



SACRAMENTO STATE

College Assistance Migrant Program (CAMP)

ACADEMIC YEAR 2017-2018

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Executive Summary

The College Assistance Migrant Program (CAMP) is a unique educational program that helps students from migrant and seasonal farm worker backgrounds succeed at Sacramento State. CAMP facilitates transition from high school to college and offers first-year support services to develop the skills necessary to graduate from college. CAMP strives to be "a home away from home" for its students.

During 2017-2018 academic year, CAMP received 632 applications, and 70 students were admitted and served. Sixty-three percent of whom were female, and 37% were male.

Helping CAMP students in addressing remediation is an important part of the program. Thirty-five students needed English remediation, and 89% of them completed the coursework. Also, 16 of 22 (73%) completed the Math remediation coursework.

In regards to enrollment and completion, 64% of students took 15 or more units in the fall semester, while 56% of them took 15 or more units in the spring. Overall, 50% of all CAMP students completed 30 or more units for the academic year. First year completion of first-time freshman was at 69 of the 70 CAMP students. Furthermore, 81% of them were in good academic standing. Additionally, 93% of first-year CAMP students enrolled in their second year of college.

Finally, all 70 of CAMP first-time freshmen students participated in the Student Organizations and Leadership's Leadership Initiative (LI). Of the 70 CAMP students, 39% (27 out of 70) earned a "Green Certificate." Additionally, 52% (14 out of 27) completed the "Gold Certificate."

Mission

The mission of the College Assistance Migrant Program (CAMP) is to facilitate the transition from high school to college and offer first-year support services for students from migrant and seasonal farmworker backgrounds. The goal is to help students develop the skills necessary to graduate from college within an atmosphere that promotes "a home away from home" for its students.

Program Services

Early Outreach: Students receive ongoing support through the admissions process as early as the start of their senior year through the College Assistance Migrant Program. We will assist and follow up with students to ensure that they are taking the right steps towards college readiness through support with different processes.

Admissions: CAMP's priority is for students to become admitted into the university with guidance and support through the entire admission process. In the case that a student is not eligible to come to Sacramento State as a result of grades or courses, CAMP will advocate for those students who show dedication and commitment to fostering their fullest potential within the CAMP Program and Sacramento State. These students are accepted on a conditional basis and must be re-approved by the Outreach Specialist and CAMP Director.

Summer Bridge: Sacramento State CAMP allows students to be simultaneously involved in the Educational Opportunity Program (EOP). As part of EOP and CAMP, students have the opportunity to participate in the Summer Bridge Academy before the start of their freshman year. As part of Summer Bridge, students satisfy the early start requirement and earn college units. Also, students build lifelong friendships and become acquainted with the university before their first semester. Best of all, it is completely free of cost.

Housing Assistance: One of the most difficult things about moving away from home is finding where to live. As a part of CAMP, students have the opportunity to attend a housing workshop intended to present the various living options available both on and off campus. In CAMP, students have the opportunity to connect with other students via a housing board intended to link students in need of housing and those in need of roommates.

Learning Communities: CAMP students enroll into a unique cluster of classes with other CAMP peers referred to as "Learning communities." These courses will count towards General Education requirements and college units. The purpose of Learning Communities are to ensure small, safe spaces for students to successfully transition into the college environment with the support of their CAMP peers as well as program faculty and staff.

Financial Aid Guidance: Given the demographics of the students that are part of the CAMP program—first generation, first in their family to attend college, and low-income—it is important that we effectively guide students through the financial aid process. As part of CAMP's financial aid guidance, staff will assist students in understanding funding

opportunities from the federal government, eligibility requirements, college cost estimates, and tools to plan for college expenses.

Mentorship: CAMP has established a CAMP Leaders Program to provide peer-to-peer mentorship to its students. Continuing CAMP students are partnered with first year students and serve as role models to provide guidance and support in areas of academic, campus, and community engagement while encouraging personal growth.

Academic Advising: CAMP staff advise students—first year and continuing students—on general education, graduation requirements, and University policies and procedures. In particular, staff counsel students on course selection, explain how AP credit transfers to Sacramento State, assist students on how to add and drop classes, how to calculate GPA and academic standing, and much more, via one-on-one advising meetings.

Tutoring: CAMP has tutors available to assist students in the areas of English and mathematics. Tutors are generally upper division students or volunteer faculty who help students understand challenging course material within a safe, welcoming and understanding space. Tutors may additionally help students with the development of time management skills, study skills, specific class assignments and exam preparation.

Leadership Development: CAMP strives to continually provide opportunities for leadership development for its students via involvement in campus-wide events and certificate programs, such as the Leadership Initiative. Through campus-wide events, students will have an opportunity to build their resume, and network with student, campus, and community leaders. In the Leadership Initiative, a certificate program is integrated in the CAMP Freshman Seminar course, students will have the opportunity to develop their leadership and professional skills, and further become integrated into the campus community.

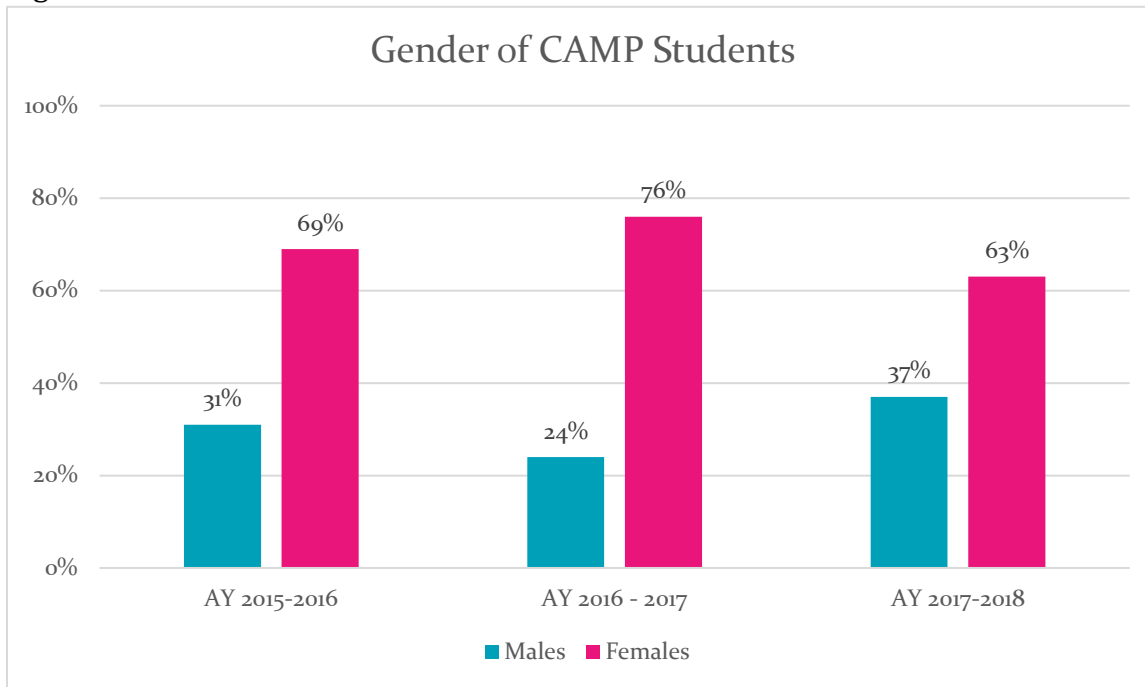
Staffing

Adriana Cervantes – Interim Director
Mariana Tyler – Administrative Assistant
Ana Uribe- Administrative Assistant
Xitlalic Martinez – Outreach Specialist
Ana Lopez- Outreach Assistant
Vacant – Retention Specialist
Yulissa Rocha- Retention Assistant
Elizabeth Lopez- Retention Assistant
Bibiana Ortiz- Student Assistant

CAMP Student Profile

During the 2017-2018 academic year, 632 applications were received, and 70 migrant students were admitted and served. During 2015-2016 academic year, 711 applications were received, and 74 migrant students were admitted and served. Figure 1 shows the gender of Migrant student served during each academic year.

Figure 1



Program Outcomes

This academic year, the Vice President of the Division of Student Affairs decided to align department goals with the university's goals, Student Affairs Divisional Goals, and Baccalaureate Learning Outcomes. The structure of this section will include the goals, the strategies to achieve those goals, and the outcomes.

Program Goal 1: Students will complete remediation within the first year.

University Strategic Goal: Enhance student learning and success

Student Affairs Divisional Goal: Increase graduation rates and decrease time to degree

Baccalaureate Learning Goal: N/A

Standard of Achievement: *90% of students will complete their English and Math remediation coursework.*

Students' academic progress was tracked throughout the academic year via mandatory academic advising meetings, reports from the student's faculty on a bi-monthly basis, as

well as the completion of mandatory study hours. All data was recorded using advising logs, a departmental database with these various measures, the university advising tracking tool (Retention Tool), and the university record keeping database system (PeopleSoft) to verify grades and course completion.

Eighty nine percent of students who needed English remediation completed the coursework (31 out of 35), while 73% of students who needed Math remediation completed the coursework (16 out of 22).

The tracking of each student's academic progress throughout the academic year allowed the retention department staff to serve as a safety net for students at risk of not completing their remediation coursework and falling on academic probation. The follow-up process provided the opportunity for staff to develop a strong rapport with all students. This rapport allowed students to feel comfortable enough to reach out for help when needed.

Program Goal 2: Students will carry up to 15 units per semester.

University Strategic Goal: Enhance student learning and success

Student Affairs Divisional Goal: Increase graduation rates and decrease time to degree

Baccalaureate Learning Goal: N/A

Standard of Achievement: 90% of students will carry a minimum of 15 units per semester resulting in 30 minimum units for the academic year.

The program promotes and facilitates undertaking 15 units per semester through learning communities, peer advising, tracking, and specialized support. In the fall semester, 64% of students took 15 or more units while 56% of them took 15 or more units during spring semester. Of the 70 CAMP students, 35 of them (50%) successfully enrolled and completed 30 units or more this academic year.

Program Goal 3: Students will complete their first-year in good academic standing.

University Strategic Goal: Enhance student learning and success

Student Affairs Divisional Goal: Increase graduation rates and decrease time to degree

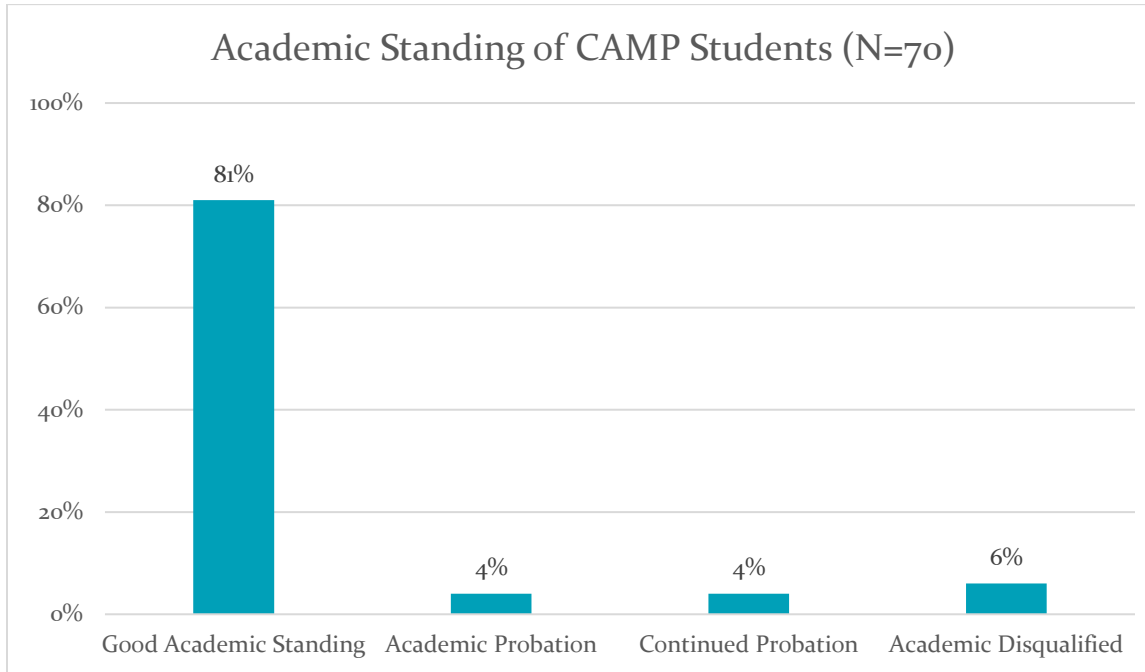
Baccalaureate Learning Goal: N/A

Standard of Achievement: 90% of students will complete their first-year in good academic standing.

Tutoring services and intrusive advising allowed for early intervention with students in academic risk. Intervention practices used include mid-semester professor contact forms, meetings with professors on class progress, and weekly meetings with CAMP staff. Additionally, CAMP students were required to complete a minimum of five study hours per week and had access to in-house tutoring services. All these practices ensure students were academically successful.

Figure 2 shows the academic standing of 70 CAMP students during the academic year. Fifty seven students (81%) were in good standing at the end of spring 2018.

Figure 2



Source: University's database system (PeopleSoft). Note: Three CAMP students did not enroll in spring 2018.

Program Goal 4: Students will enroll in their second-year of college at Sacramento State.

University Strategic Goal: Enhance student learning and success

Student Affairs Divisional Goal: Increase graduation rates and decrease time to degree

Baccalaureate Learning Goal: N/A

Standard of Achievement: 90% of students will enroll/register for classes in fall 2018.

Sixty five out of 70 students (93%) enrolled for fall 2018. Five out of 70 students (7%) did not enroll into their second year. However, CAMP Academic Specialist continues to work with these students to ensure reenrollment or successful transition to a community college.

The intrusive practices that were employed by CAMP (e.g., mandatory academic advising, class registration assistance, financial aid awareness, and understanding of campus policies and deadlines) provided the 2017-18 cohort with the adequate tools to ensure that they successfully transitioned from their first year onto their second year.

Program Goal 5: Students will be involved in campus leadership.

University Strategic Goal: Enhance students in comprehensive university experience

Student Affairs Divisional Goal: Enhance student engagement, health, and wellness promotion

Baccalaureate Learning Goal: Intellectual and practical skills

Standard of Achievement: 80% of students will complete the Student Organizations and Leadership's Leadership Initiative "Green Certificate" or higher.

Starting summer 2017 until the end of the academic year, quantitative data was recorded utilizing the collected sign-in sheets after all workshops and events, as well as the Student Organizations and Leadership's (SO&L) online platform OrgSync.

Table 1 shows the completion rate by Leadership Initiative (LI) level for 70 CAMP students. Data shows that 27 students (39%) completed the "Green Certificate" and 14 students (out of 27 who completed the Green Certificate) completed the Gold Certificate.

Table 1. Leadership Initiative Certificate Completion Rate by Academic Year

LI Levels	AY 17-18
Participants of LI	70/70
Green Certificate	27/70 (39%)
Gold Certificate	14/27 (52%)

The attendance of leadership workshops, campus events, and continuous reflection of learned skills and their application to students' academic and personal lives compels students to continue to engage in leadership roles and connect with the campus community.

Appendix A

Program Goals	What will be the standard of performance?	Program Outcomes
1. Students will complete remediation within the first year.	90% of students will complete their English and Math remediation coursework.	89% of students who needed English remediation completed their coursework. 73% of students who needed Math remediation completed their coursework.
2. Students will carry up to 15 units per semester.	90% of students will carry a minimum of 15 units per semester resulting in 30 minimum units for the academic year.	50% successfully enrolled and completed 30 units or more this academic year.
3. Students will complete their first-year in good academic standing.	90% of students will complete their first-year in good standing.	81% of students were in good academic standing.
4. Students will enroll in their second-year of college at Sacramento State.	90% of students will enroll/register for classes in fall 2018.	93% of students are enrolled/registered for fall 2018.
5. Students will be involved in campus leadership.	80% of students will complete the “Green Certificate” or higher.	39% of students completed the “Green Certificate” or higher.