

# WRITING AND READING SUBCOMMITTEE OF THE CSUS SENATE

10/11/2017 10:30-11:30 Capital Room Union, CSUS

### **MEMBERS**

- a. COWAN, GENI Graduate & Professional Studies EDU At-Large Sp. 2020
- b. FRANKENBACH, CHANTAL Music A&L At-Large Sp. 2019
- c. FURTAK-NGUYEN, SHARON Psychology SSIS At-Large Sp. 2018
- d. KELLY, KATHERINE Nursing HHS At-Large Sp. 2018
- e. MERRILL, MARCY Teaching Credentials EDU At-Large Sp. 2018
- f. MORSE-FITCH, CHRISTINE Criminal Justice HHS At-Large Sp. 2020
- g. STARK, HARVEY Humanities & Religious Studies A&L At-Large Sp. 2019 VACANT (SABBATICAL FALL 2017)

## NON-VOTING/EX-OFFICIO MEMBERS

- a. CLARK-OATES, ANGELA English Department Ex-Officio Coordinator of the Writing Program Sp. 2018
- b. HAYES, HOGAN English Department Ex-Officio Coordinator of the Graduate Writing Assessment Requirement (GWAR) Sp. 2018
- c. HEATHER, JULIAN English Department Teaching English to Speakers of Other Languages (TSEOL) Liaison Sp. 2018
- d. NEWSOME, CHEVELLE Office of Academic Affairs Ex-Officio Dean of Undergraduate Studies Sp. 2018
- e. TASHIRO, LYNN Center for Teaching and Learning Ex-Officio Director of the Center for Teaching and Learning Sp. 2018
- f. HEATHER, JULIAN Faculty Senate Ex-Officio Faculty Senate Chair Sp. 2018
- g. TI MACKLIN English Department Ex-Officio English Department Representative Sp. 2018
- h. VACANT Faculty Senate General Education/ Graduation Requirements Policies Committee Liaison Sp. 2018

## **AGENDA**

## 1. Call to Order

#### 2. Open Forum

(Brief period for members to raise issues related to the committee charge that are not on the meeting's agenda.)



- 3. Approval of the Agenda
- 4. Approval of Minutes from September 27, 2017
- 5. Tasks for today:
  - a. Finalize work on the Academic Standards Advisory for Writing and University Rubric. We will create a PowerPoint presentation for the University Rubric for GEGR and Curriculum Policy Committees and create words to recraft the motion that needs to go to GEGR, and continue to plan for professional learning opportunities for 2017/2018 rubric information.
  - University Rubric alignment:
  - -Sharon, Kitty and Christine have reviewed each document (Rubric and Academic Advisory Standards) to further align. A standard aligned with Capstone (Kitty) B standard aligned with milestone columns (Sharon) and C standard aligned with Benchmark (Christine). The work group is refining this process and entering final verbiage. The documents will sent to the committee by the next meeting.
  - -Marcy and Ti will further develop the presentation to make about rubrics.

The alignment of these two documents will support the presentations to be made at GEGR Committee, Curriculum Policies Committee and Senate Executive Committee. The emphasis is that the University Writing Rubric is for the purpose of informing and providing a foundation for grading forms that may be used to evaluate writing assignments in specific courses. Sharon, Kitty and Christine will continue to work on verbiage on these two documents.

-Hogan, Angela, Chantal, Geni, and Todd will work on recrafting language for committee presentations as well as creating a next step for use of rubric (getting the word out, more professional learning opportunities, making them widely known). Statements like: supporting professional learning and students should progress in their writing across courses, years, and sophistication of writing skills may be used to craft rubric conversations. Connections with Amy Leu, or CTL shared.

\* note: Faculty may select which group they wish to join, though suggestions are given above.

## Adjournment