

APIDA Center Steering Committee/Working Group

Meeting Minutes

April 21, 2021 3:00 PM

Purpose: To devise a university wide collaborative and strategic plan, overarching initiatives and priorities for the Asian Pacific Islander Desi (APIDA) Center to support and advance APIDA students' success.

In attendance:

Boatomo Mosuyoe, Marya Endriga, Tim Fong, Marcellene Watson-Derbigny, Chao Vang and Kevin Nguyen

1. What has been done?

- FCP referenced Cooper Woodson Center and CAMP as program models
- AANAPISI/FCP first grant was awarded in 2012 in partnership with EOP/FYE
- AANAPISI/FCP second grant was awarded in 2016 in partnership with EOP on Transfer Learning Community

Support students' sense of belonging and engagement with a plethora of offerings for the APIDA campus community:

- SSIS led
 - Analyzing data to identify API equity gaps
 - Curriculum, pedagogy and instruction
- FCP led
 - API Heritage Month
 - Student Community Forums
 - API Grad
- SASEEP led
 - API College Day
 - Project HMONG
 - Taste of API
 - API student trainings, healing circles, community and chamber partnerships and programs
- Equity programs that supports and target APIDA students
 - First-Gen initiatives 46% of participants consistently are APID students
 - PAVE 20% of participants consistently are APID students
 - ETP 18% of participants consistently are APID students
 - DEGREES Project target outreach
 - PARC target outreach
 - CEEC API subcommittee consisting of faculty and staff
 - MEC and IYT target outreach to API male students
 - EOP serves as anchor equity
 - Formation of API alumni chapter 2016 and re-establishment of APIDA FSA 2019

2. What we are currently doing?

- Third iteration of the AANAPISI grant led by FCP- Institutional grant and transfer learning support program
- Scale Project HMONG to support Southeast Asian students
- Streamline student support services and continue to build capacity
- Increase community partnerships and philanthropy for scholarships
- Establishment of API advocates directory
- Reimaging URM with data disaggregation

3. What are the next steps

- Steering Committee of 6-8 that will meet monthly 3rd Wednesdays at 3pm
 - Provide overall direction on center's implementation
- Working Group 8-10
 - Supported by a steering committee member
- Student engagement (SO&L)
- Faculty/Staff engagement (APIDAFSA)
- Community engagement
- Reference model centers
 - MLK had 6 member working team with co-directors Dr. Jordan/Dr. Watson
BFSA
 - Student leaders volunteer to serve as ambassadors
- Native Center has 6-8 members working team
 - Native Club engages students

4. Action Items

- Move forward with steering committee and working group including Student Advisory Group
- Larger API Steering Committee once APIDA Center is deployed