Curriculum Redesign Grants: Achieving Equitable Outcomes in Undergraduate Programs

The Office of Undergraduate Studies is soliciting requests for funding to support efforts by academic programs to enhance student success and to achieve equitable outcomes. Faculty may request up to $40,000 for curricular redesign. Funds may be used for initiatives designed to reduce DFW rates, to build an anti-racist curriculum, to develop anti-racist pedagogy, to foster intercultural competency, or any other strategy that could be shown as likely to promote significant improvement in academic outcomes for undergraduate students, especially those historically marginalized by race, ethnicity, class, gender, and gender identity. Monies could be used for assigned time, summer stipends, faculty professional development, outside consultants, student assistants, project expenses, and the like. Programs would be encouraged to draw from and develop disciplinary knowledge. Proposals may focus on a single course or on a series of courses in a program. They may come from individual faculty, or from teams of faculty in a discipline. As the grants are one-time, they will fund proposals that promise transformational change without continued expense.

Timetable:

- Proposals are due no later than 5:00 PM on May 9, 2022.
- Notification of awards will be made by May 19, 2022.
- Funds become available July 1, 2022 and, except for assessment, must be spent by August 30, 2023.
- Redesigned course(s) will be available for student enrollment no later than Fall semester 2023.
- Assessment report due to Undergraduate Studies during Spring semester 2024.

Selection Criteria: Proposals may be made
• To redesign a course or sequence of courses to reduce high DFW rates.
• To redesign a course or sequence of courses to reduce significant equity gaps in outcomes.

Both proposals and assessment reports must reference DFW rates and/or equity gaps as published by the Office of Institutional Research, Effectiveness, and Planning.

**Application Materials:** Applications must contain the following supporting documentation.

• Project Narrative (2 pages), including
  o A description of the problem to be solved
  o A discussion of the significance of the problem for student success
  o A proposed solution
  o A pathway for sustainable implementation
  o A plan for assessment and assessment reporting

• Budget (1 page), including an explanatory narrative. (Assessment and reporting must be included in the budget).

• Statement from the department chair (1 page) that assesses departmental buy-in and estimates impact of proposal, if implemented, on student success in an academic program or programs.

**Proposal Submission Process:** Find and complete the application here:  
https://www.csus.edu/undergraduate-studies/. Submit by **5:00 PM on Monday, May 9, 2022** to ugs-office@csus.edu.

**Award Selection:** An Advisory Committee consisting of faculty from each of the colleges will review and rank the proposals in three categories—impact, feasibility, and potential for success—and recommend proposals to the Dean of Undergraduate Studies for funding.

Questions: Contact the Office of Undergraduate Studies, 8-4035 or james.german@csus.edu.