
NSSE 2025

Frequencies and Statistical Comparisons

California State University, Sacramento

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	26	4	463	4	2,452	8	5,879	5	2.7	2.7	.00	2.7	.02	2.8	-.08	
		2	Sometimes	234	40	4,946	40	13,712	37	53,823	36								
		3	Often	195	35	4,317	35	12,223	32	53,021	34								
		4	Very often	116	21	2,488	21	8,648	24	37,349	25								
		Total	571	100	12,214	100	37,035	100	150,072	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	55	10	1,182	11	8,871	30	21,598	18	2.5	2.6	-.03	2.1 ***	.39	2.4 ***	.14	
		2	Sometimes	245	43	4,933	40	14,114	36	60,400	40								
		3	Often	176	31	4,016	32	9,275	22	44,389	28								
		4	Very often	91	16	2,055	17	4,671	11	23,367	15								
		Total	567	100	12,186	100	36,931	100	149,754	100									
c. Explained course material to one or more students	CLexplain	1	Never	46	8	895	8	7,820	27	17,130	14	2.6	2.6	-.01	2.2 ***	.35	2.5 *	.10	
		2	Sometimes	245	44	5,261	43	14,088	37	60,453	40								
		3	Often	189	34	4,139	33	10,223	25	48,816	31								
		4	Very often	82	15	1,884	16	4,681	12	22,954	15								
		Total	562	100	12,179	100	36,812	100	149,353	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	111	20	2,282	21	11,149	36	31,527	25	2.4	2.4	.00	2.1 ***	.29	2.3	.05	
		2	Sometimes	220	39	4,610	37	12,337	32	53,514	35								
		3	Often	150	27	3,415	28	8,406	20	40,152	25								
		4	Very often	77	14	1,809	14	4,670	11	23,167	15								
		Total	558	100	12,116	100	36,562	100	148,360	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	5	828	8	8,167	29	17,312	15	2.8	2.7 ***	.15	2.2 ***	.53	2.5 ***	.28	
		2	Sometimes	187	34	4,462	37	11,727	31	52,001	35								
		3	Often	226	40	4,531	37	10,911	27	52,018	33								
		4	Very often	121	22	2,241	18	5,580	14	26,235	17								
		Total	561	100	12,062	100	36,385	100	147,566	100									
f. Given a course presentation	present	1	Never	67	12	2,281	19	9,519	31	30,881	24	2.5	2.3 ***	.25	2.1 ***	.42	2.2 ***	.34	
		2	Sometimes	229	41	5,380	44	13,861	37	64,447	43								
		3	Often	169	30	3,051	26	8,531	21	35,259	23								
		4	Very often	93	17	1,325	11	4,312	11	16,339	11								
		Total	558	100	12,037	100	36,223	100	146,926	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	38	7	858	8	3,680	12	11,979	9	2.7	2.6	.08	2.6 ***	.15	2.6 *	.09	
		2	Sometimes	204	36	4,406	37	12,953	37	52,663	36								
		3	Often	204	36	4,758	40	13,045	35	55,402	37								
		4	Very often	107	20	1,872	16	6,074	16	24,943	17								
		Total	553	100	11,894	100	35,752	100	144,987	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	47	9	1,026	10	3,550	12	12,789	10	2.7	2.6 **	.13	2.6 **	.12	2.6 **	.12	
		2	Sometimes	174	32	4,450	38	12,500	35	52,072	36								
		3	Often	209	37	4,280	35	12,643	35	52,094	35								
		4	Very often	118	22	2,040	17	6,668	19	26,463	18								
		Total	548	100	11,796	100	35,361	100	143,418	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	9	1,014	10	4,449	15	14,644	12	2.8	2.7 ***	.16	2.6 ***	.25	2.6 ***	.20	
		2	Sometimes	145	27	4,058	35	11,744	33	49,115	35								
		3	Often	224	41	4,376	36	11,892	32	50,053	34								
		4	Very often	133	24	2,289	19	7,033	19	28,453	19								
		Total	546	100	11,737	100	35,118	100	142,265	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	20	4	459	4	1,661	6	5,836	5	2.9	2.8 *	.10	2.8	.08	2.8	.08	
		2	Sometimes	147	27	3,586	31	10,267	29	41,287	30								
		3	Often	246	45	5,369	46	15,109	43	63,750	45								
		4	Very often	123	23	2,189	19	7,525	22	29,333	21								
		Total	536	100	11,603	100	34,562	100	140,206	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	1	300	3	1,246	4	3,859	3	3.0	2.9 *	.10	2.9 **	.11	2.9 *	.10	
		2	Sometimes	132	25	2,823	25	8,506	25	34,492	25								
		3	Often	241	45	5,517	47	15,463	44	64,252	46								
		4	Very often	154	29	2,803	25	8,805	26	35,175	26								
		Total	533	100	11,443	100	34,020	100	137,778	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	2	247	2	996	3	3,434	3	3.0	2.9 *	.10	2.9 *	.09	2.9 *	.09	
		2	Sometimes	133	26	3,087	28	9,410	28	37,385	28								
		3	Often	244	46	5,384	47	14,743	43	61,397	45								
		4	Very often	143	27	2,562	23	8,274	26	33,085	25								
		Total	529	100	11,280	100	33,423	100	135,301	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	130	1	501	2	1,761	2	3.1	3.1	.04	3.1	.01	3.1	.02	
		2	Sometimes	101	19	2,092	20	6,344	19	24,906	19								
		3	Often	256	49	5,609	49	15,799	47	65,042	48								
		4	Very often	164	31	3,356	29	10,377	32	41,885	31								
		Total	526	100	11,187	100	33,021	100	133,594	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	104	20	2,430	23	5,988	21	22,412	19	2.3	2.2	.06	2.3	-.03	2.4	-.08	
		2	Sometimes	242	46	4,897	43	13,587	41	56,692	42								
		3	Often	106	20	2,481	21	8,297	23	34,021	24								
		4	Very often	76	14	1,357	12	5,071	15	20,193	15								
		Total	528	100	11,165	100	32,943	100	133,318	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	262	50	5,504	49	15,175	51	57,287	45	1.8	1.8	-.01	1.8	-.01	1.9 *	▽	
		2	Sometimes	155	30	3,368	30	9,849	28	42,967	31								
		3	Often	70	13	1,557	14	5,000	14	21,174	15								
		4	Very often	35	7	700	7	2,764	8	11,267	8								
		Total	522	100	11,129	100	32,788	100	132,695	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	207	39	4,036	37	10,819	37	39,773	33	2.0	2.0	.03	2.0	.01	2.0	-.06	
		2	Sometimes	168	33	4,331	39	12,273	37	52,974	39								
		3	Often	99	20	1,876	17	6,206	17	25,949	19								
		4	Very often	45	9	791	8	3,129	9	12,476	9								
		Total	519	100	11,034	100	32,427	100	131,172	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	148	29	3,315	30	6,960	24	29,858	24	2.1	2.0	.08	2.2 **	▽	2.2	-.08	
		2	Sometimes	216	41	4,774	43	13,678	42	57,657	43								
		3	Often	106	20	2,135	19	7,961	24	30,111	22								
		4	Very often	49	10	795	8	3,772	11	13,462	10								
		Total	519	100	11,019	100	32,371	100	131,088	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	22	4	392	4	1,277	5	4,747	4	2.9	2.9	-.03	2.9	.01	2.9	-.03	
		2	Some	138	27	2,829	26	8,319	27	33,083	26								
		3	Quite a bit	234	45	5,026	46	14,319	44	58,360	45								
		4	Very much	122	24	2,649	24	8,077	24	33,276	25								
		Total	516	100	10,896	100	31,992	100	129,466	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2024 & 2025								Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	3	343	4	1,130	4	4,044	3	2.9	2.9	.00	2.9	-.02	3.0	-.03	
		2	Some	127	25	2,624	24	7,913	25	30,990	24								
		3	Quite a bit	237	47	5,245	47	14,524	45	59,487	45								
		4	Very much	127	24	2,645	25	8,250	26	34,366	27								
		Total	510	100	10,857	100	31,817	100	128,887	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	5	368	4	1,122	4	4,167	4	2.9	2.9	.00	2.9	-.02	2.9	-.02	
		2	Some	120	23	2,711	25	7,957	25	32,144	25								
		3	Quite a bit	233	46	5,017	46	13,972	45	57,194	44								
		4	Very much	132	26	2,664	25	8,371	27	33,933	26								
		Total	509	100	10,760	100	31,422	100	127,438	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	3	363	4	1,047	4	4,352	4	3.0	2.9	.08	3.0	.05	2.9	.07	
		2	Some	112	23	2,706	25	7,767	25	31,820	25								
		3	Quite a bit	230	45	4,989	46	14,017	44	57,362	45								
		4	Very much	143	29	2,635	25	8,387	27	33,134	26								
		Total	503	100	10,693	100	31,218	100	126,668	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	3	310	3	1,004	4	3,979	3	3.0	3.0	.09	3.0	.08	2.9 *	△	
		2	Some	104	21	2,560	24	7,480	24	30,779	25								
		3	Quite a bit	235	47	5,098	48	14,139	45	58,084	45								
		4	Very much	145	30	2,680	25	8,414	27	33,199	26								
		Total	500	100	10,648	100	31,037	100	126,041	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	159	2	651	2	2,243	2	3.1	3.1	-.01	3.1	-.04	3.1	.00	
		2	Some	96	19	1,927	18	5,717	18	23,113	19								
		3	Quite a bit	215	43	5,029	46	13,217	41	56,933	44								
		4	Very much	176	36	3,444	34	11,158	38	42,622	35								
		Total	498	100	10,559	100	30,743	100	124,911	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	24	5	300	3	1,266	5	4,119	4	3.0	3.0	-.07	3.0 *	-.09	3.0 *	▽	
		2	Some	109	23	2,265	21	6,270	20	25,313	20								
		3	Quite a bit	221	43	4,898	45	12,935	41	55,547	43								
		4	Very much	141	29	3,050	30	10,109	35	39,430	33								
		Total	495	100	10,513	100	30,580	100	124,409	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	2	291	3	1,218	5	3,915	4	3.0	3.1	-.04	3.1	-.03	3.1	-.04
		2	Some	126	26	2,304	21	6,552	21	26,130	21							
		3	Quite a bit	198	40	4,608	43	12,309	39	52,566	41							
		4	Very much	158	32	3,308	33	10,449	35	41,548	34							
		Total	493	100	10,511	100	30,528	100	124,159	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	37	7	744	7	2,258	8	8,385	7	2.8	2.9	-.05	2.9 *	-.09	2.9	-.07
		2	Some	146	30	3,182	29	7,821	26	33,993	27							
		3	Quite a bit	180	37	3,891	37	10,849	34	45,875	36							
		4	Very much	126	26	2,662	28	9,543	32	35,634	30							
		Total	489	100	10,479	100	30,471	100	123,887	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	9	817	8	2,204	8	8,834	8	2.7	2.8	-.06	2.9 ***	-.20	2.8 **	-.12
		2	Some	159	33	3,459	32	8,171	26	36,654	29							
		3	Quite a bit	184	38	3,975	38	11,316	36	46,993	37							
		4	Very much	100	21	2,169	23	8,602	30	30,667	26							
		Total	489	100	10,420	100	30,293	100	123,148	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	3	297	3	989	4	3,587	3	3.0	3.0	-.03	3.1 *	-.11	3.1	-.06
		2	Some	102	21	2,295	22	6,253	20	26,173	21							
		3	Quite a bit	227	47	4,638	44	12,277	39	52,909	42							
		4	Very much	138	29	3,118	32	10,564	37	39,498	34							
		Total	484	100	10,348	100	30,083	100	122,167	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	2	255	3	948	4	3,248	3	3.0	3.0	.03	3.1	-.03	3.0	.00
		2	Some	108	23	2,385	23	6,425	21	26,335	22							
		3	Quite a bit	224	46	4,856	46	12,861	41	55,338	44							
		4	Very much	144	30	2,829	29	9,747	34	36,875	31							
		Total	487	100	10,325	100	29,981	100	121,796	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	33	7	721	7	2,145	8	8,382	7	2.7	2.7	-.05	2.8 ***	-.14	2.7 *	-.09
		2	Some	185	38	3,706	35	9,503	31	40,553	33							
		3	Quite a bit	189	39	4,067	39	11,255	37	47,531	38							
		4	Very much	77	17	1,816	19	7,015	25	24,991	21							
		Total	484	100	10,310	100	29,918	100	121,457	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	1	254	3	916	4	2,964	3	3.2	3.1	.07	3.1	.04	3.1	.04	
		2	Some	91	19	1,807	18	5,406	18	21,278	18								
		3	Quite a bit	205	42	4,753	45	12,652	41	53,616	43								
		4	Very much	182	38	3,497	34	10,906	38	43,436	36								
		Total	485	100	10,311	100	29,880	100	121,294	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	39	8	846	8	3,141	11	11,405	10	2.7	2.6	.02	2.6	.05	2.6	.03	
		2	Sometimes	177	36	3,664	36	10,585	35	42,903	35								
		3	Often	182	39	3,966	39	10,504	36	44,352	37								
		4	Very often	81	17	1,689	17	5,112	18	20,683	18								
		Total	479	100	10,165	100	29,342	100	119,343	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	74	16	1,541	15	5,038	18	19,766	17	2.4	2.4	.02	2.4	.03	2.4	.03	
		2	Sometimes	185	38	4,102	40	11,056	38	46,382	39								
		3	Often	147	33	3,172	31	8,821	30	36,111	30								
		4	Very often	67	14	1,306	13	4,213	15	16,402	14								
		Total	473	100	10,121	100	29,128	100	118,661	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	88	18	1,474	15	5,471	19	19,568	17	2.4	2.4	-.05	2.3	.02	2.4	-.03	
		2	Sometimes	184	39	4,142	41	11,412	39	47,471	40								
		3	Often	154	33	3,308	32	8,452	28	36,522	31								
		4	Very often	48	10	1,152	12	3,642	13	14,629	13								
		Total	474	100	10,076	100	28,977	100	118,190	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	39	8	612	7	2,393	9	8,202	8	5.6	6.4 ** ▽	-.13	6.2 * ▽	-.10	6.5 *** ▽	-.15	
		1.5	1-2	99	20	2,198	21	5,822	20	23,158	20								
		4	3-5	167	36	3,231	33	9,195	32	37,152	32								
		8	6-10	107	22	2,151	21	6,232	21	26,093	22								
		13	11-15	35	8	979	10	2,751	9	11,993	10								
		18	16-20	11	2	360	3	1,107	4	4,883	4								
		23	More than 20	14	3	506	5	1,321	5	5,905	5								
		Total	472	100	10,037	100	28,821	100	117,386	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	232	49	3,898	39	11,657	43	44,499	39	2.2	2.6 *	-.09	2.6 *	-.08	2.6 *	-.09	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	116	25	3,297	32	8,439	28	37,782	31								
		4	3-5	64	13	1,588	16	4,705	16	19,683	16								
		8	6-10	36	8	779	8	2,406	8	9,303	8								
		13	11-15	17	4	281	3	841	3	3,431	3								
		18	16-20	4	1	69	1	247	1	854	1								
		23	More than 20	2	0	94	1	332	1	1,185	1								
	Total			471	100	10,006	100	28,627	100	116,737	100								
c. 11 pages or more	wrlongnum	0	None	372	79	7,538	75	21,052	74	86,482	74	1.4	1.4	.01	1.5	-.03	1.4	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	7	1,302	12	3,842	12	16,374	13								
		4	3-5	23	5	462	5	1,401	5	5,468	5								
		8	6-10	22	5	329	4	1,079	4	3,910	4								
		13	11-15	12	3	219	2	757	3	2,822	3								
		18	16-20	6	1	57	1	200	1	676	1								
		23	More than 20	2	0	81	1	333	1	1,125	1								
	Total			470	100	9,988	100	28,664	100	116,857	100								
Estimated number of assigned pages of student writing.	wrpages											55.4	60.0	-.05	60.7	-.05	59.9	-.05	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	10	2	369	4	2,554	11	6,396	7	3.3	3.1 ***	.21	2.9 ***	.40	3.0 ***	.29
		2	Sometimes	83	18	2,274	23	7,040	25	27,944	24							
		3	Often	157	33	3,522	35	9,221	31	39,384	33							
		4	Very often	222	47	3,843	38	9,916	33	43,406	36							
		Total	472	100	10,008	100	28,731	100	117,130	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	9	2	387	5	2,518	11	5,995	6	3.1	3.0 ***	.15	2.8 ***	.30	3.0 ***	.16
		2	Sometimes	104	22	2,312	24	7,006	25	26,925	24							
		3	Often	176	39	3,861	37	9,967	33	43,519	36							
		4	Very often	180	38	3,413	33	9,130	30	40,364	34							
		Total	469	100	9,973	100	28,621	100	116,803	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	13	3	639	8	3,156	14	9,093	9	3.0	2.9 ***	.20	2.7 ***	.31	2.9 ***	.19
		2	Sometimes	125	27	2,804	29	7,905	28	32,027	28							
		3	Often	157	33	3,432	33	9,090	30	38,408	32							
		4	Very often	174	37	3,098	30	8,469	28	37,240	31							
		Total	469	100	9,973	100	28,620	100	116,768	100								
d. People with political views other than your own	DDpolitical	1	Never	45	10	957	11	3,644	15	10,402	10	2.8	2.7 *	.11	2.6 **	.13	2.8	.02
		2	Sometimes	155	32	3,584	36	8,831	31	36,751	31							
		3	Often	140	30	2,970	29	8,630	29	37,063	31							
		4	Very often	128	29	2,455	25	7,495	25	32,461	28							
		Total	468	100	9,966	100	28,600	100	116,677	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	43	10	723	9	4,016	17	12,815	12	2.8	2.8	-.06	2.6 **	.14	2.8	.04
		2	Sometimes	137	30	2,657	28	8,122	29	33,355	29							
		3	Often	147	31	3,320	32	8,307	28	34,855	29							
		4	Very often	141	29	3,264	31	8,112	27	35,295	29							
		Total	468	100	9,964	100	28,557	100	116,320	100								
f. People from countries other than your own	ddcountry	1	Never	28	6	970	11	4,074	17	12,057	12	2.8	2.6 ***	.19	2.5 ***	.27	2.6 ***	.17
		2	Sometimes	173	36	3,963	40	10,143	36	42,875	37							
		3	Often	133	29	2,792	27	7,506	24	32,362	27							
		4	Very often	133	29	2,235	23	6,852	22	29,152	24							
		Total	467	100	9,960	100	28,575	100	116,446	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	1	183	2	569	2	2,209	2	3.0	3.0	.05	3.1	-.04	3.0	.01
		2	Sometimes	107	23	2,208	23	6,009	21	25,371	22							
		3	Often	228	49	4,945	49	13,361	46	54,812	47							
		4	Very often	126	27	2,570	26	8,444	31	33,322	29							
		Total	466	100	9,906	100	28,383	100	115,714	100								
b. Reviewed your notes after class	LSnotes	1	Never	16	4	402	4	1,114	4	4,525	4	3.0	2.9	.09	3.0	-.03	3.0	.03
		2	Sometimes	124	27	2,989	31	7,015	25	31,643	28							
		3	Often	166	35	3,631	36	10,577	36	42,346	36							
		4	Very often	155	33	2,869	29	9,606	34	36,998	32							
		Total	461	100	9,891	100	28,312	100	115,512	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	18	4	430	4	1,057	4	4,543	4	2.9	2.9	.06	3.0	-.09	2.9	-.02	
		2	Sometimes	135	30	2,978	30	7,160	25	31,523	28								
		3	Often	181	38	4,056	40	11,424	40	46,539	40								
		4	Very often	131	28	2,422	25	8,700	31	32,942	28								
		Total	465	100	9,886	100	28,341	100	115,547	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	3	1	55	1	241	1	892	1	5.3	5.3	-.02	5.5 ***	-.16	5.4 *	-.10	
		2		9	2	122	1	307	1	1,335	1								
		3		19	4	503	5	1,415	5	5,599	5								
		4		73	16	1,424	15	3,578	12	14,673	13								
		5		165	35	3,661	37	9,059	31	38,846	33								
		6		116	25	2,397	24	6,542	23	28,370	24								
		7	Very much	78	17	1,614	17	6,915	27	24,630	22								
		Total		463	100	9,776	100	28,057	100	114,345	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	82	19	1,518	17	4,735	20	15,924	15	7%	7%	-.01	8%	-.03	8%	-.05		
		Do not plan to do	36	8	582	6	2,298	10	7,558	7									
		Plan to do	312	66	6,987	69	18,764	63	80,952	69									
		Done or in progress	30	7	695	7	2,177	8	9,588	8									
		Total	460	100	9,782	100	27,974	100	114,022	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	142	32	3,056	32	8,351	31	31,406	28	8%	8%	.00	8%	-.01	10%	-.07		
		Do not plan to do	133	30	2,793	29	7,982	31	28,934	27									
		Plan to do	145	30	3,078	31	8,944	29	41,188	35									
		Done or in progress	35	8	820	8	2,589	8	12,103	10									
		Total	455	100	9,747	100	27,866	100	113,631	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	173	38	3,543	37	9,909	37	38,377	34	10%	8%	.05	8%	.05	10%	-.03		
		Do not plan to do	98	22	2,645	26	7,471	28	30,440	28									
		Plan to do	143	30	2,715	29	7,907	27	32,157	28									
		Done or in progress	42	10	823	8	2,486	8	12,299	10									
		Total	456	100	9,726	100	27,773	100	113,273	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	166	37	3,062	32	8,254	31	32,743	29	2%	2%	-.03	3%	-.06	3%	-.09	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	153	33	3,201	33	10,368	40	37,310	34								
			Plan to do	129	28	3,266	33	8,435	27	39,609	33								
			Done or in progress	8	2	208	2	718	3	3,615	3								
			Total	456	100	9,737	100	27,775	100	113,277	100								
e. Work with a faculty member on a research project	research		Have not decided	183	40	3,797	41	10,886	40	42,021	38	4%	5%	-.02	5%	-.03	5%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	126	27	2,264	24	7,519	28	28,117	25								
			Plan to do	130	28	3,162	31	7,991	27	36,800	31								
			Done or in progress	17	4	508	5	1,376	5	6,286	5								
			Total	456	100	9,731	100	27,772	100	113,224	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	184	39	3,545	37	9,739	36	37,426	34	3%	3%	.00	3%	-.01	3%	.00	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	72	16	1,161	12	3,794	14	14,055	13								
			Plan to do	190	42	4,792	48	13,500	46	58,929	50								
			Done or in progress	11	3	230	3	733	3	2,797	3								
			Total	457	100	9,728	100	27,766	100	113,207	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	188	42	4,442	44	12,154	46	49,381	46	1.7	1.7	.05	1.7	.04	1.7	.06	
		2	Some	201	45	4,134	43	11,436	40	49,123	42								
		3	Most	50	11	896	10	3,002	10	10,823	9								
		4	All	11	3	179	2	872	3	2,893	3								
		Total		450	100	9,651	100	27,464	100	112,220	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	118	1	649	3	1,743	2	5.4	5.4	-.01	5.4	-.01	5.4	-.04	
		2		5	1	164	2	492	2	1,970	2								
		3		27	6	478	5	1,236	4	4,884	4								
		4		64	14	1,266	13	3,088	11	12,770	11								
		5		137	29	2,729	27	6,616	22	30,032	26								
		6		119	26	2,826	29	6,430	22	31,043	26								
		7	Excellent	90	21	2,025	22	6,412	24	26,550	24								
		—	Not applicable	7	1	86	1	2,650	12	3,694	4								
			Total	452	100	9,692	100	27,573	100	112,686	100								

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	6	1	203	2	576	2	2,224	2	5.4	5.4	.01	5.7 ***	-.17	5.5 *	▽
		2		14	3	292	3	730	3	3,143	3							
		3		27	6	556	6	1,414	5	6,189	5							
		4		70	15	1,263	13	2,877	10	12,818	11							
		5		92	20	1,990	20	5,015	17	22,039	19							
		6		102	22	2,260	23	5,830	20	25,359	22							
		7	Excellent	124	29	2,715	28	10,327	40	38,333	35							
		—	Not applicable	16	4	389	5	740	3	2,348	2							
		Total	451	100	9,668	100	27,509	100	112,453	100								
c. Faculty	Q1faculty	1	Poor	4	1	132	2	353	1	1,285	1	5.4	5.4	-.01	5.7 ***	-.19	5.5 *	▽
		2		16	4	182	2	475	2	1,792	2							
		3		20	4	408	4	1,006	4	4,353	4							
		4		55	11	1,240	13	2,852	10	12,430	11							
		5		122	28	2,625	26	6,298	21	28,052	24							
		6		121	26	2,890	29	7,386	26	32,920	28							
		7	Excellent	97	23	1,975	22	8,505	33	29,847	27							
		—	Not applicable	13	3	223	3	628	3	1,754	2							
		Total	448	100	9,675	100	27,503	100	112,433	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	6	1	231	3	728	3	2,575	3	5.3	5.2	.09	5.4	-.05	5.3	.01
		2		11	2	269	3	750	3	2,987	3							
		3		25	6	517	5	1,342	4	6,073	5							
		4		55	12	1,318	14	2,974	10	14,004	12							
		5		99	22	2,110	21	5,111	17	23,718	20							
		6		86	19	2,099	21	5,466	18	24,799	21							
		7	Excellent	93	21	1,827	20	7,124	27	26,259	24							
		—	Not applicable	74	17	1,291	14	4,007	18	11,981	13							
		Total	449	100	9,662	100	27,502	100	112,396	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	2	244	3	712	3	2,737	3	5.2	5.1	.07	5.4 *	-.12	5.3	-.02
		2		15	3	287	3	750	3	3,354	3							
		3		28	6	651	7	1,471	5	6,693	6							
		4		61	12	1,411	14	3,267	11	15,091	13							
		5		95	22	2,162	22	5,575	19	24,423	21							
		6		90	20	2,044	21	5,703	20	24,407	21							
		7	Excellent	94	21	1,719	19	7,829	31	26,753	25							
		—	Not applicable	59	13	1,156	12	2,216	9	9,071	9							
	Total	450	100	9,674	100	27,523	100	112,529	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	150	2	472	2	1,858	2	3.0	3.1	-.09	3.1	-.09	3.0	-.06
		2	Some	117	25	1,994	21	5,879	21	23,359	22							
		3	Quite a bit	205	46	4,823	48	12,813	46	53,816	48							
		4	Very much	119	27	2,652	30	8,158	31	32,594	29							
			Total	446	100	9,619	100	27,322	100	111,627	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	3	339	4	1,164	5	4,007	4	3.0	3.0	-.03	3.1 *	-.11	3.0	-.08
		2	Some	111	24	2,158	23	5,648	20	23,263	21							
		3	Quite a bit	202	46	4,369	44	11,112	39	48,266	42							
		4	Very much	123	27	2,750	29	9,344	35	36,078	32							
			Total	450	100	9,616	100	27,268	100	111,614	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	37	8	582	7	1,699	7	6,228	6	3.0	3.0	-.06	3.1 *	-.12	3.1 *	-.12
		2	Some	91	21	1,857	21	5,064	19	20,601	19							
		3	Quite a bit	166	38	3,833	38	9,957	35	42,716	38							
		4	Very much	152	33	3,314	35	10,506	39	41,873	37							
			Total	446	100	9,586	100	27,226	100	111,418	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	8	817	9	2,868	12	10,264	10	2.9	2.8 *	.10	2.8 *	.10	2.8 *	.10
		2	Some	112	25	2,789	29	7,290	27	31,622	29							
		3	Quite a bit	177	40	3,725	38	9,721	34	41,275	36							
		4	Very much	120	27	2,243	24	7,285	27	28,136	25							
			Total	443	100	9,574	100	27,164	100	111,297	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	4	584	6	2,009	9	6,056	6	2.9	2.9	.05	2.9	.07	3.0	-.01
		2	Some	107	24	2,363	25	6,382	24	24,563	23							
		3	Quite a bit	192	45	4,058	41	10,412	37	45,388	40							
		4	Very much	124	27	2,569	27	8,331	30	35,113	31							
		Total	443	100	9,574	100	27,134	100	111,120	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	5	557	6	1,853	8	6,353	7	3.0	2.9	.06	2.9	.05	2.9	.03
		2	Some	104	24	2,466	26	6,474	24	26,335	24							
		3	Quite a bit	191	43	3,968	40	10,456	37	44,988	40							
		4	Very much	128	28	2,562	28	8,309	31	33,330	30							
		Total	443	100	9,553	100	27,092	100	111,006	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	81	19	1,863	20	5,122	20	21,253	20	2.4	2.4	.03	2.4	-.04	2.4	.01
		2	Some	169	38	3,786	38	9,364	34	40,753	36							
		3	Quite a bit	129	28	2,728	29	7,912	28	32,130	28							
		4	Very much	64	15	1,182	13	4,641	18	16,699	15							
		Total	443	100	9,559	100	27,039	100	110,835	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	8	881	10	4,456	21	10,692	12	2.8	2.8	.08	2.6 *** △	.25	2.8	.03
		2	Some	116	27	2,638	28	6,581	25	26,447	24							
		3	Quite a bit	168	40	3,819	38	9,328	32	42,897	37							
		4	Very much	117	25	2,218	23	6,645	23	30,741	27							
		Total	437	100	9,556	100	27,010	100	110,777	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	77	17	1,774	19	5,792	25	19,690	20	2.4	2.4	.04	2.3 * △	.10	2.4	.03
		2	Some	152	35	3,558	36	8,841	32	38,987	35							
		3	Quite a bit	152	35	2,910	30	7,896	27	34,042	29							
		4	Very much	61	13	1,309	15	4,483	16	18,008	16							
		Total	442	100	9,551	100	27,012	100	110,727	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	2	148	2	524	2	2,009	2	3.2	3.2	.04	3.3 *	-.12	3.2	-.06
		2	Disagree	28	6	685	8	1,910	7	8,230	8							
		3	Agree	270	60	5,860	61	14,355	51	60,810	54							
		4	Strongly agree	134	32	2,863	30	10,218	40	39,605	37							
		Total	441	100	9,556	100	27,007	100	110,654	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	15	4	262	3	728	3	3,155	3	2.9	3.0	-.08	3.1 ***	-.27	3.0 ***	-.18
		2	Disagree	73	17	1,522	16	3,435	13	15,537	15							
		3	Agree	290	65	6,010	62	15,285	55	63,807	57							
		4	Strongly agree	63	15	1,753	19	7,490	30	27,958	26							
		Total	441	100	9,547	100	26,938	100	110,457	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	3	316	4	912	4	3,628	4	3.0	2.9	.01	3.0 **	-.12	3.0 *	-.10
		2	Disagree	77	18	1,687	18	4,130	16	16,951	16							
		3	Agree	276	61	5,661	58	14,643	53	60,840	54							
		4	Strongly agree	75	18	1,893	20	7,305	28	29,232	26							
		Total	440	100	9,557	100	26,990	100	110,651	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	38	0	142	1	469	1	12.9	13.8 *	-.12	13.8 *	-.10	14.1 ***	-.15
		3	1-5 hrs	67	15	1,301	15	3,997	16	14,682	14							
		8	6-10 hrs	110	26	2,370	25	6,619	24	25,878	23							
		13	11-15 hrs	118	27	2,226	23	6,047	22	25,125	22							
		18	16-20 hrs	79	18	1,733	17	5,000	18	21,294	19							
		23	21-25 hrs	38	8	975	11	2,631	10	11,937	11							
		28	26-30 hrs	17	4	451	5	1,306	5	5,580	5							
		33	More than 30 hrs	11	2	427	5	1,153	5	5,114	5							
		Total	440	100	9,521	100	26,895	100	110,079	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	215	50	3,997	44	11,679	49	37,610	37	4.2	4.4	-.03	4.4	-.02	5.3 ***	-.16
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	112	25	2,943	29	7,434	25	35,608	30							
		8	6-10 hrs	43	9	1,267	13	3,300	11	16,554	14							
		13	11-15 hrs	35	8	679	7	2,034	7	9,925	9							
		18	16-20 hrs	19	5	405	4	1,312	4	6,022	5							
		23	21-25 hrs	9	2	157	2	711	2	3,025	3							
		28	26-30 hrs	1	0	51	1	238	1	1,039	1							
		33	More than 30 hrs	3	1	68	1	296	1	1,342	1							
		Total		437	100	9,567	100	27,004	100	111,125	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	383	87	7,994	85	22,301	85	86,865	81	1.8	1.9	-.02	1.9	-.01	2.4 *	-.09
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	244	2	855	3	4,499	4							
		8	6-10 hrs	8	2	358	3	1,195	4	6,602	5							
		13	11-15 hrs	12	3	428	4	1,064	3	5,421	5							
		18	16-20 hrs	20	4	323	4	855	3	4,130	4							
		23	21-25 hrs	4	1	98	1	334	1	1,420	1							
		28	26-30 hrs	0	0	17	0	95	0	389	0							
		33	More than 30 hrs	2	1	29	0	129	1	532	1							
		Total		440	100	9,491	100	26,828	100	109,858	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	269	61	6,266	65	15,029	54	68,752	61	6.4	5.8	.06	10.0 ***	-.28	7.1	-.07
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	3	445	5	1,210	4	5,621	5							
		8	6-10 hrs	31	7	517	5	1,461	5	6,474	6							
		13	11-15 hrs	33	8	584	6	1,655	5	6,912	6							
		18	16-20 hrs	40	9	689	8	1,876	7	7,170	6							
		23	21-25 hrs	25	6	461	5	1,344	5	4,928	4							
		28	26-30 hrs	14	3	233	3	996	4	3,113	3							
		33	More than 30 hrs	11	3	305	3	3,268	16	6,921	8							
		Total		439	100	9,500	100	26,839	100	109,891	100							
Estimated number of hours working for pay	tmworkhrs										8.2	7.7	.05	11.9 ***	-.26	9.5 *	-.10	
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	271	63	6,472	69	16,857	64	66,345	61	2.7	2.0 ** △	.15	2.5	.04	2.5	.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	22	2,009	20	6,429	23	29,873	26							
	8	6-10 hrs	27	6	495	5	1,565	6	6,269	6								
	13	11-15 hrs	20	4	241	3	896	3	3,484	3								
	18	16-20 hrs	15	3	150	2	513	2	1,929	2								
	23	21-25 hrs	5	1	66	1	312	1	1,053	1								
	28	26-30 hrs	0	0	22	0	100	0	323	0								
	33	More than 30 hrs	1	0	30	0	132	1	473	0								
	Total		438	100	9,485	100	26,804	100	109,749	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	209	3	886	4	2,600	3	13.1	12.4	.08	11.3 *** △	.20	12.1 * △	.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	94	20	1,882	21	6,305	25	22,758	21							
	8	6-10 hrs	108	25	2,495	26	7,165	26	29,865	27								
	13	11-15 hrs	97	21	2,006	21	5,274	19	23,274	21								
	18	16-20 hrs	59	14	1,361	14	3,414	12	15,424	14								
	23	21-25 hrs	28	7	655	7	1,606	6	6,960	6								
	28	26-30 hrs	14	3	269	3	745	3	2,995	3								
	33	More than 30 hrs	31	9	622	7	1,419	6	5,907	6								
	Total		439	100	9,499	100	26,814	100	109,783	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	279	64	7,002	70	16,643	58	80,023	70	3.6	3.0	.09	7.0 *** ▽	-.30	4.1	-.06
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	15	1,125	13	3,313	12	11,789	11							
	8	6-10 hrs	41	9	514	6	1,703	6	5,525	5								
	13	11-15 hrs	20	5	350	4	1,231	5	4,072	4								
	18	16-20 hrs	13	3	227	3	804	3	2,495	2								
	23	21-25 hrs	4	1	114	1	493	2	1,478	1								
	28	26-30 hrs	3	1	40	1	317	2	736	1								
	33	More than 30 hrs	11	3	184	2	2,479	12	4,872	6								
	Total		437	100	9,556	100	26,983	100	110,990	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	66	14	2,482	24	12,466	48	46,436	42	7.1	5.2 *** ▲	.30	3.9 *** ▲	.52	4.1 *** ▲	.48
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	171	39	4,386	46	8,299	30	38,621	35							
		8	6-10 hrs	103	24	1,477	16	2,958	11	12,666	12							
		13	11-15 hrs	49	11	567	7	1,404	5	5,732	5							
		18	16-20 hrs	26	6	274	3	755	3	2,918	3							
		23	21-25 hrs	9	2	140	2	412	1	1,484	1							
		28	26-30 hrs	6	1	59	1	165	1	617	1							
		33	More than 30 hrs	10	2	115	2	383	1	1,367	1							
			Total	440	100	9,500	100	26,842	100	109,841	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	38	9	1,215	13	3,357	12	15,195	14	2.8	2.6 ** ▲	.14	2.8	-.01	2.6 ** ▲	.13
		2	Some	151	35	3,513	37	9,053	32	39,520	36							
		3	About half	141	31	2,660	28	7,429	28	30,050	27							
		4	Most	82	19	1,560	16	4,948	20	17,937	16							
		5	Almost all	26	6	508	5	1,934	8	6,683	6							
			Total	438	100	9,456	100	26,721	100	109,385	100							
tmreadinghrs												6.1	6.0	.02	6.6	-.08	6.1	-.01
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
tmreadinghrscol		1	0 hrs	0	0	38	0	140	1	459	0							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	233	54	5,286	56	14,380	53	60,013	56							
		3	More than 5, up to 10 hrs	134	30	2,599	27	7,164	27	29,708	27							
		4	More than 10, up to 15 hrs	36	8	797	8	2,448	10	9,719	9							
		5	More than 15, up to 20 hrs	16	3	376	4	1,272	5	4,773	4							
		6	More than 20, up to 25 hrs	12	3	238	2	834	3	3,012	3							
		7	More than 25 hrs	5	1	96	1	375	2	1,304	1							
			Total	436	100	9,430	100	26,613	100	108,988	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	18	5	599	6	1,268	5	6,311	6	2.8	2.8	-.03	3.0 ***	-.18	2.9	-.07	
		2	Some	121	28	2,684	27	6,405	24	28,590	26								
		3	Quite a bit	220	49	4,192	44	11,599	42	47,736	43								
		4	Very much	77	18	1,980	22	7,432	29	26,746	25								
		Total	436	100	9,455	100	26,704	100	109,383	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	22	5	778	8	2,044	8	9,345	9	2.8	2.8	.05	2.8	-.01	2.8	.07	
		2	Some	123	28	2,792	28	7,186	27	31,702	29								
		3	Quite a bit	201	45	3,901	42	10,510	38	42,982	39								
		4	Very much	89	22	1,957	22	6,914	27	25,085	23								
		Total	435	100	9,428	100	26,654	100	109,114	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	1	232	3	650	3	2,749	3	3.1	3.1	.06	3.1	-.04	3.1	.01	
		2	Some	82	19	1,835	20	4,797	18	19,968	18								
		3	Quite a bit	204	47	4,453	45	11,618	42	48,875	44								
		4	Very much	143	33	2,923	32	9,601	38	37,602	35								
		Total	434	100	9,443	100	26,666	100	109,194	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	8	839	9	2,954	11	11,890	11	2.7	2.8	-.03	2.8	-.04	2.7	-.01	
		2	Some	142	31	2,742	29	7,684	28	32,020	29								
		3	Quite a bit	177	40	3,841	40	9,615	36	40,186	37								
		4	Very much	81	20	2,008	22	6,398	26	25,067	24								
		Total	435	100	9,430	100	26,651	100	109,163	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	70	17	1,339	15	2,731	11	11,772	11	2.4	2.5 ***	-.18	2.8 ***	-.41	2.7 ***	-.34	
		2	Some	176	40	3,236	34	7,518	28	33,192	30								
		3	Quite a bit	144	33	3,250	34	9,555	34	39,340	35								
		4	Very much	44	11	1,596	18	6,847	27	24,862	23								
		Total	434	100	9,421	100	26,651	100	109,166	100									
f. Working effectively with others	pgothers	1	Very little	16	4	516	6	1,909	9	6,339	7	2.9	2.9	.06	2.8	.07	2.9	.05	
		2	Some	106	24	2,596	27	6,789	26	28,113	26								
		3	Quite a bit	212	48	4,036	42	10,580	38	45,596	40								
		4	Very much	101	23	2,285	25	7,370	28	29,115	27								
		Total	435	100	9,433	100	26,648	100	109,163	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	7	1,045	11	2,339	10	9,890	10	2.7	2.7 *	.10	2.8	-.06	2.8	-.02
		2	Some	131	30	2,950	32	7,182	27	30,389	28							
		3	Quite a bit	192	45	3,643	38	10,226	36	42,276	38							
		4	Very much	79	18	1,779	19	6,877	27	26,548	24							
		Total	433	100	9,417	100	26,624	100	109,103	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	5	626	7	1,909	8	7,879	8	3.0	2.8 **	.15	2.9 *	.09	2.9 **	.13
		2	Some	97	22	2,628	28	6,580	25	28,779	27							
		3	Quite a bit	189	44	3,887	40	10,211	37	42,489	38							
		4	Very much	130	29	2,288	25	7,944	30	30,022	28							
		Total	436	100	9,429	100	26,644	100	109,169	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	47	11	909	10	2,411	10	9,677	10	2.6	2.7	-.09	2.8 ***	-.20	2.7 ***	-.16
		2	Some	153	35	3,090	33	7,700	28	33,295	30							
		3	Quite a bit	166	37	3,676	38	9,976	36	41,208	37							
		4	Very much	68	16	1,776	20	6,568	26	25,023	23							
		Total	434	100	9,451	100	26,655	100	109,203	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	37	9	1,028	11	2,600	11	10,826	11	2.7	2.7	.04	2.8	-.07	2.7	-.03
		2	Some	149	34	3,122	32	7,681	29	33,288	30							
		3	Quite a bit	165	37	3,557	37	9,757	35	40,098	36							
		4	Very much	85	20	1,754	20	6,682	26	25,209	23							
		Total	436	100	9,461	100	26,720	100	109,421	100								
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	8	2	142	2	460	2	1,921	2	3.0	3.1 ***	-.17	3.2 ***	-.35	3.2 ***	-.27
		2	Fair	81	19	1,449	16	3,551	13	14,915	14							
		3	Good	265	60	5,361	55	13,212	47	56,059	50							
		4	Excellent	81	19	2,547	27	9,655	38	37,291	34							
		Total	435	100	9,499	100	26,878	100	110,186	100								
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	9	2	240	3	804	3	3,276	3	3.0	3.2 **	-.16	3.3 ***	-.31	3.2 ***	-.24
		2	Probably no	72	17	1,193	13	3,085	11	13,051	12							
		3	Probably yes	247	55	4,841	50	11,458	41	49,166	44							
		4	Definitely yes	113	26	3,263	34	11,660	46	45,131	41							
		Total	441	100	9,537	100	27,007	100	110,624	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																	
	returnexp	No		9	2	284	3	1,071	4	4,548	4	93%	91%	.07	88% ***	.18	88% **
(Means indicate the percentage who responded "Yes.")		Yes		410	93	8,742	91	23,848	88	98,525	88						
		Not sure		21	5	519	6	2,175	8	7,814	7						
		Total		440	100	9,545	100	27,094	100	110,887	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	4	518	4	1,652	5	4,337	3	3.1	3.0	.06	3.0	.01	3.1	-.03
		2	Sometimes	214	27	4,634	29	9,360	26	36,379	25							
		3	Often	229	30	5,115	31	11,102	30	46,339	31							
		4	Very often	312	39	5,901	36	14,194	39	58,655	40							
		Total	780	100	16,168	100	36,308	100	145,710	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	80	11	2,029	13	8,540	26	25,903	20	2.6	2.5	.05	2.2 ***	.33	2.4 ***	.22
		2	Sometimes	341	43	6,580	41	13,906	38	58,240	40							
		3	Often	188	24	4,600	28	8,235	21	36,885	24							
		4	Very often	167	22	2,909	18	5,534	15	24,556	16							
		Total	776	100	16,118	100	36,215	100	145,584	100								
c. Explained course material to one or more students	CLexplain	1	Never	33	5	1,254	8	6,568	20	17,569	14	2.8	2.7 ***	.14	2.4 ***	.37	2.6 ***	.23
		2	Sometimes	287	37	6,328	39	12,874	36	51,998	36							
		3	Often	266	34	5,378	33	10,124	27	45,802	30							
		4	Very often	186	24	3,131	20	6,588	17	29,997	20							
		Total	772	100	16,091	100	36,154	100	145,366	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	115	15	3,246	20	10,755	33	34,947	27	2.5	2.4 *	.09	2.2 ***	.31	2.3 ***	.18
		2	Sometimes	295	39	5,948	37	11,736	32	48,837	33							
		3	Often	212	28	4,082	25	7,973	21	35,190	23							
		4	Very often	147	18	2,741	17	5,476	14	25,576	17							
		Total	769	100	16,017	100	35,940	100	144,550	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	4	954	6	6,631	21	15,834	13	2.9	2.9	.02	2.5 ***	.37	2.7 ***	.19
		2	Sometimes	224	30	4,375	27	9,577	27	39,411	28							
		3	Often	268	35	5,701	35	10,887	29	48,128	32							
		4	Very often	244	31	4,939	31	8,713	23	40,652	27							
		Total	763	100	15,969	100	35,808	100	144,025	100								
f. Given a course presentation	present	1	Never	65	9	1,564	10	6,147	18	18,288	14	2.7	2.7	.02	2.5 ***	.20	2.6 ***	.12
		2	Sometimes	263	35	5,571	34	11,885	34	49,234	35							
		3	Often	251	33	4,979	31	9,899	27	42,894	29							
		4	Very often	181	24	3,806	24	7,720	21	32,910	22							
		Total	760	100	15,920	100	35,651	100	143,326	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	21	3	563	4	1,817	6	5,964	5	3.1	3.0 **	.11	2.9 ***	.16	2.9 ***	.14
		2	Sometimes	180	25	3,951	26	9,248	26	35,992	26							
		3	Often	267	35	6,381	39	13,608	38	56,288	39							
		4	Very often	284	37	4,938	31	10,728	30	44,193	30							
		Total	752	100	15,833	100	35,401	100	142,437	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	34	5	1,062	8	2,538	8	9,550	8	3.0	2.8 ***	.20	2.8 ***	.19	2.8 ***	.20
		2	Sometimes	172	24	4,606	30	10,074	29	41,135	30							
		3	Often	256	35	5,491	34	12,317	34	49,782	34							
		4	Very often	285	36	4,607	28	10,249	29	41,111	28							
		Total	747	100	15,766	100	35,178	100	141,578	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	59	9	1,760	13	4,420	14	16,046	13	3.0	2.7 ***	.26	2.7 ***	.29	2.7 ***	.27
		2	Sometimes	169	24	4,739	31	10,594	31	43,145	31							
		3	Often	217	28	4,977	31	10,782	30	44,214	30							
		4	Very often	301	38	4,188	26	9,173	25	37,298	25							
		Total	746	100	15,664	100	34,969	100	140,703	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	24	3	697	5	1,604	5	5,955	5	3.0	2.9 ***	.12	2.9 *	.08	2.9 *	.09
		2	Sometimes	176	25	4,203	28	8,940	26	36,763	27							
		3	Often	321	43	6,694	42	14,672	42	59,854	42							
		4	Very often	224	29	3,926	25	9,419	27	36,852	26							
		Total	745	100	15,520	100	34,635	100	139,424	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	3	468	4	1,238	4	4,171	3	3.2	3.0 ***	.18	3.0 ***	.18	3.0 ***	.18
		2	Sometimes	119	17	3,398	23	7,618	23	30,919	23							
		3	Often	317	43	6,790	43	14,762	43	60,363	43							
		4	Very often	287	38	4,723	30	10,590	31	42,286	30							
		Total	742	100	15,379	100	34,208	100	137,739	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	2	311	2	755	2	2,764	2	3.1	3.0 **	.12	3.0 ***	.14	3.0 ***	.14
		2	Sometimes	142	19	3,477	24	8,083	25	32,530	25							
		3	Often	316	44	6,705	43	14,523	42	58,963	43							
		4	Very often	268	35	4,717	31	10,393	31	41,699	30							
		Total	738	100	15,210	100	33,754	100	135,956	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	144	1	342	1	1,265	1	3.3	3.2 **	.11	3.3 *	.07	3.3 *	.08
		2	Sometimes	81	12	2,069	15	4,545	14	17,889	14							
		3	Often	313	44	6,718	44	14,466	43	59,147	44							
		4	Very often	331	44	6,142	40	14,084	42	56,462	41							
		Total	729	100	15,073	100	33,437	100	134,763	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	117	16	2,761	19	5,577	19	20,884	18	2.5	2.4 **	.13	2.5	.05	2.5	.04
		2	Sometimes	278	38	6,247	41	12,278	37	50,352	38							
		3	Often	170	24	3,414	22	8,306	24	33,877	24							
		4	Very often	166	22	2,647	18	7,244	20	29,522	21							
		Total	731	100	15,069	100	33,405	100	134,635	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	295	41	6,506	43	14,437	46	52,219	42	2.0	1.9	.03	1.9	.05	2.0	-.02
		2	Sometimes	231	31	4,502	30	9,360	27	40,169	29							
		3	Often	114	15	2,311	15	5,123	14	22,875	16							
		4	Very often	91	12	1,690	11	4,341	12	18,838	13							
		Total	731	100	15,009	100	33,261	100	134,101	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	197	26	4,565	31	9,960	33	35,807	30	2.2	2.1 **	.13	2.1 ***	.13	2.2	.07
		2	Sometimes	269	38	5,912	39	12,117	36	50,827	37							
		3	Often	159	22	2,745	19	6,509	19	27,974	20							
		4	Very often	103	14	1,687	12	4,390	13	18,485	13							
		Total	728	100	14,909	100	32,976	100	133,093	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	166	22	3,950	26	7,099	24	29,826	24	2.3	2.2 **	.12	2.3	.01	2.2	.04
		2	Sometimes	303	43	6,498	43	13,508	41	55,742	42							
		3	Often	151	21	2,827	19	7,628	22	29,570	21							
		4	Very often	105	14	1,623	11	4,737	13	18,023	13							
		Total	725	100	14,898	100	32,972	100	133,161	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	38	5	1,030	7	2,467	8	10,008	8	2.9	2.8 *	.09	2.8 ***	.15	2.8 ***	.13
		2	Some	192	27	4,297	29	9,839	31	39,626	30							
		3	Quite a bit	293	41	5,880	40	12,597	38	51,210	39							
		4	Very much	196	26	3,567	24	7,741	23	30,907	23							
		Total	719	100	14,774	100	32,644	100	131,751	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	389	3	786	3	3,238	3	3.1	3.1	.03	3.1	.00	3.1	.00
		2	Some	122	19	2,685	19	5,830	18	23,175	18							
		3	Quite a bit	322	44	6,433	43	14,033	43	57,221	43							
		4	Very much	256	35	5,219	35	11,839	36	47,840	36							
		Total	712	100	14,726	100	32,488	100	131,474	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	3	440	3	888	3	3,723	3	3.1	3.1	.05	3.1	.03	3.1	.04
		2	Some	124	18	2,769	19	6,134	19	24,907	19							
		3	Quite a bit	300	43	6,282	43	13,607	42	55,331	42							
		4	Very much	265	37	5,117	35	11,551	36	46,324	35							
		Total	705	100	14,608	100	32,180	100	130,285	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	4	693	5	1,291	4	5,764	5	3.1	3.0 ***	.15	3.0 **	.10	3.0 ***	.13
		2	Some	116	18	3,160	22	6,641	21	27,820	22							
		3	Quite a bit	298	42	6,037	41	13,363	42	53,765	41							
		4	Very much	266	37	4,667	31	10,735	33	42,372	32							
		Total	702	100	14,557	100	32,030	100	129,721	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	3	476	4	979	3	4,195	4	3.1	3.0 *	.09	3.1	.05	3.0 *	.08
		2	Some	125	19	3,003	21	6,334	20	26,492	21							
		3	Quite a bit	295	42	6,402	43	13,921	44	56,185	43							
		4	Very much	258	36	4,613	32	10,641	33	42,273	32							
		Total	697	100	14,494	100	31,875	100	129,145	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	245	2	703	3	2,467	2	3.3	3.2 **	.11	3.2 *	.08	3.2 **	.10
		2	Some	91	13	2,262	16	4,808	15	19,423	15							
		3	Quite a bit	258	38	6,221	42	12,618	40	53,361	41							
		4	Very much	333	47	5,662	40	13,483	43	52,981	41							
		Total	693	100	14,390	100	31,612	100	128,232	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	3	447	3	1,181	4	4,011	4	3.2	3.1	.06	3.1	.02	3.1	.03
		2	Some	113	17	2,763	19	5,463	17	22,298	18							
		3	Quite a bit	292	42	6,148	42	12,732	40	53,521	41							
		4	Very much	271	38	5,001	36	12,141	39	47,998	38							
		Total	692	100	14,359	100	31,517	100	127,828	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	3	353	3	1,150	4	4,018	4	3.2	3.2	.02	3.1	.05	3.1	.05
		2	Some	117	17	2,617	18	5,713	18	22,774	18							
		3	Quite a bit	253	38	5,808	40	11,994	38	49,924	39							
		4	Very much	299	42	5,544	40	12,613	40	50,936	40							
		Total	687	100	14,322	100	31,470	100	127,652	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	6	1,012	8	2,652	9	10,291	9	3.0	2.9	.05	2.9	.04	2.9	.07
		2	Some	177	26	3,800	26	7,444	23	31,687	25							
		3	Quite a bit	225	32	5,036	35	10,554	33	43,423	34							
		4	Very much	250	35	4,467	32	10,756	34	42,049	33							
		Total	691	100	14,315	100	31,406	100	127,450	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	8	1,017	7	2,141	7	8,403	7	2.9	2.8	.04	3.0 *	-.08	2.9	-.03
		2	Some	176	26	4,133	28	7,486	24	32,598	26							
		3	Quite a bit	253	38	5,279	37	11,370	36	47,180	37							
		4	Very much	208	29	3,815	28	10,265	33	38,712	31							
		Total	685	100	14,244	100	31,262	100	126,893	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	21	3	435	3	990	3	3,770	3	3.1	3.1	.06	3.2	-.03	3.1	.01
		2	Some	112	17	2,877	20	5,391	17	23,086	18							
		3	Quite a bit	278	41	5,932	41	12,074	38	50,857	39							
		4	Very much	271	39	4,936	36	12,663	41	48,355	39							
		Total	682	100	14,180	100	31,118	100	126,068	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	3	362	3	1,008	3	3,631	3	3.1	3.1	.05	3.1	.01	3.1	.03
		2	Some	114	18	2,696	19	5,502	18	22,840	18							
		3	Quite a bit	275	41	6,224	43	12,634	41	52,850	41							
		4	Very much	274	38	4,864	35	11,894	38	46,438	37							
		Total	680	100	14,146	100	31,038	100	125,759	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	43	7	962	7	2,103	7	8,053	7	2.9	2.8 *	.08	2.9	-.01	2.8	.03
		2	Some	180	27	4,301	30	8,184	26	35,009	28							
		3	Quite a bit	260	38	5,569	39	11,784	38	49,194	38							
		4	Very much	198	28	3,271	24	8,885	29	33,213	27							
		Total	681	100	14,103	100	30,956	100	125,469	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	16	3	330	3	934	3	3,190	3	3.2	3.2	.05	3.2	.02	3.2	.03	
		2	Some	89	14	2,151	15	4,543	15	18,333	15								
		3	Quite a bit	270	40	6,049	42	12,211	39	51,427	40								
		4	Very much	304	43	5,576	40	13,264	43	52,429	42								
		Total	679	100	14,106	100	30,952	100	125,379	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	67	10	1,245	9	3,077	10	11,905	9	2.7	2.7	-.02	2.7	-.04	2.7	-.03	
		2	Sometimes	224	32	4,568	32	9,848	31	40,410	32								
		3	Often	233	36	5,101	36	10,733	36	43,734	35								
		4	Very often	143	22	3,031	22	6,838	23	27,924	23								
		Total	667	100	13,945	100	30,496	100	123,973	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	95	15	2,047	15	4,716	15	19,098	16	2.5	2.5	.00	2.5	-.02	2.5	-.01	
		2	Sometimes	248	36	4,943	35	10,587	34	43,392	35								
		3	Often	198	31	4,287	30	9,304	31	37,358	30								
		4	Very often	122	18	2,605	19	5,778	20	23,661	19								
		Total	663	100	13,882	100	30,385	100	123,509	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	13	1,895	14	4,897	16	18,120	15	2.6	2.5	.06	2.5 *	.09	2.5	.06	
		2	Sometimes	248	37	5,126	37	11,126	37	44,887	36								
		3	Often	206	32	4,518	32	9,125	30	38,583	31								
		4	Very often	125	19	2,314	17	5,086	17	21,423	17								
		Total	659	100	13,853	100	30,234	100	123,013	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	37	6	760	6	2,107	7	7,824	7	7.7	7.7	.00	7.4	.04	7.5	.02	
		1.5	1-2	90	14	2,294	17	5,417	17	22,088	18								
		4	3-5	215	31	4,006	29	8,790	29	35,229	29								
		8	6-10	141	22	3,086	22	6,534	22	26,327	21								
		13	11-15	89	14	1,553	11	3,125	11	13,223	11								
		18	16-20	45	7	832	6	1,681	6	6,988	6								
		23	More than 20	38	6	1,239	9	2,386	8	10,483	9								
		Total	655	100	13,770	100	30,040	100	122,162	100									

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	159	24	3,055	23	7,838	26	31,737	27	3.9	3.9	-.01	3.8	.02	3.6	.06
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	198	29	4,406	31	9,312	31	39,313	32							
		4	3-5	162	25	3,275	23	6,643	22	27,362	22							
		8	6-10	84	14	1,772	13	3,690	13	13,935	12							
		13	11-15	31	5	616	5	1,289	4	4,947	4							
		18	16-20	15	2	279	2	494	2	1,916	2							
		23	More than 20	8	1	295	2	607	2	2,386	2							
	Total			657	100	13,698	100	29,873	100	121,596	100							
c. 11 pages or more	wrlongnum	0	None	308	46	6,519	48	15,480	51	61,725	52	2.5	2.4	.04	2.2 *	.08	2.1 **	.12
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	201	30	4,257	30	8,568	29	37,037	29							
		4	3-5	71	11	1,431	10	2,805	10	11,760	10							
		8	6-10	34	5	695	5	1,449	5	5,279	4							
		13	11-15	27	5	409	3	819	3	2,938	3							
		18	16-20	11	2	169	1	336	1	1,202	1							
		23	More than 20	7	1	238	2	470	2	1,879	2							
	Total			659	100	13,718	100	29,927	100	121,820	100							
Estimated number of assigned pages of student writing.	wrpages											91.0	89.0	.02	84.6	.06	81.6 *	.09
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	15	3	572	5	2,277	8	6,718	6	3.4	3.2 ***	.22	3.0 ***	.37	3.0 ***	.33
		2	Sometimes	87	14	2,787	20	6,864	23	27,994	23							
		3	Often	187	29	4,327	31	9,188	30	38,298	31							
		4	Very often	369	55	6,067	45	11,606	39	49,181	40							
		Total	658	100	13,753	100	29,935	100	122,191	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	2	581	5	2,206	8	6,057	6	3.3	3.1 ***	.20	3.0 ***	.32	3.0 ***	.25
		2	Sometimes	111	17	2,895	21	6,808	23	26,696	22							
		3	Often	209	32	4,902	35	10,143	34	43,098	35							
		4	Very often	323	48	5,331	39	10,700	36	46,031	37							
		Total	655	100	13,709	100	29,857	100	121,882	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	25	4	922	7	2,811	10	9,205	8	3.1	2.9 ***	.22	2.9 ***	.29	2.9 ***	.24
		2	Sometimes	138	21	3,721	27	8,103	27	32,704	27							
		3	Often	193	30	4,301	31	9,105	30	38,073	31							
		4	Very often	299	44	4,756	35	9,812	33	41,862	34							
		Total	655	100	13,700	100	29,831	100	121,844	100								
d. People with political views other than your own	DDpolitical	1	Never	54	9	1,230	9	3,187	11	9,803	9	2.9	2.8 **	.11	2.8 *	.10	2.8	.03
		2	Sometimes	203	31	4,756	34	9,069	30	36,755	30							
		3	Often	168	26	3,754	27	8,710	29	36,936	30							
		4	Very often	229	35	3,950	29	8,847	30	38,259	31							
		Total	654	100	13,690	100	29,813	100	121,753	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	33	6	973	8	3,447	12	12,059	11	3.0	2.9 **	.11	2.8 ***	.25	2.8 ***	.22
		2	Sometimes	154	25	3,496	27	8,372	29	33,955	29							
		3	Often	192	29	4,299	31	8,463	28	35,308	28							
		4	Very often	273	40	4,893	35	9,450	31	39,978	32							
		Total	652	100	13,661	100	29,732	100	121,300	100								
f. People from countries other than your own	ddcountry	1	Never	28	5	1,117	8	3,988	14	12,495	11	2.9	2.8 ***	.20	2.6 ***	.32	2.7 ***	.26
		2	Sometimes	205	32	5,016	36	10,733	36	44,333	36							
		3	Often	178	27	3,798	27	7,479	25	32,060	26							
		4	Very often	245	36	3,756	28	7,604	25	32,586	27							
		Total	656	100	13,687	100	29,804	100	121,474	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	10	2	305	2	635	2	2,964	3	3.2	3.1 **	.12	3.2	.05	3.1 *	.09
		2	Sometimes	105	17	2,637	20	5,192	18	22,175	19							
		3	Often	255	40	5,737	42	12,431	42	50,729	42							
		4	Very often	276	41	4,943	35	11,365	38	45,191	37							
		Total	646	100	13,622	100	29,623	100	121,059	100								
b. Reviewed your notes after class	LSnotes	1	Never	20	3	674	5	1,542	6	6,878	6	3.0	2.9 *	.09	3.0	.02	2.9	.07
		2	Sometimes	171	27	3,899	28	7,228	25	32,186	26							
		3	Often	224	35	4,677	35	10,251	34	41,239	34							
		4	Very often	231	35	4,359	32	10,563	35	40,586	33							
		Total	646	100	13,609	100	29,584	100	120,889	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	23	4	584	5	1,222	4	5,612	5	3.0	2.9	.08	3.0	-.02	3.0	.03	
		2	Sometimes	160	25	3,675	27	6,875	23	29,928	25								
		3	Often	242	39	5,248	39	11,407	38	46,296	38								
		4	Very often	221	32	4,086	30	10,091	34	39,045	32								
		Total	646	100	13,593	100	29,595	100	120,881	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	4	1	103	1	280	1	1,078	1	5.5	5.5	.01	5.6 *	-.08	5.6	-.02	
		2		8	2	197	2	393	1	1,676	2								
		3		30	5	595	4	1,210	4	5,141	4								
		4		54	9	1,537	12	2,920	10	12,730	11								
		5		204	32	3,951	29	7,769	26	33,822	28								
		6		157	23	3,449	25	7,290	25	30,541	25								
		7	Very much	183	28	3,658	28	9,442	32	34,738	30								
		Total		640	100	13,490	100	29,304	100	119,726	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	106	17	1,572	12	3,505	13	11,609	11	38%	41%	-.06	40%	-.04	48% ***	.19	▽	
		Do not plan to do	113	18	2,166	16	5,330	20	19,186	17									
		Plan to do	163	27	3,991	30	7,750	26	27,626	24									
		Done or in progress	259	38	5,764	41	12,696	40	61,233	48									
		Total	641	100	13,493	100	29,281	100	119,654	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	98	15	1,999	15	4,511	16	14,634	13	24%	25%	-.01	25%	.00	32% ***	.16	▽	
		Do not plan to do	312	49	6,746	50	13,948	49	53,136	46									
		Plan to do	67	11	1,312	10	2,938	10	10,665	9									
		Done or in progress	161	24	3,403	25	7,806	25	40,952	32									
		Total	638	100	13,460	100	29,203	100	119,387	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	110	17	2,290	18	5,128	18	17,547	16	20%	19%	.02	18%	.03	21%	-.05		
		Do not plan to do	309	49	6,960	51	14,550	51	61,185	52									
		Plan to do	87	14	1,600	13	3,501	12	12,495	11									
		Done or in progress	131	20	2,566	19	5,906	18	27,729	21									
		Total	637	100	13,416	100	29,085	100	118,956	100									

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	120	19	2,120	16	4,374	16	14,878	13	5%	8% **	-.12	8% *	-.11	11% ***	-.24	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	432	67	9,147	67	20,130	69	80,624	68									
	Plan to do	54	9	1,114	9	2,214	8	8,521	7										
	Done or in progress	31	5	1,047	8	2,381	8	15,006	11										
	Total	637	100	13,428	100	29,099	100	119,029	100										
e. Work with a faculty member on a research project	research		Have not decided	120	19	2,584	20	5,484	20	18,549	17	19%	20%	-.01	17%	.05	23% *	-.09	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	303	48	6,226	45	14,492	50	57,512	48									
	Plan to do	84	14	1,915	15	3,679	13	13,858	12										
	Done or in progress	128	19	2,694	20	5,423	17	29,081	23										
	Total	635	100	13,419	100	29,078	100	119,000	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	102	16	1,721	14	3,312	12	11,202	10	46%	41% **	.11	42%	.07	45%	.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	156	25	2,736	20	5,407	18	22,845	20									
	Plan to do	83	14	3,253	25	7,676	27	28,284	25										
	Done or in progress	295	46	5,713	41	12,705	42	56,685	45										
	Total	636	100	13,423	100	29,100	100	119,016	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	192	32	5,077	38	11,143	41	43,494	39	1.9	1.8 **	.11	1.8 **	.12	1.8 **	.11	
		2	Some	339	52	6,528	49	13,470	45	58,350	48								
		3	Most	80	12	1,373	10	3,260	11	13,020	10								
		4	All	17	3	340	3	992	3	3,441	3								
		Total		628	100	13,318	100	28,865	100	118,305	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	5	1	169	1	543	2	1,664	2	5.6	5.6	.00	5.6	-.02	5.6	-.03	
		2		10	2	216	2	470	2	1,810	2								
		3		20	4	519	4	1,059	4	4,252	4								
		4		70	11	1,365	10	2,658	9	10,890	9								
		5		169	27	3,297	24	6,202	21	27,732	23								
		6		147	22	3,815	28	7,025	24	32,745	27								
		7	Excellent	211	32	3,820	29	8,802	31	35,723	31								
		—	Not applicable	2	0	187	1	2,197	8	4,002	4								
		Total		634	100	13,388	100	28,956	100	118,818	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b							
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	18	3	580	4	1,148	4	4,865	4	5.2	5.2	.00	5.5 ***	-.17	5.3 *	▽	-.09
		2		44	7	641	5	1,077	4	5,067	4								
		3		37	6	1,025	7	1,765	6	7,983	7								
		4		74	12	1,705	13	3,079	10	13,735	12								
		5		138	22	2,574	19	4,862	17	20,896	17								
		6		109	16	2,591	20	5,325	18	22,730	19								
		7	Excellent	200	31	3,904	29	11,079	39	41,572	35								
		—	Not applicable	13	2	359	3	590	3	1,866	2								
		Total	633	100	13,379	100	28,925	100	118,714	100									
c. Faculty	Qlfaculty	1	Poor	9	2	200	2	421	2	1,566	2	5.5	5.5	.02	5.7 **	-.12	5.6	▽	-.07
		2		13	2	300	2	495	2	1,959	2								
		3		22	3	635	5	1,134	4	4,468	4								
		4		71	12	1,462	11	2,644	9	11,573	10								
		5		147	23	3,280	23	5,873	20	26,107	21								
		6		173	26	3,683	27	7,746	26	34,051	28								
		7	Excellent	190	30	3,614	28	10,154	36	37,541	32								
		—	Not applicable	4	1	197	2	460	2	1,421	1								
		Total	629	100	13,371	100	28,927	100	118,686	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	25	4	451	4	1,000	4	4,180	4	5.1	5.1	.00	5.3 *	-.10	5.1	▽	-.03
		2		27	5	488	4	978	3	4,387	4								
		3		32	5	789	6	1,506	5	7,251	6								
		4		66	11	1,607	12	2,967	10	14,116	11								
		5		92	15	2,331	17	4,715	16	21,379	17								
		6		103	15	2,243	17	4,639	16	20,102	16								
		7	Excellent	144	23	2,608	20	7,011	25	25,574	22								
		—	Not applicable	142	21	2,846	21	6,086	23	21,635	20								
		Total	631	100	13,363	100	28,902	100	118,624	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	21	4	532	4	1,055	4	4,628	4	5.0	5.1	-.01	5.3 ***	-.16	5.1	-.06	
		2		30	6	572	4	1,132	4	5,125	4								
		3		52	8	955	7	1,817	6	8,446	7								
		4		91	14	1,920	14	3,500	11	16,193	13								
		5		123	19	2,613	19	5,403	18	23,796	19								
		6		111	16	2,509	19	5,505	19	22,597	19								
		7	Excellent	155	25	2,854	22	8,132	29	28,596	25								
		—	Not applicable	50	8	1,420	10	2,393	9	9,346	9								
	Total	633	100	13,375	100	28,937	100	118,727	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	209	2	537	2	2,207	2	3.1	3.1	-.03	3.1	.02	3.1	.01	
		2	Some	129	21	2,474	18	5,759	20	22,783	20								
		3	Quite a bit	269	44	6,200	46	13,066	45	53,882	46								
		4	Very much	224	34	4,414	34	9,401	33	39,045	33								
			Total	631	100	13,297	100	28,763	100	117,917	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	5	712	6	1,548	6	5,815	6	3.0	2.9	.06	3.0	-.02	3.0	.01	
		2	Some	143	23	3,325	25	6,435	23	27,450	24								
		3	Quite a bit	262	43	5,689	42	11,427	39	49,368	41								
		4	Very much	195	29	3,568	27	9,334	32	35,402	30								
			Total	626	100	13,294	100	28,744	100	118,035	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	57	10	1,289	10	2,644	10	9,977	9	2.9	2.8	.03	2.9	-.03	2.9	-.03	
		2	Some	146	24	3,250	24	6,430	23	27,327	24								
		3	Quite a bit	228	37	5,070	38	10,355	36	44,409	37								
		4	Very much	197	29	3,664	28	9,270	32	36,190	30								
			Total	628	100	13,273	100	28,699	100	117,903	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	48	8	1,621	13	4,095	15	15,542	14	2.9	2.7 ***	.19	2.7 ***	.23	2.7 ***	.23	
		2	Some	154	25	3,963	29	8,277	29	35,377	30								
		3	Quite a bit	222	35	4,490	33	9,114	31	38,971	33								
		4	Very much	204	31	3,186	25	7,171	25	27,870	24								
			Total	628	100	13,260	100	28,657	100	117,760	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	49	8	1,115	9	3,022	12	9,651	9	2.8	2.8	.02	2.8	.06	2.8	-.02	
		2	Some	165	28	3,738	28	7,414	27	29,238	25								
		3	Quite a bit	238	38	5,116	38	10,329	35	45,200	37								
		4	Very much	175	26	3,289	25	7,863	26	33,511	28								
		Total	627	100	13,258	100	28,628	100	117,600	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	46	8	1,305	10	3,111	12	11,579	11	2.9	2.8 *	.09	2.7 **	.12	2.8 *	.09	
		2	Some	153	25	3,876	29	8,021	28	32,547	28								
		3	Quite a bit	240	39	4,906	37	9,915	34	43,061	36								
		4	Very much	186	28	3,148	25	7,533	26	30,328	26								
		Total	625	100	13,235	100	28,580	100	117,515	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	160	26	3,927	29	8,136	29	34,413	30	2.3	2.2	.07	2.2	.02	2.2	.07	
		2	Some	229	36	4,818	36	9,691	33	41,466	35								
		3	Quite a bit	142	23	2,889	22	6,502	23	25,933	22								
		4	Very much	95	14	1,587	13	4,220	15	15,543	13								
		Total	626	100	13,221	100	28,549	100	117,355	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	80	13	1,961	15	6,024	24	17,389	17	2.7	2.6 *	.10	2.4 ***	.23	2.6	.05	
		2	Some	180	30	4,231	32	7,864	28	31,808	27								
		3	Quite a bit	204	33	4,423	33	8,667	29	40,482	33								
		4	Very much	162	24	2,598	20	5,950	20	27,617	23								
		Total	626	100	13,213	100	28,505	100	117,296	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	120	19	3,083	24	7,574	29	27,942	25	2.4	2.3 ***	.14	2.2 ***	.19	2.3 ***	.15	
		2	Some	220	35	4,976	37	9,585	33	41,794	35								
		3	Quite a bit	172	29	3,393	25	7,041	24	30,598	25								
		4	Very much	113	17	1,763	14	4,305	14	16,942	14								
		Total	625	100	13,215	100	28,505	100	117,276	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	16	3	318	3	631	2	2,779	3	3.3	3.3	.01	3.3 *	-.09	3.3	-.05	
		2	Disagree	41	7	929	7	1,742	6	8,055	7								
		3	Agree	308	49	6,853	51	13,619	47	56,733	47								
		4	Strongly agree	262	41	5,120	39	12,547	45	49,736	43								
		Total	627	100	13,220	100	28,539	100	117,303	100									

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	32	6	808	7	1,409	5	6,599	6	2.9	2.9	-.03	3.1 ***	-.20	3.0 **	-0.12	
		2	Disagree	143	24	2,438	18	4,178	14	19,398	16								
		3	Agree	281	43	6,969	52	14,235	49	58,491	49								
		4	Strongly agree	169	27	3,000	23	8,708	31	32,712	28								
		Total	625	100	13,215	100	28,530	100	117,200	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	30	6	729	6	1,474	6	5,980	6	2.9	2.9	.01	3.0 *	-.09	3.0	-.07	
		2	Disagree	131	22	2,512	19	4,737	17	19,530	17								
		3	Agree	292	46	6,872	51	14,035	48	58,063	49								
		4	Strongly agree	174	27	3,104	24	8,289	29	33,696	29								
		Total	627	100	13,217	100	28,535	100	117,269	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	0	46	0	132	1	476	0	15.5	15.7	-.02	15.0	.05	15.2	.04	
		3	1-5 hrs	59	10	1,417	11	3,591	12	14,364	12								
		8	6-10 hrs	136	22	2,841	22	6,518	23	26,229	22								
		13	11-15 hrs	138	22	2,715	20	5,940	21	24,202	20								
		18	16-20 hrs	123	20	2,582	20	5,333	19	22,049	19								
		23	21-25 hrs	77	12	1,497	11	3,021	11	12,822	11								
		28	26-30 hrs	48	8	950	7	1,748	6	7,457	6								
		33	More than 30 hrs	43	6	1,118	9	2,141	8	9,067	8								
		Total	627	100	13,166	100	28,424	100	116,666	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	313	49	6,635	50	14,677	54	50,826	46	4.4	4.1	.04	4.1	.04	4.8	-.06	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	157	25	3,379	25	6,728	23	31,697	26								
		8	6-10 hrs	65	10	1,451	11	2,832	9	14,829	12								
		13	11-15 hrs	37	6	812	6	1,741	6	8,891	7								
		18	16-20 hrs	29	5	507	4	1,241	4	5,665	4								
		23	21-25 hrs	11	2	204	2	590	2	2,921	2								
		28	26-30 hrs	8	1	105	1	295	1	1,319	1								
		33	More than 30 hrs	5	1	159	1	420	1	1,935	2								
		Total		625	100	13,252	100	28,524	100	118,083	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	473	77	9,937	77	22,014	79	82,465	74	3.2	3.1	.00	2.7	.07	3.4	-.04	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	4	410	3	1,126	3	6,033	4								
		8	6-10 hrs	28	4	774	6	1,660	5	9,494	7								
		13	11-15 hrs	25	4	772	5	1,336	4	7,285	6								
		18	16-20 hrs	51	8	909	7	1,457	5	7,127	6								
		23	21-25 hrs	10	2	203	1	395	1	2,076	2								
		28	26-30 hrs	2	0	45	0	146	1	777	1								
		33	More than 30 hrs	3	1	99	1	275	1	1,239	1								
		Total		618	100	13,149	100	28,409	100	116,496	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	209	33	5,399	41	10,191	36	46,820	40	14.2	12.4 *** △	.14	15.1	-.06	13.1 * △	.08	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	4	656	5	1,271	4	6,114	5								
		8	6-10 hrs	48	7	869	7	1,783	6	8,076	6								
		13	11-15 hrs	45	7	961	7	1,832	6	8,527	7								
		18	16-20 hrs	83	14	1,378	11	2,477	8	10,734	9								
		23	21-25 hrs	66	11	1,028	8	2,003	7	8,167	7								
		28	26-30 hrs	46	7	763	6	1,592	5	6,021	5								
		33	More than 30 hrs	100	17	2,094	16	7,241	28	22,051	21								
		Total		626	100	13,148	100	28,390	100	116,510	100								
Estimated number of hours working for pay	tmworkhrs										17.4	15.5 *** △	.14	17.8	-.03	16.6	.06		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	309	51	7,731	60	16,123	58	62,433	54	3.5	3.0 *	.09	3.0 *	.09	3.1	.08
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	27	3,261	24	7,723	26	35,698	30							
		8	6-10 hrs	75	11	993	8	2,114	8	8,690	8							
		13	11-15 hrs	31	5	533	4	1,060	4	4,400	4							
		18	16-20 hrs	12	2	278	2	623	2	2,441	2							
		23	21-25 hrs	6	1	140	1	316	1	1,130	1							
		28	26-30 hrs	5	1	66	1	141	0	578	1							
		33	More than 30 hrs	6	1	109	1	248	1	977	1							
		Total		625	100	13,111	100	28,348	100	116,347	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	4	409	4	1,104	4	3,675	4	10.9	11.1	-.03	10.5	.05	10.9	.00
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	162	26	3,373	26	8,171	29	30,270	26							
		8	6-10 hrs	173	27	3,607	27	7,786	27	32,728	28							
		13	11-15 hrs	126	21	2,513	19	5,014	17	22,415	19							
		18	16-20 hrs	73	12	1,594	12	3,172	11	13,920	12							
		23	21-25 hrs	27	4	631	5	1,246	4	5,671	5							
		28	26-30 hrs	11	2	344	3	658	2	2,702	2							
		33	More than 30 hrs	31	5	645	5	1,204	5	4,999	5							
		Total		626	100	13,116	100	28,355	100	116,380	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	349	56	8,208	60	15,642	53	75,758	62	6.5	6.0	.05	8.5 ***	-.16	6.6	.00
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	15	1,593	12	3,321	11	12,203	10							
		8	6-10 hrs	47	7	842	7	1,818	6	6,253	6							
		13	11-15 hrs	22	4	553	4	1,270	5	4,333	4							
		18	16-20 hrs	27	5	426	4	1,054	4	3,319	3							
		23	21-25 hrs	15	2	206	2	554	2	1,823	2							
		28	26-30 hrs	10	2	171	1	486	2	1,440	1							
		33	More than 30 hrs	61	9	1,235	9	4,353	16	12,874	12							
		Total		624	100	13,234	100	28,498	100	118,003	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	33	5	1,916	13	9,580	36	33,597	30	7.3	5.8 ***	.24	4.3 ***	.48	4.5 ***	.47
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	289	45	6,963	52	11,485	39	53,605	44							
	8	6-10 hrs	184	30	2,542	21	4,063	14	16,806	15								
	13	11-15 hrs	61	10	913	7	1,571	5	6,187	5								
	18	16-20 hrs	35	6	376	3	726	2	2,706	2								
	23	21-25 hrs	9	2	144	1	373	1	1,363	1								
	28	26-30 hrs	2	0	101	1	183	1	677	1								
	33	More than 30 hrs	12	2	183	2	417	1	1,547	1								
			Total	625	100	13,138	100	28,398	100	116,488	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	58	10	1,702	14	3,355	12	16,816	15	3.0	2.8 ***	.15	2.9	.07	2.8 ***	.18
		2	Some	168	28	3,889	30	8,220	29	35,863	31							
		3	About half	185	31	3,665	28	7,893	28	31,196	27							
		4	Most	137	21	2,694	20	6,118	22	22,579	19							
		5	Almost all	68	11	1,151	8	2,685	9	9,587	8							
		Total		616	100	13,101	100	28,271	100	116,041	100							
tmreadinghrs												7.8	7.3 *	.09	7.4	.06	7.0 **	.13
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
tmreadinghrscol		1	0 hrs	3	0	45	0	129	1	465	0	7.8	7.3 *	.09	7.4	.06	7.0 **	.13
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	260	43	6,081	47	13,182	46	57,227	50							
		3	More than 5, up to 10 hrs	189	31	3,764	29	8,175	29	32,830	28							
		4	More than 10, up to 15 hrs	74	12	1,499	11	2,980	11	11,718	10							
		5	More than 15, up to 20 hrs	40	6	775	6	1,736	6	6,442	6							
		6	More than 20, up to 25 hrs	31	4	612	4	1,282	5	4,627	4							
		7	More than 25 hrs	19	3	285	2	683	2	2,366	2							
		Total		616	100	13,061	100	28,167	100	115,675	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	17	3	580	5	1,240	5	5,204	5	3.1	3.0 *	.09	3.1	.04	3.1	.07	
		2	Some	106	19	2,643	20	5,459	20	23,080	20								
		3	Quite a bit	264	42	5,322	40	10,949	38	45,450	38								
		4	Very much	237	36	4,579	34	10,654	38	42,439	36								
		Total	624	100	13,124	100	28,302	100	116,173	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	35	6	820	6	1,832	7	7,128	7	3.0	3.0	.06	3.0	.03	3.0	.02	
		2	Some	126	22	3,152	24	6,071	22	25,100	22								
		3	Quite a bit	240	38	5,073	39	10,431	36	43,524	37								
		4	Very much	221	34	4,065	31	9,904	34	40,244	34								
		Total	622	100	13,110	100	28,238	100	115,996	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	2	269	2	574	2	2,296	2	3.3	3.3	.03	3.3	.01	3.3	-.01	
		2	Some	82	15	1,603	13	3,462	13	13,523	12								
		3	Quite a bit	214	35	5,087	38	10,511	37	42,949	37								
		4	Very much	318	49	6,148	47	13,717	48	57,295	49								
		Total	623	100	13,107	100	28,264	100	116,063	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	9	1,063	8	2,438	8	9,608	8	2.9	2.9	-.04	2.9	-.03	3.0	-.04	
		2	Some	150	24	3,001	23	6,793	24	27,288	23								
		3	Quite a bit	206	33	4,606	35	9,446	33	39,174	34								
		4	Very much	212	33	4,442	34	9,567	34	39,930	35								
		Total	624	100	13,112	100	28,244	100	116,000	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	66	11	1,128	9	1,863	7	7,937	8	2.8	2.9 **	-.11	3.0 ***	-.27	3.0 ***	-.23	
		2	Some	160	26	3,274	25	5,806	21	24,918	22								
		3	Quite a bit	222	35	4,528	34	9,682	34	40,087	34								
		4	Very much	176	27	4,175	32	10,901	38	43,097	37								
		Total	624	100	13,105	100	28,252	100	116,039	100									
f. Working effectively with others	pgothers	1	Very little	22	4	580	5	1,770	7	5,365	5	3.1	3.1	.04	3.0 *	.09	3.1	.03	
		2	Some	110	19	2,590	20	5,470	20	21,599	20								
		3	Quite a bit	252	40	5,174	39	10,254	36	44,001	37								
		4	Very much	241	37	4,757	36	10,759	37	45,067	38								
		Total	625	100	13,101	100	28,253	100	116,032	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	62	10	1,334	11	2,490	10	10,285	10	2.9	2.8	.07	2.9	.01	2.9	.01	
		2	Some	137	22	3,222	24	6,320	23	26,238	23								
		3	Quite a bit	207	33	4,685	35	9,730	34	40,143	34								
		4	Very much	217	34	3,857	30	9,708	33	39,310	33								
		Total	623	100	13,098	100	28,248	100	115,976	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	32	6	990	8	2,268	9	8,975	9	3.1	2.9 *** △	.20	2.9 *** △	.21	2.9 *** △	.21	
		2	Some	111	19	3,076	24	6,434	23	27,245	24								
		3	Quite a bit	204	33	4,629	35	9,541	33	40,211	34								
		4	Very much	275	43	4,413	34	10,002	34	39,583	34								
		Total	622	100	13,108	100	28,245	100	116,014	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	63	11	1,057	8	2,116	8	8,303	8	2.9	2.9	.01	2.9	-.04	2.9	-.05	
		2	Some	146	24	3,278	25	6,779	24	27,590	24								
		3	Quite a bit	197	32	4,875	36	9,998	35	41,734	35								
		4	Very much	213	34	3,900	30	9,363	33	38,450	33								
		Total	619	100	13,110	100	28,256	100	116,077	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	65	11	1,589	12	3,062	12	12,807	12	2.9	2.7 ** △	.12	2.8	.05	2.8	.06	
		2	Some	157	26	3,697	29	7,401	26	31,070	27								
		3	Quite a bit	189	30	4,366	32	9,238	32	38,079	32								
		4	Very much	212	33	3,481	27	8,606	30	34,290	29								
		Total	623	100	13,133	100	28,307	100	116,246	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	11	2	355	3	685	3	2,866	3	3.1	3.2	-.02	3.3 *** ▽	-.17	3.2 ** ▽	-.13	
		2	Fair	99	17	1,857	15	3,383	12	14,138	12								
		3	Good	283	45	6,264	46	12,276	42	51,392	43								
		4	Excellent	230	36	4,725	36	12,103	44	48,572	42								
		Total	623	100	13,201	100	28,447	100	116,968	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	25	4	525	4	1,146	4	4,921	4	3.2	3.2	.05	3.3	-.05	3.2	.00	
		2	Probably no	65	12	1,596	12	3,288	11	14,194	12								
		3	Probably yes	250	40	5,838	43	11,081	38	46,971	39								
		4	Definitely yes	286	44	5,277	40	13,066	47	51,132	44								
		Total	626	100	13,236	100	28,581	100	117,218	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	571	2.73	2.72	2.71	2.79	.035	.009	.005	.003	.84	.83	.91	.87	641	597	576	.960	.648	.058	.00	.02	-.08
b. CLaskhelp	565	2.52	2.55	2.14	2.39	.037	.009	.006	.003	.88	.89	.97	.94	638	591	571	.426	.000	.001	-.03	.39	.14
c. CLexplain	560	2.55	2.56	2.22	2.46	.035	.009	.006	.003	.84	.85	.97	.91	631	588	566	.854	.000	.014	-.01	.35	.10
d. CLstudy	556	2.35	2.36	2.06	2.30	.040	.010	.006	.003	.95	.96	1.01	1.00	626	579	562	.937	.000	.178	.00	.29	.05
e. CLproject	559	2.79	2.66	2.25	2.52	.035	.009	.006	.003	.84	.86	1.02	.94	633	590	565	.001	.000	.000	.15	.53	.28
f. present	556	2.52	2.30	2.12	2.21	.039	.009	.006	.003	.91	.90	.97	.92	624	580	561	.000	.000	.000	.25	.42	.34
2 a. RIntegrate	552	2.70	2.63	2.56	2.61	.037	.009	.005	.003	.87	.84	.90	.87	615	574	556	.088	.000	.027	.08	.15	.09
b. RIsocietal	548	2.72	2.60	2.60	2.61	.038	.009	.005	.003	.90	.88	.92	.90	614	570	553	.004	.003	.006	.13	.12	.12
c. RIdiverse	546	2.80	2.65	2.55	2.61	.039	.010	.006	.003	.90	.90	.97	.93	613	570	551	.000	.000	.000	.16	.25	.20
d. Rlownview	537	2.89	2.80	2.82	2.82	.035	.008	.005	.003	.80	.79	.84	.82	601	559	541	.021	.051	.070	.10	.08	.08
e. Rlperspect	533	3.02	2.94	2.92	2.94	.033	.008	.005	.003	.77	.78	.83	.80	604	558	539	.025	.006	.017	.10	.11	.10
f. Rlnewview	530	2.98	2.91	2.91	2.91	.033	.008	.005	.003	.77	.77	.82	.80	598	553	535	.031	.029	.027	.10	.09	.09
g. Rlconnect	526	3.10	3.07	3.09	3.09	.032	.008	.005	.002	.73	.73	.76	.75	594	548	531	.359	.748	.704	.04	.01	.02
3 a. SFcareer	529	2.28	2.22	2.31	2.35	.041	.010	.006	.003	.94	.94	.96	.95	596	550	533	.194	.429	.077	.06	-.03	-.08
b. SFotherwork	522	1.77	1.78	1.78	1.86	.040	.010	.006	.003	.92	.92	.95	.96	590	544	528	.799	.776	.025	-.01	-.01	-.09
c. SFdiscuss	519	1.99	1.96	1.98	2.05	.042	.010	.006	.003	.97	.92	.95	.94	578	539	524	.472	.779	.193	.03	.01	-.06
d. SFperform	519	2.12	2.05	2.22	2.19	.041	.010	.006	.003	.93	.89	.93	.92	580	540	524	.109	.009	.092	.08	-.12	-.08
4 a. memorize	516	2.89	2.91	2.88	2.91	.036	.009	.005	.003	.81	.81	.83	.82	582	538	521	.566	.833	.495	-.03	.01	-.03
b. HOapply	510	2.93	2.93	2.94	2.95	.035	.009	.005	.003	.79	.79	.81	.80	575	531	515	.930	.640	.447	.00	-.02	-.03
c. HOanalyze	508	2.92	2.92	2.94	2.94	.037	.009	.005	.003	.82	.80	.82	.81	569	528	513	.961	.665	.710	.00	-.02	-.02
d. HOevaluate	501	2.99	2.93	2.95	2.93	.036	.009	.005	.003	.80	.80	.82	.81	565	521	506	.101	.261	.105	.08	.05	.07
e. HOform	497	3.02	2.96	2.96	2.95	.036	.009	.005	.003	.79	.78	.81	.80	559	518	502	.061	.081	.030	.09	.08	.10
5 a. ETgoals	495	3.12	3.13	3.15	3.12	.036	.009	.005	.003	.80	.76	.80	.78	553	515	500	.824	.403	.922	-.01	-.04	.00
b. ETorganize	493	2.97	3.03	3.05	3.05	.038	.009	.006	.003	.84	.80	.86	.82	550	513	497	.148	.041	.049	-.07	-.09	-.09
c. ETexample	491	3.02	3.05	3.05	3.05	.037	.009	.006	.003	.81	.81	.86	.83	552	513	495	.373	.430	.367	-.04	-.03	-.04
d. ETdraftfb	487	2.81	2.86	2.90	2.88	.041	.010	.006	.003	.90	.90	.95	.92	549	508	491	.310	.037	.127	-.05	-.09	-.07
e. ETfeedback	487	2.71	2.76	2.89	2.82	.040	.010	.006	.003	.89	.89	.93	.91	548	508	491	.221	.000	.007	-.06	-.20	-.12
f. etercriteria	482	3.01	3.04	3.10	3.06	.036	.009	.006	.003	.80	.81	.84	.82	545	503	486	.469	.011	.156	-.03	-.11	-.06
g. etreview	485	3.03	3.01	3.06	3.03	.035	.009	.005	.003	.78	.79	.83	.80	549	507	489	.558	.520	.964	.03	-.03	.00
h. etprefer	481	2.65	2.70	2.78	2.73	.038	.010	.006	.003	.83	.86	.91	.88	546	504	486	.253	.001	.034	-.05	-.14	-.09
i. etdemonstrate	483	3.16	3.11	3.13	3.13	.035	.009	.005	.003	.78	.79	.82	.80	547	505	487	.136	.347	.323	.07	.04	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean					Standard error ^h				Standard deviation ⁱ				Comparisons with:			Comparisons with:			Comparisons with:		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	478	2.66	2.65	2.62	2.64	.039	.010	.006	.003	.85	.86	.90	.88	541	500	483	.714	.258	.492	.02	.05	.03
b. QRproblem	471	2.44	2.42	2.42	2.42	.042	.011	.006	.003	.91	.91	.95	.93	531	492	476	.632	.552	.517	.02	.03	.03
c. QRevaluate	473	2.36	2.41	2.35	2.39	.041	.010	.006	.003	.89	.89	.93	.91	534	494	478	.327	.720	.548	-.05	.02	-.03
7 a. wrshortnum	472	5.62	6.36	6.19	6.49	.230	.067	.038	.020	4.98	5.74	5.75	5.82	554	497	478	.002	.014	.000	-.13	-.10	-.15
b. wrmednum	471	2.23	2.59	2.57	2.57	.169	.046	.028	.014	3.66	3.97	4.10	3.94	543	495	476	.038	.045	.044	-.09	-.08	-.09
c. wrlongnum	469	1.38	1.36	1.48	1.37	.168	.043	.026	.013	3.65	3.64	3.92	3.67	530	492	474	.894	.553	.936	.01	-.03	.00
— wrpages	467	55.44	59.95	60.71	59.88	4.066	1.063	.646	.310	87.86	90.83	96.00	90.06	532	490	471	.284	.201	.277	-.05	-.05	-.05
8 a. DDrace	472	3.25	3.06	2.86	2.99	.038	.010	.007	.003	.82	.88	1.00	.93	544	501	478	.000	.000	.000	.21	.40	.29
b. DDeconomic	469	3.12	2.99	2.83	2.97	.038	.010	.007	.003	.81	.88	.98	.91	540	497	474	.001	.000	.000	.15	.30	.16
c. DDreligion	469	3.05	2.86	2.73	2.87	.040	.011	.007	.003	.87	.94	1.02	.96	541	496	475	.000	.000	.000	.20	.31	.19
d. DDpolitical	468	2.78	2.68	2.65	2.76	.045	.011	.007	.003	.97	.96	1.02	.97	527	489	472	.028	.004	.713	.11	.13	.02
e. ddsexorient	468	2.79	2.85	2.65	2.75	.045	.011	.007	.003	.97	.96	1.05	1.01	527	490	473	.217	.002	.434	-.06	.14	.04
f. ddcountry	468	2.80	2.61	2.52	2.63	.043	.011	.007	.003	.93	.95	1.02	.98	531	491	472	.000	.000	.000	.19	.27	.17
9 a. LSreading	467	3.03	2.99	3.05	3.02	.034	.009	.005	.003	.73	.75	.78	.78	531	488	472	.283	.411	.817	.05	-.04	.01
b. LSnotes	460	2.98	2.90	3.01	2.95	.041	.010	.006	.003	.88	.87	.88	.88	518	479	464	.058	.474	.536	.09	-.03	.03
c. LSsummary	465	2.91	2.86	2.98	2.92	.040	.010	.006	.003	.85	.84	.85	.85	524	484	470	.249	.059	.683	.06	-.09	-.02
10 challenge	463	5.26	5.28	5.46	5.38	.057	.014	.009	.004	1.23	1.20	1.29	1.26	520	484	467	.735	.000	.032	-.02	-.16	-.10
11 a. intern ^l	461	7%	7%	8%	8%	.012	.003	.002	.001	--	--	--	--	--	--	--	.811	.501	.263	-.01	-.03	-.05
b. leader ^l	455	8%	8%	8%	10%	.013	.003	.002	.001	--	--	--	--	--	--	--	.997	.901	.162	.00	-.01	-.07
c. learncom ^l	456	10%	8%	8%	10%	.014	.003	.002	.001	--	--	--	--	--	--	--	.323	.288	.504	.05	.05	-.03
d. abroad ^l	456	2%	2%	3%	3%	.006	.002	.001	.001	--	--	--	--	--	--	--	.492	.252	.081	-.03	-.06	-.09
e. research ^l	456	4%	5%	5%	5%	.009	.003	.001	.001	--	--	--	--	--	--	--	.684	.513	.264	-.02	-.03	-.06
f. capstone ^l	456	3%	3%	3%	3%	.007	.002	.001	.001	--	--	--	--	--	--	--	.929	.848	.958	.00	-.01	.00
12 servcourse	449	1.74	1.70	1.71	1.69	.035	.009	.005	.003	.75	.74	.79	.75	505	469	453	.320	.396	.196	.05	.04	.06
13 a. QIstudent	445	5.37	5.38	5.38	5.43	.060	.016	.011	.005	1.26	1.32	1.49	1.37	509	474	450	.883	.856	.329	-.01	-.01	-.04
b. QIadvisor	432	5.40	5.37	5.66	5.54	.071	.019	.011	.005	1.48	1.53	1.53	1.53	493	451	436	.771	.000	.050	.01	-.17	-.09
c. QIfaculty	435	5.40	5.40	5.66	5.54	.065	.016	.010	.005	1.37	1.33	1.37	1.33	488	453	439	.901	.000	.026	-.01	-.19	-.11
d. QIstaff	371	5.32	5.19	5.40	5.31	.074	.020	.012	.006	1.44	1.53	1.61	1.54	424	390	375	.093	.320	.826	.09	-.05	.01
e. QIadmin	390	5.24	5.13	5.44	5.27	.076	.019	.011	.006	1.50	1.53	1.58	1.56	442	407	394	.148	.012	.750	.07	-.12	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	
14 a. empstudy	445	2.99	3.06	3.06	3.04	.036	.009	.005	.003	.76	.75	.77	.76	500	463	449	.068	.063	.199	-.09	-.09	-.06	
b. SEacademic	448	2.96	2.98	3.05	3.03	.038	.010	.006	.003	.80	.82	.87	.84	510	470	453	.523	.013	.071	-.03	-.11	-.08	
c. SElearnsup	445	2.95	3.01	3.06	3.06	.044	.011	.006	.003	.94	.90	.92	.90	498	463	449	.204	.013	.017	-.06	-.12	-.12	
d. SEdiverse	442	2.86	2.77	2.76	2.76	.043	.011	.007	.003	.90	.91	.98	.94	500	463	446	.047	.029	.026	.10	.10	.10	
e. SESocial	442	2.94	2.90	2.88	2.95	.039	.011	.007	.003	.83	.88	.94	.89	506	465	447	.267	.102	.838	.05	.07	-.01	
f. SEwellness	442	2.95	2.90	2.90	2.92	.040	.011	.006	.003	.84	.88	.93	.89	504	464	447	.223	.245	.498	.06	.05	.03	
g. SEonacad	442	2.39	2.36	2.43	2.39	.045	.011	.007	.003	.95	.94	1.00	.97	497	462	446	.484	.367	.912	.03	-.04	.01	
h. SEactivities	435	2.82	2.75	2.56	2.79	.043	.011	.007	.003	.91	.93	1.06	.97	492	459	439	.107	.000	.447	.08	.25	.03	
i. SEevents	441	2.44	2.40	2.34	2.41	.044	.012	.007	.003	.93	.96	1.02	.98	501	463	445	.362	.028	.525	.04	.10	.03	
15 a. sbmyself	439	3.21	3.19	3.29	3.25	.031	.008	.005	.002	.65	.64	.68	.68	494	459	443	.437	.010	.219	.04	-.12	-.06	
b. sbvalued	440	2.91	2.97	3.11	3.04	.032	.008	.005	.003	.67	.68	.73	.73	498	461	444	.093	.000	.000	-.08	-.27	-.18	
c. sbcommunity	439	2.95	2.94	3.05	3.03	.033	.009	.005	.003	.68	.72	.77	.76	502	462	444	.750	.004	.023	.01	-.12	-.10	
16 a. tmprephrs	440	12.91	13.84	13.77	14.10	.347	.097	.057	.029	7.27	8.10	8.19	8.10	510	463	445	.010	.015	.001	-.12	-.10	-.15	
b. tmcocurrhrs	436	4.18	4.38	4.35	5.28	.304	.074	.047	.025	6.35	6.19	6.71	6.92	488	456	441	.522	.586	.000	-.03	-.02	-.16	
c. tmworkonhrs	440	1.84	1.92	1.89	2.36	.261	.064	.038	.021	5.47	5.28	5.43	5.80	492	457	444	.746	.824	.047	-.02	-.01	-.09	
d. tmworkoffhrs	439	6.42	5.83	10.00	7.14	.454	.115	.090	.039	9.51	9.52	12.94	11.03	495	473	444	.212	.000	.112	.06	-.28	-.07	
— tmworkhrs	439	8.25	7.72	11.88	9.48	.554	.135	.097	.045	11.60	11.23	13.96	12.59	492	465	444	.355	.000	.028	.05	-.26	-.10	
e. tmservicehrs	437	2.69	1.99	2.46	2.47	.245	.054	.036	.018	5.12	4.47	5.15	4.94	479	455	441	.006	.358	.363	.15	.04	.05	
f. tmrelaxhrs	438	13.09	12.43	11.34	12.09	.429	.104	.060	.030	8.98	8.64	8.56	8.45	490	454	441	.137	.000	.021	.08	.20	.12	
g. tmcarehrs	437	3.62	3.02	6.96	4.14	.341	.081	.079	.031	7.12	6.72	11.38	8.81	486	484	443	.090	.000	.129	.09	-.30	-.06	
h. tmcommutehrs	440	7.13	5.21	3.86	4.13	.338	.077	.044	.022	7.09	6.36	6.33	6.21	485	454	442	.000	.000	.000	.30	.52	.48	
17 reading	437	2.78	2.63	2.80	2.64	.050	.013	.008	.004	1.04	1.07	1.13	1.10	497	458	441	.004	.807	.003	.14	-.01	.13	
— tmreadinghrs	435	6.07	5.95	6.58	6.13	.258	.066	.042	.020	5.37	5.46	6.04	5.67	493	458	439	.653	.052	.817	.02	-.08	-.01	

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	435	2.81	2.83	2.96	2.87	.037	.010	.006	.003	.78	.84	.85	.86	500	456	440	.547	.000	.095	-.03	-.18	-.07
b. pgspeak	434	2.83	2.79	2.84	2.77	.039	.011	.006	.003	.82	.87	.92	.91	498	456	439	.268	.871	.096	.05	-.01	.07
c. pgthink	433	3.12	3.07	3.15	3.11	.036	.010	.006	.003	.75	.79	.80	.80	495	454	438	.185	.414	.768	.06	-.04	.01
d. pganalyze	434	2.73	2.75	2.76	2.74	.042	.011	.007	.003	.88	.90	.95	.94	492	455	439	.547	.395	.836	-.03	-.04	-.01
e. pgwork	433	2.38	2.54	2.77	2.70	.042	.011	.007	.003	.88	.95	.97	.95	497	455	438	.000	.000	.000	-.18	-.41	-.34
f. pgothers	434	2.91	2.86	2.85	2.87	.038	.010	.006	.003	.79	.86	.93	.88	499	458	439	.163	.083	.257	.06	.07	.05
g. pgvalues	431	2.74	2.65	2.80	2.76	.040	.011	.007	.003	.84	.92	.95	.93	497	454	436	.038	.180	.593	.10	-.06	-.02
h. pgdiverse	435	2.97	2.84	2.89	2.85	.040	.011	.007	.003	.84	.88	.93	.92	496	456	439	.002	.041	.003	.15	.09	.13
i. pgprobsolve	432	2.59	2.67	2.78	2.74	.043	.011	.007	.003	.89	.90	.94	.92	489	452	436	.077	.000	.001	-.09	-.20	-.16
j. pgcitizen	435	2.69	2.66	2.76	2.72	.043	.011	.007	.003	.89	.91	.96	.94	493	455	439	.445	.103	.547	.04	-.07	-.03
19 evalexp	434	2.96	3.08	3.22	3.16	.033	.008	.005	.003	.68	.71	.74	.73	494	455	439	.001	.000	.000	-.17	-.35	-.27
20 sameinst	440	3.05	3.16	3.29	3.23	.034	.009	.005	.003	.72	.74	.77	.77	500	461	445	.001	.000	.000	-.16	-.31	-.24
21 returnexp ^l	439	93%	91%	88%	88%	.0123	.0034	.0023	.0011	--	--	--	--	--	--	--	.159	.001	.003	.07	.18	.16

IPEDS: 110617

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	780	3.05	3.00	3.04	3.08	.032	.008	.006	.003	.90	.89	.92	.88	877	826	790	.103	.681	.405	.06	.01	-.03
b. CLaskhelp	776	2.57	2.52	2.24	2.36	.034	.008	.006	.003	.95	.93	1.00	.98	871	825	787	.206	.000	.000	.05	.33	.22
c. CLexplain	772	2.78	2.65	2.41	2.56	.031	.008	.006	.003	.86	.88	1.00	.96	875	830	784	.000	.000	.000	.14	.37	.23
d. CLstudy	768	2.49	2.40	2.17	2.30	.035	.009	.006	.003	.96	.99	1.04	1.04	873	820	780	.015	.000	.000	.09	.31	.18
e. CLproject	762	2.93	2.92	2.54	2.74	.032	.008	.007	.003	.87	.91	1.07	1.00	867	828	776	.649	.000	.000	.02	.37	.19
f. present	760	2.71	2.70	2.51	2.59	.033	.009	.006	.003	.92	.95	1.02	.98	863	813	772	.662	.000	.000	.02	.20	.12
2 a. RIntegrate	751	3.07	2.97	2.93	2.95	.031	.008	.005	.003	.86	.85	.88	.87	844	796	761	.003	.000	.000	.11	.16	.14
b. RIsocietal	745	3.01	2.83	2.84	2.83	.033	.008	.006	.003	.90	.93	.93	.93	845	790	756	.000	.000	.000	.20	.19	.20
c. RIdiverse	745	2.95	2.70	2.66	2.68	.037	.009	.006	.003	1.00	.99	1.01	.99	838	787	754	.000	.000	.000	.26	.29	.27
d. Rlownview	743	2.98	2.87	2.91	2.90	.030	.008	.005	.003	.82	.85	.85	.84	845	789	754	.001	.035	.017	.12	.08	.09
e. Rlperspect	741	3.15	3.00	3.00	3.00	.029	.008	.005	.003	.80	.82	.83	.82	841	787	751	.000	.000	.000	.18	.18	.18
f. Rlnewview	737	3.12	3.02	3.01	3.01	.028	.007	.005	.003	.77	.80	.81	.80	839	784	748	.001	.000	.000	.12	.14	.14
g. Rlconnect	728	3.31	3.23	3.26	3.25	.026	.007	.005	.002	.69	.74	.74	.73	835	776	739	.003	.036	.019	.11	.07	.08
3 a. SFcareer	730	2.51	2.39	2.46	2.47	.037	.009	.006	.003	1.01	.99	1.01	1.01	821	774	740	.001	.166	.309	.13	.05	.04
b. SFotherwork	731	1.98	1.95	1.93	2.01	.038	.010	.007	.003	1.02	1.02	1.04	1.05	826	776	741	.394	.176	.506	.03	.05	-.02
c. SFdiscuss	728	2.24	2.12	2.11	2.17	.037	.009	.006	.003	1.00	.98	1.00	1.00	819	771	738	.001	.001	.053	.13	.13	.07
d. SFperform	723	2.26	2.15	2.25	2.23	.036	.009	.006	.003	.96	.94	.97	.96	813	766	733	.002	.744	.299	.12	.01	.04
4 a. memorize	717	2.89	2.81	2.75	2.77	.032	.008	.006	.003	.86	.88	.89	.89	815	762	727	.022	.000	.000	.09	.15	.13
b. HOapply	708	3.12	3.10	3.13	3.13	.029	.008	.005	.003	.77	.80	.79	.80	807	752	718	.473	.914	.968	.03	.00	.00
c. HOanalyze	702	3.13	3.09	3.11	3.10	.030	.008	.005	.003	.79	.81	.81	.81	798	745	712	.162	.458	.265	.05	.03	.04
d. HOevaluate	699	3.12	2.99	3.04	3.01	.031	.008	.005	.003	.82	.87	.84	.86	799	741	709	.000	.010	.000	.15	.10	.13
e. HOform	695	3.11	3.03	3.07	3.04	.031	.008	.005	.003	.81	.82	.81	.82	787	736	705	.021	.193	.043	.09	.05	.08
5 a. ETgoals	691	3.29	3.21	3.23	3.22	.029	.007	.005	.003	.77	.77	.79	.78	780	734	700	.004	.029	.009	.11	.08	.10
b. ETorganize	690	3.15	3.10	3.14	3.13	.030	.008	.005	.003	.79	.82	.84	.82	785	735	700	.094	.628	.478	.06	.02	.03
c. ETexample	684	3.19	3.17	3.14	3.14	.032	.008	.006	.003	.82	.80	.85	.84	768	726	694	.576	.169	.169	.02	.05	.05
d. ETdraftfb	688	2.96	2.91	2.93	2.90	.035	.009	.006	.003	.93	.93	.96	.96	779	732	698	.160	.321	.074	.05	.04	.07
e. ETfeedback	682	2.88	2.85	2.96	2.91	.035	.009	.006	.003	.92	.91	.92	.92	769	722	691	.312	.042	.513	.04	-.08	-.03
f. eterriteria	680	3.15	3.10	3.17	3.14	.031	.008	.005	.003	.82	.82	.83	.83	769	721	690	.121	.429	.739	.06	-.03	.01
g. etreview	677	3.15	3.11	3.14	3.12	.031	.008	.005	.003	.81	.80	.82	.82	761	718	687	.257	.786	.373	.05	.01	.03
h. etprefer	679	2.87	2.80	2.89	2.85	.034	.009	.006	.003	.90	.88	.91	.90	765	720	688	.047	.706	.395	.08	-.01	.03
i. etdemonstrate	677	3.23	3.19	3.22	3.21	.030	.008	.005	.003	.79	.79	.81	.80	764	719	686	.170	.617	.438	.05	.02	.03

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Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	666	2.69	2.71	2.73	2.72	.036	.009	.006	.003	.92	.91	.92	.92	749	705	675	.553	.310	.398	-.02	-.04	-.03
b. QRproblem	661	2.53	2.53	2.55	2.53	.037	.009	.006	.003	.95	.97	.97	.97	749	701	671	.978	.531	.865	.00	-.02	-.01
c. QRevaluate	657	2.57	2.51	2.49	2.51	.037	.009	.006	.003	.94	.94	.96	.95	741	697	666	.138	.026	.115	.06	.09	.06
7 a. wrshortnum	653	7.66	7.66	7.43	7.53	.242	.065	.044	.022	6.18	6.61	6.52	6.64	749	696	663	.997	.351	.603	.00	.04	.02
b. wrmednum	654	3.87	3.92	3.76	3.58	.179	.048	.032	.016	4.59	4.85	4.74	4.67	749	695	663	.775	.558	.104	-.01	.02	.06
c. wrlongnum	656	2.54	2.35	2.19	2.06	.172	.043	.029	.014	4.40	4.40	4.24	4.11	741	692	664	.293	.042	.006	.04	.08	.12
— wrpages	650	91.04	88.99	84.58	81.62	4.072	1.082	.717	.348	103.80	109.38	106.08	103.30	743	690	658	.627	.119	.021	.02	.06	.09
8 a. DDrace	656	3.35	3.16	2.99	3.04	.032	.009	.007	.003	.82	.90	.97	.94	758	711	668	.000	.000	.000	.22	.37	.33
b. DDeconomic	653	3.27	3.08	2.96	3.04	.032	.009	.006	.003	.82	.89	.95	.91	752	705	664	.000	.000	.000	.20	.32	.25
c. DDreligion	653	3.15	2.93	2.85	2.91	.035	.009	.007	.003	.90	.95	.99	.96	747	699	663	.000	.000	.000	.22	.29	.24
d. DDpolitical	651	2.86	2.76	2.77	2.83	.039	.010	.007	.003	.99	.98	1.00	.97	733	690	660	.007	.014	.444	.11	.10	.03
e. ddsexorient	649	3.03	2.92	2.78	2.82	.037	.010	.007	.003	.94	.96	1.02	1.00	736	694	659	.005	.000	.000	.11	.25	.22
f. ddcountry	653	2.94	2.76	2.62	2.68	.037	.009	.007	.003	.94	.96	1.01	.98	742	698	663	.000	.000	.000	.20	.32	.26
9 a. LSreading	643	3.20	3.11	3.16	3.13	.031	.008	.005	.003	.78	.80	.79	.81	729	681	652	.002	.199	.017	.12	.05	.09
b. LSnotes	642	3.01	2.93	2.99	2.95	.034	.009	.006	.003	.87	.90	.91	.92	730	683	652	.025	.579	.072	.09	.02	.07
c. LSsummary	642	3.00	2.93	3.02	2.97	.034	.009	.006	.003	.85	.87	.87	.88	727	680	651	.056	.611	.464	.08	-.02	.03
10 challenge	635	5.53	5.52	5.63	5.56	.050	.013	.009	.004	1.27	1.29	1.30	1.31	718	674	644	.835	.039	.554	.01	-.08	-.02
11 a. intern ^l	636	38%	41%	40%	48%	.0193	.0049	.0033	.0017	--	--	--	--	--	--	--	.154	.353	.000	-.06	-.04	-.19
b. leader ^l	632	24%	25%	25%	32%	.0171	.0043	.0029	.0016	--	--	--	--	--	--	--	.844	.931	.000	-.01	.00	-.16
c. learncom ^l	632	20%	19%	18%	21%	.0158	.0039	.0027	.0014	--	--	--	--	--	--	--	.617	.475	.260	.02	.03	-.05
d. abroad ^l	632	5%	8%	8%	11%	.0087	.0027	.0018	.0011	--	--	--	--	--	--	--	.007	.011	.000	-.12	-.11	-.24
e. research ^l	629	19%	20%	17%	23%	.0157	.0040	.0026	.0014	--	--	--	--	--	--	--	.761	.239	.038	-.01	.05	-.09
f. capstone ^l	631	46%	41%	42%	45%	.0199	.0049	.0034	.0017	--	--	--	--	--	--	--	.008	.080	.648	.11	.07	.02
12 servcourse	622	1.86	1.78	1.76	1.77	.029	.007	.005	.003	.73	.74	.77	.75	701	662	630	.010	.002	.004	.11	.12	.11
13 a. QIstudent	627	5.58	5.58	5.61	5.62	.054	.013	.010	.005	1.35	1.33	1.41	1.35	707	672	636	.941	.529	.409	.00	-.02	-.03
b. QIadvisor	615	5.19	5.19	5.48	5.35	.069	.017	.012	.006	1.72	1.72	1.70	1.73	694	650	623	.976	.000	.024	.00	-.17	-.09
c. QIfaculty	620	5.54	5.50	5.71	5.64	.056	.014	.010	.005	1.39	1.41	1.38	1.36	701	656	628	.545	.002	.074	.02	-.12	-.07
d. QIstaff	492	5.10	5.11	5.28	5.14	.081	.019	.013	.006	1.80	1.68	1.70	1.69	545	518	497	.931	.034	.598	.00	-.10	-.03
e. QIadmin	576	5.04	5.06	5.30	5.13	.071	.018	.012	.006	1.71	1.69	1.68	1.69	649	608	583	.815	.000	.190	-.01	-.16	-.06

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	625	3.10	3.12	3.08	3.09	.031	.008	.005	.003	.78	.76	.78	.77	701	662	633	.424	.695	.835	-.03	.02	.01
b. SEacademic	621	2.96	2.91	2.98	2.95	.034	.009	.006	.003	.85	.86	.89	.87	702	661	629	.135	.670	.716	.06	-.02	.01
c. SElearnsup	624	2.86	2.83	2.89	2.89	.038	.010	.007	.003	.95	.95	.96	.94	703	661	632	.473	.443	.469	.03	-.03	-.03
d. SEdiverse	624	2.89	2.70	2.65	2.66	.038	.010	.007	.003	.94	.98	1.01	.99	710	666	633	.000	.000	.000	.19	.23	.23
e. SESocial	622	2.82	2.80	2.76	2.84	.037	.009	.007	.003	.91	.92	.97	.94	702	664	631	.665	.130	.533	.02	.06	-.02
f. SEwellness	621	2.85	2.76	2.73	2.76	.037	.009	.007	.003	.92	.94	.98	.95	703	662	630	.021	.001	.016	.09	.12	.09
g. SENonacad	622	2.25	2.18	2.23	2.19	.040	.010	.007	.003	1.00	.99	1.03	1.01	700	660	630	.090	.612	.096	.07	.02	.07
h. SEactivities	622	2.68	2.58	2.44	2.63	.039	.010	.007	.003	.98	.97	1.06	1.01	700	665	631	.018	.000	.203	.10	.23	.05
i. SEevents	621	2.43	2.30	2.23	2.28	.039	.010	.007	.003	.98	.98	1.02	1.00	700	660	629	.001	.000	.000	.14	.19	.15
15 a. sbmyself	623	3.28	3.27	3.34	3.31	.029	.007	.005	.002	.73	.71	.70	.72	699	657	631	.737	.025	.235	.01	-.09	-.05
b. sbvalued	621	2.90	2.92	3.06	3.00	.035	.008	.006	.003	.86	.82	.81	.83	692	653	629	.543	.000	.006	-.03	-.20	-.12
c. sbcommunity	623	2.95	2.94	3.02	3.01	.034	.008	.006	.003	.84	.82	.83	.83	698	658	631	.767	.037	.077	.01	-.09	-.07
16 a. tmprephrs	624	15.49	15.68	15.04	15.17	.335	.089	.060	.030	8.36	8.78	8.68	8.72	713	663	633	.586	.186	.338	-.02	.05	.04
b. tmcocurrhrs	622	4.38	4.15	4.10	4.79	.272	.066	.048	.024	6.79	6.58	6.91	7.11	696	660	631	.400	.312	.140	.04	.04	-.06
c. tmworkonhrs	615	3.17	3.15	2.72	3.43	.273	.067	.044	.024	6.77	6.64	6.40	6.95	690	647	623	.933	.103	.336	.00	.07	-.04
d. tmworkoffhrs	623	14.21	12.39	15.07	13.15	.506	.129	.096	.046	12.62	12.80	13.93	13.37	705	668	632	.001	.096	.037	.14	-.06	.08
— tmworkhrs	615	17.39	15.53	17.78	16.56	.533	.135	.098	.047	13.20	13.33	14.10	13.61	695	656	623	.001	.478	.120	.14	-.03	.06
e. tmservehrs	622	3.51	2.98	2.98	3.06	.232	.057	.039	.019	5.78	5.69	5.64	5.58	700	657	630	.028	.025	.057	.09	.09	.08
f. tmrelaxhrs	623	10.90	11.13	10.49	10.90	.325	.084	.057	.028	8.11	8.34	8.17	8.13	708	660	631	.505	.207	.992	-.03	.05	.00
g. tmcarehrs	620	6.52	6.05	8.54	6.57	.430	.106	.086	.039	10.71	10.55	12.45	11.34	697	670	629	.283	.000	.919	.05	-.16	.00
h. tmcommutehrs	622	7.32	5.83	4.35	4.53	.258	.062	.042	.021	6.43	6.16	6.12	5.97	695	655	629	.000	.000	.000	.24	.48	.47
17 reading	612	2.96	2.79	2.88	2.75	.046	.012	.008	.004	1.14	1.16	1.16	1.17	692	649	620	.000	.092	.000	.15	.07	.18
— tmreadinghrs	612	7.85	7.28	7.44	7.00	.265	.064	.045	.022	6.57	6.36	6.53	6.32	685	647	619	.037	.130	.002	.09	.06	.13

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State		Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
															Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	621		3.12	3.04	3.09	3.06	.032	.009	.006	.003	.81	.86	.87	.87	711	663	630	.024	.311	.081	.09	.04	.07
b. pgspeak	618		3.00	2.95	2.98	2.98	.036	.009	.006	.003	.90	.90	.92	.92	697	656	626	.153	.483	.566	.06	.03	.02
c. pgthink	620		3.32	3.29	3.31	3.32	.031	.008	.005	.003	.78	.77	.78	.78	698	656	628	.470	.884	.895	.03	.01	-.01
d. pganalyze	621		2.91	2.95	2.94	2.95	.039	.010	.007	.003	.96	.94	.95	.95	697	657	629	.386	.474	.287	-.04	-.03	-.04
e. pgwork	621		2.78	2.89	3.03	3.00	.039	.010	.006	.003	.97	.96	.93	.94	698	654	628	.007	.000	.000	-.11	-.27	-.23
f. pgothers	623		3.10	3.07	3.02	3.07	.034	.009	.006	.003	.85	.87	.93	.89	707	667	632	.330	.018	.374	.04	.09	.03
g. pgvalues	620		2.91	2.84	2.90	2.90	.040	.010	.007	.003	.99	.97	.98	.98	697	656	628	.085	.800	.836	.07	.01	.01
h. pgdiverse	619		3.13	2.94	2.92	2.92	.037	.010	.007	.003	.91	.94	.97	.96	705	660	628	.000	.000	.000	.20	.21	.21
i. pgprobsolve	615		2.89	2.88	2.93	2.93	.040	.009	.007	.003	1.00	.94	.94	.94	683	647	622	.836	.303	.248	.01	-.04	-.05
j. pgcitizen	620		2.85	2.73	2.80	2.79	.040	.010	.007	.003	1.01	.99	1.00	1.00	697	656	628	.005	.242	.117	.12	.05	.06
19 evalexp	620		3.14	3.15	3.26	3.24	.031	.008	.005	.003	.77	.78	.77	.78	700	656	628	.600	.000	.001	-.02	-.17	-.13
20 sameinst	623		3.23	3.19	3.28	3.24	.033	.008	.006	.003	.83	.81	.82	.83	700	658	631	.220	.220	.966	.05	-.05	.00

IPEDS: 110617

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."