DEVELOPING HISPANIC SERVING INSTITUTION (DHSI): INSPIRE

Who We Are

DHSI focuses on addressing different cultural Issues that have historically limited students' success throughout the university with efforts on lowering the achievement gap.

Components

- **Centers for Learning Analytics and Student Success Research** using data to make informed decisions to ensure learning is optimized and the academic needs of all students are equitably and efficiently addressed.
 - Professional Learning Community (PLC) to assist faculty and directors to integrate analytics into their courses/programs in a more engaged and focused manner.
 - **Analytics Minigrant Program** to support individual faculty and staff on projects that inform and improve student success.
 - **Faculty Chair Survey** to gather information concerning growing demand and possible direction for educational endeavors surrounding data.
 - 8 out of 9 (9 being totally interested) average score that faculty chair were interested in collecting data to better understand what students are learning or how they are successful in courses.
 - 83% of faculty chairs were interested in pursuing data that looks at program outcomes.
 - 80% of faculty chairs wanted to learn more about how to gather data.
 - 69% of faculty chairs were interested in learning how to use big data products.
 - 69% of faculty chairs were interested in working as a team to explore data.

• Data Perception Survey

- **72%** of respondents agreed that data should be centralized.
- 50% of respondents believed that there is limited knowledge to help them with determining which source will answer their specific questions about their program.







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Components

- **Network for Peer Assisted Student Success Programs** to deliver student-to-student peer services including mentoring, tutoring, advising, and ambassador services.
 - Professional Community of Inquiry (PCI) to expand faculty and staffs' ideas related to equity and interact with one another to breakdown silos.

• HSI INSPIRE Supported Peer Programs

> Academic Support

- 1. Peer-Assisted Learning (PAL)
- 2. Peer & Academic Resource Center (PARC) Supplemental Instruction
- 3. Academic Technology Center
- 4. TRIO/Services for Students With Disabilities (SSWD) Transition Coaching

Mentoring and Advising Programs

- 1. Science Education Equity (SEE) Program
- 2. Full Circle Project
- 3. First Year Experience (FYE) Peer Mentors
- 4. First Year Experience (FYE) Space
- 5. Peer Led Advising College Experience (PLACE)
- 6. National Student Speech-Language-Hearing Association (NSSLHA) Peer Undergraduate Mentoring Program
- 7. College Assistance Migrant Program (CAMP) Leaders Internship Program

> Coaching and Ambassador Programs

- 1. Commit to Study
- 2. First Year Experience
- 3. DEGREES Project

• **Collaboration Tool Survey** – to measure the engagement among peer network partners.

> All programs affiliated with the network saw an increase in their collaboration levels.

► PARC, First Year Experience, Dreamers Center, Student Leadership and CAMP were five programs that displayed high levels of collaboration.

Recommendations

- Continue to educate on use and application of data
- Pursue data security and data sharing process
- Develop data source table
- Access data for peer programs
- Determine interest in data

- Increase PCI engagement
- Highlight importance of peer programs
- Expand endowment support
- Emphasize equity, diversity, and inclusivity in projects





