

Course Redesign Grants: Achieving Equitable Outcomes in Undergraduate Programs

The Office of Undergraduate Studies is soliciting requests for funding to support efforts by academic programs to enhance student success and to achieve equitable outcomes. Faculty may request up to \$40,000 for curricular redesign. Funds may be used for initiatives designed to reduce DFW rates, to build an anti-racist curriculum, to develop anti-racist pedagogy, to foster intercultural competency, to cultivate inclusivity and belonging in the classroom and/or in a specific discipline, or any other strategy that could be shown as likely to promote significant improvement in academic outcomes for undergraduate students, especially those historically marginalized and/or underrepresented. Monies could be used for assigned time, summer stipends, faculty development, outside consultants, and the like. Proposals are encouraged to draw from and develop disciplinary knowledge. They may focus on a single course or on a series of courses in a program. They may come from individual faculty, or from teams of faculty in a discipline. As the grants are one-time, they will fund proposals that promise transformational change without continued expense.

Timetable:

- Proposals are due no later than 5:00 PM on October 15, 2021.
- Notification of awards will be made by November 1, 2021.
- Funds become available November 15, 2021 and, except for assessment, must be spent by August 30, 2022.
- Redesigned course(s) must be available for student enrollment in Fall semester 2022.
- Assessment report due to Undergraduate Studies during Spring semester 2023.
- Presentation of implementation and initial data collection/assessment at Center for Teaching and Learning's Professional Learning Culminating Event in May 2023.

Selection Criteria: Proposals may be made

- To redesign a course or sequence of courses to reduce high DFW rates
- To redesign a course or sequence of courses to reduce significant equity gaps in outcomes
- To improve student retention and sense of belonging, particularly among those historically marginalized and/or underrepresented, in a particular discipline or field.

Both proposals and assessment reports must reference DFW rates and/or equity gaps as published by the Office of Institutional Research, Effectiveness, and Planning. Additional assessments, such as anonymous pre-post intervention surveys, class artifacts that illustrate the impact of the project, and alignment of learning outcomes, learning activities, and programmatic outcomes, are encouraged as appropriate.

Application Materials: Applications must contain the following supporting documentation.

- Project Narrative (2 pages), including
 - A description of the problem to be solved
 - A discussion of the significance of the problem for student success
 - A proposed set of actions with specific expected outcomes
 - A pathway for sustainable implementation
 - A plan for assessment and assessment reporting

- Budget (1 page), including an explanatory narrative. (Assessment and reporting must be included in the budget).

- Statement from the department chair (1 page) that assesses departmental buy-in and estimates impact of proposal, if implemented, on student success in an academic program or programs.

Proposal Submission Process:

Email all Application Materials (PDF) to generaleducation@csus.edu by 5:00 PM on Friday, October 15, 2021.

If you need any further information about the grant, feel free to contact David Zeigler, Associate Dean for Undergraduate Studies at zeigler@csus.edu .

Award Selection: An Advisory Committee consisting of faculty from each of the colleges will review and rank the proposals in three categories--impact, feasibility, and potential for success—and recommend proposals to the Dean of Undergraduate Studies for funding.