# **EOP SOPHOMORE BRIDGE**

#### Who We Are

Sophomore Bridge is a free 6-week summer academic program designed to support underrepresented students transition into their sophomore year.

## **Program Benefits**



Program offerings are FREE for participants



Improve your writing

Male

**16%** 



Get ahead academically by fulfilling your English 20 requirement online



Gain academic and counseling support through both group and one-on-one advising



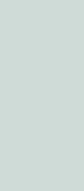
Build your community of support by engaging with peers and Sacramento State faculty & staff



Access online workshops that focus on professional & personal development

# **Summer 2021 Demographics**

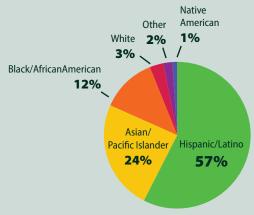
(N=146)



Gender

**Female** 

84%



**Ethnicity** 



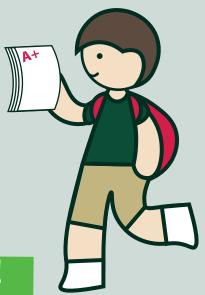
## **Key Performance Indicators for Fall 2021**

**100%** of 2021 Summer Bridge students completed English 20.

**98%** of the 2021 Summer Bridge students are enrolled full-time.

71% of the students are taking 15 units or more

The average unit load is **14.97** 



# **Road to Success!**

# **Survey Results**



96% of 2021 Summer Bridge students were comfortable in the virtual learning environment and were able to achieve course learning outcomes compared to 75% of the 2020 Summer Bridge students.



**92%** of the 2021 Summer Bridge students were more confident in their writing skills and felt prepared to complete the writing Portfolio and register for a writing intensive course compared to 86% of the 2020 Summer Bridge students.



**98%** of students agreed that EOP sponsored English Course was a good way for them to advance academically and help them graduate within four years



**100%** of students would recommend the Sophomore Bridge to a friend.

## **Academic Outcomes**

### Year 2015 (n=18)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	100%	89%
% of students reached Senior Status after their 3rd year	89%	56%
Cumulative GPA	3.56	3.07
% of students graduated within 4 years	11%	0%

#### Year 2016 (n=56)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	96%	91%
% of students reached Senior Status after their 3rd year	80%	61%
Cumulative GPA	3.12	2.69
% of students graduated within 4 years	52%	44%

### Year 2017 (n=79)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	96%	72%
% of students reached Senior Status after their 3rd year	71%	58%
Cumulative GPA	3.20	2.79
% of students graduated within 4 years	32%	45%

#### Year 2018 (n=64)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	78%	73%
% of students reached Senior Status after their 3rd year	70%	57%
Cumulative GPA	3.43	2.94
% of students graduated within 4 years	38%	29%



## **Academic Outcomes (Continued)**

#### Year 2019 (n=99)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	89%	78%
% of students reached Senior Status after their 3rd year	74%	70%
Cumulative GPA	3.10	3.21

#### Year 2020 (n=140)

	Sophomore Bridge Students	Non-Sophomore Bridge Students
% of students reached Junior Status after their 2nd year	69%	34%
Cumulative GPA	3.13	2.24

### **Testimonials from Students**

"Sophomore Bridge was very helpful in teaching me the tools necessary to become a profound writer. I was able to learn how to perform rhetorical analysis, write a research proposal, and critique my peer's writing."

"My overall experience was great and I was able to gain knowledge of how to execute various types of writing assignments, learn what a discourse community is, and have meaningful discussions in class."

"Sophomore Bridge was a valuable learning experience as not only did I grow as a student, but I also grew as an individual. I gained leadership skills, honesty, and awareness."

"Three things I gained from Sophomore Bridge includes breaking out from the one-dimensional mindset, gaining more connections from others outside of my department, and learning to write with a consistent voice."



www.csus.edu/student-affairs/centers-programs/educational-opportunity-program/summer-transitional-programs.html