

Esak'timá Assesment Plan

Division of Student Affairs

Sacramento State

Section1: PROGRAM NAME, POPULATION, & SERVICE INFORMATION

Program Name: Esak'timá Native Student Resource Center

Total Number of Students Served by Your Program: 493 distinct students (EAB reporting for academic year 2025-2026)

Number of New Students Served: No previous data from the center to show new versus returning students. 63 students who signed in through EAB were first-year students during the 2025-2026 academic year.

Number of Continuing Students Served: 403 students were sophomores and up

Program Purpose Statement:

The Esak'timá Native Student Resource Center (eh-sack-tee-mah) at Sacramento State, residing on Miwok, Maidu, and Nisenan land, strives to support the academic and holistic success of Native American and Alaska Native students.

Program Service Description:

The Esak'timá Native Student Resource Center provides services that support students in their academic journey including academic advising, workshops, peer advising, scholarship referrals, cultural workshops, student leadership development, and opportunities to connect with campus and community resources. We strive to make the center a home away from home where Native American and Alaska Native students' values and identities are recognized, honored, and celebrated, while providing support services that foster their academic, physical, social, and emotional well-being. Esak'timá centers and supports Native student success and invites all to engage, learn, and celebrate respectfully.

Section 2: MAJOR PROGRAM GOALS AND EXPECTED CONTRIBUTIONS TO THE CSU FORWARD PLAN AND CAMPUS STRATEGIC PLAN

Major goals for the Esak'timá Native Student Resource Center are embedded in our center priorities for the 2026-2027 academic year:

Goal 1: Strengthen Native Student Belonging, Connections, and Visibility**Goal 2: Build Partnerships and Foster Collaborative Engagement****Goal 3: Amplify Integrated Services to Support Native Student Success**

These priorities are informed by the 2025-2026 Student Needs Report which highlights Native students having high rates of isolation and loneliness while largely not viewing themselves as part of the Sac State community. The data from the Needs Report indicate Native students recognizing the need for programs around career readiness, financial wellness, and academic preparation, but services show low utilization rates. Lastly, to ensure we provide a holistic approach to Native student success, we understand the importance of connecting across campus and building strong relationships with community partners.

Through these goals, we hope that Native students feel an increase in their sense of belonging on campus and begin to view themselves as part of the campus community. We plan to address this by exploring opportunities to create and host events that center Native communities outside of dedicated spaces like Esak'timá including at least one large-scale event in the fall and one large-scale event in the spring.

- Fall 2026 semester – host an Indigenous Peoples' Day celebration on campus, highlighting the diversity of Native communities, creating space for Native students to be celebrated on campus, and invite non-Native campus community members to learn and celebrate in community.
- Spring 2027 semester – host a Native Jam Night & Marketplace by bringing in Native musicians and artists to share their music and fostering space on campus for Native community members and Sac State students to share their cultures.
- Through survey collection, gauge if Native students felt an increase in their sense of belonging on campus, feel part of Sac State community, and if they were able to connect with other students, faculty, and staff

To ensure we are supporting Native students through a holistic lens and considering that some Native students come with multiple intersecting identities, we plan to increase collaborative partnerships across campus and Native-serving communities.

- Identifying partnerships with NASSSP Programs, Native leadership organizations, and Tribal Higher Education departments, to outreach to Native students in K-12 and at the local community colleges to strengthen pathways to Sac State.
- Host programs and campus visits in collaboration with campus partners to help Native students envision themselves pursuing higher education.

- Increase partnerships with CARCs to foster relationships, cross cultural learning, and coalition building among students and ensure students with intersecting identities can show up as their authentic selves

Utilizing the Student Needs report, we plan to explore ways that we can amplify integrated services offered through the Center while exploring new opportunities based on the data.

- Increase awareness and utilization of integrated services by Native-identifying students
- Partner with programs across campus that align with students needs including the Disability Access Center, Career Center, and Scholarships & Financial Aid to connect students with services aligned with their personal and academic success
- Through strengthened partnerships and collaboration, we hope that Native students will feel more comfortable utilizing services offered through the center and at Sac State

In addition to centering and supporting Native student success, Esak'timá's priorities also align with Sacramento State's Strategic Plan and supported Imperatives 1.1, 1.2, 1.3, 1.4, 2.4, 3.6, 4.5, 5.3, and 5.4, respectively.

Additionally, the center contributes to CSU Forward in the following areas:

- Economic Mobility Engine – through our plan to increase partnerships around career readiness, we hope to connect students with industry partners and provide opportunities for career exploration, internship opportunities, and career readiness
- Maximize Statewide Impact – through our priorities and long-term goals, we want Sac State to be a recognizable brand of Native-servingness and Native student success

The Center also contributes to the Student Affairs Strategic Actions through:

- Student Strategic Goals – aligned with all three themes and creating pathways to counseling awareness and utilization, adaptable communication, and helping students overcome barriers

Section 3: ANTICIPATED PROGRAM MARKERS OF EXCELLENCE

Anticipated markers of excellence include:

- An increase in Native-identifying students utilizing the Esak'timá Native Student Resource Center over the 2026-2027 academic year

Strengthen Native Student Belonging, Connections, and Visibility

- **Program/Activity:** Host regular beading circles to increase Native-identifying students utilizing the Esak'timá Native Student Resource Center
- **Output:** 25 unique Native-identifying students will visit the Esak'timá Native Student Resource Center each semester for the beading circle events
- **Outcome:**
 - **Initial/short-term:** Students will gain skills by learning different styles of beading techniques
 - ♣ **Method:** visually assess how students are engaging with one another, are they gaining new skills through beading, are students connecting the circles to their own communities
 - **Intermediate:** beading circle attendees will return to another Esak'timá hosted event in the same semester
 - ♣ **Method:** Looking at EAB and workshop sign-ups to see if students are attending additional events hosted by the Esak'timá Native Student Resource Center
 - **Long-term:** Belonging
 - ♣ **Method:** Assess how many times and number events students are engaging in at Esak'timá

Build Partnerships and Foster Collaborative Engagement

- **Program/Activity:** Community partners will support the Esak'timá Native Student Resource Center through sponsorships, scholarships, in-kind donations, or time and volunteering
- **Output:** Host at least 2 events during Year 1 in partnership with at least 3 community partners through either sponsorship, in-kind donations, or volunteer and time
- **Outcome:**
 - **Initial/short-term:** Collaborative events will be scaled up to help impact the sense of belonging of Native-identifying students across Sacramento State campus
 - ♣ **Method:** through survey collection, at least 20% of survey respondents will indicate the events as positively impacting their sense of belonging at Sacramento State
 - **Intermediate:** through collaborative events, Native community members and prospective students will feel a stronger sense of belonging and support from Sacramento State

- ♣ **Method:** the number of Native-serving community partners will increase in number from Year 1 to Year 2, leading to at least 3 large-scale events hosted in partnership with 5 community partners
- **Long-term:** Support
 - ♣ **Method:** through continued relationship building and collaboration, community partners will increase their support either monetarily, through larger donations, or increased collaborations

Amplify Integrated Services to Support Native Student Success

- **Program/Activity:** Host an activity that provides opportunities for students to meet and engage with the Academic Advisor in the Esak'timá Native Student Resource Center
- **Output:** 20% of Native-identifying students will engage in a targeted campaign to connect with the Academic Advisor at Esak'timá
- **Outcome:**
 - **Initial/short-term:** 20% of students will attend an event and engage with the Academic Advisor
 - ♣ **Method:** students will be invited to an event to meet and engage with the academic advisor during midterms. At least 20% of targeted students will attend the event and connect with the advisor.
 - **Intermediate:** through consistent interactions, students will begin to utilize integrated advising services at the Esak'timá Native Student Resource Center
 - ♣ **Method:** using EAB, is there an increase in students selecting “advising” as reason for visits
 - **Long-term:** students who utilize integrated advising will have higher rates of persistence and impact to their GPA
 - ♣ **Method:** through EAB, are students who utilize advising showing strong signs of persistence and retention
- Increase in usage and awareness of integrated services offered through the center and across the university by Native-identifying students
- Through assessment, a stated increase and positive impact on Native student sense of belonging at Sac State, increase in program attendance, and increase in percentage of students connecting with students, faculty, and staff

- Increase in awareness of the Esak'timá Native Student Resource Center, including where our physical location is as well as programs and services offered

Section 4: MULTI-MEDIA MARKERS OF PROGRAM SUCCESS-Photos and Testimonials

Photos taken during events and programs will highlight community building, skills-building, and engagement in campus & community resources. Student testimonials will be collected to share impact of programs and events centering Native-student experiences.

