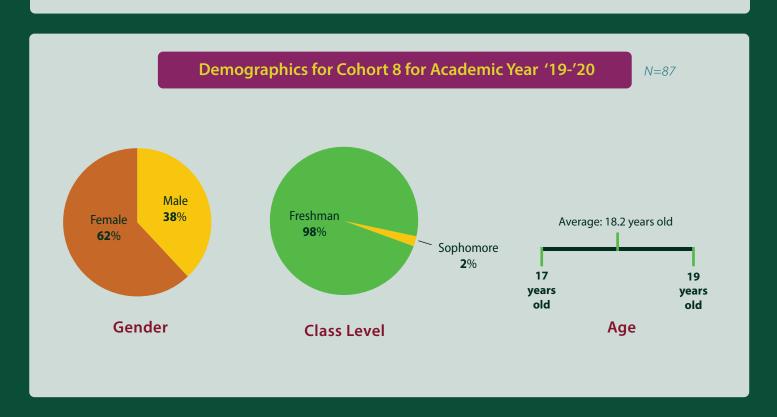
# FULL CIRCLE PROJECT (FCP)

#### Who We Are

The Full Circle Project facilitates strong academic support, intentionally planned leadership development, career readiness, and co-curricular service-learning to engage Asian Pacific Islander Desi American (APIDA) and other underserved students through campus and community-based activities.



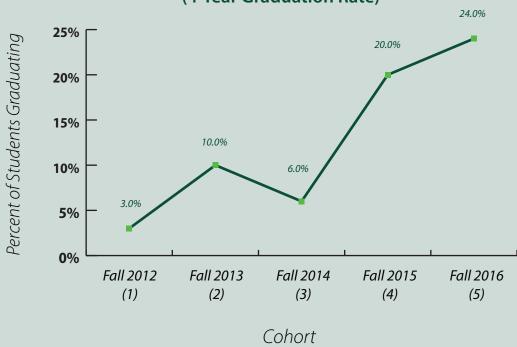
## **Key Performance Indicators**

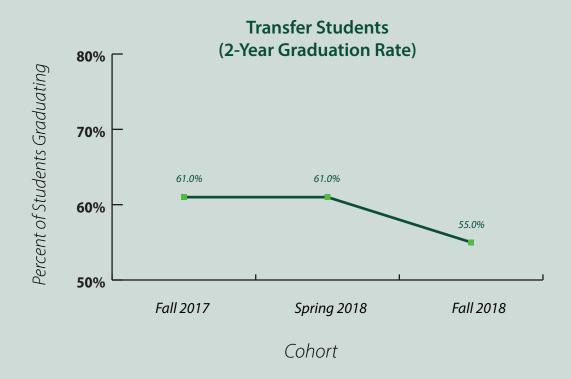
	Fall 2019 (n=87)	Spring 2020 (n=80)
Average Term GPA	2.66	3.08
Average Term Unit Load	16.31	14.52
% of Full-Time Students	100%	98%
% of Students with 15 or more units	80%	56%
% of Students in Good Academic Standing	78%	91%
Retention Rate	92%	93%



# **Graduation Rates**









## **Three Service Components**

## **Academic Support**

Academic advising, tutoring and mentorship are all available to students



Students receive support such as workshops on applying for scholarships and professionalism.



Second semester learning community course (ETHN 22) is available to students.



Students gain information of their success through enrichment and scholarly activities including the APIDA (Asian Pacific Islander Desi American) graduation celebration

### **Programming/Events**

115 students participated in the Fall Kick-off on 8/30/19

90 students attended the Scholarship Forum on 9/20/19 84 students attended the AAPI Identity workshop on 10/18/19 88 students participated in the Fall Celebration on 12/5/19

70 students attended the Community Forum: Wellness on 2/21/20 · FCP Graduates video · AAPI Graduation video

· FCP Cohort 8 video

FCP Homecoming Tailgate

## **Leadership Development**

Leadership coursework is made available to APIDA students to gain leadership skills



Students take part in the Leadership Initiative in partnership with Student Organizations and Leadership (SOAL)



Participate in cultural enrichment activities



Minor in Asian American Studies

