

# Partnership for Advancing the Value of Education (PAVE)

## Who we are

We are an academic tutoring and mentoring program for K-12 school partners to engage Sacramento State students in the classroom setting. As academic tutors and role models, Sacramento State students experience a meaningful and structured experiential learning opportunity to apply the skills, and knowledge they gain in college.

## K-12 Partnership

Hiram Johnson High School  
Law & Criminal Justice Academy  
Corporate Business Academy  
Health & Medical Sciences Academy

C.K. McClatchy High School  
Criminal Justice Academy  
Law & Public Services Academy

John F. Kennedy High School  
Criminal Justice & Community Services Academy

Luther Burbank High School  
Law & Social Justice Academy  
Building Trades Academy

## Facts for Fall 2019

27 Sacramento State Student Tutors/Mentors  
32 Public School Teachers who worked with Sacramento State Students  
1250 Total Hours Served  
1128 High School Students Tutored

## Sacramento state Tutors/Mentors Profile

Gender  
30% of them are female.

70% of them are male.

#### Class Level

37% were juniors.

56% were seniors.

7% were graduates.

#### Ethnicity

45% were Hispanic/Latinx.

33% were Asian/Pacific Islander.

15% were White.

7% were African American.

### PAVE Feedback Survey

#### 1. From Sacramento State Tutors/Mentors

- a. 87% of them agreed being involved in this program increased their understanding and importance of how their experiences, knowledge, skills and abilities can be transferable to the requirement of a future job.
- b. 83% of them agreed being involved in the program increased their understanding of commitment, helped them gain inspiration and taught them the importance of involvement in the community.
- c. 82% of them agreed they obtained a positive experience both as a student and as a tutor.

#### 2. From High School Teachers and Staff

- a. 100% of them reported the student tutors' cooperativeness and communication in their classroom was excellent/good.
- b. 93% of them reported the student tutors' reliability was excellent/good.
- c. 80% of them agreed that the student tutors were adequately prepared to accept the responsibilities given.
- d. 80% of them agreed that the PAVE experience was worthwhile for their classroom and students.

#### 3. From High School Students

- a. 80% of students agreed their tutor was someone they could rely on for help.
- b. 76% of students agreed their tutor had good knowledge and understanding of the classroom material.

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