
NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Sacramento

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	39	8	253	12	2.8	2.6 ***	.19
		2	Some	128	28	786	33			
		3	Quite a bit	191	42	956	39			
		4	Very much	94	21	429	16			
		Total		452	100	2,424	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	40	9	283	14	2.7	2.6 ***	.17
		2	Some	127	28	750	32			
		3	Quite a bit	202	46	941	37			
		4	Very much	82	18	453	17			
		Total		451	100	2,427	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	28	6	157	8	2.9	2.7 ***	.18
		2	Some	106	24	705	30			
		3	Quite a bit	207	45	1,049	43			
		4	Very much	110	25	517	19			
		Total		451	100	2,428	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	66	14	408	19	2.6	2.4 ***	.17
		2	Some	136	30	808	34			
		3	Quite a bit	170	38	817	33			
		4	Very much	78	17	394	14			
		Total		450	100	2,427	100			
e. Learning about other cultures	ICDcultures	1	Very little	36	8	316	15	2.8	2.5 ***	.32
		2	Some	131	28	839	36			
		3	Quite a bit	184	42	844	33			
		4	Very much	98	22	430	15			
		Total		449	100	2,429	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	43	9	329	16	2.7	2.5 ***	.22
		2	Some	135	30	779	33			
		3	Quite a bit	171	38	823	33			
		4	Very much	101	23	493	18			
		Total		450	100	2,424	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	27	6	200	10	3.0	2.7 ***	.28
		2	Some	90	20	673	28			
		3	Quite a bit	197	44	981	40			
		4	Very much	133	30	574	22			
		Total		447	100	2,428	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	20	4	157	8	3.1	2.7 ***	.35
		2	Some	91	20	725	33			
		3	Quite a bit	184	41	936	37			
		4	Very much	154	34	601	23			
		Total		449	100	2,419	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	25	5	193	9	3.0	2.7 ***	.37
		2	Some	94	21	786	35			
		3	Quite a bit	188	42	886	35			
		4	Very much	142	32	559	21			
		Total		449	100	2,424	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	16	3	153	7	3.0	2.8 ***	.28
		2	Some	103	23	671	30			
		3	Quite a bit	189	42	971	40			
		4	Very much	141	32	621	23			
		Total		449	100	2,416	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	21	5	164	8	3.1	2.8 ***	.36
		2	Some	75	17	615	28			
		3	Quite a bit	183	41	1,004	40			
		4	Very much	167	37	632	23			
		Total		446	100	2,415	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	23	5	165	8	3.0	2.8 ***	.28
		2	Some	88	20	663	30			
		3	Quite a bit	180	40	929	38			
		4	Very much	155	35	661	25			
		Total		446	100	2,418	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	19	4	195	10	3.1	2.8 ***	.35
		2	Some	75	17	606	27			
		3	Quite a bit	189	42	929	38			
		4	Very much	163	37	680	26			
		Total		446	100	2,410	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	42	9	247	12	2.9	2.6 ***	.26
		2	Some	101	23	728	33			
		3	Quite a bit	181	40	896	36			
		4	Very much	124	28	539	20			
		Total		448	100	2,410	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	11	3	119	6	3.2	2.8 ***	.41
		2	Some	73	16	603	29			
		3	Quite a bit	174	38	964	38			
		4	Very much	190	43	721	27			
		Total		448	100	2,407	100			
b. Gender identity	ICDgender	1	Very little	15	4	105	5	3.1	2.9 ***	.27
		2	Some	84	18	603	28			
		3	Quite a bit	172	38	948	39			
		4	Very much	177	40	750	28			
		Total		448	100	2,406	100			
c. Economic background	ICDecon	1	Very little	26	6	174	9	3.0	2.7 ***	.29
		2	Some	100	22	707	32			
		3	Quite a bit	178	40	922	37			
		4	Very much	143	32	608	22			
		Total		447	100	2,411	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	48	11	308	16	2.7	2.5 ***	.21
		2	Some	155	34	836	37			
		3	Quite a bit	145	33	785	31			
		4	Very much	100	23	479	16			
		Total		448	100	2,408	100			
e. Religious affiliation	ICDreligion	1	Very little	31	7	224	11	2.8	2.6 ***	.21
		2	Some	133	29	743	33			
		3	Quite a bit	166	37	863	35			
		4	Very much	119	27	578	20			
		Total		449	100	2,408	100			
f. Sexual orientation	ICDsexorient	1	Very little	23	6	122	6	3.1	2.9 ***	.21
		2	Some	91	20	602	28			
		3	Quite a bit	172	38	951	39			
		4	Very much	164	37	735	27			
		Total		450	100	2,410	100			
g. Disability status	ICDability	1	Very little	26	6	205	10	3.0	2.7 ***	.27
		2	Some	108	23	699	31			
		3	Quite a bit	169	38	873	36			
		4	Very much	147	33	633	23			
		Total		450	100	2,410	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	32	7	233	11	2.9	2.6 ***	.30
		2	Some	113	25	762	34			
		3	Quite a bit	168	37	815	33			
		4	Very much	137	31	597	22			
		Total		450	100	2,407	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	212	47	628	25	1.8	2.2 ***	-.39
		2	Sometimes	144	32	1,016	44			
		3	Often	64	15	527	22			
		4	Very often	29	7	239	9			
		Total		449	100	2,410	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	293	65	1,074	44	1.5	1.9 ***	-.36
		2	Sometimes	99	22	738	33			
		3	Often	30	7	381	15			
		4	Very often	27	6	210	8			
		Total		449	100	2,403	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	319	71	1,295	52	1.5	1.8 ***	-.29
		2	Sometimes	60	13	592	26			
		3	Often	45	10	326	13			
		4	Very often	25	5	191	8			
		Total		449	100	2,404	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	333	75	1,545	66	1.4	1.5 **	-.14
		2	Sometimes	62	13	467	19			
		3	Often	34	8	269	10			
		4	Very often	17	4	116	4			
		Total		446	100	2,397	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	122	28	720	28	2.2	2.2	.00
		2	Sometimes	169	37	870	38			
		3	Often	99	22	521	23			
		4	Very often	58	13	295	12			
		Total		448	100	2,406	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	144	11	222	8	2.8	2.8	.01
		2	Some	374	27	815	30			
		3	Quite a bit	491	34	1,124	36			
		4	Very much	417	28	860	26			
		Total		1,426	100	3,021	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	200	15	308	12	2.7	2.7	.02
		2	Some	333	24	766	28			
		3	Quite a bit	455	32	1,080	35			
		4	Very much	429	29	864	25			
		Total		1,417	100	3,018	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	137	11	180	7	2.8	2.9	-.04
		2	Some	350	25	688	25			
		3	Quite a bit	479	34	1,194	40			
		4	Very much	452	31	952	27			
		Total		1,418	100	3,014	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	262	20	410	16	2.6	2.6	-.05
		2	Some	393	28	815	29			
		3	Quite a bit	400	27	991	32			
		4	Very much	364	25	792	23			
		Total		1,419	100	3,008	100			
e. Learning about other cultures	ICDcultures	1	Very little	208	16	373	15	2.7	2.6 ***	.11
		2	Some	322	23	860	31			
		3	Quite a bit	467	33	979	31			
		4	Very much	421	29	801	23			
		Total		1,418	100	3,013	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	208	16	390	16	2.8	2.7 **	.11
		2	Some	316	23	767	27			
		3	Quite a bit	426	29	986	33			
		4	Very much	470	32	866	25			
		Total		1,420	100	3,009	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	124	10	225	9	3.0	2.9 **	.11
		2	Some	288	21	679	25			
		3	Quite a bit	485	34	1,114	37			
		4	Very much	522	36	994	29			
		Total		1,419	100	3,012	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	66	5	166	7	3.1	2.9 ***	.28
		2	Some	244	18	687	25			
		3	Quite a bit	506	35	1,177	40			
		4	Very much	600	42	976	28			
		Total		1,416	100	3,006	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	102	8	225	9	3.0	2.7 ***	.24
		2	Some	312	23	859	32			
		3	Quite a bit	508	35	1,122	37			
		4	Very much	493	34	805	23			
		Total		1,415	100	3,011	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	106	8	222	9	2.9	2.8 ***	.12
		2	Some	357	26	822	29			
		3	Quite a bit	501	35	1,136	38			
		4	Very much	451	31	830	25			
		Total		1,415	100	3,010	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	97	7	246	10	3.0	2.8 ***	.22
		2	Some	287	21	699	26			
		3	Quite a bit	492	34	1,132	37			
		4	Very much	539	38	934	27			
		Total		1,415	100	3,011	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	72	5	229	9	3.1	2.9 ***	.31
		2	Some	244	18	700	25			
		3	Quite a bit	491	35	1,100	38			
		4	Very much	604	42	975	29			
		Total		1,411	100	3,004	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	72	5	258	11	3.1	2.8 ***	.34
		2	Some	258	18	693	25			
		3	Quite a bit	475	34	1,088	37			
		4	Very much	608	43	957	28			
		Total		1,413	100	2,996	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	147	11	329	13	2.9	2.7 ***	.21
		2	Some	346	25	859	31			
		3	Quite a bit	450	31	1,012	33			
		4	Very much	469	33	804	23			
		Total		1,412	100	3,004	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	46	4	185	8	3.1	2.8 ***	.33
		2	Some	260	19	714	27			
		3	Quite a bit	525	37	1,087	35			
		4	Very much	581	41	1,013	29			
		Total		1,412	100	2,999	100			
b. Gender identity	ICDgender	1	Very little	49	4	188	8	3.1	2.9 ***	.29
		2	Some	264	19	656	25			
		3	Quite a bit	516	36	1,112	37			
		4	Very much	581	41	1,042	30			
		Total		1,410	100	2,998	100			
c. Economic background	ICDecon	1	Very little	131	10	273	11	2.9	2.7 ***	.17
		2	Some	325	24	812	30			
		3	Quite a bit	489	34	1,026	33			
		4	Very much	463	32	891	25			
		Total		1,408	100	3,002	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	211	16	425	17	2.6	2.5 *	.09 △
		2	Some	457	33	981	35			
		3	Quite a bit	396	28	907	30			
		4	Very much	340	24	684	19			
		Total		1,404	100	2,997	100			
e. Religious affiliation	ICDreligion	1	Very little	174	13	357	14	2.7	2.6 **	.10 △
		2	Some	422	30	918	33			
		3	Quite a bit	422	30	962	31			
		4	Very much	387	27	761	22			
		Total		1,405	100	2,998	100			
f. Sexual orientation	ICDsexorient	1	Very little	72	6	203	8	3.0	2.8 ***	.21 △
		2	Some	307	22	721	28			
		3	Quite a bit	509	36	1,063	35			
		4	Very much	517	37	1,008	29			
		Total		1,405	100	2,995	100			
g. Disability status	ICDability	1	Very little	91	7	297	12	2.9	2.8 ***	.18 △
		2	Some	362	27	754	28			
		3	Quite a bit	480	34	1,005	33			
		4	Very much	475	33	946	28			
		Total		1,408	100	3,002	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	107	8	323	13	2.9	2.7 ***	.25 △
		2	Some	344	25	838	30			
		3	Quite a bit	479	34	970	32			
		4	Very much	479	34	861	25			
		Total		1,409	100	2,992	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Public Master's L		Sacramento State	Public Master's L	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	672	48	1,111	35	1.8	2.0 ***	-0.28
		2	Sometimes	465	33	1,048	37			
		3	Often	166	11	522	18			
		4	Very often	105	7	319	11			
		Total		1,408	100	3,000	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	910	66	1,502	49	1.5	1.8 ***	-0.31
		2	Sometimes	321	22	881	31			
		3	Often	98	7	347	12			
		4	Very often	78	5	266	9			
		Total		1,407	100	2,996	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	953	69	1,772	57	1.5	1.7 ***	-0.23
		2	Sometimes	253	18	651	23			
		3	Often	117	8	311	11			
		4	Very often	83	6	266	9			
		Total		1,406	100	3,000	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	1,053	76	1,907	63	1.4	1.6 ***	-0.23
		2	Sometimes	214	15	647	23			
		3	Often	77	5	241	8			
		4	Very often	61	4	198	6			
		Total		1,405	100	2,993	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	360	27	751	24	2.3	2.3	.00
		2	Sometimes	464	33	1,054	37			
		3	Often	311	21	683	23			
		4	Very often	270	19	512	16			
		Total		1,405	100	3,000	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Public Master's L	Sacramento State	Public Master's L	Sacramento State	Public Master's L			
	Comparisons with: Public Master's L									
ICDskills	448	2.76	2.60	.042	.019	0.88	0.90	2,603	.000	.19
ICDbiases	447	2.73	2.57	.040	.020	0.85	0.93	684	.001	.17
ICDperspective	447	2.88	2.73	.040	.018	0.85	0.85	644	.001	.18
ICDbackground	446	2.59	2.42	.044	.020	0.94	0.95	2,600	.001	.17
ICDcultures	445	2.79	2.49	.042	.020	0.88	0.93	664	.000	.32
ICDequity	446	2.75	2.54	.043	.021	0.91	0.97	671	.000	.22
ICDideas	443	2.98	2.73	.041	.020	0.86	0.92	666	.000	.28
ICDcommitment	444	3.06	2.74	.040	.019	0.84	0.89	665	.000	.35
ICDresources	445	3.01	2.67	.041	.020	0.86	0.91	664	.000	.37
ICDcommunity	445	3.02	2.78	.039	.019	0.83	0.88	666	.000	.28
ICDstigma	442	3.11	2.79	.040	.019	0.85	0.89	656	.000	.36
ICDdiscrimination	441	3.05	2.80	.041	.019	0.86	0.90	652	.000	.28
ICDallegations	442	3.12	2.80	.040	.020	0.83	0.93	691	.000	.35
ICDconfront	444	2.88	2.63	.044	.020	0.92	0.93	643	.000	.26
ICDrace	444	3.21	2.85	.039	.019	0.81	0.89	681	.000	.41
ICDgender	443	3.14	2.90	.040	.019	0.84	0.87	2,587	.000	.27
ICDecon	443	2.98	2.72	.042	.019	0.89	0.90	644	.000	.29
ICDpolitics	443	2.68	2.48	.045	.020	0.94	0.94	2,589	.000	.21
ICDreligion	444	2.84	2.65	.043	.020	0.90	0.93	653	.000	.21
ICDsexorient	446	3.06	2.88	.042	.019	0.89	0.87	2,593	.000	.21
ICDability	446	2.98	2.73	.042	.020	0.89	0.92	658	.000	.27
ICDcitizen	446	2.93	2.64	.043	.020	0.91	0.94	656	.000	.30
ICDevents	445	1.81	2.16	.044	.020	0.92	0.91	2,589	.000	-.39
ICDcenters	445	1.54	1.88	.041	.021	0.87	0.96	685	.000	-.36
ICDclub	444	1.50	1.77	.042	.021	0.88	0.96	682	.000	-.29
ICDprotest	442	1.40	1.52	.038	.018	0.79	0.84	662	.004	-.14
ICDreflect	444	2.19	2.19	.047	.021	0.99	0.98	2,588	.989	.00

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Public Master's L	Sacramento State	Public Master's L	Sacramento State	Public Master's L			
	Comparisons with: Public Master's L									
ICDskills	1,428	2.80	2.80	.026	.019	0.97	0.92	2,858	.856	.01
ICDbiases	1,419	2.74	2.73	.028	.020	1.04	0.97	2,805	.588	.02
ICDperspective	1,420	2.84	2.88	.026	.018	0.98	0.89	2,752	.212	-.04
ICDbackground	1,420	2.57	2.62	.028	.020	1.06	1.00	2,830	.179	-.05
ICDcultures	1,420	2.74	2.63	.028	.020	1.04	0.99	3,827	.001	.11
ICDequity	1,422	2.77	2.66	.028	.021	1.06	1.01	2,872	.001	.11
ICDideas	1,421	2.96	2.86	.026	.019	0.97	0.94	3,828	.001	.11
ICDcommitment	1,416	3.14	2.88	.023	.018	0.88	0.90	3,816	.000	.28
ICDresources	1,417	2.96	2.74	.025	.019	0.94	0.91	3,821	.000	.24
ICDcommunity	1,416	2.89	2.78	.025	.019	0.94	0.91	3,820	.000	.12
ICDstigma	1,416	3.02	2.81	.025	.019	0.94	0.95	2,981	.000	.22
ICDdiscrimination	1,412	3.14	2.86	.024	.019	0.89	0.94	3,086	.000	.31
ICDallegations	1,414	3.14	2.82	.024	.020	0.89	0.96	3,131	.000	.34
ICDconfront	1,413	2.86	2.66	.026	.020	0.99	0.97	3,811	.000	.21
ICDrace	1,413	3.15	2.85	.022	.019	0.84	0.94	3,208	.000	.33
ICDgender	1,412	3.14	2.88	.023	.019	0.85	0.93	3,161	.000	.29
ICDecon	1,409	2.89	2.73	.026	.020	0.97	0.97	2,947	.000	.17
ICDpolitics	1,405	2.60	2.51	.027	.020	1.01	0.98	2,866	.011	.09
ICDreligion	1,407	2.71	2.61	.027	.020	1.00	0.97	3,802	.002	.10
ICDsexorient	1,406	3.04	2.84	.024	.019	0.90	0.93	3,038	.000	.21
ICDability	1,409	2.94	2.77	.025	.020	0.93	0.98	3,096	.000	.18
ICDcitizen	1,410	2.93	2.69	.025	.020	0.95	0.98	3,053	.000	.25
ICDevents	1,409	1.77	2.04	.024	.020	0.91	0.97	3,805	.000	-.28
ICDcenters	1,408	1.52	1.80	.022	.019	0.84	0.95	3,254	.000	-.31
ICDclub	1,408	1.50	1.72	.023	.020	0.86	0.98	3,255	.000	-.23
ICDprotest	1,406	1.38	1.57	.020	.018	0.77	0.88	3,276	.000	-.23
ICDreflect	1,406	2.32	2.32	.028	.021	1.06	1.01	2,832	.959	.00

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.