



**NATIONAL INSTITUTE ON ARTIFICIAL INTELLIGENCE
IN SOCIETY
CALIFORNIA STATE UNIVERSITY SACRAMENTO**
<http://csus.edu/ai>

Sample Evaluation Rubric

Students are expected to produce work of professional quality, suitable for publication in an academic or professional journal. The use of AI assistance is not required but encouraged. If used, submit all prompts along with the paper.

Criterion	Developing (1-3 points)	Target (4-6 points)	Outstanding (7-10 points)
Originality	The paper lacks original ideas or insights and heavily relies on existing sources without adding new perspectives.	The paper demonstrates some original ideas or insights, but they are not fully developed or are too dependent on existing sources.	The paper presents a high level of originality offering unique perspectives or insights that are well-developed and clearly articulated.
Authenticity	The writer's voice is unclear or inconsistent making it difficult to discern a personal perspective or style.	The writer's voice is present but may not be fully distinct or engaging.	The writer's voice is authentic and distinctive effectively conveying a personal perspective and style throughout the paper.
Creativity	The paper shows minimal creativity with conventional approaches and little evidence of imaginative thinking.	The paper demonstrates moderate creativity with some evidence of innovative approaches or thinking.	The paper is highly creative showcasing original approaches innovative thinking and a clear departure from conventional ideas.
Critical Thinking	The paper shows limited critical thinking with superficial analysis and a lack of depth in exploring ideas.	The paper demonstrates good critical thinking with a coherent analysis and an ability to explore ideas beyond the surface level.	The paper exhibits excellent critical thinking with a deep and insightful analysis and a thorough exploration of complex ideas.
Discerning thinking	The author shows little ability to discern the quality or relevance of their own output with a lack of critical evaluation or reflection.	The author demonstrates an ability to discern the quality or relevance of their own output with critical evaluation or reflection.	The paper excels in discerning the quality and relevance of their own output with critical evaluation or reflection with a thorough and insightful critical evaluation and reflection.
Course concepts	The paper demonstrates limited understanding and application of key course concepts, frameworks, or theories, with minimal integration into the analysis.	The paper shows a good grasp of key course concepts, frameworks, or theories, and applies them appropriately to support the analysis, but may lack depth or sophistication.	The paper exhibits an excellent understanding and sophisticated application of key course concepts, frameworks, or theories, seamlessly integrating them into a comprehensive and insightful analysis.