

# Full Circle Project (FCP)

## Who we are

Full Circle Project aims to assist Asian American and Pacific Islander (AAPI) students throughout their entire college careers and provide ample opportunities to engage in service both on and off campus to enhance their university experience.

## Demographics for Fall 2018/Spring 2019 (N=427)

### Gender

33% of them are female.

67% of them are male.

### Age

Average age was 20 years old.

Age ranged from 17 to 25 years old.

### Class Level

29% were freshmen.

22% were sophomores.

22% were juniors.

27% were seniors.

## Key Performance Indicators

### Fall 2018 (n=391)

Average Term GPA was 2.95.

Average Unit Load was 14.33.

94% of students were full-time.

51% of students were enrolled with 15 units or more.

95% of students were in good academic standing.

95% was the retention rate the following semester.

92% was the retention rate for the following year.

### Spring 2019 (n=362)

Average Term GPA was 2.90.

Average Unit Load was 13.62.

94% of students were full-time.

43% of students were enrolled with 15 units or more.

96% of students were in good academic standing.

95% was the retention rate the following semester.

### Three Service Components

#### 1. Academic Support

- a. Students receive support such as workshops on Applying for Scholarships and Professionalism
- b. Academic advising, tutoring and mentorship are all available to students
- c. Academic coursework such as Transfer Learning Community (ETHN 198) are available to students
- d. Students gain affirmation of their success through enrichment and scholarly activities including the APIA (Asian Pacific Islander American) graduation celebration

#### 2. Community Engagement

- a. Provide development and advocacy workshops on APIA identity
- b. Learning community programming that highlights APIA Heritage Month and inviting different APIA communities on campus including My Sister's House, Asian Resources Inc., SMUD, and Sacramento County Department of Behavioral Health is provided
- c. Connections with helpful peers and faculty are available
- d. Students take classes in helpful cohort groups
- e. Social support is provided to help students thrive in college

#### 3. Leadership Development

- a. Students take part in the Leadership Initiative in partnership with Student Organizations and Leadership (SOAL)
- b. Leadership coursework is made available to AAPI students
- c. Career and professional workshops – more than 15 students attended the annual Asian Pacific American in Higher Education (APAHE) conference
- d. Participate in cultural enrichment activities
- e. Minor in Asian American Studies
- f. Gain leadership skills

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