

ASIAN PACIFIC ISLANDER



COLLEGE DAY AT SACRAMENTO STATE

Promote early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry to Asian Pacific Islander students and families.



(Sacramento State/Jessica Vernone)

March 29, 2019

Dear K-12 and Community College Partners, Chaperones, Students, & Presenters:

Thank you for partnering with California State University, Sacramento to promote early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry to Asian Pacific Islander students and families. The volunteers of the planning committee look forward to working with you to make the event a great success. We value your participation and hope to continue the partnership for years to come.

Sincerely,



Dr. Ed Mills
Vice President for Student Affairs



Dr. Marcellene Watson-Derbigny
Associate Vice President, Student Retention and Academic Success



Dr. Ed Mills
Vice President, Student Affairs
Success



Dr. Marcellene Watson-Derbigny
Associate Vice President, Student Retention & Academic
Success



Darrel Woo, Sacramento City Unified School District
(Sacramento State/Letrica Fowler)

Asian Pacific Islander College Day supports the following university strategic goals:

Goal 1: Enhance Student Learning and Success

Strategies:

- Partner with feeder K-12 school districts to ensure “college readiness” upon admission
- Partner with feeder community colleges to ensure upper division transfer readiness with the Associate’s Degree for Transfer

Goal 3: Commit to engaging the community by building enduring partnerships that strengthen and enrich the region

Strategies:

- Develop, formalize, and expand relationships and partnerships with regional organizations
- Build capacity and partnerships with signature programs and in areas of emerging and vital importance

Goal 6: Promote a Strong University Identity

Strategies:

- Leverage University resources to communicate and strengthen the “Sacramento State story”
- Promote and support positive, meaningful community interactions that reinforce the University’s identity



(Sacramento State/Jessica Vernone)

Key Summary of Evaluations

High School Students

- 95% of students would recommend this event to other students.
- 82% of students indicated an Excellent/Very Good rating of the overall quality of the API College Day Event.
- 79% of students showed interest in attending Sacramento State after attending this event.
- 78% of students indicated a high overall rating of what it means to be college ready.

Community College Students

- 100% of students indicated they would recommend this event to other students.
- 100% of students indicated after attending the event, they show interest in attending Sacramento State.
- 96% of students indicated Excellent/Very Good on the overall quality of the API College Day Event.

Chaperones

- 100% of chaperones were very satisfied/satisfied with the conference.
- 100% of chaperones were very satisfied/satisfied with the pre-conference communications.
- 100% of chaperones were very satisfied/satisfied with the organization of the conference.
- 95% of chaperones indicated yes, while 5% indicated no when asked if they would recommend to someone else or attend again.

Presenters/Volunteers

- 100% of presenters/volunteers were very satisfied/satisfied with the conference.
- 100% of presenters/volunteers were very satisfied/satisfied with the pre-conference communications.
- 100% of presenters/volunteers were very satisfied/satisfied with the conference and their expectations.
- 94% of presenters/volunteers felt very satisfied/satisfied with the organization of the conference.



(Sacramento State/Letrice Fowler)

Schedule at a Glance

K-12

Sessions
Admissions Presentation
Health and Wellness
Financial Wellness
Lunch/Resource Fair
College/Career Readiness



Community College

Sessions
Associate Degree for Transfer
Leadership Development
Lunch/Resource Fair
Transfer Student Panel



(Sacramento State/Letrica Fowler)



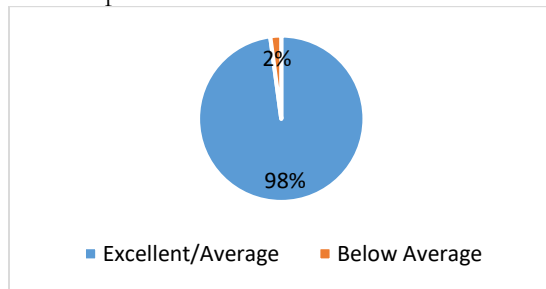
(Sacramento State/Jessica Vernone)

Resource Fair

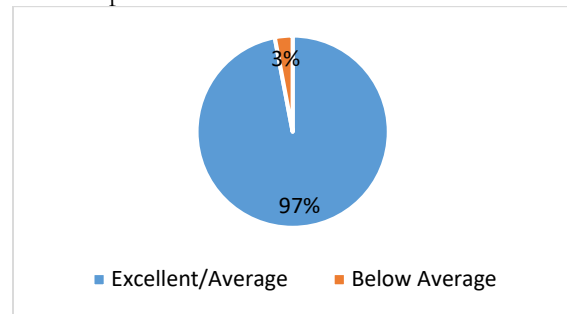


High School Students

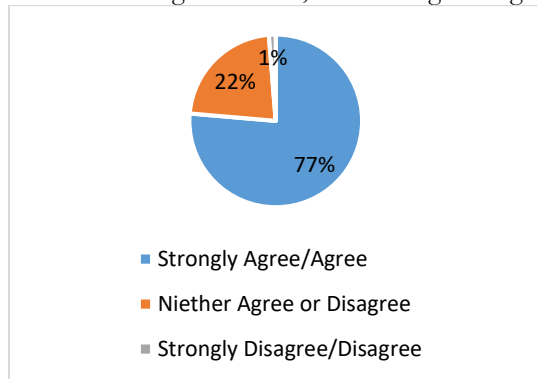
1. Please indicate an overall rating of the presenter for Financial Wellness:



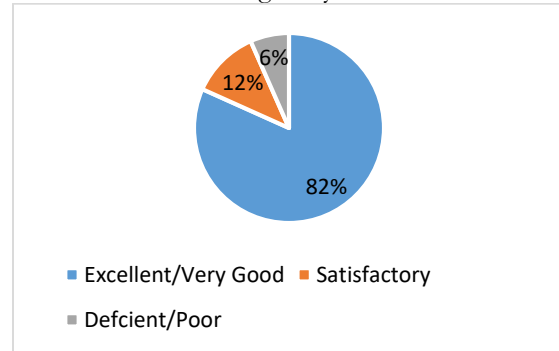
5. Please indicate an overall rating of the presenter for Health and Wellness:



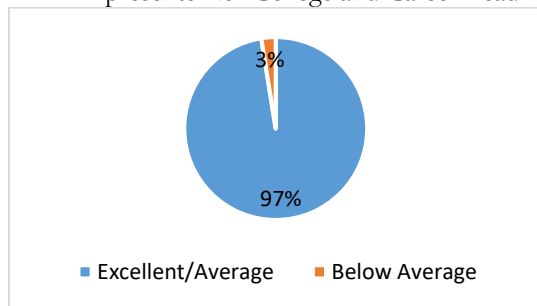
2. Please rate your overall understanding of what it means to be college ready on a scale 1 being the lowest, and 5 being the highest.



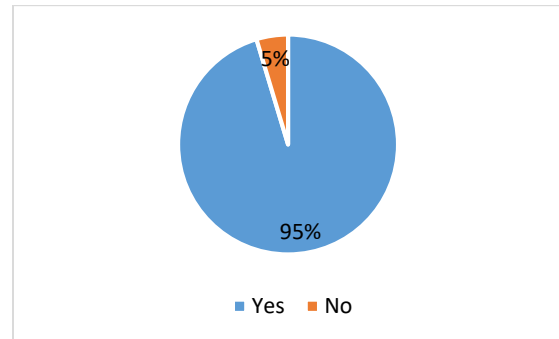
6. How would you rate the overall quality of the API College Day event?



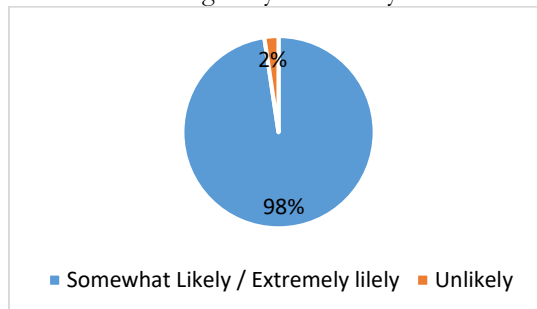
3. Please indicate an overall rating of the presenter for College and Career Readiness.



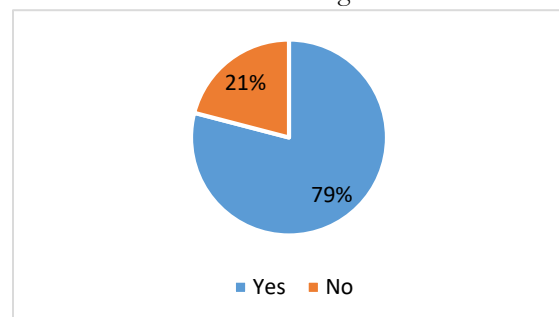
7. Would you recommend this event to other students?



4. How likely are you to implement the wellness goals you set for yourself?

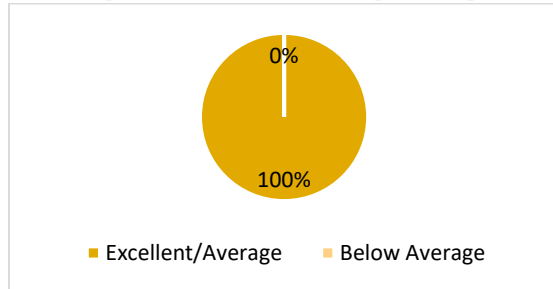


8. After attending this event, are you interested in attending Sacramento State?

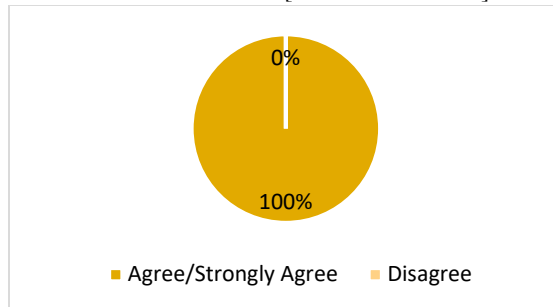


Community College Students

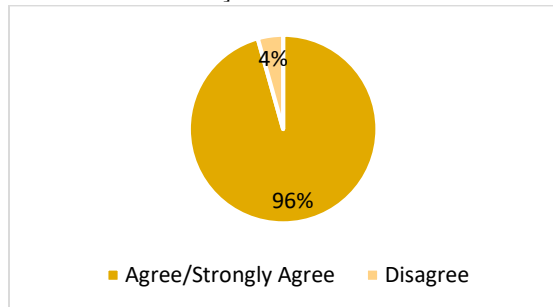
1. Please indicate an overall rating of the presenter(s) for leadership development.



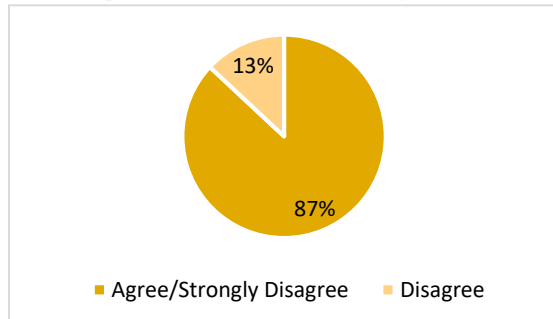
2. During the workshop, I received information on: [How ADT works]



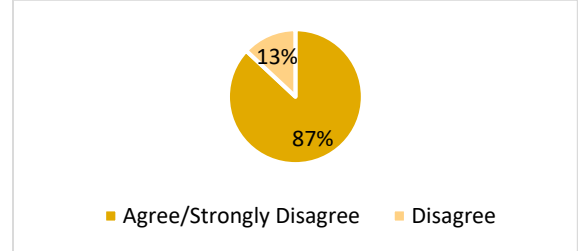
3. During the workshop, I received information on: [The benefits I will receive from ADT]



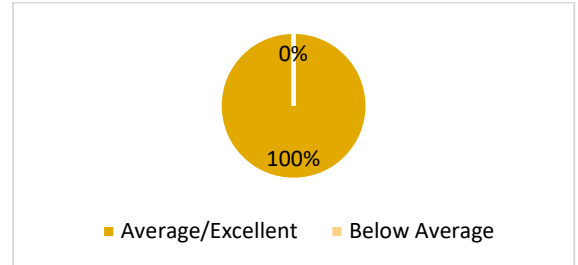
4. Please indicate an overall rating of the presenter for Associate Degree to Transfer:



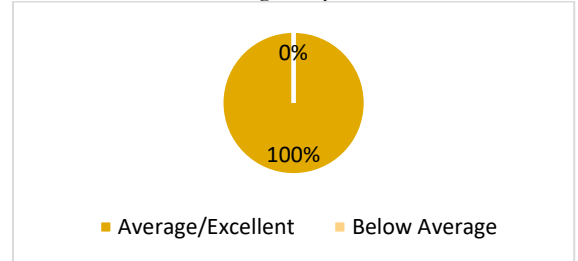
5. During the workshop, I received information on: [Important due dates]



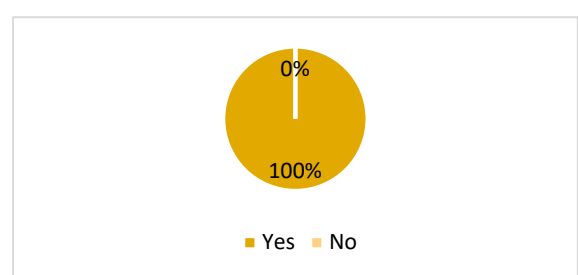
6. How would you rate the overall quality of the Transfer Student Panel?



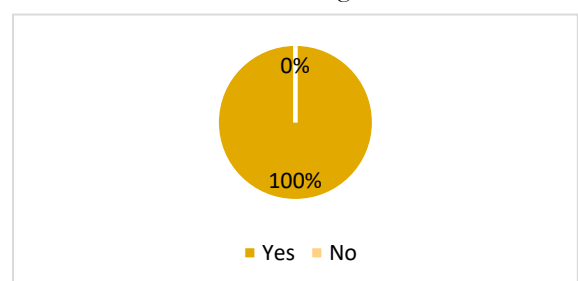
7. How would you rate the overall quality of the API College Day event?



8. Would you recommend this event to other students?



9. After attending this event, are you interested in attending Sacramento State?

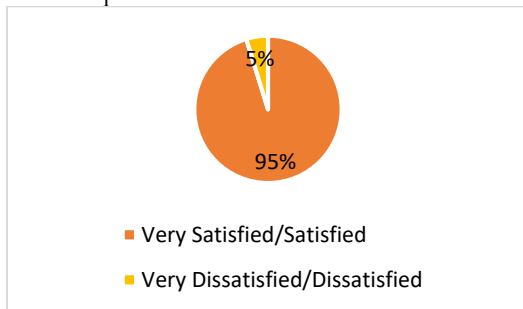


Chaperones

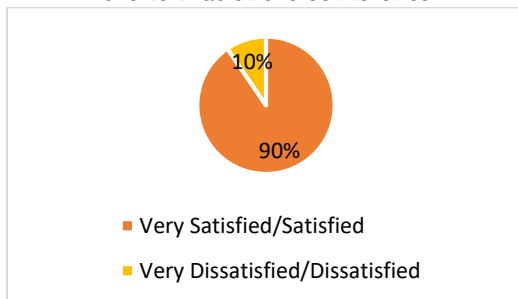
1. Please rate your overall satisfaction with the conference.



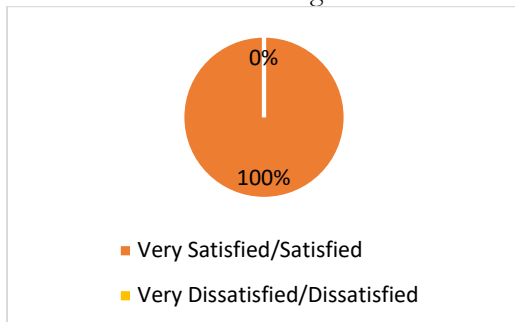
2. Please rate your overall satisfaction of the presentations.



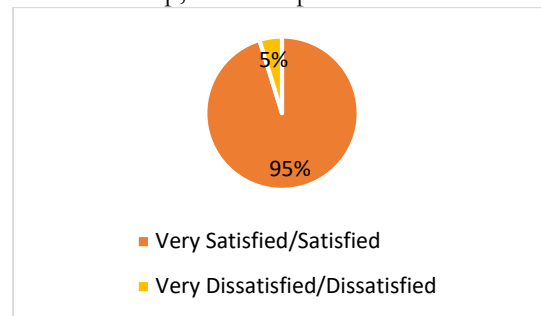
3. Please rate your overall satisfaction with the format of the conference.



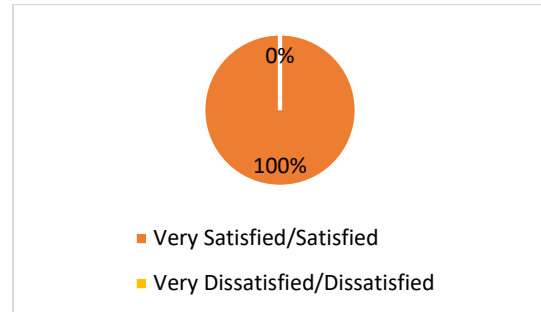
4. Overall how would you rate how well the conference was organized?



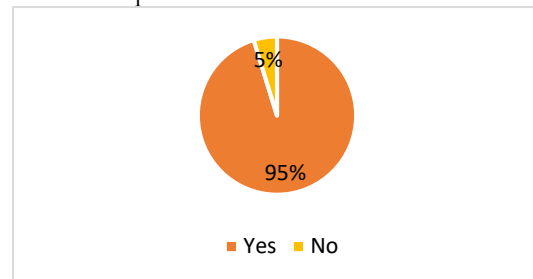
5. Overall how would you rate the fair site, set-up, check-in process and facilities?



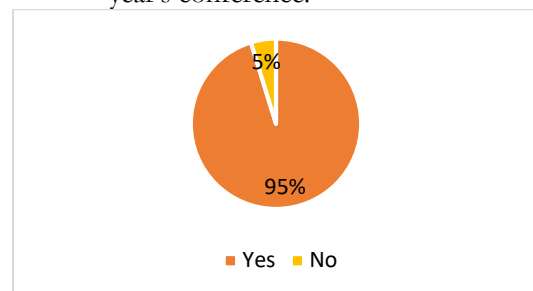
6. How would you rate the pre-conference communications?



7. Do you feel the conference met your expectations?

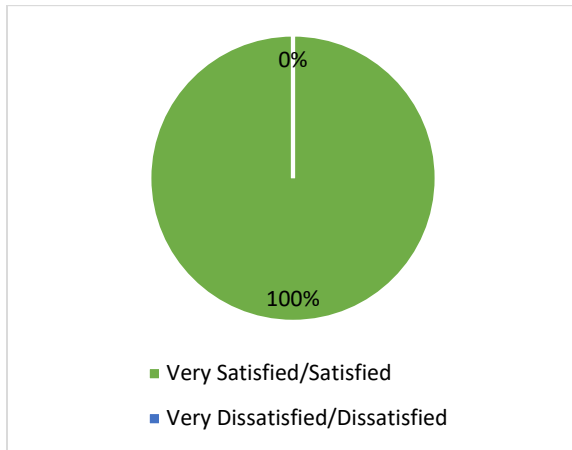


8. Overall, based on your total experience at the conference, will you attend or recommend someone else attend next year's conference?

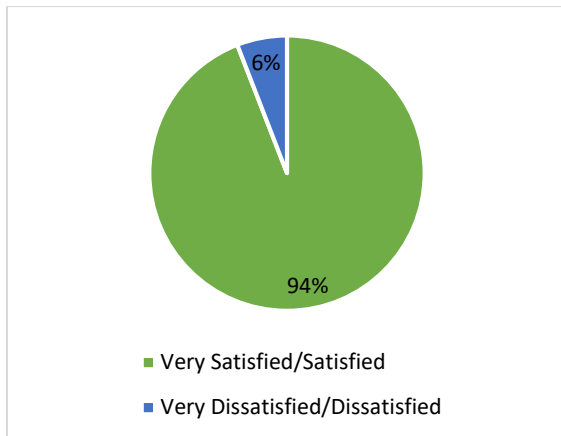


Presenters and Volunteers

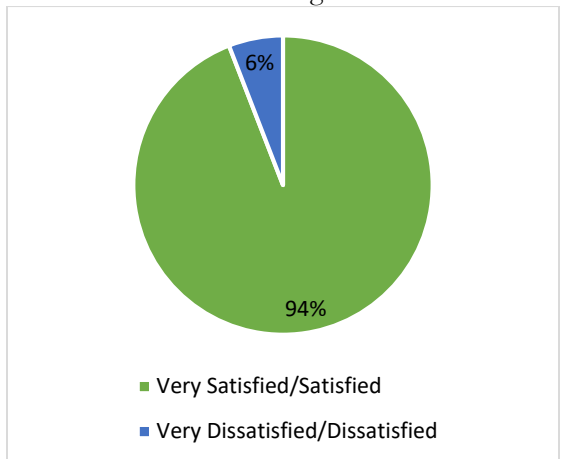
1. Please rate your overall satisfaction with the conference.



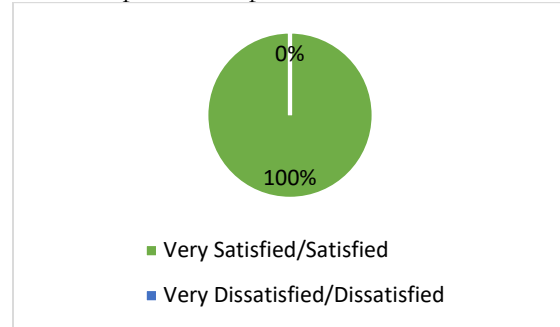
2. Please rate your overall satisfaction with the format of the conference.



3. Overall how would you rate how well the conference was organized?



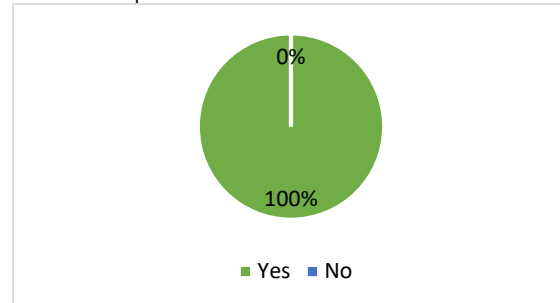
4. Overall how would you rate the fair site, set-up, check-in process and facilities?



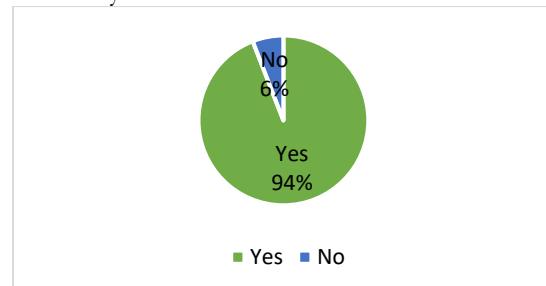
5. How would you rate the pre-conference communications?



6. Do you feel the conference met your expectations?



7. Overall, based on your total experience at the conference, will you attend or recommend someone else present at next year's conference?



Feedback from Participants

- ✓ To make the conference longer would be great. I understand the restrictions with transportation, maybe expand into two days or have it on a weekend? Anything to allow more time to interact with students and get them excited/prepared for college would be greatly beneficial. This year's conference was a great experience and I can't wait to see help with next year's conference!
- ✓ It was a great event with lots of participants! Overall heard students share they didn't realize what Sac State had to offer and the campus being this cool! We need to make sure how to pay for school is being covered in some aspect. Did have senior students share that the event was too late in their career as in maybe have it in Fall instead of Spring. This would also allow us to recruit more of our local API students who by end of March may have already committed elsewhere.
- ✓ The workshops had a lot of beneficial information for the students. Perhaps in the future, cut down or decrease the time for workshops and include a tour of the college. This was the first visit to CSUS for many of my students. I enjoyed the Health and Wellness workshop. It would have been great from them to present at the Well. The students would be able to see the facility. Hands on activities would have been great. If funding permits, a lunch with Asian cuisine would be nice. It would be a great overall experience for the students. Thank you for putting together this amazing event! I know it will get better every year!



(Sacramento State/Jessica Vernone)

#MakingItHappenAtSacState



In collaboration



Stockton Unified
SCHOOL DISTRICT



Roseville Joint Union High School District
Excellence in Education



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Student Academic Success/Educational
Equity Programs
Office of University Communications
Office of the Vice President for
Administration/CFO
Admissions and Outreach
College of Education Office of Equity
Programs
DEGREES Project
Office of Financial Wellness

Peer Academic Resource Center
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Student Health & Counseling Services
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International Programs and Global
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OCA Sacramento - Asian Pacific American Advocates
I²: INNOVATE. INSPIRE. IGNITE.
EMBRACING THE HOPES AND ASPIRATIONS OF ASIAN PACIFIC AMERICANS



CALIFORNIA STATE UNIVERSITY, SACRAMENTO
STUDENT AFFAIRS

STUDENT ACADEMIC SUCCESS AND EDUCATIONAL EQUITY PROGRAMS

Thank You

API College Day Committee, Lead Coordinators, Presenters, Volunteers, Chaperones and Students
Dr. Ed Mills, Vice President for Student Affairs
Dr. Marcellene Watson-Derbigny, Student Academic Success and Educational Equity Programs
Dr. Chao Vang, Student Academic Success and Educational Equity Programs
Jeannie Wong, Office of University Communications
Margaret Hwang, Office of Vice President for Administration/CFO
Ondria Chappell, Admissions and Outreach
Karina Figueroa Ramirez and Miriam Arellano, College of Education Office of Equity Programs
Austin Sihoe, Student Affairs
Mary Ann Wong, Student Affairs
Bernard Reyes, DEGREES Project
Julie Carroll, Financial Wellness
Hsiang Liu, English Department
Ryan Allain, Center for College and Career Readiness
Reva Wittenberg, Nathan Mao, Vanessa Macalantz, Student Health & Counseling Services
Jose Napoles, Student Organization and Leadership
Jazzie Murphy and Dena Lemus, Academic Advising Center
Amy Saldana, Admissions and Outreach
Anne Cheng, Student Academic Success and Educational Equity Programs
Andrew Yang, Dominic Robey, Adriane Ceballos, James Whitcomb, SASEEP
Letrice Fowler and Eucario Calderon, SASEEP/DEGREES Project
Debrah Lucas and Lely Araiza, University Union Event Services
Voun Sa, Career Center
Vu Tran, English Department
Sai Xiong, Educational Opportunity Program
Alex Shigenaga, International Programs and Global Engagement
Dr. Tim Fong, Full Circle Project
Frances Palu, Office of Vice President for Administration/CFO
Stacy Hayano, Office of Vice President for Administration/CFO
Student Affairs IT and Communications Team
Student Academic Success/Educational Equity Programs Administrative Team



Save the Date

2nd Asian Pacific Islander Day

March 6, 2020

SRI LANKAN
INDONESIAN
CAMBODIAN JAPANESE CHUUKES
TONGAN **INDIAN** MALAYSIAN **KOREAN** PALAUAN
THAI **CHINESE** TAIWANESE
BURMESE **FIJIAN** BANGLADESHI **FILIPINO** HMONG
SAMOAN BHUTANESE
LAOTIAN **VIETNAMESE** NEPALESE
PAKISTANI CHAMORRO
NATIVE HAWAIIAN
MARSHALLESE

This word cloud is a visual representation of the diversity of the Asian American, Native Hawaiian, and Pacific Islander community.



(Sacramento State/Letrice Fowler)