



California State University, Sacramento
Division of Student Affairs
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Department Name: College Assistance Migrant Program (CAMP)

Mission Alignment

The College Assistance Migrant Program (CAMP) at Sacramento State is a federally funded program that plays a vital role in promoting student success and well-being, particularly for students from migrant and seasonal farmworking backgrounds. By providing comprehensive first-year support, CAMP facilitates a smooth transition from high school to college and fosters academic and personal achievement.

CAMP's mission is closely aligned with Sacramento State's commitment to equity, access, and inclusion. The program conducts intentional outreach to rural and agricultural communities, encouraging college attendance among historically underserved populations. Each year, CAMP reaches over 3,500 students and families through more than 60 bilingual presentations, 20 high school campus visits, and participation in 20 community events, many targeting first-generation college-bound youth.

Once students are enrolled, CAMP offers a holistic suite of student-centered services that include academic advising, peer mentoring, tutoring, leadership development, and culturally responsive programming. These supports are designed to affirm students' identities, promote a sense of belonging, and ensure academic persistence and timely graduation. CAMP's use of high-impact practices and community-based engagement further enhances its effectiveness and reach.

By supporting the academic, cultural, and emotional needs of its students, CAMP contributes significantly to student retention, degree completion, and overall well-being. Many students describe the program as a "home away from home," a testament to the inclusive and empowering environment it creates. In doing so, CAMP exemplifies Sacramento State's mission to transform lives through education and build pathways to success for all students.

Key Achievements

In the 2025–2026 academic year, the College Assistance Migrant Program (CAMP) at Sacramento State served 62 first-time, full-time freshmen from migrant and seasonal farmworking backgrounds. All participants identified as Hispanic/Latino and were between the ages of 17 and 19. The cohort was 69.35% female and 30.65% male. Despite facing significant economic, educational, and social barriers, CAMP students demonstrated strong academic achievement, persistence, and engagement through a comprehensive model of academic, personal, and leadership development support.

Key accomplishments during the year included:

1. Expansion of the ETHN 30/CAMP First-Year Seminar partnership.
2. Implementation of bi-weekly student staff trainings.
3. Launch of the Employee of the Month recognition program.
4. CAMP Family Day and expanded family engagement.
5. Achievement of a 100% first-year completion rate.

Student success outcomes included:



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- Total Students Served: 62
- Average GPA: 3.03
- Successful First-Year Completion: 100%
- Registered for Second Year: 100%
- External and Community Partnerships: 27+

These outcomes underscore the effectiveness of CAMP's comprehensive and culturally responsive support model. Through academic advising, tutoring, peer mentoring, leadership development, and first-year seminar programming, CAMP provides students with a strong foundation for academic, personal, and professional success.

CAMP's impact extends beyond direct student services through collaborations with more than 27 campus and community partners. A notable example is the partnership with the Department of Ethnic Studies, which expanded the CAMP First-Year Seminar and provided students with an opportunity to fulfill their Ethnic Studies General Education requirement while participating in a course intentionally designed to support first-year success.

The program also works closely with the Educational Opportunity Program (EOP) and contributes student volunteers to campus-wide initiatives such as Feria de Educación, Steps to College, and other CARC events. Additionally, CAMP maintains year-round engagement with the Career Center, community-based organizations, regional educational institutions, and CAMP alumni who provide mentorship, workshops, networking opportunities, and career guidance.

Collectively, these partnerships expand CAMP's reach and deepen its impact, reinforcing the program's role as a vital contributor to Sacramento State's goals of student success, equity, belonging, and community engagement.

New or Improved Services/Programs

During the 2025–2026 academic year, CAMP enhanced its student support model through intentional programming focused on student success, engagement, leadership development, and belonging. A significant enhancement was the expansion of the CAMP First-Year Seminar through a strengthened partnership with the Department of Ethnic Studies. This linked ETHN 30/CAMP First-Year Seminar experience provided students with the opportunity to fulfill their Ethnic Studies General Education requirement while participating in a course intentionally designed to support their transition to college. The integrated model connected academic learning with CAMP's student success programming, creating a more meaningful and holistic first-year experience.

The CAMP First-Year Seminar continued to evolve through the incorporation of structured opportunities for leadership development, research exploration, career readiness, financial literacy, and campus engagement. Through partnerships with Student Organizations & Leadership (SOAL) and other campus departments, students gained greater exposure to leadership opportunities, campus resources, and co-curricular experiences that support academic and personal success.

To further invest in student staff development, CAMP implemented bi-weekly all-staff trainings that brought together outreach, retention, leadership, tutoring, and multimedia staff. These trainings focused on professional development, leadership skills, intercultural competency, program knowledge, and team building, while fostering greater collaboration across program areas. CAMP also launched an Employee



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of the Month recognition program to celebrate student staff achievements, recognize outstanding contributions, and cultivate a culture of appreciation and excellence.

CAMP expanded opportunities for student engagement through strengthened partnerships with El Centro Serna, the HSI Office, PARC, CARES, the Native American College, the Black Honors College (BHC), College Corps, and Student Organizations & Leadership (SOAL). These collaborations increased student access to academic support services, leadership development opportunities, affinity-based communities, and professional growth experiences.

Additionally, CAMP strengthened family engagement efforts through the implementation of CAMP Family Day, an initiative designed to connect families and support networks with university resources, student success strategies, and opportunities to remain engaged in their student's college experience. Retention efforts were further enhanced through individualized support, mandatory retention check-ins, peer mentoring, faculty engagement initiatives, and proactive outreach to students experiencing academic or personal challenges.

Collectively, these enhancements strengthened CAMP's ability to support student persistence, academic achievement, leadership development, and sense of belonging while creating a more intentional and comprehensive first-year experience for students.

Equity, Inclusion & Belonging Efforts

CAMP serves first-generation and low-income students from migrant and seasonal farmworking backgrounds, populations that have historically faced barriers to higher education access, persistence, and degree completion. Through partnerships with HEP, EOP, Sacramento State Admissions, El Centro Serna, PARC, CARES, and other campus partners, CAMP advances equitable access to higher education while supporting Sacramento State's commitment to student success, opportunity, and belonging.

The program intentionally fosters a strong sense of belonging by connecting students with culturally responsive support networks and campus communities, including El Centro Serna, the HSI Office, STEM4Equity, College Corps, Student Organizations & Leadership (SOAL), the Native American College, and the Black Honors College (BHC). These partnerships provide students with opportunities to engage in leadership development, cultural programming, mentorship, and community-building experiences that strengthen their connection to the university.

CAMP's approach to equity extends beyond access by providing holistic support services that address academic, personal, financial, and social barriers to student success. Through academic advising, peer mentoring, tutoring, leadership development opportunities, retention check-ins, and family engagement initiatives, students receive individualized support designed to promote persistence and achievement.

Staff and student leaders participate in ongoing intercultural competency, leadership, and equity-focused training to ensure CAMP services remain inclusive, welcoming, and responsive to student needs. The program also utilizes demographic, retention, persistence, and graduation data to assess student outcomes, identify potential equity gaps, and inform continuous improvement efforts.

These intentional strategies contribute to strong student success outcomes, including a 100% first-year completion rate and a cohort average GPA of 3.03. Through its comprehensive support model, CAMP creates an environment where students feel supported, valued, and empowered to succeed academically, personally, and professionally.



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Partnerships & Collaborations

The CAMP program has developed meaningful internal and external collaborations that have significantly supported departmental goals. One strong partnership is with the High School Equivalency Program (HEP); many CAMP students come from families where parents are also interested in pursuing their high school equivalency diploma (HSE) and HEP provides that opportunity. We also work closely with the Sacramento State Admissions Office, especially valuable when our outreach specialists recruit in areas not actively covered by an admissions representative, helping increase visibility and enrollment at Sac State. Additionally, the Educational Opportunity Program (EOP) serves as a key ally, as students can be enrolled in both EOP and CAMP to access a wider range of academic and financial support.

CAMP students also benefit from partnerships that foster leadership and civic engagement. Student Organizations & Leadership (SO&L) supports students through development workshops focused on civic involvement and personal growth. Through STEM4Equity, our students have received essential technological resources such as laptops and calculators, which aid in their academic success. We also collaborate with El Centro Serna, which provides a pathway for students who began with CAMP to continue receiving support through volunteer opportunities such as Feria de Educación, La Bienvenida, the Chicana Latinx Recognition Ceremony, and other community service initiatives.

Another vital collaboration is with College Corps, which provides CAMP with a dedicated team of students who assist with outreach and recruitment efforts. This partnership not only supports program visibility but also provides leadership development and service-learning opportunities for participating students. CAMP also partners with the Federal Work Study Program, which helps provide meaningful on-campus employment opportunities for students while supporting the program's operational needs. Through Federal Work Study, students gain valuable professional experience, develop transferable career skills, and contribute to the delivery of services and support for their peers.

Collectively, these partnerships strengthen CAMP's ability to provide comprehensive support services, expand student opportunities, and advance the program's goals of student success, leadership development, persistence, and community engagement.

Assessment & Data Highlights

The College Assistance Migrant Program (CAMP) utilizes a comprehensive assessment process to ensure programming remains responsive to student needs and aligned with program goals. Data is collected each Fall and Spring semester and includes academic performance, participation in support services, retention and persistence outcomes, and student feedback. These data points are reviewed annually and used to inform program planning, identify areas for improvement, and enhance service delivery.

A key component of CAMP's assessment and retention strategy is its peer mentoring model. CAMP students are required to meet with their assigned peer mentor on a bi-weekly basis throughout the academic year. During these meetings, mentors conduct regular grade checks, monitor academic progress, and provide guidance on navigating the college experience. This proactive approach allows CAMP to identify students who may be experiencing academic, personal, or financial challenges early in the semester. When students fall below a C grade or show signs of academic difficulty, peer mentors notify retention staff so that additional interventions can be implemented, including meetings with retention specialists, tutoring referrals, mandatory study hours, academic success plans, and other individualized support services.



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CAMP's peer mentoring model is supported by a team of trained CAMP Leaders who serve as peer mentors throughout the academic year. Through bi-weekly meetings, CAMP Leaders monitor academic progress, conduct grade checks, provide resource referrals, and serve as a critical connection between students and professional staff. This layered support system strengthens student engagement, accountability, and early intervention efforts. This system provides CAMP with valuable real-time data that helps staff track student progress, identify trends, and respond quickly to student needs. The collaboration between peer mentors and professional staff plays a critical role in supporting student persistence and academic success.

Assessment results indicate strong student outcomes. During the 2025–2026 academic year, CAMP achieved a 100% first-year completion rate, with more than 90% of students earning a cumulative GPA of 2.0 or higher. The cohort also maintained an average GPA of 3.03. These outcomes reflect the effectiveness of CAMP's data-informed approach and comprehensive support model in promoting student persistence, academic achievement, and overall student success.

(Repeat the above for each department in the subdivision.)

Strategic Priorities & Future Goals

The College Assistance Migrant Program (CAMP) at Sacramento State plays a pivotal role in advancing the university's strategic priorities of access, equity, student achievement, and community engagement. Through its comprehensive support model, CAMP improves academic and personal outcomes for students from migrant and seasonal farmworking backgrounds while strengthening Sacramento State's commitment to serving historically underserved populations.

Short-Term Priorities (Next 1-2 years)

Over the next two years, CAMP will focus on strengthening foundational services, expanding access, and enhancing student success through the following priorities:

- Expand outreach and recruitment efforts in rural and agricultural communities to increase awareness of higher education opportunities and grow the number of CAMP-eligible applicants.
- Strengthen peer mentoring, retention tracking, and early intervention strategies to further support student persistence and academic success.
- Develop intentional strategies to increase student engagement and involvement across campus by connecting CAMP students to leadership opportunities, student organizations, affinity-based programs, campus events, and community service experiences.
- Enhance data collection and assessment practices to better measure student outcomes, track retention trends, and inform continuous program improvement.
- Formalize transition pathways for first-year CAMP students into campus programs such as the Educational Opportunity Program (EOP), El Centro Serna, and other student success initiatives to ensure continuity of support beyond the first year.
- Improve onboarding processes by streamlining orientation, housing guidance, financial aid support, and family engagement for incoming students and their support networks.
- Strengthen collaboration with Academic Advising, Financial Aid, Student Health Services, Career Services, and other campus partners to provide coordinated and holistic student support.
- Develop contingency and sustainability planning strategies to ensure continuity of services amid ongoing uncertainty surrounding federal grant funding.



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Long-Term Vision (3-5 years)

Over the next three to five years, CAMP aims to expand its impact and further position itself as a leader in supporting first-generation students from migrant and seasonal farmworking backgrounds.

- Develop a comprehensive second-year support model that includes academic planning, career readiness, leadership development, internship preparation, and graduate school exploration.
- Establish a CAMP Alumni Mentorship and Career Network to provide current students with mentorship, networking opportunities, internship connections, and career guidance.
- Expand culturally responsive programming that supports identity development, leadership growth, and a strong sense of belonging.
- Increase retention, persistence, and graduation rates through a comprehensive multi-year support structure that extends beyond the first year.
- Strengthen partnerships with employers, graduate programs, and community organizations to create additional opportunities for student success and upward mobility.
- Contribute to research, assessment, and scholarship on best practices in serving first-generation, migrant, and rural students, positioning Sacramento State CAMP as a model program and thought leader within the national HEP/CAMP community.
- Develop a structured internship and career readiness pipeline that connects CAMP students with Sacramento State departments, community organizations, employers, and CAMP alumni to provide hands-on professional experience, mentorship, and career exploration opportunities.

Resource Needs & Support Requests:

To achieve these priorities and sustain high-impact services for students, CAMP will require targeted institutional investment and support. As a federally funded program operating under a grant from the U.S. Department of Education, CAMP continues to navigate uncertainty surrounding future federal funding. Additional institutional support would help ensure continuity of services and strengthen the program's ability to meet the evolving needs of students.

- Operational funding to support the development and implementation of second-year programming, leadership development initiatives, student engagement opportunities, and cultural enrichment events.
- Institutional support to increase student participation in academic, leadership, and co-curricular experiences. This support would help reduce financial barriers that often prevent students from engaging fully in campus life and leadership opportunities.
- Funding for student stipends, conference participation, leadership development experiences, and experiential learning opportunities that promote equitable access, student engagement, and retention.
- Continued support for peer mentoring, retention initiatives, and student success programming that allow CAMP to proactively identify and assist students who may be experiencing academic, financial, or personal challenges.



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- Resources to enhance data collection, assessment, and reporting efforts, ensuring CAMP can effectively measure student outcomes, demonstrate program impact, and continuously improve services.

Assessment & Data-Driven Insights

Student Engagement & Success Metrics

CAMP utilizes a comprehensive assessment process to monitor student engagement, academic progress, retention, and overall program effectiveness. Key metrics include GPA, first-year completion rates, participation in support services, peer mentor engagement, retention check-ins, tutoring utilization, and student feedback. During the 2025–2026 academic year, CAMP achieved a 100% first-year completion rate, with more than 90% of students earning a cumulative GPA of 2.0 or higher and a cohort average GPA of 3.03.

A key component of CAMP's assessment model is its peer mentoring program. Students are required to meet with their assigned peer mentor on a bi-weekly basis, during which mentors monitor academic progress, conduct grade checks, and provide support and referrals as needed. These interactions provide valuable real-time data that allows staff to identify trends, monitor student engagement, and intervene early when students may be experiencing academic or personal challenges.

Use of Assessment for Improvement

Assessment results are reviewed throughout the academic year and are used to inform program planning, service delivery, and retention strategies. Student feedback and outcome data have contributed to enhancements such as the expansion of the CAMP First-Year Seminar, implementation of CAMP Family Day, increased student staff training and development, and strengthened retention initiatives. Data collected through peer mentor meetings, retention check-ins, and student surveys also help staff identify areas where additional academic support, tutoring, study hours, or individualized interventions may be needed.

Data Challenges & Needs

The CAMP program has developed a robust data collection system that effectively tracks student outcomes and program impact. However, opportunities remain to further strengthen data integration and alignment with institutional reporting systems. CAMP welcomes collaboration with the university to enhance data-sharing processes, improve access to student success metrics, and expand assessment tools that support evidence-based decision-making. Continued investment in data infrastructure and reporting capabilities will further strengthen the program's ability to measure impact, identify emerging student needs, and support continuous improvement efforts.

Financial Overview (Optional or as required)

Budget Overview:

The Sacramento State College Assistance Migrant Program (CAMP) is a federally funded program entering the third year of its five-year grant cycle. The program has received its continuation award for the 2026–2027 academic year. However, ongoing changes and uncertainty at the U.S. Department of



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Education continue to create concerns regarding the long-term sustainability of federally funded programs beyond the current grant cycle.

CAMP is a high-touch, student-centered program that requires significant personnel resources to effectively deliver comprehensive support services. Approximately 90% of the program's annual budget is allocated to staffing, including academic advising, outreach, peer mentoring initiative, retention services, and program administration. These investments are essential to providing the individualized support that contributes to CAMP's strong student success outcomes.

Major Financial Challenges & Sustainability Considerations:

Although CAMP has secured funding for the 2026–2027 academic year, uncertainty surrounding future federal funding continues to present challenges for long-term planning and program sustainability. As a result, CAMP must balance current program operations with proactive planning for potential funding fluctuations in future years.

Institutional support from Sacramento State may be critical in ensuring continuity of services should future federal funding become limited or delayed. CAMP serves students who are predominantly first-generation college students from low-income, migrant, and seasonal farmworking backgrounds. Continued investment in this population aligns with Sacramento State's commitment to advancing access, equity, belonging, and student success.

Institutional investment in CAMP helps ensure the retention, persistence, and graduation of historically underserved students while providing stability during periods of external funding uncertainty. By supporting CAMP, Sacramento State reinforces its commitment to expanding educational opportunity and creating pathways for student achievement, leadership development, and long-term success.