

CALIFORNIA STATE UNIVERSITY, SACRAMENTO NEEDS PART-TIME LECTURERS

Listed below, by college and department, are subject areas for which there is a continuous need for part-time lecturers to supplement departments' applicant pools.

A master's degree in the subject area is normally the minimum requirement, although a doctorate is often preferred (and ABDs may be considered). Supplemental degree requirements are listed with the subject area. Teaching experience in the subject area is generally highly desired and may be required. Additional qualifications may be required by individual departments. Salary will be dependent upon qualifications and relevant experience.

Applications should be submitted by early April to ensure consideration for the Fall semester, however, check with individual departments/colleges for their specific deadlines.

Applicants should send **to the appropriate department or college** (1) a letter of application, stating their interests and qualifications, and (2) a current resume or curriculum vita:

Attn: PT Lecturer Pool
Department of _____
California State University, Sacramento
6000 J Street – MS XXXX
(4 digits listed after department name)
Sacramento, CA 95819

LIST OF CONTINUOUSLY OPEN PART-TIME VACANCIES

<u>COLLEGE/DEPARTMENT</u>	<u>QUALIFICATIONS/SUBJECT AREAS</u>
<p>College of Arts and Letters</p> <p>Art (6061) - Send all applications in PDF form to carolyng@csus.edu. Please see our website for detailed application requirements.</p> <p>Communication Studies (6070)</p>	<p>Art Education Art Studio including Printmaking, Ceramics, Sculpture, New Media Art, Drawing, and Painting Art History including Survey of Art - Western and Global, Survey of Art - Modern, Survey of Art – Contemporary, Early Modern Global or European (Renaissance and Baroque), Greco-Roman, Medieval, Islamic, Asian (Survey, China, Japan, Korea, India, Southeast Asia), Native American Art Gallery Management, Curatorial Studies, Art in the Marketplace.</p> <p><i>Minimum qualification is a MFA for the Studio Arts and a PhD for Art History</i></p> <p>Public Relations; Rhetorical Criticism; Conflict Resolution; Multimedia; Media Aesthetics; Writing for Interactive Media; Audio Production; Video Production; Journalism Editing; News Reporting; Quantitative Research Methods; Intercultural Communications; Health Communication</p>

Design (6137)	Graphic Design; Interior Design; Photography
English (6075)	Composition, Multilingual Composition
History (6059)	Minimum qualification is a Master's Degree in History (PhD preferred) Public History (open topics)
Humanities & Religious Studies (6083)	Minimum qualification is a Master's Degree in Philosophy (PhD preferred) Arts and Ideas of the West; Arts and Ideas of Asia World; Classical Mythology; World Mythology; African Culture; Japanese Culture and Literature; Zen Buddhism and Daoism; Culture, Philosophy, and Religion of China; Confucianism
Music (6015)	American Music; World Music; Applied Music (all instruments and voice); Class Piano; Ensembles; General Education courses in literature and fundamentals; Jazz Studies; Music History and Literature; Music Theory; Music Education; Music and Technology
Philosophy (6033)	Minimum qualification is a Master's Degree in Philosophy (PhD preferred); at least 1 year of previous college-level teaching experience. <i>Please send letter, resume and 3 current references to Dr. Russell DiSilvestro, Philosophy Department Chair, at rdisilv@csus.edu</i> Applicants should be capable of teaching one or more of the following: PHIL 2 - Ethics PHIL 4 - Critical Thinking PHIL 6 - Introduction to Philosophy PHIL 26 - History of Philosophy
Theatre & Dance (6069)	Theatre: Stagecraft, Lighting, Lighting and Set Design, Costume Construction and Stage Make Up, Costume Design, Introduction to Theatre, Appreciation of Acting, Voice and Movement, Directing, Musical Theatre, Multicultural Puppetry, Chicano/Latino Theatre, Contemporary World Cinema, Multicultural Perspectives in American Theatre, and Children's Theatre Dance: Beginning, Intermediate and Advanced Hip Hop, Beginning, Intermediate and Advanced Jazz Dance; Beginning, Intermediate and Advanced Contemporary Dance; Beginning, Intermediate, Advanced Ballet; Dance Cultures of America; Mexican Folklorico, African Caribbean /Katherine Dunham Technique, Tap, Music for Dance
World Languages & Literatures (6087)	Arabic, Chinese, French, German, Italian, Japanese, Korean, Punjabi and Spanish.

<p>College of Business (6088)</p>	<p><i>Minimum qualification is an MBA or equivalent, preferably from an AACSB Accredited School, or a JD/LLM for law-related courses and availability to teach and hold office hours face-to-face.</i></p> <p>Please send an email to CBA-PT-Applications@csus.edu to be placed on the email list to receive application materials in early March. Applications are due in April. Applications received during the normal application period will be considered for both Fall and Spring semesters. Late applications are accepted and kept on file but are only reviewed if there is a need to staff courses.</p> <p><u>Undergraduate and Graduate Courses</u></p> <p>Accountancy, Business Law, Business Ethics, Business Communication, Business Statistics, Entrepreneurship, Finance, Real Estate and Land Use, Risk Management and Insurance, Strategic Management, Human Resources and Organizational Behavior, International Business, Management Information Systems, Marketing, Supply Chain Management</p>
<p>College of Education</p> <p>Doctorate in Educational Leadership Program (6079)</p> <p>Child Development (6079)</p> <p>General Education, Electives and Program Pre-requisites (6079)</p>	<p>To apply to the College of Education, Please visit https://www.csus.edu/college/education/ and view our Part-Time Faculty Application Form under “Explore College of Education.</p> <p><i>Minimum Requirement: Doctorate or equivalent educational/relevant professional experience.</i></p> <p>Transformational Leadership; Organizational Leadership; Policy and Practice for Educational Leaders; Data-based Decision Making in Educational Leadership; Quantitative and Qualitative Research Methods ; Community and Communication in Educational Leadership; Diversity and Equity in Complex Organizations; Human Resource Management for Educational Leaders; Curriculum and Instruction Issues for Educational Leaders; Legal Issues for Educational Leaders; Student Services in Education; Finance and Budget for Educational Leaders</p> <p>Child and/or Adolescent Development; Human (Lifespan) Development; Infant and Toddler Development; Preschool and/or Elementary Curriculum Development; Observation and Assessment; Qualitative and/or Quantitative Research Methods; Cognitive Development; Language and Literacy; Cross-cultural Development; Social-Emotional Development; Field Experience in Social and Community Settings, Preschool and/or Elementary Schools; Early Care and Education (ECE) Administration.</p> <p>Critical Thinking Pedagogy; Gender Equity Credential/Graduate Education; Urban Education; Multicultural Children Literature; Ethno mathematics; Tutoring in Reading, Math, and STEM (Science, Technology, Engineering</p>

	and Math); Introduction to Bilingual Education; Educating students with disabilities in inclusive settings.
ASL/Deaf Studies (6079)	Understanding of Deaf Culture; Policies relating to Deaf and Hard of Hearing; History of Deaf Culture. ASL 1; ASL 2.
Career and Technical Studies (6079)	Career/Technical Education in Management, Assessment, and Instruction; Diversity and Multicultural Education; Instructional Design; Evaluation and Leadership; Career Guidance; Career Technical Education - Special Needs; Career Technical Education -Legislation and Financing; Technology Based Teaching Strategies; Behavior Management and Total Quality Management.
Teaching Credentials (6079)	<p>Minimum requirement: Master’s degree and pertinent K-12 credential and experience.</p> <p>All programs: Field experience and student teaching supervisors.</p> <p>Introduction to Bilingual Education; Educating students with disabilities in inclusive settings; Methods for teaching English learners (elementary and secondary); Strategies for Inclusive Classrooms</p>
School Psychology (6079)	<p>Assessment Practicum (practicum supervision)</p> <p>Legal Issues in Special Education</p> <p>Counseling Practicum (practicum supervision)</p> <p>Early Fieldwork in School Psychology (field supervision)</p> <p>Internship in School Psychology (field supervision)</p>
Counselor Education (6079)	<p><i>Specialization Areas</i></p> <ul style="list-style-type: none"> • Career Counseling • Marriage, Couple, and Family Counseling • Rehabilitation Counseling • School Counseling <p><i>Minimum Qualifications</i></p> <ul style="list-style-type: none"> • Masters in Counseling or closely related field • *Two years professional experience in specialty area for which you are applying (<i>specialized courses will require more than two years’ experience</i>) <p><i>Preferred Qualifications</i></p> <ul style="list-style-type: none"> • MA/MS or doctorate in Counseling • Licensed or Credentialed, or license/credential eligible, in the state of California appropriate for specialization (e.g. LMFT, LPCC, PPS-SC) • National credentials, or credential eligible (CRC, NCC, MAC, CCC, CADC III)

- Experience with Supervision and/or supervision credentials (e.g. ACS)
- Experience with Graduate Teaching
- Experience with teaching

To apply to the College of Education, please submit via our online application:

https://csus.co1.qualtrics.com/jfe/form/SV_5BguXNhles3KNIH

Subject Areas:

Undergraduate Courses (EDUC, minor):

- EDUC 155: Introduction to Counseling
- EDUC 156: Power, Privilege, and Self-Identity in Counseling
- EDUC 157: Child and Family Psychotherapy

Graduate Counseling Courses (EDC):

- EDC 210: Multicultural/Ethnic Counseling
- EDC 212: Couples Counseling: Gender, Power, and Sexuality
- EDC 214: Dynamics of Human Development
- EDC 216: Counseling Theory* (EDC 216/280 are taught together)
- EDC 218: Assessment in Counseling
- EDC 219: Group Processes in Counseling (includes micropracticum- experiential course)
- EDC 231: Diagnosis and Treatment Planning
- EDC 233: Substance Use and Addiction
- EDC 234: Seminar in Marriage and Family Counseling
- EDC 238: Professional Issues in Marriage, Couple, and Family Counseling
- EDC 239: Foundations in Rehabilitation Counseling
- EDC 240A: Medical Aspects of Disability
- EDC 240B: Psychosocial Aspects of Disability
- EDC 242: Play and Art Therapy with Children (includes micropracticum- experiential course)
- EDC 244: Trauma and Crisis Counseling
- EDC 250: Educational Research
- EDC 252: Legal and Ethical Issues in Professional Counseling
- EDC 254: Counseling and Psychotropic Medicine
- EDC 260: Career Development
- EDC 261: Seminar in Counseling: Job Placement
- EDC 262: Career Counseling Process
- EDC 263: Case Practices in Rehabilitation Counseling

	<ul style="list-style-type: none"> • EDC 264: Seminar in Counseling: Career Systems Development • EDC 266: Seminar in Counseling: Career Program Development • EDC 268: Career and Job Search • EDC 270: Organization and Administration of School Counseling Programs • EDC 272: Counseling Children and Youth • EDC 274: Guidance and Consultation in School Counseling • EDC 280: Practicum in Communication* (EDC 216/280 are taught together; includes micropracticum-experiential course) • EDC 475: Practicum in Counseling (practicum courses divided by section according to concentration/specialty due to nature of fieldwork experience) • EDC 476: Practicum in Marriage, Couple, and Family Counseling (includes micropracticum-experiential course) <p>EDC 480: Field Study in Counseling (internship courses divided by section according to concentration/specialty due to nature of fieldwork experience)</p>
<p>College of Engineering and Computer Science</p> <p>Civil Engineering (6029)</p> <p>Computer Science (6021)</p>	<p>To apply to the Civil Engineering Department, please visit https://www.csus.edu/college/engineering-computer-science/ internal/ documents/ce-pt-instructor-application.pdf complete the form and email to Ashley Mihok at ashley.mihok@csus.edu.</p> <p>Civil Engineering: Environmental Engineering; Transportation Engineering; Surveying; Engineering Graphics/CAD; Engineering Statistics; Engineering Economics; Hydraulics; Water Resources Engineering; Geotechnical Engineering; Structural Engineering</p> <p>Introduction to Computer Science; Programming (C, Java) and Introduction to Computer Architecture (Assembly Language programming) ; Systems Programming in Unix; Operating Systems; Computer Organization/Architecture; Software Engineering; Computer Engineering; Database Management; Computer Networks, Distributed and Concurrent Processing; Networking; Web/Internet Courses; Computer Graphic; Discrete Structures; Intelligent Systems; Information Assurance and Security. [https://catalog.csus.edu/courses-a-z/csc/]</p>

<p>Electrical & Electronic Engineering (6019)</p> <p>Mechanical Engineering (6031)</p>	<p>Digital Electronics; Microprocessors; Logic Design; Signals and Systems; Circuit Analysis; Electronics; Mixed-Signal Integrated Circuit Design Electromagnetics; Communication Systems; Optical Engineering; Control Systems; Robotics; Power Engineering.</p> <p>Machine Design; Product Design; Computer-Aided Design; Manufacturing; Materials Science; Engineering Mechanics; Thermodynamics; Fluid Mechanics; Energy Conversion; Sustainable Engineering; Dynamics; Controls; Mechatronics; Computer Applications in Mechanical Engineering; Aerospace Systems</p>
<p>College of Health and Human Services</p> <p>Communication Sciences and Disorders</p>	<p><i>Communication Sciences and Disorders- Didactic & Clinical Instructors (Speech-Language Pathology)</i></p> <p><i>Minimum Qualification:</i></p> <ol style="list-style-type: none"> 1. <i>Master’s Degree in Speech Pathology and Audiology, Communication Sciences and Disorders or equivalent</i> 2. <i>9 months experience post ASHA certification</i> 3. <i>Current Certificate of Clinical Competence from the American Speech-Language-Hearing Association</i> 4. <i>Current California License in Speech-Language Pathology</i> <p><i>Note: Clinical instructors will need a minimum of 2 hours of professional development in supervision after receiving the CCC-SLP.</i></p> <p><i>Communication Sciences and Disorders- Clinical Instructor (Speech-Language Pathology)</i></p> <p><i>Subject area needs will vary, but may include the following:</i></p> <ul style="list-style-type: none"> • Accent modification • Augmentative/Alternative/Communication (AAC) • Aural Rehabilitation • Autism Spectrum Disorders • Central Auditory Processing Disorders • Child Language Disorders • Communication Disorders • Degenerative Disorders • Developmental Disorders and syndromes • Fluency • Language and Literacy Development • Language disorders • Motor Speech Disorders • Neurogenic Language Disorders • Neurological Disorders • Phonological Disorders • Speech Sound Development and Disorders • Voice

Communication Sciences and Disorders- Didactic Instructor (Speech-Language Pathology)

- Accent modification
- Anatomy and Physiology of the Speech Mechanism
- Augmentative/Alternative/Communication (AAC)
- Autism Spectrum Disorders
- Child Language Disorders
- Communication Disorders
- Counseling
- Curriculum
- Degenerative Disorders
- Developmental Disorders and syndromes
- Dysphagia
- Fluency
- Language and Literacy Development
- Language disorders
- Medical Speech Pathology
- Motor Speech Disorders
- Neurogenic Language Disorders
- Neurological Disorders
- Phonetic Sciences
- Phonological Disorders
- Research Methods
- Speech Sound Development and Disorders
- Voice

Communication Sciences and Disorders- Clinical Instructor-Audiology

Minimum Qualification:

1. *Master's Degree in Audiology or Doctorate of Audiology (AuD)*
2. *Current California License in Audiology*

Preferred Qualifications:

1. *Current Certificate of Clinical Competence from the American Speech-Language-Hearing Association with 9 months experience post ASHA certification*
3. *Current California Hearing Aid Dispensing License*

Subject area needs will vary, but may include the following:

- *Amplification*
- *Auditory Processing Disorders*
- *Counseling*
- *Diagnostic Audiology*
- *Electrophysiology*
- *Hearing Screenings*
- *Pediatric Audiology*
- *Rehabilitative Audiology*
- *Tinnitus*
- *Vestibular Evaluation*

	<p>Communication Sciences and Disorders- Didactic Instructor-Audiology</p> <p><i>Minimum Qualification:</i></p> <ol style="list-style-type: none"> 1. <i>Master's Degree in Audiology or Doctorate of Audiology (AuD) or PhD in Communication Sciences and Disorders or doctorate in related field</i> <p><i>Subject area needs will vary, but may include the following:</i></p> <ul style="list-style-type: none"> • Acoustics and psychoacoustics • Aging • Amplification • Anatomy and physiology of the auditory and vestibular systems • Audiologic evaluation • Audiology doctoral project • Auditory evoked potentials • Aural Rehabilitation • Central auditory processing disorders • Clinical methods • Counseling • Diagnosis and management of vestibular disorders • Disorders of the auditory system • Foundations of Audiology • Genetics • Implantable devices and technology • Industrial audiology and hearing conservation • Instrumentation • Introduction to clinic • Objective measures • Pediatric and educational audiology • Pediatric habilitation • Pharmacology and ototoxicity • Practice management • Research methods • Speech-language pathology • Tinnitus
Criminal Justice (6085)	Law; Corrections; Policing; Juvenile Justice & Delinquency; Justice Management & Leadership; Crime Theory; Research Methods; Investigations; White Collar Crime; Crime Analysis; Community Relations and Terrorism
Kinesiology (6073)	<p>Activity based courses including: Swimming, Racquet, Team & Individual Sports, Dance, Aerobics & Fitness, and Jogging</p> <p>Lecture based courses including: Exercise for Healthy Living, Exercise Electrocardiography, Clinical Eval Lower & Upper Extremity, Sport &</p>

<p>Nursing (6096)</p>	<p>Exercise Psychology, Adapted Physical Education, Movement Education, Sport & Aging, Care of Athletic Injuries, Exercise Physiology of Women, Energy Production & Performance, Exercise Programming, and Sleep & Performance</p> <p>Professional physical education pedagogy based courses including: Team & Individual Sports and Student Teaching Supervision</p> <p>Coaching based courses including: Theory of Sport/Fitness Management, Theory of Coaching; Ethics, Inclusion, and Equity in Coaching</p> <p>Lab based courses including: Motor Learning Control, Applied Exercise Physiology, Applied Biomechanics, Exercise Physiology, and Cardiovascular Testing</p> <p>For the traditional program, faculty must have a minimum of a BSN and 5 years RN practice with at least one year being in the last 5 years. An unencumbered CA RN license is also required.</p> <p>For the master's program, advanced education in pharmacology, pathophysiology, assessment, health policy, nursing theory and/or school nursing is needed.</p> <p>We encourage applicants who are transitioning from non-academic careers and who are committed to building an equitable and diverse scholarly learning environment. Teaching experience and coursework in curriculum at the graduate level is preferred.</p> <p>Application deadline for Spring teaching assignments is November 15th.</p> <p>Application deadline for Fall teaching assignments is June 26th.</p> <p>Areas include: Medical Surgical (Fundamentals, Basic Med Surg, Advanced Med Surg, Critical Care), Mental Health, Obstetrics, Pediatrics, Leadership and Management, Community Health, Public Health, & School Nursing. Especially needed is faculty with multiple specialties and those interested/qualified to teach mental health.</p>
<p>Physical Therapy (6020)</p>	<p>Minimum qualifications:</p> <ol style="list-style-type: none"> 1. Earned PT degree or degree in a related field 2. Must be licensed or eligible for physical therapy licensure in California 3. Three years of clinical experience is required <p>Teaching experience at the graduate level and clinical specialization is preferred.</p> <p>Areas include: generalist, specialist, and reading doctoral projects. Generalist duties include lecture and lab classes in PT evaluation and</p>

	<p>treatment, usually team-teaching with a full-time faculty member. Specialist duties include teaching courses in evidence-based practice (EBP) with experience in statistics and psychometrics used to critically assess and apply best evidence to patient care. Doctoral projects are comprehensive case reports and readers are members of a three-faculty doctoral committee responsible for providing feedback on doctoral manuscripts and participating in oral defenses.</p>
<p>Public Health (6073)</p>	<p>Primary focal areas: Health Promotion and Education, Health Care Administration, and Occupational Health & Safety. Specific course topics include: Healthy Lifestyles; Healthy Aging; Emergency Preparedness; Fire Prevention & Safety; Human Ecology and Health; Healthy Psychology; Community Health; School Health Education; Alcohol & Other Drugs, Epidemiology; Health Care Systems; Health Policy; and Public Health Administration.</p>
<p>Recreation, Parks and Tourism Administration (6110)</p>	<p>Recreation Therapy (must have current CTRS); Hospitality and Tourism; Tourism Destination Marketing; Sustainable and Eco Tourism; Agritourism; Intramural Sports; Natural Resource Management; Adventure Recreation; Wilderness Ecology; Community/Municipal/Non-Profit Recreation Management; Strategic/Master Planning for Recreation; Budgeting for Public Recreation Agencies; Social Media Marketing (some positions may require area specific certifications)</p>
<p>Social Work (6090)</p>	<p>Submit applications via: https://csus.co1.qualtrics.com/jfe/form/SV_brC1kOdllzdtlXL</p> <p>FYI: Link from Division homepage: https://www.csus.edu/college/health-human-services/social-work/</p> <p><i>Minimum Qualifications</i></p> <ul style="list-style-type: none"> ▪ Master of Social Work (MSW) or comparable social work degree (e.g., MSSW, MA/AM in social work / welfare), or other graduate degree congruent with subject area (e.g., PhD [Social Welfare or related], DSW, PsyD, JD, or MA/MS [e.g., Sociology, Economics, Psychology, Public Health, Feminist Studies]) ▪ Two years post-MSW practice experience; note: to teach undergraduate practice, it can be possible to have a BSW and two-years post-BSW relevant practice experience <p><i>Preferred Qualifications</i></p> <ul style="list-style-type: none"> ▪ Hold a license in social work in the State of California from the BBS (i.e., LCSW), or comparable other independent clinical social work license from another state ▪ Hold relevant credentials in the State of California (e.g., PPSC), nationally from NASW (e.g., ACSW, DCSW), or other reputable

	<p>credentialing body (e.g., BCD)</p> <ul style="list-style-type: none"> ▪ In teaching graduate practice courses, five or more years post-MSW practice experience <p><i>Subjects area needs will vary, but include:</i></p> <ul style="list-style-type: none"> ▪ Generalist practice (BSW or MSW) ▪ Advanced graduate-level practice in behavioral health, health & aging, or children and families ▪ Field supervision ▪ Macro practice, including administration, supervision, community organizing, and policy practice ▪ Psychodiagnosing (using <i>DSM-5/TR</i>), substance use disorders, forensics ▪ Statistics ▪ Social science research methodologies, including experimental (quantitative) methods and qualitative traditions ▪ Social science and critical theories, in particular human behavior and the social environment (HBSE) ▪ Cultural diversity, social justice, power/privilege/oppression ▪ U.S. social welfare policy ▪ Practice with specialty populations (e.g., Veterans, LGBTQ+ communities, international settings, gerontology, neurocognitive and developmental disabilities)
<p>College of Natural Sciences and Mathematics</p> <p>Biological Sciences (6077)</p> <p>Chemistry (6057)</p> <p>Geography (6003)</p>	<ul style="list-style-type: none"> • General Biology • Anatomy & Physiology • Organismal Biology • Microbiology • Cell & Molecular • Genetics • Ecology, Evolution & Conservation • Analysis & Inquiry <p><i>Please indicate the classes of interest in your cover letter. A list of our classes can be found at: https://catalog.csus.edu/colleges/natural-sciences-mathematics/biological-sciences/#coursestext</i></p> <p>General Chemistry; Organic Chemistry; Analytical Chemistry; Biochemistry; Physical Chemistry</p> <p>- Send all applications in PDF form to geography@csus.edu.</p> <p><i>Minimum qualification is a Master's Degree in Geography; previous college-level teaching experience and evidence of teaching effectiveness are preferred.</i></p> <p>Lower and Upper Division Geography courses.</p>

<p>Geology (6043)</p> <p>Mathematics and Statistics (6051)</p> <p>Physics and Astronomy (6041)</p>	<p>Earth Science; Earth Science Lab; Earth Science Lab for Teachers; Physical Geology; Physical Geology Lab; Geology and the Environment; Geology of California; Natural Disasters; Historical Geology; Historical Geology Lab; Geology Field Trip; Earth Materials; Geophysics; Geochemistry; Structural Geology; Field Geology; Advanced Field Geology; Hydrogeology; Metallic Ore Deposits; Sedimentology/Stratigraphy; Geology of Mexico; Structural Geology Field; Oceanography</p> <p>Lower Division Mathematics and Statistics</p> <p>Send application materials to kelce@csus.edu</p> <p>Physics and Astronomy; Physics; Astronomy and Observation Astronomy</p>
<p>College of Social Sciences and Interdisciplinary Studies</p> <p>Anthropology (6106)</p> <p>Asian Studies Program (6061)</p> <p>Economics (6082)</p> <p>Environmental Studies (6001)</p>	<p>Minimum Requirement: M.A. in Anthropology</p> <p>Anth 001A – Introduction to Biological Anthropology Lab.</p> <p>Minimum Requirement: Ph.D. in Anthropology</p> <p>Anth 001 - Introduction to Biological Anthropology; Anth 003 - Introduction to Archaeology; Anth 004 - Language, Culture and Critical Thinking; Anth 101 - Cultural Diversity; Anth 121 - Archaeology of Mexico; Anth 162 - Language & Culture</p> <p>Minimum Requirement: M.A. in Asian Studies or related field ASIA 1 – Asia in the World Today</p> <p>Minimum Requirement: Ph.D. in Asian Studies or related field Upper Division Asian Studies courses</p> <p>Minimum qualification is a Master’s Degree in Economics; previous college-level teaching experience and evidence of teaching effectiveness are preferred.</p> <p>Lower and Upper Division Economics courses</p> <p>We require teachers for both lower and Upper Division Environmental Studies/Science courses. Qualified and experienced teachers of the following topics are particularly sought: Introduction to Environmental Science (ENVS 10),</p>

<p>Ethnic Studies (6013)</p>	<p>Critical Thinking on the Environment (ENVS 11), Quantitative Methods (ENVS 120), and Field Methods (ENVS 121).</p> <p>We also welcome suggestions for the addition of novel, but complementary, courses to our existing program.</p> <p>Minimum qualification is a Master’s degree in Environmental Studies, environmental Science or related field. Previous college-level teaching experience and evidence of teaching effectiveness, as well as experience with undergraduate student research supervision are preferred.</p> <p>We accept applications at any time of year but they are best lodged before April to be considered for the Fall semester and before November to be considered for the Spring semester.</p> <p>Minimum qualification is a Master’s degree in Ethnic Studies or related field. Previous college-level teaching experience and evidence of teaching effectiveness are preferred.</p> <p>ETHN 10 Africa: Myths and Realities ETHN 11 Introduction to Ethnic Studies ETHN 14 Introduction to Asian American Studies ETHN 21 Freshman Seminar ETHN 30- Introduction to Chicano/Latino Studies ETHN 53 Introduction to Native American Studies ETHN 70 Intro Pan African Studies ETHN 100 Ethnic America ETHN 111 Southeast Asian Experience ETHN 112 Contemporary Asian ETHN 113- Asian American Communities ETHN 114- Asian Americans and Globalization ETHN 118- Asian American Women ETHN 119 Filipino American Experience ETHN 121 Hmong American Experience ETHN 130 Chicano/Mexican-American Experience ETHN 131 La Raza Studies ETHN 132 La Mujer Chicana ETHN 136 US Mexican Border Relations ETHN 140 Native American Experience ETHN 141 Politics of the African Diaspora ETHN 145 Native Voice, Memory, and Biography ETHN 161 Chicano/Latino Politics and Public Policy ETHN 170 Pan African Studies ETHN 179 Black Music Consciousnesses ETHN 181 Cinematic Representations of Pan African Identities</p>
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<p>Family and Consumer Sciences (6053)</p>	<p>Please visit: https://www.csus.edu/college/social-sciences-interdisciplinary-studies/family-consumer-sciences/facs-adjunct-pool.html FACS 100 Research: Methods and application in FACS FACS 140 Family Resources Management FACS 141 Family Finance FACS 168 Senior Seminar</p>
<p>Family Studies and Human Development (6053)</p>	<p>Please visit: https://www.csus.edu/college/social-sciences-interdisciplinary-studies/family-consumer-sciences/facs-adjunct-pool.html FSDH 50 The Family and Social Issues FSDH 52 The Child in the Family FSDH 108 Family Communication FSDH 150 Family Stress and Coping FSDH 152 Adolescent Development FSDH 154 Issues in Parenting FSDH 155 Family Life Education FSDH 156 Child Life and Family-Centered Care FSDH 159 Adulthood and Aging Human Development FSDH 162 Family Support Services</p>
<p>Fashion Merchandising and Management (6053)</p>	<p>Please visit: https://www.csus.edu/college/social-sciences-interdisciplinary-studies/family-consumer-sciences/facs-adjunct-pool.html FASH 30 Fashion and Human Environment FASH 31 Textiles FASH 32 Fundamentals of Apparel Production FASH 130 History of Fashion FASH 131 Quality Analysis: Apparel FASH 133 Creative Principles of Apparel Design FASH 134 Introduction to the Fashion Industry FASH 135 Merchandise Buying FASH 136 Fashion Retailing FASH 137 Clothing, Society and Culture FASH 139 Textiles and Apparel in the Global Economy FASH 146 Fashion Entrepreneurship FACS 148 Fashion Law</p>
<p>Gerontology (6132)</p>	<p>GERO 100 - Aging Issues in Contemporary America GERO 101 - Services and Strategies for the Elder Care Continuum GERO 102 - Social Policy for an Aging Society GERO 103 - Applied Care Management in Gerontological Practice GERO 121/221 - Strategies for Optimal Aging GERO 122/222 - Managing Disorders in Elders GERO 123 – Research on Aging GERO 124/PSYC 151 – Perspectives on Death & Dying GERO 130/131 – Practicum/Capstone Practicum</p>

<p>Liberal Studies (6122)</p>	<p>LIBST 110, California Studies (3 units): Multidisciplinary, analytical view of California that identifies its ethnic and racial diversity within the political, economic and social development of the state. Examines the environmental and geographic dimensions of the state as well as the demographic and land-use trends that have contributed to California's uniqueness.</p>
<p>Nutrition and Food (6053)</p>	<p>https://www.csus.edu/college/social-sciences-interdisciplinary-studies/family-consumer-sciences/facs-adjunct-pool.html NUFD 9 Food Safety and Sanitation NUFD 10 Nutrition and Wellness NUFD 11 Principles of Food Preparation NUFD 107 Nutrition Education, Communication and Counseling NUFD 110 Food Production and Sustainability NUFD 112 Current Topics in Nutritional Sciences NUFD 113 Nutrition and Metabolism NUFD 114 Cultural & Social Aspects of Food NUFD 115 Nutrition: Preconception-Childhood NUFD 116 Food Service Management NUFD 117 Community Nutrition NUFD 118A/B Medical Nutrition Therapy NUFD 119 Nutrition: Adolescence-Older Adulthood NUFD 120 Practical Application in Sports Nutrition NUFD 121 Nutrition Assessment</p>
<p>Political Science (6089)</p>	<p>Minimum Requirement: M.A. in Political Science or related field POLS 1 – Essentials of Government POLS 10 – The Meaning of Government POLS 35 – World Politics</p> <p>Minimum Requirement: Ph.D. in Political Science or related field (or specialized training or professional experience) Upper Division Political Science courses</p>
<p>Psychology (6007)</p>	<p>Ph.D. generally preferred.</p> <p>Introductory Psychology; Research Methods and Statistics; Abnormal Psychology; Animal Behavior; Behavior Analysis; Biological Psychology; Cross-Cultural Psychology; Cognitive Psychology; Controversial Issues in Psychology; Developmental Psychology (child, adolescence, adulthood and aging); Death and Dying; Health Psychology; History of Psychology; Industrial/Organizational Psychology; Motivation; Multicultural Psychology; Perception; Psychology of Human Sexuality; Social Psychology; Psychological Testing; Psychology of Women; Stress Management.</p>

<p>Public Policy & Administration (6081)</p>	<p>PPA 230, Public Budgeting and Finance PPA 270, Introduction to Collaborative Policymaking PPA 297 A/B, Executive Fellows PPA 298 A/B, Judicial Adm. Fellows</p> <p>A masters degree in a related field is required, doctorate preferred. In addition, related professional experience is important.</p>
<p>Social Science</p>	<p>SSCI 193-Integrating History and Social Science. Capstone seminar that serves as a bridge between academic preparation and entry into a professional teacher credential program. Studies will examine social science-history in the State curriculum framework, reflect on subject matter preparation, focus on middle and high school social science teaching and learning, investigate and evaluate resources pertinent to instruction, and explore current issues in education.</p> <p>SSCI 199 – Special Problems (1-3 units): Individual projects or directed reading.</p>
<p>Sociology (6005)</p>	<p>All courses in Sociology, in particular, Introductory Sociology; Social Problems; Critical Thinking; Issues in Crime and Social Control; Race and Ethnicity; Statistics; Research Methods; Inequalities; Social Psychology; Social Theory; Delinquency; Deviance; Criminology; Religion; Family; Children and Adolescence; Environmental Studies</p>
<p>Women’s & Gender Studies (6035)</p>	<p>Ph.D. or ABD in WGS or related discipline preferred WGS 50: Intro to Gender & Sexuality; WGS 75: Intro to Disability Studies; WGS 85: Introduction to Women’s Studies; WGS 110: Introduction to the Women’s Movements in Contemporary Society; WGS 118: Asian American Women; WGS 120: Mother, Woman, Person; WGS 121: Women of the Middle East; WGS 133: Gender & Health; WGS 136: Gender, Race & Class; WGS 137: Women of Color; WGS 138: Women and Work; WGS139: Violence Against Women; WGS 145: Feminism & the Spirit; WGS 146: Women in Art; WGS 147: Women’s Global Issues; WGS 150 Intro to Queer & Trans Studies WGS 172: LGBTQ Histories;</p>
<p>Intercollegiate Athletics (6099)</p>	<p>ATIC 167. Coaching of Football.</p>

CALIFORNIA CHILD ABUSE AND NEGLECT REPORTING ACT

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in California State University Executive Order 1083 as a condition of employment.

BACKGROUND CHECK

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.

EQUAL EMPLOYMENT OPPORTUNITY

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/diversity-inclusion/office-inclusive-excellence/equal-opportunity.html>

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/diversity-inclusion/office-inclusive-excellence/equal-opportunity.html>

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <https://www.csus.edu/campus-safety/clery-act.html>