | 4.4% | 9.4% | 10.7% | 8.5% |
| Will be applying this coming fall | 14.6% | 8.8% | 12.0% | 5.5% | 17.5% | 19.0% | 15.3% |
| Not applying this fall, but might apply at a future date | 38.8% | 53.2% | 37.0% | 56.0% | 46.3% | 42.9% | 42.7% |
| No plans to apply to school now or in the future | 31.5% | 27.5% | 13.9% | 25.3% | 13.8% | 13.1% | 20.2% |

**Items highlighted in green reflect the highest category value.

Employment after Graduation

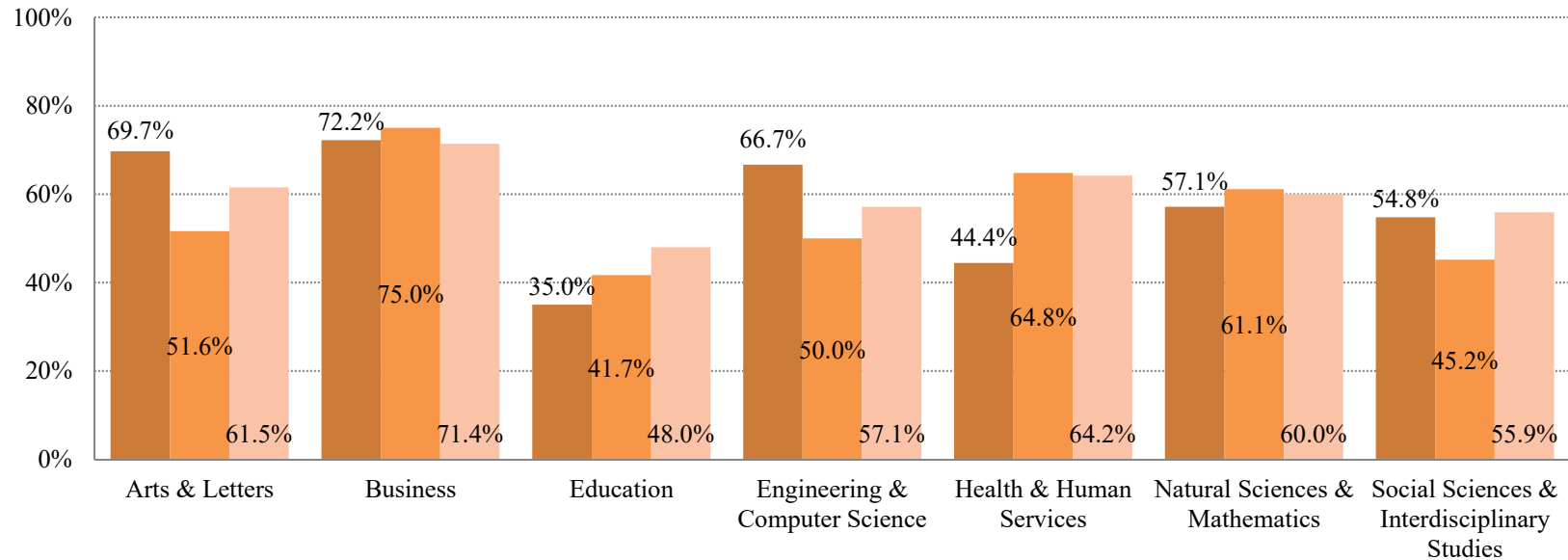
■ 2018 ■ 2016 ■ 2015



*These percentages reflect the responses from those who were actively seeking employment and had received a job offer. The other response option was "Looking, but no offers yet". Those who selected "Not actively looking" or "Not planning on employment this fall" were excluded.

Graduate/Professional School after Graduation

■ 2018 ■ 2016 ■ 2015



*These percentages reflect the responses from those who had applied to either a graduate or profession school and have been accepted. The other response option was "Still awaiting response". Those who selected "Will be applying this coming fall", "Not applying this fall, but might apply at a future date", or "No plans to apply to school now or in the future" were excluded.