



Learning Communities

The first semester of your college career can seem overwhelming. To make Sacramento State a place where you feel at home, EOP has developed a program called Learning Communities. An EOP Learning Community is a small group of freshman students (25 to 30) and faculty who all work and learn together in a community atmosphere. Students are placed in appropriate Sacramento State courses based on students' majors and/or interests.

Within the context of a learning community, students are able to make connections to resourceful people and offices on campus. Also, students are able to build meaningful relationships with their peers and collaborating faculty by taking a set of three classes together. This greatly enhances their ability to succeed at the university. As a Learning Community student, you have access to many of our program services, as well as our Learning Community teaching assistants. Collectively, the services of the program facilitate both your progress and success during your first semester at Sacramento State.

Students enrolled in an EOP Learning Community are typically registered for a set of 3-4 courses in the typical EOP Learning Community. The LC includes two General Education (GE) Courses and a Learning Strategies course, ALS 70A. EOP administratively adds students to the courses prior to the EOP New Student Orientation date

SAMPLE SCHEDULE:

ALS 70A (1 unit elective credit)

CHDV 30 (3 units in GE)

EDUC 21 (freshmen seminar, GE and 3-unit course)

For questions, contact Abraham Madrigal via email at madrigal@csus.edu

Learning Community Class Descriptions

LC #1 and #1a: The Migrant Experience: The Art of Acting

****Pre-requisites: You must be an admitted College Assistance Migrant Program (CAMP) Student**

Our learning community provides the opportunity for students to enjoy learning collaboratively with others while developing an appreciation of acting. Students will be provided with experiences and discussions that will help them better understand the diversity of the human community. As they master the knowledge they need to succeed in their college life, they will look deeply into themselves as learners, as leaders and as members of their communities. Students will also choose and perform a monologue that expresses their worldview or their cultural influence. They will explore the role of culture and diversity through discussion of the Stanislavsky Method of Acting. The marriage of both the Theater 9 course and the First Year Seminar course will assist students in developing a healthy understanding of themselves culturally, academically, and serves to prepare them for the challenges of their next semesters.

LC #2 and #2a: The Migrant Experience and Communication

****Pre-requisites: You must be an admitted College Assistance Migrant Program (CAMP) Student**

In Communication Studies 5, you will enjoy learning collaboratively with others while developing specific communication competencies practicing informative and persuasive speaking, learning to organize, support, and clearly state ideas. In First Year Seminar, students will be introduced to the nature and meanings of higher education, and the functions and resources of the University. You will explore the role of culture and diversity in your present and future life.

LC #3: The World of Business Through Economic and Accounting Systems

Pre-requisites: This community is recommended for students going into the Business Administration field of study. Students enrolling in this learning community should place into a GE level math course.

In Economics 1A, as a course to be taken by pre-Business majors, the primary focus is on total production and its distribution, employment and price levels, and the forces influencing them. You will be introduced to and learn to inquire into the workings and interrelationships of the economic system. In Management 21, students will be introduced to the nature and meanings of higher education, and the functions and resources of the University.

LC #4: Communication Studies for Engineers and Computer Scientists

****Pre-requisites: This community is recommended for students with interests in the engineering and computer science fields.****

This Learning Community is comprised of: Communication Studies 4 Communication Experience, Engineering 1A-Fundamentals of Engineering, the lab and Arts and Letters 70A EOP Strategies of Learning. This community was created to help new freshmen students, who may have an interest in these fields, adapt to the university and all its processes, clarify their educational goals and get to know the classmates they will work with over the course of their academic careers. Students will also have opportunities to meet engineering faculty and students in the major. Students will also conduct career searches looking at the employment outlook, pay scales and preparation for the technology and engineering fields. Communication Studies will provide you with theory and techniques as well as practice in public speaking is important skills in today's economy. The ALS-70A course will provide you with the study strategies and academic support to promote academic success. Other social activities in the community are designed to enrich your learning experience.

LC #5: Exploring Development and Communication from Conception through Adolescence

****Pre-requisites: This community is recommended for students with interests in education, liberal studies, or child development. Students not intending to enter into these majors should not enroll in this community.****

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In what ways do your brain, body, emotions and social development contribute to academic and personal success? This learning community provides interested students with insights into the cognitive, social, and physical development of children and adolescents. With integrated activities and assignments, students will gain a better understanding of the role of development leading to personal growth and school success. The First Year Seminar will fulfill required elements to integrate students into higher education, as well as explore how government regulations impact the development of infants, children, and adolescents (up to young adults). Students will also gain skills for college success in ALS-70a.

LC #6: Human Development and Communication across the Lifespan

****Pre-requisites: This community is recommended for students with interests in Nursing, but also works for students needing to complete basic GE requirements.****

This learning community will allow you the opportunity to learn about development over the course of the lifespan. Students in this community will uncover the mysteries of development from birth to old age. In addition to learning about the interplay of socio-cultural and emotional factors in development, as a community of learners you will acquire enhanced oral communication skills through the Communication Studies course. This learning community experience will be coupled by communication activities and exercises that will promote your interpersonal skills, as well as your informative and persuasive public speaking skills. An umbrella of support will abound in your group tutorial course to support and foster your college success needs.

LC #7: The Science Educational Equity Learning Community

****Pre-requisites: This community is recommended for students who are in a science major or with plans to enter the pre-health professions. Students who are not majoring in the sciences will not be allowed to enroll in this learning community.****

This learning community will help prepare students for careers in the sciences and the health professions. Students will acquire skills in effective communication and will learn approaches to a variety of communication experiences. This community will also focus on developing skills and values needed to become scientists and health care providers who will contribute to society. How do you find out what interests and strengths will lead to success in the sciences or the health professions? How do you begin to master all the information that a scientist or health provider must understand? How do you become aware of society's needs? How do you decide which needs are most important and which ones you can best help others to meet? As a community we will work together to answer these questions.

LC #8a, #8b, and #8c: Discovering the Diversity in Our World

****Communities 8a, 8b and 8c 8d are well suited for students who are undeclared or who just need to meet basic GE requirements. Students enrolled in Ethnic 11 in Summer Bridge should not select this community.****

This community will include three classes: Ethnic Studies 11 (a GE course), the First Year Seminar and the EOP Strategies of Learning course. More specifically, community 8a will also offer students the opportunity to learn about the Chicano Latino experience in more depth through Ethnic Studies 30. Overall, Ethnic Studies 11 will introduce students to the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of African Americans, Asian Americans, Chicano/Mexican Americans, and Native Americans. The First Year Seminar will provide students with an introduction to the nature and meanings of higher education, and the functions and resources of the University. The EOP Strategies of Learning course will provide students with an opportunity to interact with fellow students and their seminar leader to build a community of academic and personal support.

LC #8 and #8d: FULL CIRCLE PROJECT

EOP is proud to partner with the Full Circle Project (FCP for short), an educational resource designed to support EOP's Asian American/Pacific Islander (AAPI) students. This Learning Community is for EOP students who wish to participate in the Full Circle Project, the first retention program to address the diverse needs and interests of Sacramento State's AAPI student population. The FCP Learning Community offer students the opportunity to take GE courses that complement any major while learning about AAPI culture, history, and identity. In addition to receiving EOP services and benefits, students will experience individualized attention from dedicated advisors, professors, and staff. Students will also have unique opportunities to attend special seminars and extracurricular leadership activities, as well as be placed in competitive positions for scholarship opportunities, all in an effort to ensure student success at Sacramento State and beyond.

LC #9 and 9a: Pan Africanism: Where the Past and the Present Come Alive

Pre-requisites for LC 9: You must score into English-10 in order to be in community 9. Pre-requisites for LC 9a: You must score into English-5 in order to be in community 9a.

You are invited to be a part of the Educational Opportunity Program's Pan-African Learning Community. Pan-Africanism is a movement of solidarity among the nations of Africa, most particularly Black Africa. The Pan-African perspective is one of common cause with citizens of other African nations, as a result of shared history and shared struggle against a number of threats and challenges, among them: racism, white supremacy, slavery, colonialist exploitation, neocolonialism, and imperialism. The community consists of a cohort of classes including: First Year Seminar (ETHN 21), Introduction to Pan African Studies (ETHN 70), an English course and the strategies of learning course for the GE class (ALS 70A). As a participant in this exciting EOP learning community, you will build community and develop goals in an environment with students of similar backgrounds such as: family upbringing, cultural values, socio-economic status and educational experience to foster long-term academic and career success. In the fall courses you will develop and exercise fundamental learning strategies, to improve basic learning skills, and to develop as an integrated social and psychological individual.

LC #10: The Geology of Mexico and Ethnic Relations

****Pre-requisites: You must be an admitted College Assistance Migrant Program (CAMP).****

This learning community combines Geology and Ethnic Studies to create an understanding of how both the physical world and the sociological world affect our lives. The Geology of Mexico course explores the structure of the Earth and the physical processes that created the Mexican landscape, that produced Mexico's metal and oil wealth and that cause natural hazards such as volcanic eruptions and earthquakes. The Introduction to Ethnic Studies course explores cultural experiences in the U.S. by providing an overview of the diverse and multiple experiences of the people of the world. This community will also examine the impact of such ethnic relations on society as a whole.

LC #11: The Development of Leaders through Communication & Politics

This learning community will be comprised of Communications 5, Government 1, and ALS-70A, a college success course. This community will introduce the basic skills and concepts necessary for effective communication in a variety of settings. The course will have a special emphasis on practical experiences with groups, facilitation of interpersonal relationships, and methods of conflict resolution. Students will also be provided with an introduction to the nature and meanings of higher education, and the functions and resources of the University. This overall learning community experience is designed to help students develop and exercise fundamental learning strategies, to improve basic learning skills, and to develop as an integrated social and psychological individual in the college setting. The Government 1 course will provide an arena in which to discuss leadership issues and trends, as well as provide an avenue for the exploration of past/current political systems. The ALS-70A strategies of learning course will serve as a platform for enhancing students' skills in core student development and leadership areas."

Sophomore Success Learning Community

The Sophomore Success Learning Community is specifically designed for second-year **students who have completed 30 units or more**. The learning community will include one general education course English 20 and one elective career and leadership-themed course ALS 199. Students will have an opportunity to continue to participate in a supportive learning environment while earning G.E. and elective credit towards graduation. Students will also work closely with dedicated faculty and staff in and outside of the classroom to have a full-on comprehensive and engaging academic experience.

Fall 2018 Sophomore Learning Community Schedule

ALS 199: Tuesday 12:00pm-12:50pm

English 20: Tuesday & Thursday from 1:30pm-2:45pm