



# NATIONAL INSTITUTE ON ARTIFICIAL INTELLIGENCE IN SOCIETY CALIFORNIA STATE UNIVERSITY SACRAMENTO

## Recommended Campus-Wide Policy on the Use of AI in Instruction

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### 1. Instructor Discretion:

- a. Instructors retain the discretion on whether and how to integrate AI tools in their teaching practice. However, their guidelines on the use of AI should be rational, defensible to peers in the discipline, and centered on student success.
- b. The exclusion of AI use is justified if it hinders the development of foundational skills needed for higher-order skills.
- c. Unenforceable prohibitions are neither practical nor realistic.

### 3. AI in Skill Development and Curriculum Integration:

Instructors should strongly consider AI-assisted instruction across various disciplines, because:

- a. Writing and creating other content with AI is a skill vital to contemporary workplace and civic sphere. The use of AI constitutes the new literacy.
- b. The use of AI can be an advanced and complex cognitive skill that students should learn. And when AI tools are skillfully integrated into the curriculum, they can foster the growth of Original, Critical, Creative, and Discerning (OCCD) thinking competencies.
- c. AI has the potential to equalize educational opportunities for students with disabilities, English language learners, and those from marginalized backgrounds affected by educational disparities.

### 4. Academic Integrity:

- a. The use of AI in academic work should be guided by principles of academic integrity. Using AI without meaningful personal input and presenting the output as one's own original work is unethical and does not help learning.
- b. Conversely, AI-assisted work that includes significant human contribution and intellectual engagement is developmentally advantageous and ethical. However, an instructor may limit the use of AI on the grounds described in 1.b. Such limitations must be presented in syllabi.
- c. The human author is fully responsible for ensuring veracity of any content created with AI assistance.
- d. To prevent academic dishonesty, instructors are advised to design cheating-resistant assignments to the extent possible.

### 5. Evaluation:

- a. Instructors and administration should systematically evaluate and share the effective use of AI technologies, with institutional support.
- b. Collaborative efforts by faculty in AI's pedagogical applications are strongly encouraged, and where possible, incentivized.