

# **Teacher Action Challenge**

Presented by: Professor Fairuze Ahmed Ramirez

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## Teacher Action Challenge Showcase: Passion evokes passion

At the 2022 EOP Summer Bridge Program's Staff and Faculty Orientation, Summer Bridge English Faculty Coordinator and Adjunct English Lecturer, Fairuze Ahmed Ramirez presented a teacher call to action challenge. Introducing her call to action in a presentation titled, Teaching & Learning: Passion evokes passion, Fairuze shared culturally responsive teaching strategies and multimedia resources with faculty from across the disciplines. Calling on faculty to be technologically innovative and passionate about the topics they teach with the hopes it will allow students to engage in their learning deeper and more meaningfully. One professor accepted the challenge: English 5 Professor, Mikenna Sims showcases below how she engaged students in academic research using multimedia resources, and to echo students' meaningful engagement using multimedia resources, Fairuze shares a couple of her students' projects, too. All projects have been shared with student consent and permission.



## **Direct Links to Bridge Scholars Sites**

- Fressia Iniguez
- Dream Hudson
- <u>Ulices Aguilar</u>
- Lynn Tran
- <u>Rasanjeet Singh</u>





## English 5, Professor Mikenna Sims Participates in Teacher Action Challenge

 I'd love to share a bit about the ePortfolios my students create each academic term using Google Sites.
Specifically, I'd love to highlight my students' use of Google Forms to collect survey data from their peers, which they then display visually (using a number of multimodal tools) in their research article. They also have composed multimodal blog posts every week this summer, which are also housed in their ePortfolio.

# **Fressia Iniguez**

Fressia Iniguez is a recent graduate from Calexico High School and is currently attending California State University Sacramento. During her first two years of high school, she was very indecisive on what educational path she wanted to major in but she knew she wanted something in which she could help people. She loves helping people to the best of her ability and if she is not able to then she finds the best resources that are able to accomplish the goal of helping others. She enjoys volunteering at her school and community for weekly cleanups in order to maintain a clean environment. Fressia forms part of the Familia del Valle organization in which she provides clothing, food, personal hygiene essentials, and a family environment for the unhoused population in the Imperial Valley. She also forms part of the research team within this organization whose goal is to provide information to the community on how to best help people who are in need and resources such as cooling stations during the high temperatures in the summer. Furthermore, she was part of the Asian Pacific Youth Leadership club at her high school that organized book donations, Thanksgiving dinners, and food baskets to donate to Neighborhood House, a preschool for children and families in need. Fressia is very excited to meet new people this year as she joins clubs and pursues a major in Social Work.

#### <u>Fressia's ePortfolio</u>





# **Dream Hudson**

Dream Hudson is an Undergraduate at Sacramento State, and is currently interested in studying child development and psychology. Dream was born in Berkeley, CA but was raised in Stockton, CA. Dream decided she wanted to explore a career in psychology her junior year of high school when she was in search of a psychologist and realized how much of a need there is for mental health awareness and help.

Dream has many passions outside of her major. Dream has been acting since the age of 5, she was also captain of her high school's speech and debate team, as well as being the secretary of the Film Club. She has always had a love and interest in using her voice to make change and inspire others and hopes to do the same in college and beyond

Dream currently holds a high school diploma from Lincoln High School

## Dream's ePortfolio







## English 20, Professor Fairuze Ahmed Ramirez Participates in Teacher Action Challenge

 In addition to curating their collective writing projects this summer into their rhetorically engaging Google Sites Portfolio, I would love to share how my students discussed prevalent social issues in an engaging podcast.
Students integrated academic research, primary and secondary sources to convey multiple perspectives, solutions, and/or preventions about their social issue topics.

# **Ulices Aguilar**

My name is Ulices Aguilar and I am a computer science major at Sacramento State University transitioning into my second year. I was born in Modesto, CA, however I was raised in Dixon, CA my entire life. I am fluent in both Spanish and English due to being born into a big Mexican family. My family only spoke Spanish to me as a child and went into kindergarten speaking no English at all. However, my transition into speaking English was not difficult for me and by the end of Kindergarten I was fluent in both languages. I was set on pursuing boxing after graduating high school, however my parents wanted to me to be the first in my family to attend a four year university and graduate. This lead me to attend Sac State University and major in my other interest, computer science.

The purpose of this Google Sites E-Portfolio is to include my work for the major writing assignments and projects throughout the *Summer 2022* session in English 20 with Professor Ramirez. This portfolio will display the growth I have made as a writer throughout the entirety of this class. My background, the discourse communities I belong to, and the techniques I have learned will influence my writing heavily. My mind is open to many different views and opinions. I will have used those different factors and implemented them into all of my writing assignments by the end of this course to help with my growth as a writer. My work is available for everyone to see throughout this portfolio in different pages.

## Ulices's E-Portfolio





# Lynn Tran

My name is Lynn Tran and I am going into my second year at Sacramento State majoring in Business Management Information Systems (MIS) and I want to become a information technologist. Some background information about me is that I was born in New Jersey but moved to California when I was one so I don't remember anything about New Jersey. Throughout my high school years, I didn't know what to major in since I wasn't sure what I wanted to be but being in the AVID program throughout high school allowed me to explore my interest and I found that I wanted to learn more about technology and business.

This Google Sits E-portfolio will include the major projects and assignments that I did from the beginning to the end in my English 20 course. After going through my E-portfolio, you can see the improvement and growth of my writing and comprehension skills. The course has made me realize the importance of language such as how differently we interact depending on the environment and who we speak to. Also, getting to learn different sentence structures to improve my writing and researching on important social issues.

## Lynn E-Portfolio





## **Rasanjeet Singh**

I am Rasanjeet Singh, a second-year student at Sacramento State University, currently majoring in Fashion Merchandising and Management. My future plans are to work in the fashion industry and in marketing. Throughout my life as a multilingual, I have learned that communication is the key to connecting with different people and learning about new things in life. Through this summer class, I am looking to improve my writing and reading skills in order to then excel at communicating with others.

In this portfolio you will see different writing projects that I upload and work on, you will further see examples of my writing improving from project to project.

## <u>Rasanjeet's E-Portfolio</u>







# Congratulations and thank you to our Bridge Scholars for sharing their work!

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