

Judges' Score Sheet



Time:

Booth

Judge:

Student(s):

Category: Open, Student-Parent, Impact Teen Drivers

Scoring Criteria	Beginning 1 - 3pts.	Developing 4 - 6pts.	Accomplished 7 - 9pts.	Score
1. Sources (Poss score: 0, 1 or 2)	The student did not mention any sources. Write a "0" in the SCORE column.	The student identified 1 credible source. Write a "1" in the SCORE column.	The student identified 2 or more credible sources. Write a "2" in the SCORE column.	
2. Adequate Eye Contact (Poss score: 0, 1, 2, or 3)	The student made little to no eye contact. Enter a 0 or 1.	The student made eye contact a few times. Enter a 2.	Appropriate or exceptional eye contact throughout the interaction. Enter a 3.	
3. Clarity of Purpose	The idea is not presented in terms of problem/ solution.	The problem or solution is difficult to understand. Introduction is not sufficient.	Adequate Introduction, Clear problem statement, Clear solution.	
4. Quality of Analysis, Interpretation and Creativity	Little to no analysis of the problem; solution is not connected to the problem, or purpose for the solution is unclear. No central purpose, or research question.	Appropriate information collected and used to inform solution, described and linked to the purpose; more in-depth analysis was needed to provide the audience with deeper or more complex insights.	Appropriate information or data collected, clearly described, and interpreted with a demonstrable understanding and clear link to the solution; shows a thoughtful, in-depth analysis that provides creative and surprising insights.	
5. Ability to Present the Problem/ Solution	Had difficulty describing/ discussing the project. Hard to follow.	Demonstrated ability to discuss the problem and solution. Some aspects clearer than others. Helpful project title. Problem/solution described in roughly 5 min.	Demonstrated ability to make complex ideas understandable using appropriate language and examples for audience members both in and outside the discipline. Clear project title. Excellent time management.	
6. Ability to Handle Questions	Had difficulty answering questions.	Answered some of the questions well.	Answered each question thoroughly and precisely. Checked in with judges to ensure understanding.	
7. Organization of Presented Material	Lack of effective organizational structure.	Reasonably well organized.	Clear, logical, interesting, and easy to follow.	
8. Value of Solution or Creative Activity	The solution is not realistic or feasible.	The solution may be feasible, but it is unclear how it could be acted upon. The student does not relate the solution to the professional world.	The solution is feasible and could reasonably be implemented. The student addresses how the solution could be relevant to the prof. world.	

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Feedback & Comments:

3 areas student(s) did well:

1. _____
2. _____
3. _____

3 areas student(s) could improve:

1. _____
2. _____
3. _____

