



In Workflow

1. **WOMS Committee Chair**
2. **WOMS Chair**
3. **SSIS Committee Chair**
4. **SSIS Dean**
5. **Academic Services**
6. **Senate Curriculum Subcommittee Chair**
7. **Faculty Senate Executive Committee Chair**
8. Faculty Senate Chair
9. Dean of Undergraduate
10. Dean of Graduate
11. President
12. Provost
13. Academic Services
14. Registrar's Office

Approval Path

1. Sat, 18 Aug 2018 12:54:09 GMT
Sujatha Moni (smoni): Approved for WOMS Committee Chair
2. Mon, 20 Aug 2018 15:38:02 GMT
Sujatha Moni (smoni): Approved for WOMS Chair
3. Fri, 14 Sep 2018 00:29:56 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS Committee Chair
4. Fri, 21 Sep 2018 22:56:46 GMT
Edward Lascher (tedl): Approved for SSIS Dean
5. Wed, 03 Oct 2018 15:06:43 GMT
Kaitlyn Ehrmantrout (kme226): Approved for Academic Services
6. Tue, 16 Oct 2018 22:16:29 GMT
Katherine Chalmers (chalmers): Approved for Senate Curriculum Subcommittee Chair

New Program Proposal

Date Submitted: Mon, 13 Aug 2018 23:10:20 GMT

Viewing: **Minor in LGBTQ Studies**

Last edit: Fri, 14 Sep 2018 00:29:30 GMT

Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's Studies

Catalog Year Effective:

2019-2020 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	916-278-6879

Type of Program Proposal:

Minor

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Minor in LGBTQ Studies

Designation: (degree terminology)

Minor

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Abstract of the proposal:

The LGBTQ Studies minor will provide students with competency in interdisciplinary scholarship related to the study of lesbian, gay, bisexual, transgender, and queer lives and communities as well as to the study of gender and sexual structures. Coursework for the minor examines a variety of topics, including the role of colonialism and capitalism in the formation of sexuality and gender; histories of sexualities; LGBTQ politics and social movements; sexuality in literature and philosophy; and sociological, psychological, and health science perspectives on LGBTQ identities and communities. Coursework will enable students to understand sexuality and gender as identities, social statuses, and categories of

knowledge. Students will gain awareness of sexual and gender diversity in relation to other categories of identity and practice, such as race, class, ethnicity, age, and disability.

Briefly describe the program proposal (new or change) and provide a justification:

The LGBTQ Studies minor brings together a variety of courses already offered at Sacramento State in order to give students the opportunity to earn a minor that complements a variety of majors across the university. Given the increasing visibility of LGBTQ communities and issues over the past few decades, on state, national, and global scales, it is especially important for Sacramento State to offer a minor that provides students with expertise in issues related to non-normative genders and sexualities. In light of the robust student programming that exists on campus through the Centers for Diversity and Inclusion on issues related to LGBTQ communities, this academic program will help students ground their knowledge in historical and theoretical materials. A minor in LGBTQ Studies will assist students in their pursuit of graduate and professional degrees. Additionally, in both the public and private sectors of the job market, there is an increasing demand for nuance around issues of diversity. This minor will position graduates of Sacramento State well for careers in education, social work, counseling, health care, social service, media, law and policy, and nonprofit advocacy.

The minor does not require additional resources, and we do not expect a large enrollment in the first few years so the minor should not significantly impact any one department. In 2014, Dr. Tristan Josephson, a specialist in LGBTQ studies, was hired by the Department of Women's Studies to develop more courses in the field of LGBTQ studies and to facilitate the development of an interdisciplinary LGBTQ Studies minor. It is appropriate for the minor to be administered by the Department of Women's Studies, given the genealogy of the field of LGBTQ studies, which developed in a large part from scholarship on sexuality and gender within women's studies and feminist theory.

Objectives of the degree program:

The LGBTQ Studies minor will familiarize students with the theoretical and methodological tools used to study sexuality and gender from a variety of disciplinary perspectives, while helping students develop strong critical thinking, oral communication, and writing skills. Students will gain an understanding of how non-normative sexualities and genders have been organized in previous historical moments and in different cultural and national contexts in the present. Coursework will enable students to understand sexuality and gender as identities, social statuses, and categories of knowledge. The minor will provide students with awareness of sexual and gender diversity and how sexuality intersects with and informs other categories of identity and practice, such as race, class, ethnicity, age, and disability. This minor will equip students with the practical skills for a variety of careers, as well as help prepare them for future study of sexuality and gender in graduate and professional degree programs.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Please attach the Smart Planner roadmap:

Smart Planner roadmap statement.docx

Catalog Description:

The LGBTQ Studies minor provides students with competency in interdisciplinary scholarship related to the study of lesbian, gay, bisexual, transgender, and queer lives and communities as well as to the study of gender and sexual structures. The minor familiarizes students with the theoretical and methodological tools used to study gender and sexuality from a variety of disciplinary perspectives. Students will gain an understanding of how non-normative sexualities and genders have been organized in previous historical moments and in different cultural and national contexts in the present. The minor equips students with awareness of sexual and gender diversity and how sexuality intersects with and informs other categories of identity and practice, such as race, class, ethnicity, age, and disability.

A minor in LGBTQ Studies prepares students for their pursuit of graduate and professional degrees. Given the increasing demand for nuance around issues of diversity in both the public and private sectors of the job market, this minor also positions Sacramento State graduates well for careers in education, social work, counseling, health care, social services, media, law and policy, and nonprofit advocacy.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

There are no prerequisites for admission of students into the program. All prerequisites for individual courses listed in the program must be met per the offering department's guidelines.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Total units required for the minor: 18

Note: No more than 9 units in any one discipline can be taken for credit. Students must take at least one course in three different disciplines.

Required core courses (6 units)

WOMS 50: Introduction to Gender and Sexuality (3 units)

WOMS 150: Introduction to Queer and Trans Studies (3 units)

Elective courses (12 units)

ENGL 170M: Literatures of Sexuality (3 units)

ENGL 190Q: Gay and Lesbian Literature (3 units)

GOVT 168: Gay and Lesbian Politics (3 units)

HIST 131: History of Sexuality in Comparative Perspective (3 units)

HLSC 134: Understanding Human Sexuality (3 units) OR PYSC 134: Psychology of Human Sexuality (3 units)

PHIL 123: Philosophy and Feminism (3 units)

PSYC 160: Homosexuality (3 units)

SOC 128: Sociology of Sexuality (3 units)

SWRK 129: Human Sexuality in Social Work Perspectives (3 units)

WOMS 125: Sex & Gender in South Asia (3 units)

WOMS / HIST 172: LGBTQ Histories (3 units)

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

Formal survey statement.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

Not applicable for a minor degree program.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A for minor.

Professional uses of the proposed degree major program:

N/A for minor.

The expected number of majors in:

spacer1 (Spacer)

1st Year Enrollment:

0

3rd Year Enrollment:

0

5th Year Enrollment:

0

spacer2 (Spacer)

1st Year Graduates:

0

3rd Year Graduates:

0

5th Year Graduates:

0

Please attach any additional files not requested above:

LGBTQ Studies minor consultations.pdf

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Fri, 14 Sep 2018 00:29:30 GMT): Removed SWRK 196: Working with LGBTQ Communities as elective for minor because it is still an experimental course. Will add it back into the minor once it becomes a permanent course.

Katherine Chalmers (chalmers) (Tue, 16 Oct 2018 22:16:25 GMT): The Curriculum Subcommittee has evaluated this proposal and found it to be consistent with University policy and any evidence of consultation required has been provided.