

# John Michael Lee, Jr., Ph.D., MPA, CFRE

2434 Bellview Avenue NW, Unit 1  
Atlanta, Georgia 30318  
Cell: (404) 822-4052  
E-Mail: JohnLee1906@gmail.com

## EDUCATION

**Doctor of Philosophy**, Higher Education Administration (2009)  
New York University, *Steinhardt School of Culture, Education, and Human Development*, New York, NY

**Masters of Public Administration** with Honors (2005)  
Georgia State University, *Andrew Young School of Policy Studies*, Atlanta, GA  
Concentration: Planning and Economic Development

**Bachelor of Science**, Computer Engineering (2003)  
Florida A&M University, *FAMU-FSU College of Engineering*, Tallahassee, FL

## PROFESSIONAL DEVELOPMENT

**Certified Fund Raising Executive (CFRE)** (2019)  
CFRE International, Alexandria, Virginia

**Higher Education Leadership Institute Gamma Cohort** (2016)  
Higher Education Leadership Foundation, Salisbury, NC

**Courses in Philanthropic Studies** (2015)  
Indiana University-Purdue University Indianapolis, *Lily School of Philanthropy*, Indianapolis, IN

**Millennium Leadership Initiative (MLI) Institute** (2014)  
American Association of State Colleges and Universities, Washington, DC.

**Spectrum Executive Leadership Program Cohort 3** (2014)  
American Council on Education, Washington, DC

## EXPERIENCE OVERVIEW

|                      |   |
|----------------------|---|
| 2023-Present         | South Carolina State University<br><b>Vice President for Institutional Advancement and Chief Development Officer</b>  |
| 2019-2023            | Southern Regional Education Board<br><b>Vice President for Development, Information Technology and Policy Analysis</b>  |
| 2017-2019<br>System) | Elizabeth City State University (University of North Carolina<br><b>Vice Chancellor for University Advancement/ Executive Director of the Elizabeth City State University Foundation/ Interim Vice Chancellor for Student Affairs</b> |
| 2015-2017            | Florida Agricultural and Mechanical University<br><b>Special Assistant to the President /</b>   |

**Assistant Vice President, Alumni Affairs and Advancement**

|           |   |
|-----------|---|
| 2012-2015 | Association of Public and Land-grant Universities<br><b>Vice President, Office for Access and Success</b> |
| 2007-2012 | The College Board<br><b>Policy Director, Advocacy and Policy Center / Assistant Research Scientist</b>    |
| 2004-2005 | Georgia Department of Economic Development<br><b>Policy Analyst</b>                                       |

**Vice President for Institutional Advancement &  
Chief Development Officer  
South Carolina State University  
2023-Present**

*South Carolina State University (SCSU or SC State) is a public, historically black, land-grant university in Orangeburg, South Carolina. It is the only public, historically black land-grant institution in South Carolina, is a member-school of the Thurgood Marshall College Fund, and is accredited by the Southern Association of Colleges and Schools (SACS). The University enrolls nearly 3,000 students hailing from across the United States, including representatives from all ethnic, socio-economic, and religious backgrounds.*

**Leadership**

**Development-**Serve as the chief development officer responsible for restructuring and strengthening a comprehensive development program and implementing a comprehensive Capital Campaign and Feasibility Study. Responsible for the growth of the corporate and foundation relations, major gifts, stewardship, advancement services, alumni affairs and engagement foundation relations.

Provide strategic direction, vision, and management of the University's overall institutional advancement efforts, including annual fund-raising programs, major capital campaigns, and university development activities. The Vice President is responsible for the management of all fund-raising endeavors, and actively collaborates with the President and the University Foundation to define and implement an overarching advancement strategy. In accomplishing these goals, the Vice President develops and maintains relationships with alumni, donors, potential donors, and the community at large.

**Responsibilities:**

- Provide leadership for and management oversight for the Division of Institutional Advancement and its reporting units: Associate Vice President for Institutional Advancement, Director of Alumni Relations, and the SCSU Foundation.
- Management and administrative oversight of foundations in the duties as well.
- Serve as a liaison between the University and its stakeholders including alumni, donors, potential donors and friends of the University, corporations and foundations, and city, county, and state officials.
- Collaborate with the President, and the Foundation to design and implement fund-raising initiatives and strategies.
- Work closely with the Institutional Advancement Committee of the Board in overseeing advancement goals and achievements.

- Spearhead and manage campaign strategies and implementation. Maintain a portfolio of \$100,000+ prospects through identification, cultivation, solicitation, and stewardship.
- Provide direction and support for the major fund-raising activities, including strategic planning of travel, prospect cultivation and solicitation, briefings, and follow-up support.
- Work with senior leadership, faculty, alumni, and Trustees to create methods to clearly articulate the University's programs, strengths, and funding priorities to the community, alumni, donors, and donor prospects.
- Produce annual budget, income, and activity projections for Institutional Advancement and administer the operating budget.
- Travel frequently for alumni events and the cultivation, solicitation, and stewardship of major prospects and donors.

## Vice President for Development and Policy Analysis Southern Regional Education Board 2019- 2023

*The Southern Regional Education Board works with states to improve public education at every level, from early childhood through doctoral education. We help policymakers make informed decisions by providing independent, accurate data and recommendations. We help educators strengthen student learning with professional development, proven practices and curricula. And we help policymakers, institutions and educators share scarce resources to accomplish more together than they could alone. SREB is a nonpartisan, nonprofit organization headquartered in Atlanta. Our 16 states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia. Our work is funded by member appropriations, as well as by contracts and grants from foundations and from local, state and federal agencies.*

### Leadership

**Development-**Served as the chief advancement officer responsible for designing and implementing a comprehensive development program. Responsible for the growth of the corporate and foundation relations, federal grants and contracts, major gifts, stewardship and advancement services. Secured over \$30 million from federal grants and foundations including the U.S. Department of Education, the Bill and Melinda Gates Foundation and the U.S. Department of Energy.

**Fundraising:** Secured over \$30 million from federal grants and foundations including the U.S. Department of Education, the Bill and Melinda Gates Foundation and the U.S. Department of Energy.

### Responsibilities:

- Advanced the mission, vision, and short and long-term goals of the SREB in concert with the President and senior leadership team.
- Worked closely with the President in all phases of his development leadership activities.
- Served as a member of the SREB Senior Leadership Team and maintain close working relationships with members of the Board of Trustees and key legislators.
- Maintained a dynamic portfolio of high net worth corporations and foundations to secure major and capital support.

- Participated in strategic discussions and develop programs to strengthen the financial resources of the organization.
- Created and execute fund raising plans that utilize best practices in corporate, foundation and federal funding.
- Ensured dynamic processes in all phases of donor qualification, cultivation, solicitation and stewardship.

**Policy Analysis-** Oversaw SREB's policy analysis efforts, including policy briefs, reports, state policy support and SREB's customized, biennial state progress reports.

**Strategic Planning and Budgeting-** Provided strategic planning, fundraising administration and operations, human resource management, budgeting, policy development & implementation, and oversight for all functional areas of the division. As a part of the President's Senior Leadership Team, provided strategic planning, budget development and budget prioritization for SREB.

**Information Technology-** Responsible for transforming Information Technology at SREB to equip the organization with the tools necessary to accomplish SREB's mission. Implemented a 3-year strategic plan to replace all servers and upgrade the organization to serve its mission using cloud-based technologies with increased security and data storage.

**Vice Chancellor for University Advancement/  
Executive Director of the ECSU Foundation  
Elizabeth City State University/Interim Vice Chancellor for  
Student Affairs  
2017- 2019**

*Elizabeth City State University is a public, historically black university in Elizabeth City, North Carolina, United States. ECSU was founded on March 3, 1891 and the University is a member institution of the University of North Carolina System. ECSU is a regional university that is accredited to award baccalaureate and master's by the Commission on Colleges of the Southern Association of Colleges and Schools. The University enrolls nearly 1,700 students hailing from across the United States and more than 10 countries, including representatives from all ethnic, socio-economic, and religious backgrounds.*

**Leadership**

**Development-**Served as the chief advancement officer responsible for designing and implementing comprehensive institutional advancement programs and recruiting and developing talented team members focused toward the ultimate goal of significantly increasing constituent involvement and fundraising outcomes. Responsible for the annual fund, corporate and foundation relations, major gifts, gift planning, principal gifts, endowment, capital campaigns, alumni and constituent relations efforts, stewardship and advancement services.

**Fundraising Totals:** Secured over \$40 million from individual donors, corporations, foundations, and federal grants to support ECSU students, faculty, academic units, projects and strategic initiatives.

**Responsibilities:**

- Advanced the mission, vision, and short and long-term goals of the University in concert with the Chancellor and senior leadership team colleagues.

- Worked closely with the Chancellor in all phases of his/her advancement and campaign leadership activities.
- Served as a member of the University Senior Leadership Team and maintain close working relationships with members of the Board of Trustees and key alumni/parents/friends.
- Maintained a dynamic portfolio of high net worth individuals and secured major, capital, and planned gifts, as well as advanced annual gifts and endowment support.
- Participated in strategic discussions and develop programs to strengthen the financial resources of the University.
- Created and executed fund raising plans that utilize best practices in annual, major, and planned gift programs to meet fundraising goals.
- Ensured dynamic processes in all phases of donor qualification, cultivation, solicitation and stewardship.
- Prepared for all upcoming campaigns through comprehensive and effective campaign planning and execution.
- Hired, trained, inspired and guided direct reports and the entire advancement team toward accountable, goal-oriented outcomes.
- Developed annual plans and budgets for Alumni and Parent Relations, Annual Fund, Gift Planning, Comprehensive Campaigns, Major Gifts, Grants Development, Stewardship and Advancement Services;
- Engaged ECSU schools, programs, and enhance the culture of philanthropy.
- Maintained cooperative working relationships with faculty, coaches, and campus departments whose cooperation is essential to effective outreach and fundraising.
- Served as the staff liaison for Institutional Advancement to the Elizabeth City State University Board of Trustees and the Elizabeth City State University Foundation.
- Provided leadership to constituent relations programs in the areas of alumni relations, parent relations, and other key constituent relations.
- Devised and implemented effective internal and external messaging and methods of advancement communication.
- Served as an exemplary University advocate in the community, with local leaders, religious organizations, business and corporate partnerships, and other leaders, and build relationships that closely link the community with the University.
- Remained active and involved in the advancement profession and keep Elizabeth City State University visible among higher education peer institutions.
- Embodied values of caring, compassion, justice, integrity, competence, and affirmation.
- Treated members of the campus community with fairness, dignity, and respect while seeking a spirit of unity and harmony to achieve a common mission.

**Marketing and Positioning**-Created marketing campaigns that include television ads, radio ads, print ads, newspapers ads, reports, awards and recognition events.

**Strategic Planning and Budgeting**-Provided strategic planning, fundraising administration and operations, human resource management, budgeting, policy development & implementation, and oversight for all functional areas of the division.

- As a part of the Chancellor's Senior Leadership Team, provided strategic planning, budget development and budget prioritization for the University.
- Served as a member of the ECSU Administrative Council that develops and improves university-wide policies to increase operational efficiency and effectiveness.
- Served as a member of the ECSU Facilities Committee that is responsible for the university-wide allocation of resources towards improving current campus buildings and infrastructure; implementing improvements and modifications to the university's grounds; planning, developing and constructing new academic and auxiliary facilities.

- Served as a member of the USDA Loan implementation team responsible for applying for and securing a \$20 million loan from the U.S. Department of Agriculture to the ECSU Foundation for the refinancing of debt of the Viking Village Residence Hall and securing new funding to renovate two residence halls on campus for planned expansion and growth.

**Enrollment Management**-Provided strategic leadership to improve the University's enrollment management processes, policies and procedures to ensure enrollment management. Served as a part of the university-wide enrollment management committee that includes Division of Finance and Administration, Division of Academic Affairs, Division of Student Affairs, Division of University Advancement, Undergraduate Student Success Center, Office of Enrollment Management, Office of the Registrar, Office of Admissions, Office of Financial Aid and the Office of Student Accounts.

- Analyzed data to accurately monitor the enrollment management pipeline and provide real-time projections of enrollment.
- Implemented and created strategic interventions throughout the enrollment management pipeline to increase the retention of current students and enrollment of new students at the undergraduate and graduate levels.
- Created and implemented strategic initiatives to improve enrollment management processes and direct University resources to achieve enrollment goals.
- Collaborated with the ECSU Division of Student Affairs, ECSU Office of Student Engagement, the ECSU Office of Admission, ECSU Office of Financial Aid, ECSU Office of the Registrar, and the ECSU Office of Enrollment Management to effectively recruit students to attend the University.
- Utilized foundation scholarships and resources to ensure maximum student retention and to accomplish state-wide performance metrics.
- Served as a member of the ECSU Student Success Team that is responsible for ensuring that students who attend the University have the resources and supports needed to ensure successful graduation and post-secondary success outcomes that align with the university's strategic plan and the University of North Carolina System Board of Governors' Performance Metrics and goals.
- Served as integral part of a team effort that produced the first enrollment increase in the last seven years, the largest freshman class at Elizabeth City State University in the last five years, and the overall enrollment numbers exceeded admissions goal.
- Responsible for the largest Freshmen Class in five years during the Fall 2018 semester. Increased Freshmen Class by 20 percent and Transfer Students increased by 58 percent. 2<sup>nd</sup> Consecutive year with an enrollment increase.
- Responsible for the largest Freshmen Class in five years during the Fall 2017 Semester. First enrollment increase in 7 years.

**Student Affairs**-Served as the Interim Vice President for Student Affairs 11/27/17-6/27/2018 continuing the University's mission and supporting students on campus and beyond.

Provided programmatic and financial support to the Office of Student Engagement to plan, organize, and implement university-wide events that involves multiple University stakeholders including students, parents, alumni, faculty, staff and the community.

- Collaborated with the ECSU Office of Student Engagement to implement Welcome Week, Parent's Weekend, Homecoming, Winter Homecoming and Viking Fest to engage students, alumni, parents, faculty and staff.
- Served as the chair for the university-wide Homecoming Committee that is responsible for providing overall programmatic leadership for all week-long activities including the Homecoming Concert.

- Organized pre-alumni activities for students to attend the annual Viking Down East Football Classic in Rocky Mount, North Carolina to engage with alumni and recruit potential students to the University.

**Athletics**-Offered fundraising support to the ECSU Department of Athletics to increase outside contributions to the program. The ECSU Vikings compete in the National Collegiate Athletic Association (NCAA) as a Division II member of the Central Intercollegiate Athletic Association (CIAA). ECSU sponsors ten (10) intercollegiate sports including Football, Men's and Women's Cross Country, Men's and Women's Basketball, Softball, Men's Golf, Women's Tennis, Women's Volleyball, and Women's Bowling. Reductions in the school's enrollment (down nearly 60% since 2010) have reduced student fees which fund ECSU's Intercollegiate Athletics (ICA) program significantly and reduced auxiliary reserves. As a result, the ECSU Department of Athletics has run wider and wider deficits each year. The Division of University Advancement partnered with Athletics to increase fundraising, and activities include:

- Created a five-year ECSU Department of Athletics Budget Correction Plan to decrease yearly deficits.
- Coordinated fundraising among the Athletic Director, coaches and the Division of University Advancement.
- Collaborated with ECSU Athletics to launch the first-ever 2018 Viking Investors Program (VIP) Annual Fund Campaign.
- Collaborated with ECSU Athletics to launch the first-ever 2018 ECSU Season Ticket Challenge Campaign.

**Special Assistant to the President/  
Assistant Vice President of Alumni Affairs and Development  
Florida Agricultural and Mechanical University  
2015- 2017**

*Florida Agricultural and Mechanical University is a public, land-grant, historically black university in Tallahassee, Florida, United States. FAMU was founded on October 3, 1887. It is one of the largest historically black institutions in the United States. It is a member institution of the State University System of Florida, as well as one of the state's land grant universities, and is accredited to award baccalaureate, master's and doctoral degrees by the Commission on Colleges of the Southern Association of Colleges and Schools. The University enrolls nearly 10,000 students hailing from across the United States and more than 70 countries, including representatives from all ethnic, socio-economic, and religious backgrounds.*

**Special Assistant to the President (2016- 2017)**

**Leadership**

**Development**-Responsible for fundraising to support Presidential strategic initiatives and programs.

- Provided strategic vision and direction as the architect for the \$200 million capital campaign titled "Tomorrow's Promise."
- Provided prospect research and management directly to the President to assist with major donor identification, qualification, cultivation and stewardship.
- Assisted the President in all aspects of donor relations, donor stewardship and compliance for major gift donors.

**Fundraising Totals:** Secured over \$40 million from individual donors, corporations, foundations, and federal grants to support FAMU students, faculty, academic units, projects,

strategic initiatives, and meetings. Secured \$5 million gift from individual donor: largest individual gift in the history of the university. Designed and implemented a \$200 Million comprehensive campaign titled “Tomorrow’s Promise” to support the FAMU Forward Strategic Plan and presidential strategic initiatives.

**Enrollment Management**-Provided strategic leadership to improve the University’s enrollment management processes, policies and procedures to ensure increased enrollment. Led a university-wide enrollment management council that includes Division of Finance and Administration, Division of Academic Affairs, Division of Student Affairs, Division of Graduate Studies, Division of University Advancement, Undergraduate Student Success Center Scholarship Office, Office of New Student Orientation, Law School Admissions Office, Office of Enrollment Management, Office of the Registrar, Office of Admissions, Office of Financial Aid and the Office of Student Accounts.

- Analyzed data and provide reports to accurately monitor the enrollment management pipeline and provide real-time projections of enrollment.
- Implemented and Created strategic interventions throughout the enrollment management pipeline to increase the retention of current students and enrollment of new students at the undergraduate, graduate and professional levels.
- Created and implemented strategic initiatives to improve enrollment management process and direct University resources to achieve enrollment goals and established state performance metrics.
- Achieved a fall enrollment of over 9,600 students from an initial projection of 8,500 students during the Fall 2016 semester. This was a 12.9 percent increase over initial projections.

**Strategic Planning**-Responsible for the implementation and adoption of the University’s 2016-2021 FAMU Forever Forward (F<sup>3</sup>) Strategic Plan.

- Developed and implemented a strategic plan survey to collect feedback from key institutional stakeholders (i.e. students, faculty, staff, alumni, industry partners, civic leaders, etc.) and establish focus groups to facilitate stakeholder discussion and feedback.

## **Assistant Vice President for Alumni Affairs and Advancement (2015-2016)**

### **Leadership**

**Development**-Responsible for fundraising to support FAMU students, faculty, academic units, projects, strategic initiatives, and meetings. Contributed to a record-setting fundraising.

**Federal & State Advocacy and Support**-The FAMU Office of Alumni Affairs participates in advocacy efforts on behalf of the University.

#### *Advocacy Efforts Include:*

- Created, coordinated and implemented the inaugural FAMU National Day of Service (2015) that coordinated community service activities for alumni, students, faculty, and staff.
- Organized the FAMU Day at the Capitol in coordination with the FAMU Office of Governmental Relations and the FAMU National Alumni Association.
- Collaborated in organizing the University’s participation in the 125<sup>th</sup> Celebration of the founding of the Morrill Act of 1890 in Washington DC.

**Partnerships and Collaborations**-Personally created and managed broad partnerships and collaborative programs with internal and external stakeholders to advance the mission of Florida A&M University.

- Collaborated with the FAMU Division of Student Affairs, the FAMU Office of Recruitment, and the FAMU Office of Enrollment Management to effectively recruit students to attend the University.



- Established a university student-retention team to effectively utilize foundation scholarships and resources to ensure maximum student retention and to accomplish state-wide performance metrics.
- Collaborated with FAMU Athletics to launch the 2015 FAMU Season Ticket Campaign that resulted in a 20 percent increase in football season tickets.
- Collaborated with the FAMU Office of Student Activities to implement Welcome Week, Parent's Weekend and Homecoming engagement with alumni, students, parents, faculty and staff.
- Partnered with Regions Bank, the "Official Bank of the FAMU Foundation," to implement financial awareness workshops, alumni and student engagement opportunities and student recruitment initiatives.
- Established partnership with BurgerFi to support alumni and student engagement.
- Partnered with the FAMU College of Social Sciences, Arts, and Humanities, FAMU Department of Music and the FAMU Marching 100 to implement the inaugural FAMU Battle of the Bands series.

**Marketing and Positioning**-Created initial marketing campaigns that included television appearances, radio talks, print ads, newspapers articles, reports, awards and recognition events.

*Efforts include:*

- Re-established the alumni newsletter that was dormant for more than five years to increase alumni communication.
- Increased alumni engagement with social media platforms to improve the dissemination news and information to alumni and increase alumni engagement.
- Increased marketing and communication to alumni by coordinating with the FAMU Office of Communications and FAMU Athletics to more effectively streamline University messaging and marketing.
- Coordinated the implementation of the new FAMU University Advancement and FAMU Foundation websites and implementation of Net Community to better communicate with outside alumni, donors, and other key stakeholders.
- Established Alumni Legacy Events held in several cities around the United States and the Donor Honor Roll to more effectively recognize alumni and donors for their contributions to the University.

### **Divisional Leadership**

**Strategic Planning and Budgeting**-Served as a part of the senior leadership team in the FAMU Division of University Advancement to collectively provide strategic planning, fundraising administration and operations, human resource management, budgeting, policy development & implementation, and oversight for all functional areas of the division.

The Office of Alumni Affairs has increased the engagement of alumni with the University, increased alumni recognition.

*This was accomplished by:*

- Leading strategic advocacy and policy efforts and initiatives to support and advance FAMU with an emphasis on increasing alumni engagement and giving.
- Developing the strategy, planning and budgeting for Office of Alumni Affairs staff to accomplish key goals and objectives.
- Planning and implementing programs and projects that strategically engage alumni.
- Strengthening programs and providing tangible benefits to alumni and current students.
- Coordinating alumni to provide professional expertise and volunteer services while partnering with advancement staff to identify, cultivate, solicit and steward alumni giving.

- Establishing and building relationships with a wide-range of alumni locally, regionally, nationally and internationally.
- Serving as the primary liaison to alumni, direct support organizations and affinity groups of the University.
- Maintaining regular communications with alumni via direct contact, email blasts, alumni web pages, print publications and social media platforms.
- Planning, implementing and promoting alumni programs that support the University's strategic goals.
- Ensuring accurate and complete alumni database records by capturing contact, biographical and career information of Alumni via surveys, projects (e.g. alumni directory), correspondence, websites, postal returns, etc.

**Prospect Research and Information Technology**-Served as the primary liaison to improve prospect data collection, database management, prospect research, data analysis, information technology, gift processing and donor stewardship.

- Provided data to the Florida Board of Governors, FAMU Board of Trustees, FAMU Office of Institutional Research and U.S. News and World Report using CASE Management and Reporting Standards methodology.
- Provided prospect research and management directly to the Office of the President to assist with major donor identification, qualification, cultivation and stewardship. Personally assisted the President in all aspects of donor relations, donor stewardship and compliance for major gift donors.

**Fundraising Evaluation**-Performed data analyses to evaluate individual and collective fundraising campaigns both quantitatively and qualitatively.

**Alumni, Student, Faculty, and Staff Engagement**- Personally sustained outreach efforts to FAMU alumni, faculty, staff, colleges, schools, and students. Engagement with Direct Support Organizations and affinity groups (e.g. FAMU National Alumni Association, FAMU Marching 100 Alumni Association, Rattler Boosters, etc.), FAMU student clubs and organizations and the FAMU Faculty Senate.

## **Vice President, Office of Access and Success Association of Public and Land-grant Universities 2012- 2015**

*The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization representing 236 public research universities, land-grant institutions, state university systems, and affiliated organizations. Founded in 1887, APLU is North America's oldest higher education association with member institutions in all 50 U.S. states, the District of Columbia, four U.S. territories, Canada, and Mexico. Annually, APLU member campuses enroll 4.7 million undergraduates and 1.3 million graduate students, award 1.1 million degrees, employ 1.3 million faculty and staffs, and conduct \$41 billion in university-based research.*

### **External Leadership**

**Development**-Responsible for fundraising to support APLU projects, initiatives, and meetings.

**Fundraising Totals:** Secured over \$25 million from foundations, corporations, and federal grants for the Office of Access and Success to support Diversity, Equity and Inclusion Initiatives to support APLU's 236 public research university, land-grant institutions and state-university systems.

**Federal & State Advocacy and Support-**The APLU Office for Access and Success participates in advocacy efforts on behalf of the member universities.

*Advocacy Efforts Include:*

- Coordinated the hiring and management of a federal relations and advocacy firm, the Podesta Group, to work with the White House, Congress and federal agencies to implement a coordinated agenda among the 19 historically Black land-grant universities.
- Coordinated a memorandum of understanding between the U.S. Department of Agriculture (USDA); Environmental Protection Agency; and 1890 Universities to increase funding, grants and contract opportunities for 1890 institutions.
- Worked with the USDA National Institute of Food and Agriculture and the Council of 1890 Universities for the USDA/1890 Universities task force
- Partnered with the White House Initiative on Historically Black Colleges and Universities (HBCUs) and the White House Initiative on Education Excellence for African Americans.
- Provided outreach to the Peace Corps as a part of the MOU agreement with the Council of 1890 Universities.
- Coordinated with the National Association for Equal Opportunity in Higher Education (NAFEO), Thurgood Marshall College Fund, and United Negro College Fund (UNCF) to address the Parent Plus Loan changes that negatively impacted HBCUs.
- Developed comprehensive federal advocacy agenda on behalf of all Council of 1890 Universities with an emphasis on increasing research funding.
- Built and strengthened relationships with federal agencies, foundations, businesses and other organizations to support APLU and OAS goals and objectives.
- Engaged in advocacy with members of Congress, the Administration, State and local governments as needed by APLU member institution.

**Partnerships and Collaborations-**Personally created and managed broad partnerships and collaborative programs with public and private firms/organizations designed to advance the mission of public universities.

**Marketing and Positioning-**Created initial marketing campaigns that include television appearances, radio talks, print ads, newspapers articles, reports, fact briefs, awards and recognition events.

**Association Leadership**

**Strategic Planning and Budgeting-**Responsible for implementing a national agenda to improve readiness, access, and outcomes for students and help transform member institutions through the use of quality research, effective advocacy and policy, outcome-based convenings, and complex initiatives to transform universities.

Established a national reputation of quality publications, created national initiatives, increased fundraising, expanded collaborations and increased the engagement of minority-serving institutions at APLU.

*This has been accomplished by:*

- Leading strategic advocacy and policy efforts and initiatives to support and advance APLU -member institutions with an emphasis on minority serving institutions- including 1890s, 1994s, and Hispanic-Serving Institutions.

- Creating research, initiatives, and analyses on issues and topics related to college access and completion at public higher education institutions
- Providing leadership in advancing the land-grant mission of learning, research and engagement.
- Developing the strategy, planning and budgeting for Office of Access and Success staff to accomplish key goals and objectives.

The Office for Access and Success is comprised of seven budgets that represent over \$1.2 million.

Created yearly short-term and long-term strategic planning and goal setting involving internal and external stakeholders.

**Membership Engagement**-Personally sustained outreach efforts to members at APLU colleges and university through councils and commission management and engagement activities.

Worked with the leadership and members of various boards and committees including the Council of 1890 Universities Presidents and Chancellors, Commission on Access Diversity and Excellence (CADE), Hispanic-Serving Institutions Task Force and the Office of Access and Success Advisory Board.

**Programs and Initiatives**-Personally led programs and initiatives that included the Minority Male STEM Initiative, the HBCU Innovation and Entrepreneurship Collaborative, the 1890 Research Teaching and Innovation Awards, the MVP Project Degree Completion Awards, and the CADE Distinguished Service Awards.

**Programs and initiatives include:**

**MVP Project Degree Completion Awards**

As part of its ongoing efforts to increase degree completion rates, APLU initiated the MVP Project Degree Completion Awards. The honors were designed to both reward the efforts of those universities for successfully retaining and graduating students while promoting those schools as models for other institutions to follow. The new awards serve to further enhance APLU's 'Project Degree Completion' -- a joint effort with the American Association of State Colleges and Universities (AASCU) to achieve a national goal of having 60 percent of U.S. adults possesses a bachelor's degree by 2025.

**Minority Male STEM Initiative**

In its third year, the Minority Male STEM Initiative increased collaboration between two-year and four-year institutions to improve recruitment and success of underrepresented minority males in science, technology, engineering and mathematics (STEM) disciplines.

**HBCU Innovation, Entrepreneurship and Commercialization Collaborative**

With funding from the Lemelson Foundation, APLU co-hosted the 2014 HBCU Inventors and Innovators Symposium bringing together 106 university administrators, faculty and students from over 20 institutions to foster a culture of innovation and entrepreneurship.

**Student Success Summit**

As part of its ongoing effort to increase degree completion rates, the APLU Council of 1890 Universities held the HBCU Student Success Summit in Atlanta, Georgia June 19-21, 2014. This summit brought together over 100 HBCU senior level administrators, students, faculty and staff to learn about best practices and develop strategies for historically Black institutions to improve student success. The summit was attended by over 200 attendees and topics covered during the summit included enrollment management, student recruitment, student

diversity, Financial aid and fundraising, student retention and graduation, Title IX compliance, LGBTQ student supports and K-20 partnerships.

#### National Access, Diversity and Excellence Summit

The APLU Commission on Access, Diversity, and Excellence (CADE) hosted over 100 presidents, provosts, chief diversity officers, student affairs professionals and enrollment managers to develop and share campus-based strategies at the inaugural National Access, Diversity and Excellence Summit. The Summit was held August 7-9, 2014 on the campus of the University of Massachusetts at Boston. Meeting provides a national forum for addressing relevant diversity and social change issues impacting learning, discovery, and engagement at American colleges and universities.

## **Policy Director of the College Board's Advocacy & Policy Center/ Assistant Research Scientist The College Board 2007- 2012**

*The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education.*

### **External Leadership**

**Development**-Member of a cross-functional team responsible for obtaining grants to support College Board projects and initiatives.

**Fundraising Totals:** Secured over \$20 million from foundations and corporations to support Diversity, Equity and Inclusion Initiatives to support the College Board Advocacy and Policy Center.

**Federal & State Advocacy and Support**-Engaged in direct advocacy with members of the Congress of the United State, the United State Executive Branch, and state & local governments as needed; tracked and analyzed legislation.

- Planned and implemented briefings and events for policymakers in support of the College Board's federal and state government relations and outreach agendas.
- Supported and coordinated the integration of the Advocacy work into the College Board's federal and state policy and outreach agenda.
- Developed and maintained a highly-visible presence for the College Board Advocacy & Policy Center in the public policy arena, presenting the Center's recommendations and reports, speaking at professional conferences and meetings, and serving on advisory panels.

**Partnerships and Collaborations-** Served in a lead role in the Advocacy Division in establishing and maintaining strong partnerships with national and regional education organizations and associations.

- Built and strengthened relationships with foundations and organizations to fund initiatives that support College Board Advocacy and Policy Center goals and objectives.

**Marketing and Positioning-** Personally served as the official College Board spokesperson for television and print interviews addressing higher education and K-12 (i.e. educational reform, instruction, assessment, curriculum standards, financial aid, access and equity, young men of color and college completion).

- Leveraged expertise in education policy, public administration and communications and marketing as the media spokesperson.
- Served as a representative for the College Board Advocacy and Policy Center at national conferences, workshops, roundtables, symposia, and lectures.
- Continued mastery of public speaking and media techniques through training, speaking at conferences, addressing senior audiences of educators and policy makers, and large cross-functional teams.

### **Association Leadership**

**Strategic Planning and Budgeting-** Supported the development and implementation of the Center's policy agenda. Provided objective policy analyses to inform the Center's public outreach and advocacy efforts. Helped manage the development of well-researched policy solutions and recommendations related to college access and preparation, college affordability and financial aid, college admission, and completion.

- Identified and analyzed emerging policy issues and trends in alignment with the organization's mission and the College Board Advocacy & Policy Center goals. Synthesizes policy research to inform the policy and advocacy agenda of the Center.
- Organized and chaired teams of cross-functional staff to respond to special challenges and opportunities about advocacy, policy, government relations, and development. This includes representing the Advocacy & Policy Center on special projects that involve several organization units, such as the college completion agenda campaign.
- Developed advocacy-related presentations, including webinars, speeches, panels, and testimony.
- Managed and monitored key Advocacy & Policy Center project teams and project budgets; personally responsible for budgets totaling over 4 million dollars representing 60 percent of the center's total budget.
- Participated in strategy development, planning and budgeting for the key research/advocacy projects in the College Board Advocacy and Policy Center.

**Programs and Initiatives-** Managed a portfolio of the most important and high-profile policy related projects in the College Board Advocacy and Policy Center while overseeing the projects' conceptualization, development, implementation, quality control, launch, and outreach strategy, messaging and evaluation while delivering results against aggressive timelines.

- Projects Included The College Completion Agenda, The College Completion Agenda Latino Edition, The College Completion Agenda State Capitols Campaign, The Educational Experience Facing Young Men of Color, The Annual Survey of School Counselors 2011, College Board Advocacy and Policy Center Policy Brief Series,

- Navigated complex projects involving the development of data and policy-rich reports, companion web sites, multiple outreach events and in collaboration with multiple stakeholders.
- Handled a large workload of diverse projects and tasks and displayed efficient and effective time management, project prioritization and the strong organizational skills needed to produce a large body of work that is consistently accurate and on time.
- Worked with the Vice President of Advocacy and project leaders to oversee the development and management of all College Board Advocacy and Policy Center publications.
- Wrote and edited policy briefs and papers, and prepared advocacy materials and internal policy summaries.

## **Policy Analyst Georgia Department of Economic Development 2004-2005**

*The Georgia Department of Economic Development (GDEcD) plans, manages and mobilizes state resources to attract new business investment to Georgia, drive the expansion of existing industry and small business, locate new markets for Georgia products, inspire tourists to visit Georgia and promote the state as a top destination for arts events and film, music and digital entertainment projects.*

### **Departmental Leadership**

**Partnerships and Collaborations**-Developed relationships with partners, legislators, and other economic development entities. Updated and maintained access database of existing manufacturing businesses throughout Georgia.

### **State Advocacy and Support**

- Attended meetings with the Governor, state senators, representatives, and other elected officials.
- Developed draft gubernatorial executive orders, and legislation dealing with economic development.
- Analyzed and interpreted bills in the Georgia Legislature that affect economic development policy.
- Tracked bills through the Georgia Legislature that have a direct impact on economic development within Georgia.
- Researched state statutes and codes that affect economic development in Georgia.
- Attended legislative sessions and committee meetings of the Georgia Legislature and other state economic development organizations.

## **President & CEO, North Star Educational Consulting, LLC 2007-Present**

### **Leadership**

**Strategic Planning** -Create formative and evaluative assessments for faculty, teachers, students, and administrators.

**Program Evaluation**-Conduct program evaluation of programs, states, districts, and communities.

Provide grant review for evidence and evaluation.

Provide Interpretation of Test Scores (SAT, ACT, National, ITBS, EOCT, State Exams)

**Marketing and Positioning**-Provide motivational speaking to students on various topics: (Social Responsibility, Personal Responsibility, How Our Choices Affect Our Future, How to Achieve Post-Secondary Success, and The Tools for Success).

Deliver workshops to Teachers on various topics: (How To Reach Urban Students, How To Support First-Generation Students, How To Understand And Support Minority Students, How To Understand And Support Low-Income Students, How To Understand And Support Black Male, How To Spark Motivation in Students, How To Make AP A Success, and The Problem With Deficit Thinking.

#### **ACADEMIC AND TEACHING ACTIVITIES**

- **Research Assistant**, Steinhardt Institute for Higher Education Policy, New York University-(2006-2007)
- **Teaching Assistant**, Steinhardt School of Culture, Education, and Human Development, New York University, Course: Diversity in Higher Education-(2006-2007)
- **Policy Analyst (Graduate Research Assistant)**, Office of Federal Policy, New York University-(2005-2006)
- **Policy Analyst (Study Abroad)**, Berusfakademie (University of Cooperative Education), Stuttgart, Germany-(2004)
- **Graduate Research Assistant**, Career Center, Georgia State University-(2003-2005)
- **Research Assistant**, FAMU-FSU College of Engineering, Florida A&M University-(2001-2003)

#### **ACADEMIC SERVICE**

- National Academies of Sciences, Engineering and Medicine Roundtable on Systemic Change in Undergraduate STEM Education (2018-Present)
- Elizabeth City State University SACSCOC Reaffirmation Committee (2018-Present)
- University of North Carolina System Advancement CRM Consortium Member (2017-Present)
- Elizabeth City State University Senior Leadership Team (2017- Present)
- Elizabeth City State University Administrative Council (2017- Present)
- Elizabeth City State University Enrollment Management Council (2017- Present)
- Elizabeth City State University Student Success Team (2017-Present)
- Elizabeth City State University Property Committee (2017- Present)
- Elizabeth City State University Homecoming Chair (2017- 2019)
- Elizabeth City State University Foundation Founders Day Gala Co-Chair (2017- Present)
- Elizabeth City State University Viking Fest Co-Chair (2017- Present)
- West Virginia University Diversity Visiting Committee (2014-Present)
- Florida Agricultural and Mechanical University Faculty Senate (2015-2017)
- Florida Agricultural and Mechanical University Homecoming Steering Committee (2015-2016)
- Florida Agricultural and Mechanical University Women's History Month Committee (2015-2016)
- New York University Academic Affairs Committee, 2006-2008
- New York University Graduate Affairs Committee, 2006-2008
- Steinhardt School of Culture, Education and Human Development Graduate Student Organization President, New York University, 2007-2008



- University Senate, New York University, 2006-2007
- Steinhardt School of Culture, Education and Human Development Steinhardt Graduate Senator, New York University, 2006-2007
- Steinhardt School of Culture, Education and Human Development Chair of Ad-Hoc Structure Committee, New York University, 2006-2006
- Andrew Young School of Policy Studies Senator, Georgia State University, 2004-2005.
- FAMU-FSU College of Engineering Task Force, Florida A&M University, 2001-2003.

## RESEARCH INTERESTS

- Access and Participation in Higher Education
- Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Tribal Colleges, Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), Predominately Black Institutions (PBIs) and Minority-Serving Institutions (MSIs)
- Student Preparation and Access to College
- Organization and Governance in Higher Education
- Educational Testing and Measurement in Secondary Education
- Higher Education Policy Research

## RESEARCH EXPERTISE

- Skilled in use of univariate and multivariate statistical methods, structural equation modeling, ARIMA econometric forecasting models, linear and logistic regression, nonparametric statistics, experimental design and mathematical statistics, survey and qualitative research methods.
- Experienced in the use and analysis of large data sets (100,000+ cases) with multiple programs.
- Proficient in use of SAS (including IML and macro languages), SPSS, SQL, NLOGIT, Limdep, LISREL, PRELIS, NVIVO and Mplus programs.

## PROFESSIONAL MEMBERSHIPS/ ADVISORY BOARDS

- Council for the Advancement of Education (CASE)-(2016-Present)
- Association of Fundraising Professionals (AFP)-(2017-Present)
- Association for the Study of Higher Education (ASHE)-(2006-Present)
- American Educational Research Association (AERA)-(2006-Present)
- Association for Institutional Research (AIR)-(2007-2012)
- National Council on Measurement in Education (NCME)-(2007-2012)
- West Virginia University Diversity Visiting Committee- (2014-Present)
- HBCU-China Network Board of Advisors- (2014-2016)
- University System of Georgia- Hispanic-Latino Executive Leadership Committee (2014-2016)
- American Dental Education Association Minority Affairs Advisory Committee Member (2013-2015)
- Horatio Alger Association Alumni Advisory Board Member (2011-2013)

## COMMUNITY & CIVIC ENGAGEMENT

- **Member**, Elizabeth City Chapter of Rotary International-(2017-Present)
- **Member**, Elizabeth City Chamber of Commerce-(2017-Present)  
**General Member**, Epsilon Chi Lambda Chapter, Alpha Phi Alpha Fraternity, Incorporated, Elizabeth City, North Carolina- (2017-Present)
- **General Member**, Gamma Mu Lambda, Alpha Phi Alpha Fraternity, Incorporated, Tallahassee, Florida-(2015-2017)
- **Guest Columnist**, Sphinx Magazine, Alpha Phi Alpha Fraternity, Incorporated, Baltimore, Maryland- (2012-2016)
- **Director of Education**, Eastern Region, Alpha Phi Alpha Fraternity, Incorporated- (2014-2015)
- **Associate Editor to the Sphinx**, Mu Lambda, Alpha Phi Alpha Fraternity, Incorporated, Washington, DC-(2014-2015)

- **General Member**, Mu Lambda, Alpha Phi Alpha Fraternity, Incorporated, Washington, DC-(2013-2015)
- **Vice President**, Kappa Xi Lambda (Wall Street Alphas), Alpha Phi Alpha Fraternity, Incorporated, New York, New York-(2012-2013)
- **Education Committee Member**, Alpha Phi Alpha Fraternity, Incorporated, Baltimore Maryland-(2010-2012)
- **General Member**, Kappa Xi Lambda (Wall Street Alphas), Alpha Phi Alpha Fraternity, Incorporated, New York, New York-(2006-2008; 2010-2012)
- **Associate Editor to the Sphinx**, Eta Lambda Chapter, Alpha Phi Alpha Fraternity, Incorporated, Atlanta Georgia-(2004-2005)
- **Fraternity Initiation and Membership**, Eta Lambda Chapter, Alpha Phi Alpha Fraternity, Incorporated, Atlanta Georgia-(2003)

## AWARDS AND DISTINCTIONS

- Florida A&M University President's Award (2014)
- Horatio Alger Association Alumnus of the Year (2011)
- Horatio Alger Association Alumni Advisory Committee (2011-2013)
- Steinhardt School of Culture, Education, and Human Development Dissertation Award (2009)
- Pi Alpha Alpha Honorary- Public Administration (2003)
- Andrew Young School Service Award (2003)
- Horatio Alger Scholar (1998)
- FAMU NASA Scholar (1998)
- Dale Davis Scholar (1998)

## HONORS

- Horatio Alger Association Alumni of the Year (\$10,000)- (2010-2011)
- NYU Steinhardt Dissertation Award (\$3,000)-(2007-2008)
- NYU Steinhardt Doctoral Research Grant (\$10,000)-(2007-2008)
- NYU Steinhardt Doctoral Fellowship (\$5,000)-(2007-2008)
- NYU Steinhardt Graduate Assistant Award (\$21,000)-(2006-2007)
- NYU Steinhardt Summer Research Scholarship (\$3,000)-(2006)
- NYU Steinhardt Graduate Assistant Award (\$20,000)-(2005-2006)

## SCHOLARLY PUBLICATIONS

### Peer-Reviewed Journal Articles

Hilton, A.A., Freeman, S., Lee, J.M., Jr., & McClain, K.S. (2016). The governing structures of state supported historically Black colleges and universities. *The Journal of HBCU Research +Culture*. 1(1), 1 – 13.

Palmer, R.T., Maramba, D.C., & Lee, J.M., Jr. (2010). "Investigating Black students' disinclination to consider and attend historically Black colleges and universities (HBCUs)." *National Association of Student Affairs Professionals Journal*. 13.1: 23-45.

Lee, J.M., Jr.(2010). "United States v. Fordice: Mississippi Higher Education without Public Historically Black Colleges and Universities." *Journal of Negro Education*. 79 (2): 166-181.

### Books

- Freeman, S., Commodore, F., Lee, J.M., Jr., & Hilton, A. (Forthcoming 2018). *Governance at historically black colleges and universities: Contexts and complexities*. Lanham, MD: Lexington Books.
- Palmer, R.T., Dina, M.C., Arroyo, A.T., Allen, T.O., Boykin, T.F., & Lee, J.M., Jr. (Eds.). (2018). *Effective leadership at minority-serving institutions: exploring challenges for leadership*. New York: Routledge.
- Lee, J.M., Jr. (2011). *American Higher Education without Public HBCUs*. New York: Lambert Academic Publishing.

### **Book Chapters**

- Freeman, S. & Lee, J.M., Jr. (2018). Successful Financial Models at HBCUs. In S. Davis and W. Kimbrough (Eds). *How Historically Black Colleges and Universities Survive the Economic Recession*. Charlotte: Information Age Publishing.
- Lee, J.M., Jr. (2016). Nobody Knows the Trouble I've Seen in the Academy. In B.L. McGowan, R.T. Palmer, J. L. Wood, and D. F. Hibbler (Eds) *Black men in the academy: narratives of resiliency, inspiration, and success*. London: Palgrave Macmillan.
- Lee, J.M., Jr. (2015). (Re) Defining the Diversity of HBCUs Beyond Race. In T. Ingram, G. Greenfield, J. D. Carter and A. Hilton (Eds) *Exploring Issues of Diversity at Historically Black Colleges and Universities*. Charlotte: Information Age Publishing.
- Lee, J.M., Jr. (2015). Moving Beyond Racial and Ethnic Diversity at HBCUs. In R.T. Palmer, R. Shorette, and M.Gasman (Eds) *Exploring Diversity at Historically Black Colleges and Universities: Implications for Policy and Practice*. New Directions in Higher Education Series (Number 170), New York: Jossey-Bass.
- Lee, J.M., Jr. (2012). Educational Experiences of Young Men of Color. In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*. New York: Sage.
- Lee, J.M., Jr. (2012). African American Graduate Education at HBCUs: Trends, Experiences, and Outcomes. In R. T. Palmer, A. Hilton, T. Fountaine (Eds.), *Inside the Experiences of Black Students in Graduate and Professional Education at HBCUs*. Charlotte: Information Age Publishing.

### **Articles & Editorials**

- Lee, J.M., Jr. (December 1, 2014). When the Rule of Law is Unjust. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/68167/>.
- Lee, J.M., Jr., Ransom, T. (2012). College Readiness and Completion for Young Men of Color. National Urban League: State of Black America 2012.
- Lee, J.M., Jr. (November/December 2011). "New Insights on the Educational Experiences of Young Men of Color." *Currents*. Washington, DC: Council for Advancement and Support of Education, 11-12.
- Lee, J.M., Jr. and Clark, C. (2006). "Georgia's Economic Development Strategy." Economic Development Manual, Spring.

## Policy Reports

- Lee, J.M., Jr. and Keys, S.W. (2013). High Tech, High Touch: Campus-Based Strategies for Student Success. (APLU Office of Access and Success Report 2013-01). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. (2013). 1890 Land-Grant Universities: Teaching, Research & Innovation. (APLU Office for Access and Success publication no. 3000-FS3). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. and Keys, S.W. (2013). Repositioning HBCUs For the Future: Teaching, Research & Innovation. (APLU Office for Access and Success Discussion Paper 2013-01). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. and Keys, S.W. (2013). Land-grant But Unequal: State One-to-One Match Funding for 1890 Land-grant Universities. (APLU Office for Access and Success publication no. 3000-PB1).
- Lee, J.M., Jr. and Keys, S.W. (2013). Land-Grant But Unequal: State One-to-One Match Funding for 1890 Land-Grant Universities Executive Summary. (APLU Office for Access and Success publication no. 3000-PB1-ES). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. and Keys, S.W. (2013). Minority Male STEM Initiative. (APLU Office for Access and Success publication no. 3000-FS2). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. and Keys, S.W. (2013). Impact of Parent Plus Loan Changes on Historically Black Colleges and Universities. (APLU Office for Access and Success publication no. 3000-FS1). Washington, DC: Association of Public and Land-grant Universities.
- Lee, J.M., Jr. and Keys, S.W. (2013). APLU: Committed to Latino Student Success. (APLU Office for Access and Success publication no. 3000-IB1). Washington, DC: Association of Public and Land-grant Universities.
- Malcom-Piqueux, L. & Lee, J.M., Jr. (October 2011). Hispanic-Serving Institutions: Contributions and Challenges. New York: College Board Advocacy & Policy Center.
- Lee, J.M., Jr., Rawls, A., Edwards, K. & Menson, R. (2011). "The College Completion Agenda 2011 Progress Report." New York: The College Board Advocacy & Policy Center.
- Lee, J.M., Jr., Contreras, F., Flores-Regade, A. & McGuire, K.(2011). "The College Completion Agenda Latino Edition: 2011 Progress Report." New York: The College Board Advocacy & Policy Center.
- Lee, J.M., Jr., Contreras, F., Flores-Regade, A. & McGuire, K.(2011). "The College Completion Agenda Latino Edition: 2011 Progress Report Executive Summary." New York: The College Board Advocacy & Policy Center.
- Lee, J.M., Jr., Contreras, F., Flores-Regade, A. & McGuire, K.(2011). "The College Completion Agenda Latino Edition: 2011 Progress Report Executive Summary in Spanish." New York: The College Board Advocacy & Policy Center.

Contreras, F., Flores, A., Lee, J.M., Jr. & McGuire, K. (2011). "The College Completion Agenda Latino Edition: Research and Context Brief." New York: The College Board Advocacy & Policy Center.

Lee, J.M., Jr. & Ransom, T. (2011). "The Educational Experience of Young Men of Color: A Review of Research, Pathways, and Progress." New York: The College Board Advocacy & Policy Center.

Lee, J.M., Jr. & Rawls, A. (2010). "The College Completion Agenda 2010 Progress Report." New York: The College Board Advocacy & Policy Center.

Lee, J.M., Jr. & Rawls, A. (2010). "The College Completion Agenda 2010 Progress Report Executive Summary." New York: The College Board Advocacy & Policy Center.

### **Dissertation**

Lee, J.M., Jr. (2009). American Higher Education without Public HBCUs: A Study of Four States. New York: New York University.

## **SELECTED LECTURES, SYMPOSIA & PRESENTATIONS**

### **National Conference Presentations (All Referred)**

Lee, J.M., Jr. (March 2018). *The Relevance of Historically Black Colleges and Universities*. Presented at the College Board's A Dream Deferred Conference, Houston, TX.

Lee, J.M., Jr. (August 2014). *Supporting 21st Century Students*. Presented at the 1st Annual National Access, Diversity and Excellence Summit, Boston, MA.

Lee, J.M., Jr. (August 2014). *Microaggressions – A Mega Problem: What they Are And How To Handle Them*. Presented at the 1st Annual National Access, Diversity and Excellence Summit, Boston, MA.

Lee, J.M., Jr. (April 2014). *Microaggressions – A Mega Problem: What they Are And How To Handle Them*. Presented at the Eighth Annual Meeting of Law School Diversity Professionals, Miami, FL.

Lee, J.M., Jr. (March 2014). *Practitioners and HBCUs*. Presentation at HBCU Institute at the ACPA Annual Conference, Indianapolis, IN.

Lee, J.M., Jr. (November 2013). *Black Graduate Education at HBCUs: Trends, Experiences, and Outcomes*. Session presented at the Association for the Study of Higher Education Annual Conference, St. Louis, MO.

Lee, J.M., Jr. (May 2013). *Conceptual and Practical Frameworks on Minority Males Transitioning from High School to College*. Session presented at the American Educational Research Association Annual Conference, San Francisco, CA.

Lee, J.M., Jr. (May 2013). *Caring for Students: A Conversation About Best Practices*. Session presented at the College Board Prepare Conference, Chicago, IL.

Lee, J.M., Jr. (May 2013). *Conceptual and Practical Frameworks on Minority Males Transitioning from High School to College*. Session presented at the American Educational Research Association Annual Conference, San Francisco, CA.

- Lee, J.M., Jr. (September 2012). *Strategically Positioning HBCUs for the 21<sup>st</sup> Century*. Session presented at the College Board's Historically Black Colleges and Universities' National Conference, Atlanta, GA.
- Lee, J.M., Jr. (March 2012). *Minorities and the College Completion Agenda*. Session presented at the College Board's National Office for School Counselor Advocacy National Conference, Washington, DC.
- Lee, J.M., Jr., Clay, W., Tsosie-Jesen, L., Miller, D. & Hill, F. (March 2012). *Transforming the Educational Experiences of Young Men of Color*. Session presented at the College Board's National Office for School Counselor Advocacy National Conference, Washington, DC.
- Lee, J.M., Jr. & Williams, R. (February 2012). *Educational Experience of Young Men of Color*. Session presented at the College Board's Southwest Regional Forum, Little Rock, Arkansas.
- Lee, J.M., Jr., & Montoya, J. (February 2012). *Progress Toward the College Completion Agenda and the Hispanic/Latino Supplement*. Session presented at the College Board's Midwest Regional Forum, Chicago, Illinois.
- Moore, J., Lee, J.M., Jr. & Williams, R. (February 2012). *The Educational Experience of Young Men of Color*. Session presented at the College Board's Midwest Regional Forum, Chicago, Illinois.
- Lee, J.M., Jr. (January 2012). *Progress Toward the College Completion Agenda and the Hispanic/Latino Supplement*. Session presented at the College Board's Middle States Regional Forum, Baltimore, Maryland.
- Lee, J.M., Jr. & Montoya, J. (January 2012). *Progress Toward the College Completion Agenda and the Hispanic/Latino Supplement*. Session presented at the College Board's North East Regional Forum, Boston, Massachusetts.
- Lee, J.M., Jr. & Daniels, B. (December 2011). *Progress on the College Completion Agenda*. Workshop presented at the Virginia College Access Network 2011 Conference in Charlottesville, Virginia.
- Lee, J.M., Jr., Daniels, B. & Harrell, I. (December 2011). *The Educational Experiences of Young Men of Color*. Symposium presented at the Virginia College Access Network 2011 Conference in Charlottesville, Virginia.
- Lee, J.M., Jr. & Oakley-Jeppe, J. (December 2011). *The Educational Experiences of Young Men of Color*. Workshop presented at the Indiana Youth Institute 2011 Because Kids Count Conference in Indianapolis, Indiana.
- Lee, J.M., Jr., Morffi, J. & Longanecker, D. (October 2011). *The College Completion Agenda: State Capitals Campaign*. Session presented at the annual College Board National Forum, New York, New York.
- Daniels, B., Flanagan, C., Harrell, I., Hilton, A., Ingram, T., Karto, K., Keita, M., Lee, J.M., Jr. & Palmer, R. (October 2011). *Capturing the Educational Experiences of Young Men of Color*. Symposium presented at the annual College Board National Forum, New York, New York.

- Lee, J.M., Jr. & Minor, J.T. (September 2011). *Creating a Culture of Success for Minority Males at HBCUs*. Symposium presented at the annual College Board HBCU Conference, Atlanta, Georgia.
- Lee, J.M., Jr., Bitsoi, L. (June 2011). *The College Completion Agenda 2010 progress report (with an emphasis on indicator 9 - College Completion)*. Session presented at the Educational Policy Institute National Conference: Retention 2011, San Diego, CA.
- Lee, J.M., Jr., Bitsoi, L. (May 2011). *Native Americans and the College Completion Agenda*. Session presented at the College Board's Diversity Conference- Native American Student Advocacy Institute: Educating Native Youth for Success: Many Nations, One Vision, Norman, OK.
- Lee, J.M., Jr., Bitsoi, L. (May 2011). *From High School to Higher Education: Native Americans Men in the Education Pipeline*. Session presented at the College Board's Diversity Conference- Native American Student Advocacy Institute: Educating Native Youth for Success: Many Nations, One Vision, Norman, OK.
- Lee, J.M., Jr. (April 2011). *African American Boys and the College Completion Agenda*. Session presented at the National Council on Educating Black Children (NCEBC) Conference, Las Vegas, Nevada.
- Lee, J.M., Jr., Williams, R., Daniels, B., A. (April 2011). *African Americans and the College Completion Agenda*. Session presented at the College Board's Diversity Conference- A Dream Deferred: The Future of African American Education, Philadelphia, PA.
- Lee, J.M., Jr., Daniels, B., Glymph, A. (April 2011). *Using Data to Examine African Americans in Education*. Session presented at the College Board's Diversity Conference- A Dream Deferred: The Future of African American Education, Philadelphia, PA.
- Lee, J.M., Jr., Williams, R. (April 2011). *From High School to Higher Education: Strategies for Black Men in the Education Pipeline*. Session presented at the College Board's Diversity Conference- A Dream Deferred: The Future of African American Education, Philadelphia, PA.
- Lee, J.M., Jr., Jackson, R., Daniels, B., Harrell, I., Hilton, A., Ingram, T., Palmer, R. (April 2011). *Voices of African American Male Ph.D. Recipients: Strategies for Supporting African American Men to Completion*. Session presented at the College Board's Diversity Conference- A Dream Deferred: The Future of African American Education, Philadelphia, PA.
- Lee, J.M., Jr. (April 2011). *From High School to Higher Education: The Educational Experience of Young Men of Color*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Lee, J.M., Jr., Williams, R. (April 2011). *The Educational Crisis Facing Young Men of Color*. Session presented at the College Board's Advocacy & Policy Center National Office of School Counselor Advocacy (NOSCA) Destination Equity 2011, Chicago, IL.
- Lee, J.M., Jr. (April 2011). *Minority Males and the College Completion Agenda*. Session presented at the College Board's Advocacy & Policy Center National Office of School Counselor Advocacy (NOSCA) Destination Equity 2011, Chicago, IL.

- Lee, J.M., Jr., Stewart, A. (March 2011). *From High School to Higher Education: Strategies for Getting Hispanic Men through the Educational Pipeline*. Session presented at the College Board's Preparate: Educating Latinos for the Future of America, San Antonio, TX.
- Lee, J.M., Jr. (March 2011). *Latino Americans and the College Completion Agenda*. Session presented at the College Board's Preparate: Educating Latinos for the Future of America, San Antonio, TX.
- Lee, J.M., Jr., Pollock, C., Renner, T. (February 2011). *The College Completion Agenda: A Practical\_Guide to College Access and Success*. Session presented at the College Board's Western Regional Forum, San Francisco, CA.
- Lee, J.M., Jr., Pollock, C., Renner, T. (February 2011). *The College Completion Agenda: A Practical\_Guide to College Access and Success*. Session presented at the College Board's Southwestern Regional Forum, Chicago, IL.
- Lee, J.M., Jr., & Williams, R., Escudro, A., Fakhrid-Dean, J., Sheu, K. (February 2011). *The Educational Crisis Facing Young Men of Color*. Session presented at the College Board's Midwestern Regional Forum, Chicago, IL.
- Lee, J.M., Jr. (February 2011). *The College Completion Agenda: A Practical\_Guide to College Access and Success*. Session presented at the College Board's Southwestern Regional Forum, Austin, TX.
- Lee, J.M., Jr. & Williams, R. (February 2011). *The Educational Crisis Facing Young Men of Color*. Session presented at the College Board's Southwestern Regional Forum, Austin, TX.
- Lee, J.M., Jr. & Lingenfelter, M. (February 2011). *The College Completion Agenda: A Practical\_Guide to College Access and Success*. Session presented at the College Board's New England Regional Forum, Boston, MA.
- Lee, J.M., Jr., Pollock, C. (October 2010). *The College Completion Agenda: Progress on Recommendations*. Session presented at the College Board's National Forum, Washington, DC.
- Lee, J.M., Jr., Pollock, C. (October 2010). *The College Completion Agenda: Progress on Recommendations*. Session presented at the College Board's National Forum, Washington, DC.
- Lee, J.M., Jr., Daniels, B., Harrell, I., Hilton, A., Ingram, T., Palmer, R. (October 2010). *From High School to Higher Education: Supporting African American Males*. Session presented at the College Board's National Forum, Washington, DC.
- Lee, J.M., Jr., & Quin, B. (October 2010). *The College Completion Agenda: A Practical Guide to College Access and Success*. Session presented at the College Board's Middle States Regional Forum, Washington, DC.
- Lee, J.M., Jr. (May 2010). *If Fordice Was the Law of the Land: Mississippi Higher Education Without Public Historically Black Colleges and Universities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.



- Lee, J.M., Jr. (May 2010). *Ending the Dual System: The Impact of Closing Public Historically Black Colleges and Universities on African American Student Access and Outcomes*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
- Lee, J.M., Jr., Daniels, B., Harrell, I., Hilton, A., Ingram, T., Palmer, R. (March 2010). *Voices from the Ebony & Ivory Tower: The Stories of Persistence of Black Male Ph.D. Recipients*. Symposium presented at the annual meeting of the American Association of Blacks in Higher Education (AABHE), Atlanta, Georgia.
- Palmer, R., Maramba, D., Lee, J.M., Jr. (November 2009). *A Contemporary Examination of Factors Promoting the Academic Success of Minority Students at a Predominantly White University*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.
- Palmer, R. & Lee, J.M., Jr. (November 2009). *Investigating Minority Students' Disinclination to Consider and Attend Historically Black Colleges and Universities (HBCUs)*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.
- Lee, J.M., Jr., & Sawtell, E. (May/June 2009). "The Multi-Ethnicity/Multi-Race Difference". Paper presented at the annual meeting of the Association for Institutional Research (AIR), Atlanta, GA.
- Lee, J.M., Jr. (April 2009). *United States v. Fordice: Mississippi Higher Education without public Historically Black Colleges and Universities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Lee, J.M., Jr. (March 2009). *Achieving Academic Equity for First Generation Students through AP*. Session Presented at the College Board's 4<sup>th</sup> Annual AP Equity Conference, Los Angeles, CA.
- Lee, J.M., Jr. (November 2008). *American Higher Education Without Public Historically Black Colleges and Universities: Impact on African American Student Access*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.
- Lee, J.M., Jr. (September 2008). *First Generation Students in the 2008 SAT Cohort*. Session presented at the 20<sup>th</sup> Annual College Board Historically Black Colleges and Universities Conference, Atlanta, GA.
- Lee, J.M., Jr. & Sawtell, E. (July 2008). *Realizing the Dream: Using Data to Increase Achievement*. Session presented at the annual meeting of KIPP, San Antonio, TX.
- Lee, J.M., Jr. & Sawtell, E. (June 2008). *Realizing the Dream: Using Data to Increase Achievement*. Session presented at the College Board's Advanced Placement Summer Institute, San Antonio, TX.
- Lee, J.M., Jr., Wiley, A., Wyatt, J. (May 2008). *A Longitudinal Study of First Generation Students Who Take the SAT*. Paper presented at the annual meeting of the Association for Institutional Research, Seattle, WA.
- Lee, J.M., Jr., Geller, H., Matos, H., Wiley, A. (May 2008). (with) "Pathways to Success: Participation and Performance for Latino Students in the 2007 SAT Cohort". Session

presented at the annual meeting of Preparate: Educating Latinos for the Future of America, Chicago, IL.

Lee, J.M., Jr., & Flores, A. (May 2008). *Native American Students in the 2007 SAT Cohort*. Session presented at the annual meeting of the Native American Student Advocacy Institute National Forum, Tsale, Az.

Lee, J.M., Jr., & Sawtell, E. (April, 2008). *Realizing the Dream: Using Data to Increase Achievement*. Dream Deferred Conference. Los Angeles, California.

Lee, J.M., Jr., Gasman, M., Brown, M.C., Humphries, F., Richardson, R. (March, 2008). *State of Emergency: Governance, Management, and Accreditation at Historically Black Colleges and Universities*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Palmer, R., & Lee, J.M., Jr. (March, 2008). *The Impact of Social Networking on Increasing Retention for Black Males at HBCUs*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Lee, J.M., Jr., & Wiley, A. (February, 2008). *First Generation Students in the 2007 SAT Cohort*. Session presented at College Board's annual Northeast Regional Forum, Boston, MA.

Lee, J.M., Jr. (November, 2007). *Toward A New Critical Race Theory*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.

Teranishi, R., Briscoe, K., Lee, J.M., Jr. (November, 2007). *From Cities to Suburbs: Postsecondary Access for California's Black Suburban High School Students*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Louisville, KY.

#### **Invited Symposia & Workshops**

Lee, J.M., Jr. (August 2015). *Microaggressions – A Mega Problem: What they Are And How To Handle Them*. Presented at the Washington & Lee University Law School 1<sup>st</sup> Year Student Orientation, Lexington, VA.

Lee, J.M., Jr. (June, 2015). *Focus on Minority Males*. Session at the U.S. News and World Reports' STEM Solutions Conference, San Diego, CA.

Lee, J.M., Jr. (March, 2015). *HBCU 2.0: The Future of HBCUs in the Changing "Educonomy"*. Session at the College Board's HBCU Conference, New Orleans, LA.

Lee, J.M., Jr. (March, 2015). *HBCU 2.0: The Future of HBCUs in the Changing "Educonomy"*. Session at the College Board's HBCU Conference, New Orleans, LA.

Lee, J.M., Jr. (February, 2015). *The Future of Student Affairs at HBCUs*. Keynote speaker for the National Association of Student Affairs Professionals (NASAP), Huntsville, AL.

Lee, J.M., Jr. (November 2014). *Hurricane Accountability*. The keynote speaker for the Florida A&M University Homecoming convocation, Tallahassee, FL.

- Lee, J.M., Jr. (October 2014). *Strategies for Dealing with Microaggressions*. Workshop presented at Washington and Lee University Law School, Lexington, VA.
- Lee, J.M., Jr. (October 2014). *Unconscious Bias and Microaggressions in the Academy*. Workshops presented at Virginia Commonwealth University, Richmond, Virginia.
- Lee, J.M., Jr. (September 2014). *The Federal Approach*. HBCU Week Conference hosted by the White House Initiative on HBCUs and the U.S. Department of Education, Washington, DC.
- Lee, J.M., Jr. (September 2014). *Federal Policy and HBCUs*. Postsecondary Success for All: Building Support for Lifelong Achievement Through Education" co-convended by ETS and the National Urban League, Princeton, NJ.
- Lee, J.M., Jr. (August 2014). *Repositioning HBCUs for the Future*. Keynote address at the University of the District of Columbia Faculty and Staff Meeting, Washington, DC.
- Lee, J.M., Jr. (June 2014). *The Affordability Challenge*. Session at the ETS/ Children's Defense Fund Advancing Success for Black Men in College Symposium, Washington, DC.
- Lee, J.M., Jr. (March 2014). *Innovation, Commercialization, and Entrepreneurship at HBCUs*. Presentation at HBCU Innovation, Commercialization and Entrepreneurship Symposium, San Jose, CA.
- Lee, J.M., Jr. (March 2014). *Repositioning HBCUs for the Future*. Presentation address at the Diversity and Inclusion Summit on HBCUs (DISH), Nashville, TN.
- Lee, J.M., Jr. (February 2014). *Cultivating Student Success: Accountability, Quality Improvements, and Excellence in Higher Education*. Keynote address at the National Association of Student Affairs Professionals Conference, Savannah, GA.
- Lee, J.M., Jr. (October 2013). *Moving Minority Males Forward: Promoting Success for College and Beyond*. Workshop presented at the Council for Opportunity in Education's 32<sup>nd</sup> Annual Conference, Chicago, IL.
- Lee, J.M., Jr. (September 2013). *Exploring Innovative Partnership Opportunities with Community Colleges*. Workshop presented at the American Dental Education Association's Minority Affairs Advisory Committee Meeting, Washington, DC.
- Lee, J.M., Jr. (September 2013). *Moving Minority Males Forward: Promoting Success for College and Beyond*. Workshop presented at the Council for Opportunity in Education's 32<sup>nd</sup> Annual Conference, Chicago, IL.
- Lee, J.M., Jr. (September 2013). *Finding Institutional Success by Understanding Minority Male Students*. Workshop presented at the Mississippi State University 2013 Men of Color Summit, Starkville, MS.
- Lee, J.M., Jr. (September 2013). *Developing New Research Models for HBCUs focusing on Computer Science, Agriculture, Environmental Management and Engineering in the Global Setting*. Moderated Panel at the US Department of Education's White House Initiative for HBCUs Conference, Washington, DC.

- Lee, J.M., Jr. (September 2013). *Addressing the Economic Inequities Creating Disparities in Public Education*. Workshop at the US Department of Education's White House Initiative for HBCUs Conference, Washington, DC.
- Lee, J.M., Jr. (June 2013). *Where are We Now?* Session presented at the APLU Council of 1890 Universities Summer Meeting, Washington, DC.
- Lee, J.M., Jr. (March 2013). *The Role of HBCUs in the 21<sup>st</sup> Century*. Moderated Panel at the US Department of Education's Higher Education Programs Conference, Washington, DC.
- Lee, J.M., Jr. (March 2013). *They Said It Couldn't Be Done: Partnerships and Initiatives that Foster Academic Success for Minority Males*. Moderated Session at the American Council of Education National Conference, Washington, DC.
- Lee, J.M., Jr. (September 2012). *Setting the Stage: A Snapshot of the National Picture*. Address: University System of Georgia's African-American Male Initiative State Conference in Atlanta, Georgia.
- Lee, J.M., Jr. (August 2012). *One Jackson State University: Ensuring Deep Quality Through Knowledge Technology and Innovation to Improve Recruitment, Retention, and Graduation*. Keynote Address: 2012 Faculty and Staff Seminar at Jackson State University in Jackson, Mississippi.
- Lee, J.M., Jr., Harper, S., Brown, C., Khalfani, A, Kafele, B. (July 2012). *Who is Failing Whom: Black Males and the American Education System*. Invited Panelist for the 2012 Harlem Book Fair Panel discussion broadcast live nationally by C-SPAN and hosted by the Schomburg Center for Research in Black Culture in New York, New York.
- Lee, J.M., Jr., Hall, W., Rincon, A., Sebastien, C., Pavel, M., Aina, A., Williams, R. (July 2012). *Encouraging Family and Community Engagement for Young Men of Color*. Webinar Presentation to College Board member institutions.
- Lee, J.M., Jr., Bachicha, R., Francis-Begay, K., Hickman, M., Williams, R. (June 2012). *Linking Academic and Social Supports for Young Men of Color*. Webinar Presentation to College Board member institutions.
- Lee, J.M., Jr. (June 2012). *Student Success and the College Completion Agenda: Improving Student Outcomes at Historically Black Colleges and Universities (HBCUS)*. Presentation delivered at the American Association of State Colleges and Universities (AASCU) & Association of Public and Land-grant Universities (APLU) joint Public HBCU Leadership Conference themed Change, Leadership, and Governance: Strategic Positioning for the 21<sup>st</sup> Century held in Washington, DC.
- Lee, J.M., Jr., Horikoshi, N., Dove, S., Fraire, J., Bledsoe, T., Chaudhuri, T., Katoa, H., Saenz, V., Cooper, M. A., Banks, D., Williams, R. (April 2012). *Young Men of Color: Charting a Way for Educational Success*. Panel participant for the College Board and Institute for Higher Education Policy (IHEP) joint convening on young men of color held in Washington, D.C.
- Lee, J.M., Jr., Hill, F., Valladolid-Rodriguez, M., Dunn, J. (April 2012). *Transforming the Educational Experience of Young Men of Color: School Counseling Series*. Webinar Presentation to College Board member institutions.

- Banks, D., Bledsoe, T., Chauduri, T., Dove, S., Katoa, H., Lee, J.M., Jr., Saenz, V. (March 2012). *Young Men of Color: Charting a Way for Educational Success*. Invited Symposia: Institute for Higher Education Policy and College Board symposium in Washington, DC.
- Williams, J., Jonson, J. & Lee, J.M., Jr. (March 2012). *Ensuring a Fair Race to College: Equalizing the Academic Field for All Young Men of Color to Achieve Success*. Invited Symposia: New York City Department of Education Closing the Achievement Gap Series in New York, New York.
- Lee, J.M., Jr. & Santiago, D. (March 2012). *Facilitating Seamless Transitions*. Invited workshop facilitator: Association of American Colleges and Universities *Student Success: Pushing Boundaries Raising Bars* Conference in Seattle, Washington.
- Jones, N. & Lee, J.M., Jr. (March 2012). *Success Revisited: Unapologetic Standard Setting and Success Articulation for Men of Color*. Invited workshop facilitator: Association of American Colleges and Universities *Student Success: Pushing Boundaries Raising Bars* Conference in Seattle, Washington.
- Lee, J.M., Jr. (February 2012). *HBCU 101*. Webinar Presentation to College Board member institutions.
- Lee, J.M., Jr. & Ransom, T. (November 2011). *The Educational Experience of Young Men of Color*. Invited speakers: Public Education Network National Conference in Washington, D.C.
- Lee, J.M., Jr. & Santiago, D. (November 2011). *Diversity in Higher Education*. Invited panelist: Education Writers Association's Higher Education Seminar in Los Angeles, California.
- Lee, J.M., Jr. (October 2011). *The Educational Experience of Young Men of Color*. Invited speaker: Alexandria Office of Youth Services, Youth Services Coordinating Council in Alexandria, Virginia.
- Lee, J.M., Jr. (July & September 2011). *Supporting Low-Income and Minority Students*. Invited faculty member: U.S. Chamber of Commerce's Institute for a Competitive Workforce (ICW) inaugural Business LEADs Network Institute on Postsecondary Education.
- Lee, J.M., Jr. (July & September 2011). *Improving College Completion Rates*. Invited faculty member: U.S. Chamber of Commerce's Institute for a Competitive Workforce (ICW) inaugural Business LEADs Network Institute on Postsecondary Education.
- Lee, J.M., Jr., (April 2011). *The Future of Black Colleges in America*. Invited Symposium Participant: Symposium for the Inauguration of M. Christopher Brown, II as the 18<sup>th</sup> President of Alcorn State University.

#### **DISCUSSANT, CHAIR, FACILITATOR, OR PARTICIPANT**

- Chair and Discussant, 2010 American Educational Research Association Annual Conference, Denver, Colorado April 29- May 4, 2010.
- Discussant, 2009. Association for the Study of Higher Education, Vancouver, BC. November 4-7, 2009.

Discussant, 2008 American Educational Research Association Annual Conference, New York, NY March 24-28, 2008.

Chair, 2008 American Educational Research Association Annual Conference, New York, NY March 24-28, 2008.

### **AD HOC REVIEWING**

Journal of Student Affairs Research and Practice (2013-Present)

American Journal on Education (2014-Present)

2010 AERA Annual Conference, Divisions D, H, and J.

2009 ASHE Annual Conference, Students Division, Organization, administration, and leadership Division, Teaching, learning, and assessment Division, Contexts, foundations, and methods Division, Policy, finance, and economics Division.

2008 AERA Annual Conference, Divisions D and J, SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education, SIG-Research Focus on Black Education.

2008 ASHE Annual Conference, Jacksonville, Florida, Students Division, Organization, administration, and leadership Division, Contexts, foundations, and methods Division, Policy, finance, and economics Division.

### **GRANT REVIEW**

2010 American Recovery and Reinvestment Act Investing In Innovation (I3) Validation Grant Review for the US Department of Education (Evidence and Evaluation).