



K12 UNDOCUALLY TRAINING VIDEO GUIDE

Sacramento State

The goal of this guide is to help stimulate conversation among viewers watching the K12 UndocuAlly Training Video. During the video, the narrator will at times urge viewers to pause the video to review the material presented and answer basic questions. This guide expands these conversations with more applied questions focused on concrete settings. With the exception of the “introductory exercise,” each question below should be discussed after watching the designated video section.

1. **Introductory Exercise**

Before starting the video, take a moment to think about messages you have heard about undocumented immigrants from family, friends, colleagues, news, media, etc. What kind of stereotypes, biases, and culturally based assumptions are in these messages?

2. **Understand basic terms and policies**

What do you think is important for policy change to happen, and what is still needed to address the situations of undocumented students and their families?

3. **Recognize the unique challenges faced by undocumented students**

Consider the classroom environment that you work in (or anticipate working in). Given the unique challenges faced by undocumented students, how might you prepare yourself to recognize these challenges with students in your classroom?

4. **Create safe spaces in the classroom**

Thinking about your current or future classroom, write down some ideas for how you can create a safe space for undocumented students. What strategies do you intend to use to build trust with these students?

5. **Connect students to supports outside of the classroom**

How can you intentionally involve parents and families of undocumented students in your school or classroom? What are some supports that you know about, or would like to find out more about, in your community?

6. **Help students explore their options for the future**

Imagine that one of your students disclosed to you that they were undocumented and that they felt uncertain about pursuing college. How might you approach them to instill hope and ensure that they are aware of their options for the future?

7. **Concluding Exercise**

What does social justice for undocumented students look like to you? Reflect on how your ideas about undocumented immigrants may have changed after watching the video.