

USRC Assessment Plan

Undocumented Student Resource Center (USRC)
Division of Student Affairs & Inclusive Excellence

Program Name: Undocumented Student Resource Center (USRC), Lassen Hall 3003

Total Number of Students Served: 2,000 annually

Mission: The mission of the Sacramento State Undocumented Student Resource Center is to provide assistance, resources, and knowledge to support members of the Hornet community. We strive to make the dream of a college degree a reality. Through comprehensive advocacy, emergency support, and community-centered programming, we create spaces where immigrant joy and resilience flourish.

Assessment Approach: Mixed method (quantitative and qualitative).

Goals:

1. **Goal 1: Grow the United Scholars Volunteer Program**
 - a. Connect CA Dream Act-eligible students to service opportunities through the California Dream Act Service Incentive Grant (DSIG) that build valuable career skills and hands-on experience while reducing unmet financial need.
2. **Goal 2: Expand Student Leadership and Career Pathways through the Monarch Scholars Program**
 - a. Monarch Scholars combines mentorship, career and leadership workshops, and a 1-unit seminar focused on personal and academic progress, so that students submit financial aid on time, feel they belong, and stay and graduate at Sac State.
3. **Goal 3: Strengthen Student Well-Being through Dream Connections**
 - a. Provide weekly community-centered support through Dream Connections and group counseling through Rooted in Resistance so that undocumented and mixed-status students can manage stress, build connection with peers, and stay enrolled.

United Scholars Volunteer Program: *Alignment: CSU Forward Objectives 1 & 2 · Sac State Imperatives 1 (Goal 1.3), 5 (Goals 5.2–5.3), 6 (Goal 6.2)*

- **Program/Activity:** United Scholars volunteer placements and DSIG information sessions, connecting CA Dream Act-eligible students to service opportunities through the California Dream Act Service Incentive Grant (DSIG)
- **Output:** Up to 40 CA Dream Act-eligible students will enroll in DSIG and be placed at 15 or more on- and off-campus volunteer sites each academic year, with at least one DSIG information session offered each semester
- **Outcome:**
 - o **Initial/short-term:** 90% of DSIG information session attendees will have an increase in knowledge of DSIG eligibility, service-hour requirements, and award amounts after attending the session

- **Method:** Survey attendees immediately after the information session – “Using the 1–5 scale provided, did attending this session increase your understanding of DSIG eligibility, the 150-hour requirement, and the grant award?”
- **Intermediate:** 95% of United Scholars participants will complete 150 service hours and receive the full DSIG award by the end of each semester
 - **Method:** Review hours-tracking logs and DSIG award records (Financial Aid/CSAC) at the end of the semester; site supervisors complete a career-readiness evaluation; participants who leave complete an exit survey – “What was the main reason you left the program?”
- **Long-term:** United Scholars participants will persist and graduate at higher rates than non-participating CA Dream Act-eligible students, and 75% will report employment or graduate school connected to their service experience
 - **Method:** Compare persistence and graduation data from Institutional Research annually; survey participants in their last semester at Sacramento State – “Has your United Scholars service experience helped you secure employment, an internship, or admission to graduate school?”

Monarch Scholars Program: *Alignment: CSU Forward Objectives 1 & 2 · Sac State Imperatives 1 (Goals 1.1, 1.4–1.6), 3 (Goals 3.2, 3.6)*

- **Program/Activity:** Monarch Scholars 1-unit seminar, mentorship pairings, and career and leadership workshops.
- **Output:** A cohort of 20 students will enroll in the Monarch Scholars seminar in Spring 2027; 100% of scholars will be paired with an on- or off-campus mentor; up to 4 career and leadership workshops will be offered each semester
- **Outcome:**
 - **Initial/short-term:** 80% of Monarch Scholars will have an increase in sense of belonging at Sacramento State after completing the seminar
 - **Method:** Pre/post belonging survey given at the first and last seminar session – “Using the 1–5 scale provided, how strongly do you agree: I feel like I belong at Sacramento State”
 - **Intermediate:** 100% of Monarch Scholars will submit the CA Dream Act Application/FAFSA by the state priority deadline, and scholars’ fall-to-fall retention will exceed the campus average
 - **Method:** Review financial aid submission data at the priority deadline and enrollment data from Institutional Research at the start of the following fall; survey scholars at the end of the academic year – “Did you submit your CA Dream Act Application/FAFSA by the priority deadline?”
 - **Long-term:** Monarch Scholars will graduate at or above CSU Forward targets (50% four-year, 72% six-year), and 80% of graduates will report employment, entrepreneurship, or graduate school enrollment
 - **Method:** Track cohort graduation rates through Institutional Research annually; survey scholars in their last semester at Sacramento State – “What are your plans after graduation (employment, business, graduate school, other)?”

Dream Connections: *Alignment: CSU Forward Objective 2 · Sac State Imperatives 1 (Goal 1.1), 3 (Goal 3.6), 6 (Goal 6.2)*

- **Program/Activity:** Dream Connections weekly support group and Rooted in Resistance group counseling
- **Output:** Dream Connections will meet weekly each semester, and Rooted in Resistance will be offered each semester, serving 100 unique students per year
- **Outcome:**
 - **Initial/short-term:** 85% of participants will report reduced stress and a greater sense of connection to other students after attending a session
 - **Method:** Survey participants immediately after the session – “Using the 1–5 scale provided, after today’s session, do you feel more connected to other students and better able to manage stress?”
 - **Intermediate:** 70% of participants will use at least one coping strategy or campus well-being resource (e.g., Student Health & Counseling Services) by the end of the semester
 - **Method:** Survey participants at the end of the semester – “Since participating, have you used a coping strategy or campus well-being resource discussed in Dream Connections or Rooted in Resistance?”
 - **Long-term:** 80% of participants will report improved overall well-being and remain enrolled the following academic year
 - **Method:** Pre/post well-being survey at the start and end of the academic year and persistence data from Institutional Research; collect testimonials from participants

Community and Small-Business Partnerships: *Alignment: CSU Forward Objectives 1 & 4 · Sac State Imperatives 4 (Goals 4.3, 4.5), 5 (Goals 5.1, 5.3)*

- **Program/Activity:** Community and small-business partnerships that provide scholarships, internships, mentoring, and speakers for USRC events, including the Keeping the Dream Alive (KDA) Conference
- **Output:** 5 new community and small-business partnerships will be formalized in Year 1 while sustaining existing partners (CHIRLA, Capital Storytelling), and a partner/mentor resource directory will be shared with all students served
- **Outcome:**
 - **Initial/short-term:** 80% of students attending partner-led events (e.g., Wednesday Wisdom, KDA Conference) will have an increase in awareness of scholarships, internships, and career opportunities available through community partners
 - **Method:** Survey attendees immediately after the event – “Using the 1–5 scale provided, did this event increase your awareness of opportunities available to you through community partners?”
 - **Intermediate:** 50% of students who use the partner/mentor resource directory will apply to at least one partner opportunity (scholarship, internship, or mentorship) by the end of the academic year
 - **Method:** Review partner scholarship and placement records and survey students at the end of the academic year – “Have you applied for a scholarship, internship, or mentorship through a USRC community partner?”

- o **Long-term:** 50% of students who complete a partner internship or mentorship will secure employment or graduate school admission in the Sacramento region within one year of graduation
 - **Method:** Survey alumni one year after graduation – “Are you currently employed or enrolled in graduate school? If so, was this connected to a USRC community partner?”