

Partnerships to Advance the Value of Education (PAVE)

Who We Are

We are an academic tutoring and mentoring program for K-12 school partners to engage Sacramento State students in a meaningful and structured experiential learning opportunity in the classroom setting. PAVE is nationally accredited by the National Tutoring Association.

K-12 Partnership

Sacramento City Unified School District

- Cesar Chavez Elementary School
- Washington Elementary School
- Pacific Elementary School
- Will C. Wood Middle School
- Arthur A. Benjamin Health Professions High School
- C.K. McClatchy High School
- John F. Kennedy High School
- Luther Burbank High School

Washington Unified School District

- Riverbank Elementary School

San Juan Unified School District

- Mira Loma High School

Facts for Fall 2019

27 Sacramento State Student Tutors/Mentors

32 Public School Teachers who worked with Sacramento State Students

1250 Total Hours Served

1128 High School Students Tutored

Facts for Spring 2020

52 Sacramento State Student Tutors/Mentors

96 Public School Teachers who worked with Sacramento State Students

2433 Total Hours Served

2299 High School Students Tutored

Sacramento State Tutors/Mentors Profile

Fall 2019 (N=27)

Gender

30% of them are female.

70% of them are male.

Class Level

37% were juniors.

56% were seniors.

7% were graduates.

Ethnicity

45% were Hispanic/Latinx.

33% were Asian/Pacific Islander.

15% were White.

7% were African American.

Spring 2020 (N=52)

Gender

62% of them are female.

38% of them are male.

Class Level

2% were freshmen.

2% were sophomores.

35% were juniors.

54% were seniors.

8% were graduates.

Ethnicity

38% were Hispanic/Latinx.

31% were Asian/Pacific Islander.

23% were White.

6% were Other.

2% were African American.

PAVE Feedback Survey

1. From Sacramento State Tutors/Mentors

- a. 87% of them in fall 2019 agreed being involved in this program increased their understanding and importance of how their experiences, knowledge, skills and abilities can be transferable to the requirement of a future job compared to 92% in spring 2020.
- b. 78% of them in fall 2019 agreed being involved in the program increased their understanding of community compared to 95% in spring 2020.
- c. 82% of them in fall 2019 agreed they obtained a positive experience both as a student and as a tutor compared to 92% in spring 2020.

2. From High School Teachers and Staff

- a. 100% of them reported the student tutors' cooperativeness (compared to 90% in spring 2020) and communication (compared to 95% in spring 2020) in their classroom was excellent/good.
- b. 93% of them in fall 2019 reported the student tutors' reliability was excellent/good compared to 90% in spring 2020.
- c. 80% of them in fall 2019 agreed that the student tutors were adequately prepared to accept the responsibilities given compared to 85% in spring 2020.
- d. 80% of them (both fall and spring) agreed that the PAVE experience was worthwhile for their classroom and students.

3. From High School Students

- a. 80% of students agreed their tutor was someone they could rely on for help (fall 2019).
- b. 76% of students agreed their tutor had good knowledge and understanding of the classroom material (fall 2019).

Career Readiness and Competencies Developed by Tutors/Mentors

82% in Global/Intercultural Fluency

77% in Career Management

89% in Professionalism/Work Ethic

80% in Leadership

79% in Teamwork/Collaboration

75% in Oral/Written Communications

88% in Critical Thinking/Problem Solving

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[PAVE Website](https://www.csus.edu/student-affairs/centers-programs/pave/) <https://www.csus.edu/student-affairs/centers-programs/pave/>