

# Project Hmong

## Who we are

We build a positive and supportive community of mentors and peers through mentoring and networking with support, guidance, and encouragement while promoting positive character development.

## Fall 2018 Demographics

### Gender

21% of students are female.

79% of students are male.

### Class Level

26% of them were freshmen.

12% of them were sophomores.

36% of them were juniors.

26% of them are seniors.

### Unit Load

36% of students had 15 or more units during the semester.

88% of students were full-time.

## Academic Outcomes

Average Term GPA was 2.57.

91% of students were in good academic standing.

98% was the retention rate from fall 2018 to spring 2019.

81% was the retention rate from fall 2018 to fall 2019.

## Pillars for Student Success

1. Transfer to college
2. Academic experience
3. College engagement
4. Degree completion
5. Career and work readiness

## Other Programming

1. Peer to Peer Program
2. Villa Gathering – in the spirit of building community and creating a sense of belonging
3. Hmong Male Summit
4. Black Tie Gala

## 5. Education, Career, and Community Day

### Community Advisory Committee

It provides strategic direction and community input for the program that consists of Executive Advisory Council, Ambassadors Council and Scholars Council.

### Hmong Survey Results

1. 90% of students indicated that a parent/guardian encouraged their decision to go to college.
2. 53% of respondents stated that the application process itself was a barrier that Hmong students faced during the application process, followed by tuition cost (22%).
3. 65% of students indicated that family obligations interfered with their schoolwork.
4. 80% of respondents identified financial factors as the primary issue that interfered with their ability to complete a degree.
5. University support, information, or services most helpful in facilitation degree completion for Hmong students were **faculty/staff mentors** (96%), **career guidance** (94%), and **peer mentors** (92%).
6. Personal support, information, or services most helpful in facilitating degree completion for Hmong students were **motivation** (98%), **stress management** (96%) and **social support** (92%).

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