

PEER AND ACADEMIC RESOURCE CENTER (PARC)

Who We Are

PARC is a centralized academic support hub providing peer-led and student-driven services. PARC's mission is to promote the scholastic achievements of students through peer-learning opportunities that aid students along the pathway to degree attainment.

Services

- **Supplemental Instruction (SI)** - An academic support program for students who are enrolled in historically challenging general education courses.
- **Workshops and Individual Tutors (WIT)**
 - **Peer Tutoring** - Facilitated by trained student leaders who are familiar with materials in historically difficult courses.
 - **Workshops** - Personal and academic workshops such as Self-Care, APA/MLA Formatting, Study Skills, Time Management and more.
 - **PARC after Dark** - Serve students that cannot receive tutoring services during traditional business hours.
- **Peer-Led Advising for College Experience (PLACE)** - Provides peer-led supplemental advising for all students on campus. This also includes the Odyssey Program that is a peer-to-peer mentoring program available to all political science students.
- **Intercultural Competence Leadership Program** - A one-unit course designed to foster culturally inclusive behavior and intercultural communication skills among diverse peer leaders.



Number of Students Served

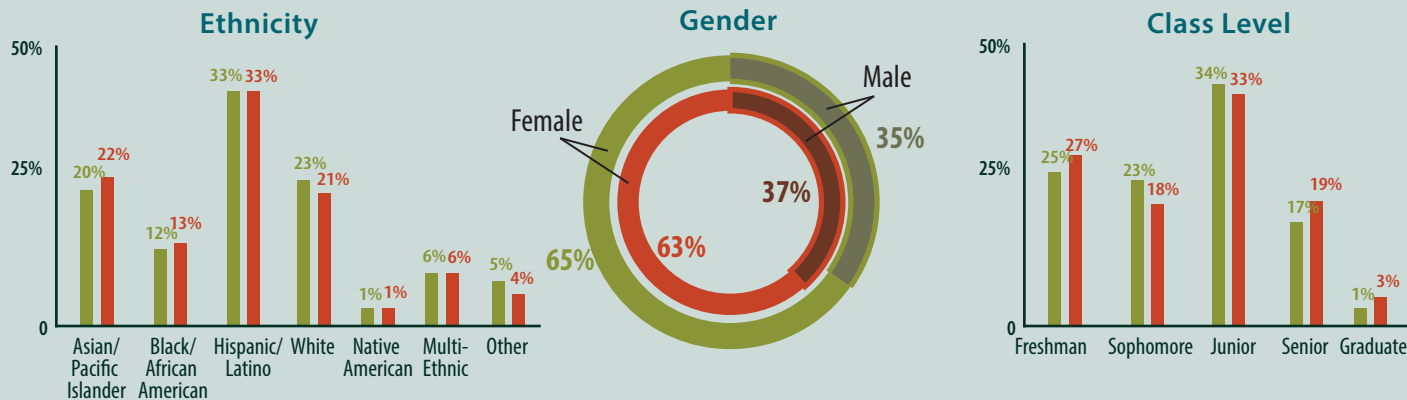
	Fall 2018	Spring 2019
Supplemental Instruction	385	308
Workshops and Individual Tutors (WIT)		
Individual Tutorials	2212	2625
Group Tutorials	221	310
Office Hours Tutorials	25	239
Workshops	441	--
Peer-Led Advising for College Experience (PLACE)		
Individual Advising	29	9
Odyssey Program Contacts	163	287
Class Visits	322	176
Total	3,798	3,954



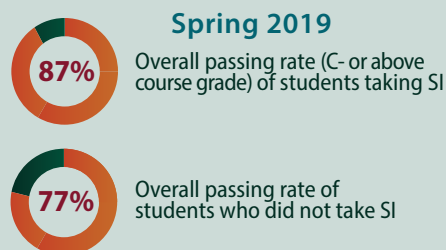
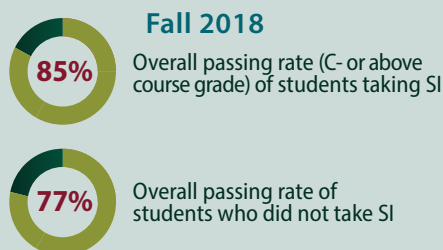
Fall 2018
Spring 2019

Demographics of Students

(Academic Year
2018-2019)



Supplemental Instruction



Survey Results

Supplemental Instruction

- >93%** of SI students strongly agreed that SI leaders showed respect to them and other students.
- >90%** of SI students strongly agreed that SI leaders encouraged them to participate in group/class discussion.
- >90%** of SI students strongly agreed that SI leaders were enthusiastic about the subject matter of the course.

WIT/PLACE

- 97%** of students rated the tutoring/advising session as very to extremely effective.
- 97%** of students felt somewhat to extremely comfortable about the materials worked on during the session.
- >96%** of students agreed that their tutor/advisor was respectful, was prepared to help during sessions, clarified the assignment/task, demonstrated how to apply a useful strategy, and helped identify own way of completing the assignment/task.